SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ARTS AND COMMERCE COLLEGE PHONDAGHAT

AT/POST VIDYANAGAR, GHONSARI ROAD, PHONDAGHAT, TALUKA
KANKAVLI DISTRICT SINDHUDURG
416601
https://www.phondaghatcollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Phondaghat Education Society (PES), which is founded on 28thApril 1952 with the aim to promote education to the students of rural and hilly region. The vision of PES is to provide the quality education to all, especially to the students from rural, hilly region and socio-economically deprived ones to make them self-confident, employable & self-reliant in the context of global competition. Hence, Arts and Commerce College, is established in 1995, having Commerce as unaided wing since 2013, which is affiliated to the University of Mumbai and accredited by NAAC with 'B' grade in 2016. It is a co-education institute permanently affiliated to Univerisity of Mumbai. It is also recognized with 2 (f) and 12 (B) status by UGC. It is accredited by NAAC with 'B' grade (AGP-2.16) in first cycle. It runs 2 undergraduate and different skill development courses.

Having the motto "Let's all Enlightened and Meritorious, Nobody be Ignorant and Weak". At present the College offers B.A. and B.Com. Under-graduate degree courses of three years duration each, affiliated to the University of Mumbai. The Commerce wing is under non-grant basis since 2013. The College sensitizes its students on gender and environmental issues through celebrating national / international days, organizing awareness / sensitizing lectures, street plays, quiz competitions etc.

The developing library of the college has adequate number of text and reference books and offers common internet access for all. The college publishes not only its annual magazine 'Viveksindhu' with substantial contribution from the students but also the wall papers of the departments of the college. Further, the college library operates 'Book Bank Scheme for SC/ST students, through the university grants. In addition, Shri. Siddhivinayak Ganpati Mandir Trust, Mumbai has also donated Text Books to the library.

Taking into consideration the skills and inclination of the students and the local needs of the time for job opportunities, various certificate courses (career-based add-on courses such as Beauty Parlor, Tailoring, Mehndi Designing, etc.) are run by the college, in collaboration with Janshikshan Sansthan Sindhudurg, which are helpful for the students' employability in future. Further the college encourages the students to take part in extra-curricular activities by participating in National Service Scheme, National Cadet Corps, Department of Lifelong Learning and Extension, Sports, Cultural Activities, and Savitribai Phule Women Development Cell etc. to entertain and inculcate social awareness among the students. Majority of the inhabitants are from BPL and EBC families, and are experiencing several social problems like sanitation, poor education and health related issues. The NSS, NCC, DLLE, and SPWDC units organize annual residential camp, voluntary blood donation camp, health check- up camp, various workshops, discussions, awareness programmes, sensitizing programmes, legal literacy programmes around the year. Many NSS volunteers and NCC Cadets have actively participated in the state level camps. The students are encouraged to organize cultural programmes celebrating national and international days.

Vision

The vision of the college is "Higher education for student from rural, hilly and economically backward area".

The college offers higher education in two streams namely Arts, Commerce along with certificate courses. The stream of Arts includes Marathi, English, Hindi, Economics, History, Geography, and in

Commerce stream Accountancy and Business Management specializations at UG level. The college strictly adheres to the educational ethics getting the perfect combination of traditional Indian values, social values, and recent technology. The education system was hampered due to the spread of pandemic. Yet the college, by being integral to its principles, has introduced online teaching. The college ensured regular teaching-learning through constant feedback.

It is certainly a matter of pride for the college to present SSR for the Second cycle of accreditation. In nutshell there are facts like introduction of need-based courses, development of infrastructural facilities, optimum use of ICT in academic and administrative activities, development of research and large output research, teaching is more student centric etc. It is the moral duty, college and faculty consider, to develop the raw youth into sensible and devoted responsible citizens of India.

Mission

The college works integrally with its mission

- "To promote higher education for the students in rural, hilly area and particularly for female students." The student profile of the college elaborates success of the college policies of inclusiveness. The students are properly provided with proper scholarship and freeship. The differently abled students are well taken care of.
- "And to generate a sense of self respect, equality and self-development among them." The NSS and NCC in the college are active, and involve all classes and genders. It is one of the objectives of the college to develop responsible and sensitive youth along with social commitment. Hence all the activities of the college are targeted to inculcate values among the students. The rich and healthy co-educational atmosphere adopted by the college over 27 years reflects value system. The students are given representation on various forums and committees irrespective of religion, class, and gender.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Optimum of lush green eco-friendly campus and sufficient infrastructure spread over the area of 4.5 acres.
- Visionary, dedicated, quality seeking and decentralised management.
- All courses are with Choice Based Credit System.
- Excellent Co-curricular activities like NSS, NCC, Sports, Cultural, DLLE, SPWDC etc.
- Apart form regular BA and BCom programes the institution has conducted 26 career and skill based Certificate Courses.
- 27 MoUs signed for different social and academic activities.
- Adequate space for future expansion of the institution
- College conducted Academic and Administrative Audit, Gender Audit, Green Audit, Energy Audit.
- Better percentage of University Examination Results
- Eco-friendly and Ragging free campus.
- Cooperation to Students for applying examinations and scholarships. 05 books are issued per students in the Library, in addition Book Bank facility is also available.
- Organization of seminars, conferences, workshops, field trips and industrial visits.

- Excellent and well qualified faculty with adequate experience. The outstanding contribution by the faculties in publication of Research Papers and books. 04 faculties are BOS members,and 02 are Chairman of BOS of University of Mumbai.

Institutional Weakness

- Students are from financially weaker background.
- Problems with own fund generation for Institution due to rural and hilly area.
- Financial constraints and conservative approach of parents on students for further Higher Education.

Institutional Opportunity

- Better scope for setting new add on / skill oriented courses.
- More opportunities of better performance in sports and cultural activities.
- Opportunities of implementing objectives of National Education Policy 2020
- Exploring different financial resources for development of the college.
- To establish linkages and collaborations with Agro-based marketing institutions and other industries.
- Good opportunities for taking research projects in the area of rich biodiversity.

Institutional Challenge

- To change the mind-set of the students for perusing higher education.
- To motivate faculty to undertake research projects useful for local society.
- Limited own financial resources.
- Strengthening of placement activities in the college.
- Majority of the students of Institutions belong to rural and hilly area, hence it is challenge to bridge gap between their knowledge base and digitalisation of higher education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is affiliated to University of Mumbai since 1995.

- 02 programs are offered for the students: BA and BCom.
- All programs are with Choice based Credit System (CBCS).
- 26 certificate and vocational courses are offered.
- Faculty representation as BoS in curriculum development: 02 faculties Chairman at BoS of Marathi, Geograpy and 02 faculties members at BoS of Economics and Histroy of University of Mumbai.
- Preparation of academic calendar, feedback mechanisms, various time-tables, planning of meetings and their agendas with different committees through IQAC.
- Various workshops, seminars, conference have been organized by IQAC in association with different institution and other Government and other agencies also.
- Programs were organized under effective integration of crosscutting issues like gender, environment,

human values and awareness about the constitution.

- The activities like Plastic free campus, gender sensitization, cleanliness, plantation, energy conservation, AIDS awareness, Yoga day, etc. through NSS, NCC, DLLE (Department of Lifelong Learning and Extension) SPWDC.
- The structural feedbacks were collected and analyzed on the curriculum from all the stakeholders and action is taken time to time.

Teaching-learning and Evaluation

- Institution has effective teaching, learning and evaluation system with well qualified and experienced teaching faculty for students from hilly and rural area.
- The average percentage of seats filled against reserved category is fullfiled.
- After the admission at the entry point three year integrated course, the institution assess the learning levels of the student through objective tests for each course and proper guidance is provided to the students.
- The institution has better student teacher proportion ratio is 1 : 37.75
- For the students the institution provides counseling for competitive examinations, participation in Avishkar research competition, e-resources etc.
- The parent teacher mentor mentee scheme of the college working effectively.
- The institution provides student centric learning methods like field projects, study tour, survey methods, student exchange, seminar, group discussion, quiz, tests and assigements through ICT enabled classrooms for the enhancement of teaching learning process.
- Out of 13 teachers, 08 teachers are Ph. D. holders and 05 teachers are M. Phil. holders.
- The IQAC of the college reviews the academic performance of the departments through the final year results departmental and other cocurricular activities.

Research, Innovations and Extension

- The teaching faculty of the institution published 87 research papers in UGC Care and peer reviewed journals.
- 04 teachers are Ph. D. Guides.
- 37 books and 46 chapters in edited books are published in reputed publications, 04 Books are published by the college. one teacher received best Researcher Award (DERO Bijapur Karnatka).
- College conducted 03 State, 02 National and 03 International workshops/conference/seminars.
- NSS, NCC and DLLE undertaken extension activities in the neighborhood community, sensitizing students to social issues, for their holistic development. DLLE students prepared research projects. Students participated in Avishakar research proposal competition.
- The college has conducted extension and outreach programs like AIDS awareness, blood donation, No Plastic campaign, Swachh Bharat Abhiyan, Save electricity anti-addiction ralley, etc. in the local society in association with various stakeholders of the society.
- 27 functional MOU's were signed with different stakeholders of the society for various academic and social activities. The students benefitted alot from these activities.
- The college has organized a FDP in economics in collaboration with Government Sydenham college, Mumbai.

Infrastructure and Learning Resources

- The college has adequate facilities of infrastructure with 27 rooms, including 16 classrooms with well-equipped ICT enabled and other support facilities.
- The college has infrastructural facilities for sports, cultural and other activities.
- The college library is partially automated with "Comp Lib" software.
- E-books, e-journals and N-List are made available in the library.
- The budget is allocated for the up gradation and maintenance of physical, academic and support facilities.
- The institution has upgraded internet connection with 100 mbps speed.Which is available for faculty and students.
- The inverter backups are provided to the computers with high speed internet facility.
- The college has RO Drinking water and Water Cooler facilities, wheelchair and ramp railing for differently abled people. Further Napkin disposal machine is available for the girls.

Student Support and Progression

- The result of examination of TYBA and TYBCom classes, conducted by University of Mumbai are continuously excellent at par city colleges.
- In addition 26 Certificate courses effectively conducted and 740 students were benefitted.
- The college students are benefited with scholarships and freeships provided by the State and Government of India.
- All students are covered under general insurance scheme. Further NCC cadets are benefited by wellfare schemes.he college conducted Yoga day.
- The college organized various career counseling programs for the students.
- Also the college has mentor mentee, parent teacher scheme for overall personality development of the students, it is working on academic, career, financial related issues.
- Adequate students' representation is given on various college committees like, IQAC, Cultural, Gymkhana, Library, NSS, DLLE, student welfare committee, internal complaint committee etc.
- The college Internal Complaint Committee, Anti-raging and Sexual harassment committee, Grievance redressal cell are working transparently.
- The Alumni has donated TV and sound system for the college.
- Total ....students participated in sports tournaments and 15 medals are received in sports activities at University level.
- Total 68 students participated in cultural youth festival and won 04 medals.
- College has organised annual sports and cultural competitions.

Governance, Leadership and Management

- The vision, mission statement of the institution is well tuned with National Education Policy of higher education and in accordance with the requirements of the local needs.
- The institution performs all its activities through decentralized and participative management system with different academic and administrative committees.
- The college has prepared perspective plan for successful implementation of various activities. The committees like CDC, IQAC and other college committees help the Principal in governing and managing the college.

- Duty leave is granted to the faculty for attending seminars, workshops and conferences.
- The college encourages the faculty to participate in refresher, orientation and faculty development programs and to complete their Ph. D. degrees.
- The college has partially e-governance system in accounts, student admission and examination.
- The institution has effective welfare measures for teaching and non-teaching staff. The Bank of Maharashtra has offered Insurance scheme for teaching and non teaching staff.
- The performance of the teaching staff is assessed through the Performance Based Appraisal System.
- The institution conducts external financial audits regularly.
- The institution received funds from Government and NGOs bodies for the organization of national seminars.
- IQAC plays vital role for the quality sustenance and quality enhancement of the institution.

Institutional Values and Best Practices

- The institution organizes different events for promotion of gender equality, woman empowerment, self-protection and awareness about the laws for woman.
- For girl students, ladies common room is made available with the facilities of First Aid box and Sanitary Napkin disposal machine.
- The code of conduct for the teachers, students, non-teaching staff is published on institutional website.
- The institution always preferred LED tubes for energy conservation
- The college has Rain water harvesting, well recharge system, and Maintenance of water bodies and distribution system in the campus.
- The college has lush green eco-friendly campus, free from plastics and it is maintained through various activities by NSS and NCC.
- The college conducts Green Audit, Gender Audit and Energy Audit for the maintenance of green campus.
- The institution has ramps and wheel chair for Divyangjan differently abled students.
- The college organizes various programs for the promotion of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.
- The college conducts various activities for the sensitization of students regarding values, rights, duties and responsibilities of citizens as reflected in the Constitution of India.
- The institution always celebrates all the national and international commemorative days, events and festivals for the promotion of national integration among the students.
- The college organizes activities such as Swachh Bharat Abhiyan , Blood donation camp, Importance of human values for the promotion of universal values, human values and national integration.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND COMMERCE COLLEGE PHONDAGHAT
Address	At/Post Vidyanagar, Ghonsari Road, Phondaghat, Taluka Kankavli District Sindhudurg
City	Phondaghat
State	Maharashtra
Pin	416601
Website	https://www.phondaghatcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	KAMAT SATISH NARAYAN	02367-245060	9421148078	-	accp1995@yahoo.com
IQAC / CIQA coordinator	PATIL RAJARAM BALASO	-	7083676948	-	drrajaram75@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	13-12-2018	[View Document](#)
12B of UGC	13-12-2018	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/Post Vidyanagar, Ghonsari Road, Phondaghat, Taluka Kankavli District Sindhudurg	Rural	4.5	1536.04

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English,	36	HSC or Equivalent	English	20	11
UG	BA,Hindi,	36	HSC or Equivalent	Hindi	20	14
UG	BA,Marathi,	36	HSC or Equivalent	Marathi	20	10
UG	BA,History,	36	HSC or Equivalent	Marathi	20	12
UG	BA,Economics,	36	HSC or Equivalent	Marathi	20	12
UG	BA,Geography,	36	HSC or Equivalent	Marathi	20	14
UG	BCom,Accountancy,	36	HSC or Equivalent	English	60	22
UG	BCom,Business Management,	36	HSC or Equivalent	Marathi	60	43

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				4				3			
Recruited	2	0	0	2	4	0	0	4	3	0	0	3
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				9
Recruited	3	2	0	5
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	0	0	0	0	0	6
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	1	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	284	0	0	0	284
	Female	169	0	0	0	169
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	26	24	24	25
	Female	22	22	18	18
	Others	0	0	0	0
ST	Male	1	1	1	1
	Female	0	0	0	1
	Others	0	0	0	0
OBC	Male	147	119	90	79
	Female	70	63	46	52
	Others	0	0	0	0
General	Male	106	143	127	111
	Female	72	80	66	66
	Others	0	0	0	0
Others	Male	5	0	0	0
	Female	4	0	0	0
	Others	0	0	0	0
Total		453	452	372	353

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The college is affiliated to University of Mumbai. The courses run by the college are offered by University of Mumbai. NEP 2020 is not implemented in Maharashtra yet. After implementation of NEP

	2020 in Maharashtra the University of Mumbai will reschedule various courses then the college will follow the same. On the other hand B.A. and B.Com programmes contain community engagement, environment education of value education at some extent. The institute imparts undergraduate degrees in the streams of Humanities and Commerce.
2. Academic bank of credits (ABC):	Choice Based Semester Grading System (CBSGS) is in operation for BA and B.Com courses in the college, as per guidelines of University of Mumbai. The Academic Bank of Credits will be in operation after acceptance of NEP 2020 by the University of Mumbai. ABC Accounts of all students have been opened. Since the institute is affiliated to university, it will follow the rules and regulations of university regarding transfer of credits. Credits will be awarded to the students after completion of the course and on clearing exams.
3. Skill development:	The courses offered by the college are from humanities (Arts & Commerce) hence vocational educational courses are not started yet. Foundation course Paper I and II for FYBA / SYBA / FYBCOM / SYBCOM are in existence. Through these subjects humanistic, ethical, constitutional and UHV are taught to some extent. Institute has signed MoUs with industries and institutions for experiential learning viz. field visit.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute follows curriculum prescribed by affiliated university. Marathi and Hindi departments include Indian Literature where Indian culture and traditions taught to the students. Study of Indian Arts is done through Marathi, Hindi and History departments. Through this center, institute conducts Modilipi training programs for students and staff. During Cultural events, students are encouraged to put on traditional costumes and perform some traditional folk songs etc. Students also celebrate various festival as part of Indian Culture. Yoga and meditation camps are also organized in the campus.
5. Focus on Outcome based education (OBE):	The Institution implements curriculum prescribed by the University of Mumbai, as it is affiliated to it. Faculties define COs and POs and set the targeted goal to be achieved at the end, in the beginning of the academic year. To bridge the gap of COs and POs to gain the expected outcome of education, teachers will

	motivate learners to participate in co-curricular and extra-curricular activities. Outcome of courses and programs are measured based on overall performance of learners. The institution plans to orient staff and students for Outcome Based Education. The faculties of different streams use various types of pedagogical tools to make teaching – learning process a students-centric like use of ICT, field visit, projects etc. Institution has signed MoUs with various other institutes and industries for training of learners. Institute avails sufficient infrastructural facilities to achieve maximum learning outcomes.
6. Distance education/online education:	The institute is campus based education institute, hence no distance mode is offered to the students. It has developed ICT classrooms. It provides Wi-Fi and internet facility through 80-100 mbps. Institution has provision of e-content and N-list facilities. The institution has provided online platforms like Zoom, Google classroom and other online tools in Covid -19 Pandemic lockdown.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The institute has established Electoral Literacy Club (ELC) in academic year 2021-22.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college has constituted ELC consisting of the 2 student representatives and 3 faculty members. The college has established the Electoral Literacy Cell (ELC) to engage student's in activities, to sensitize them on their electoral rights, and to familiarize them with the electoral process of registration. It aims at strengthening the spirit of electoral participation among them. The Objectives of Electoral Literacy Cell: 1. To aware the students and public about participative democracy 2. To promote awareness of 'Right to vote' among the society.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	The college celebrates Voters' Day to create awareness among the students to advancing democratic values and participation in electoral processes, etc. The college has organized activities and programs to promote electoral literacy among the students and community. Further, Constitutional Day

poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	is celebrated every year to aware stakeholders of the constitutional values and contribution of the Constitution in Indian Democracy with the pledge, through NSS and NCC. Awareness programme was organized to educate the student and community by EC authorities about the use of Electoral Voting Machines (EVM) and VVPAT machine in the electoral process. Voter Registration campaigns for students in the campus. Voter awareness rallies conducted in Phondaghat.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On the occasion of Voters day, the rally was organized to aware the stakeholders and community build a stronger democracy through the electoral process. Students took pledge to participate in the electoral process with safeguard and democratic values. Expert talks by Tahasildar and other revenue officers on Constitutional Values are organized in the college. The voter registration of the students who have completed 18 yrs have been done in the college. The registration forms are collected from the students and submitted to the Tahasil Office, Kankavli. MLC Konkan Graduate Constituency voter registration drive was conducted in the college. MLC Teachers Constituency voter registration drive was also conducted in the college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The institution motivates students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. The college conducts various activities viz. Rallies, Voter registration camp, Voters' Day to create awareness regarding electoral procedures among the students.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
453	452	372	353	345

File Description	Document
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	11	12	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
109.45	36.28	25.19	30.44	34.02

File Description	Document
Upload Supporting Document	[View Document]()

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

- The colleges is affiliated to Mumbai University. The syllabus of all courses is prepared, revised and updated by the Board of Studies of the university and is uploaded on the university website before the commencement of the academic year. The teacher and students download the syllabus from the university website. The university organizes workshop on revised syllabus at different colleges to obtain the review. If the faculty has any doubt or suggestion it is cleared in the workshop. Name of projects and question papers is also discussed in workshop.
- IQAC of the institution prepares the consolidated academic calendar of the institution taking in to consideration academic terms, teaching days, major events at University and college level, tentative examination schedule etc. It is displayed on the website of the institution.
- Academic curriculum is implemented by proper workload distribution maintaining teaching plan, regular teaching and attendance of students.
- The different academic and non-academic committees are formed to conduct various activities N.S.S., NCC and DLLE departments organize various activities such as Tree plantation, Swachh Bharat Abhiyan, Health check-up and Awareness program and disaster management etc. Sport Department conducts various sports events and also participated in University competition. Cultural activities are conducted for students to flourish culture heritage. Annual Prize Distribution program arranged to motivate the students who are participating in various competitions such as Youth Festival, Elocution, Essay, Debate competitions, etc.
- At the beginning of semester the syllabus in the form of hard and soft copies, list of text, reference books and study material is provided to the students. The syllabus PO, PSO and Cos are uploaded on the website. The objectives, outcomes and contents of the syllabus are discussed in the classroom at the beginning of semester. Teachers use ICT for making teaching learning effective. Co-curricular activities are organized for strengthening the learning process. MOU with other college for faculty exchange and students centric methods are used for effective. Curriculum delivery. Savitribai Phule Women Development Cell also organizes various activities for women empowerment.
- The teachers are relieved for faculty development programs such as a Refresher Courses, Orientation, and Short Term Courses etc. ICT facilities and resource material support from library (like e-Journal, N-List) are available for students and teachers.
- At the end of each academic year. Feedback on curriculum is randomly collected from the stakeholders: Students, Teachers, Alumni and Parents. Annual feedback analysis reports are collected from all class teachers and summarized the report. Online feedback is effective system to valid it and update curriculum and effective learning system, Action taken reports is prepared

which are evaluated by AQAR Committee.

- Successful online delivery of curricular in lockdown period. Whats' app, Zoom, Facebook live, Google meet, You tube, Google Classroom, are used for delivery of teacher. Teachers of all subjects participated in revised syllabus workshops in last 5 years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 5

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 6.99

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	37	10	00	71

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

- Mumbai University has framed Curriculum in their subtopics to highlights the issues like gender, environment and sustainability, human values and professional ethics.
- Foundation Course – I is compulsory to all F.Y.B.A and F.Y.B.Com students.
- Foundation Course – II is compulsory to all S.Y.B.A and S.Y.B.Com students.
- In these subjects Business ethics and professional values, Human Resource Management, Human right, environmental awareness etc. are taught.
- Business Communication paper also focuses on crosscutting issues.
- Co – curricular activities such as NCC / NSS / DLLE, Cultural activities are the core activities especially work for personality development of students. Participation of students in these activities develops leadership qualities, interest in social services among the youth.
- The participation of students in NSS, NCC and DLLE enhances social harmony, social equality, women's identity in multicultural society. Our cultural department and DLLE department organised programme on gender issues, Human Values and professional ethics and also celebrate Women day.
- In short many subjects focus on these crosscutting issues just like in Marathi Literature, Hindi Literature and English Literature.
- Book bank facility / Gold Card Scheme is made available by the library.
- Industrial visits and study tours are organized.
- Women development cell promotes gender equality, Conduct talks, plays and poetry competitions.
- NSS / NCC and DLLE organizes different programme on tree plantation, garbage and plastic

cleanliness drive, blood camps, AIDS awareness etc. are celebrated by conducting seminars, debates, poster competitions, rangoli, street plays etc.

- The cross cutting issues are also an intrinsic part of the students co – curricular activities. Students are encouraged to develop healthy competition to inculcate practice of fair play and equality. These issues find a collective space in numerous co – curricular and cultural activities such as skits, poster competitions, rangoli, street plays etc.
- Lastly the college integrated cross cutting issues relevant to gender, environment and sustainability, Human Values and professional ethics into curriculum. The syllabus of Humanities, Commerce have all the above said topics in its curriculum chapters related to professional ethics are prescribed in the subjects commerce, management and EVS.
- Gender equality issues is covered in the subject of Humanities. Human values are taught in the subject of Humanities and social sciences. Environment and sustainability is covered in the subject Geography, Environment Studies and FC I, FC II and Business Communication. The students are taught these issues with equal vigor along other contents

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

1.3.2.1 **Number of students undertaking project work/field work / internships**

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 68.33

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
192	208	141	135	144

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 65.33

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
62	68	48	52	64

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
90	90	90	90	90

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 41.18

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

- College constantly strives to make students aware of their potential and make them responsible members of society. By placing students at the center of the teaching learning process, the institute adopts various teaching methods to enhance their learning experience. Teachers encourage student-centered learning by allowing students to share in decisions, trusting in students' ability to lead.

A) Experiential learning

- Experiential learning is an engaged learning process in which students reflect on experience. In experiential learning, students learn to take initiative, make decisions, and be responsible for outcomes. Students are engaged intellectually, creatively, emotionally, socially, and physically.

Extension activity

- Experiential education is imparted to students through Survey of Women's Status (SWS), Population Education Club (PEC), Career Project (CP), Annapoorna Yojana (APY) etc. activities like plastic wrapping, tree plantation, dam construction, road repair, voter awareness etc. have been organized.

B) Participatory learning

- Various departments of the college organize programs for students to participate in various activities and learn on their own. Industrial visits, Viveksindhu, projects, seminars, study tours are organized throughout the academic year to encourage student participation.

Educational Trips, field visits

- visits to geographical locations, weather stations and study tours were organized. visits were organized to cashew industry, pickle industry, Union Bank of India, Vaishya-wani Cooperative Credit Society, visits to the library at Karul, Phondaghat, as well as visits to local poets and writers were organized.
- NCC visit to the Martyr's Memorial at Karul was organized to inform about the sacrifice of the revolutionary.

- Additional encouragement and support for slow learners for better academic performance led to improved performance.

- The college encourages active learning by engaging students to conduct seminars on topics of their interest.

- Problem solving is an essential skill in all disciplines and the college is focusing on it as part of a student-centered approach, which gives students the opportunity to achieve new levels of excellence in major skills in modern education. Troubleshooting activities help students learn how to solve problems effectively and efficiently.

- Research problems are dealt through academic research projects at TYBA and TYBCOM.

- Group Discussion approach provides participative learning. GDs are arranged on regular basis for the students.

- Interclass Quiz Competition: The College History Department arranges Sahyadri History quiz competition.

- The College has constituted a competitive exam cell. The cell dedicated for conducting various activities for grooming the students for various competitive exams.

- The college motivates faculty to complement the educational system with ICT based teaching methods.

  Computers, LCD Projector and smart phones systems are used in offline teaching and also used for online teaching through Zoom Meeting, Google meet, You-Tube, WhatsApp Group as a platform for teaching, communicating, providing materials of various courses, conducting tests, uploading assignments, making presentations. College professors use the online ICT technology system improves the teaching and learning process. Wi-Fi facility has been made available in the college for students and staff. There are also Wi-Fi facilities for students to download educational materials. Student attendance, feedback is also received from students and faculty members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	11	12	13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 60.34

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
07	07	07	07	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The college has a grievance redressal cell as per the guidelines given by the University of Mumbai, for redressal of examination related grievances. It is working strictly as per the guidelines of the university. A minute book is maintained. Meetings are held as required after each semester examination.
- All grievances are resolved after due discussion and strictly as per the rules and regulations laid down by the University. The cell process is completely transparent. Any complaint related to examination is first registered in examination committee.
- All the documents required to prove the complaint are taken by the supervising officer and members of the examination from the students involved in malpractice. It is then scrutinized by the Examination Cell itself and then forwarded to the Grievance Redressal Cell for deciding the grievances.
- Issue is resolved through proper considerations and it's decision is conveyed to the examination cell for the further action. The examination cell and grievance redressal cell are working completely transparent efficiently and time bound manner. Thus the mechanism of resolution of internal examination related grievances is bringing fruitful output as far as quality of evaluation is concerned.
- The internal assessment, along with external assessment, is equally important to understand the learning levels of the students.
- The college has built a sound mechanism to deal with examination related grievances.
- The examination schedule is prepared by the examination committee for the notification of the students and it is communicated to the students in advance.
- The examination is evaluated as per the rules and regulations of the University of Mumbai.
- Grievances related to examination of students depend on the nature of grievances at college level and university level. Grievances related to assessment work are handled by the Examination Committee. The College follows the guidelines given by the University of Mumbai for redressal of grievances.
- The code of conduct regarding examination is included in the prospectus of the college.
- A College Grievance Redressal Cell has been set up in the college to redress the grievances and take appropriate action.
- Queries related to examination form, wrong entry of marks, subject code and examination programmes, Complaints of students about wrong entries in name, hall ticket, etc. are resolved by the colleges.
- The grievances of the students are redressed by the college administration and the university within the stipulated time.
- The administrative office of the college continuously guides the students regarding the process. The URL in this regard is given on the website of Mumbai University. Also for errors such as mark sheets showing absence of students from the colleges, the college sends proper certified attendance sheets promptly to find out the marks in the examination branch and correct the discrepancy.
- The college has constituted an Unfair means committee to take corrective and disciplinary action against the student for using improper methods during the examination.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- University of Mumbai has given program objective and program outcomes in most of the subject syllabus. Accordingly all our departments in the college are implementing PO, PSO and CO for their full curriculum. The institute offers B.A (Marathi), B.A. (English) B.A. (Hindi), B.A. (History), B.A. (Economics), B.A. (Geography), B.Com, (Accountancy) B.Com (Business Management) are degree level programs and the outcomes of these programs are to equip students with sound knowledge and skills across various disciplines and socio-cultural boundaries.
- Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are displayed on the college website for the information of stakeholders. All these are curriculum oriented. They depend on the format and content of the course. Therefore, each of these programs provides an environment for all learning outcomes. In which employees and students can achieve their full potential and develop a strong sense of belonging to the organization. So teachers and students are expected to learn it.
- The organization's mission and objectives are to promote value education through motivated trained teachers to prepare students to cope with the challenges of globalization. The Learning outcomes of organisation are well defined. A copy of the syllabus, the programme and the results are also uploaded on the website of college. The college has a proper mechanism for communicating the learning outcomes of programs and courses. Soft copies of the syllabus / program as well as the results are available in the respective departments for ready reference for teachers and students.

Communication of Program Objective & Program Outcomes to Teacher

- Two professors of our college are chairman of BoS committee and two professors are BoS members. Their meetings are discussed with POs, PSOs and COs in course meetings held at Mumbai University. And the process of understanding and sharing all these results takes place in a proper manner.
- This increases the quality of teaching. Similarly, these results are discussed in course revision workshops organized jointly by colleges and universities. Such workshops are attended by professors of the respective departments. The outcomes of the courses are discussed in depth in the workshops. These actions provide teachers with insight and proper perspective on the scope of newly introduced courses and their implications.

Communication of Program Objective & Program Outcomes to Students

- At the beginning of each academic year, teachers inform the students of their respective subjects about the program objective and program outcomes. Each teacher posts the pdf file of the syllabus to the students on a Whats App group created to communicate with the students. Also POS, PSO and COs have been uploaded on college website for students. Students are encouraged to understand these results well. It makes the students understand the importance of the subjects in the syllabus and prepares their mindset to learn them. Outcomes prepare students' minds for continued personal and professional growth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- The College has a systematic process of collecting and evaluating data on program and curriculum results, for which evaluation includes the curriculum objectives, learning outcomes and pedagogy. Various components are defined and used for continuous evaluation. The assessment is rigorous. This is done by attaching the marks obtained by the students to the results of their respective courses.
- Achieving program outcomes and course outcomes are appropriately evaluated by the institution.
- The organization evaluates the specific outcomes of the program with the help of a symmetrical evaluation system.
- Formal as well as informal methods are used to evaluate results.
- Some common uses of outcome measurement by colleges are feedback systems, outcome analysis, and the selection of internal values ??for classroom values. The study outcomes of higher studies and financial studies are also evaluated.
- At the end of each academic year, IQAC collects and analyzes student feedback on teaching-learning and curriculum processes online and offline.
- The inputs given by the students for the feedback on the teaching process like clarity of outcomes, scope of the curriculum, level of difficulty, acquisition of skills, employability after learning them, teaching methods, classroom activities, knowledge of teachers, use of teaching aids and internal evaluation etc. are taken.

Result Analysis System:

- The college also evaluates the achievement of the result by the performance of the students in the

examinations.

- Class-wise and syllabus-wise results of college level examinations are analyzed by the examination department. University examination results are analyzed program and course wise by departments and then reported to the Principal and IQAC. All the exam results are discussed in staff meeting, IQAC meeting and college development cell meeting.

Internal Evaluation system:

- Unit tests, practical, projects, assignments, seminars, group discussions, debates, field visits, field trips, quiz competitions etc. are organized by all the departments of the college to achieve excellent results and evaluate the performance of the students.
- The results are evaluated on the performance of students in various co-curricular, extra-curricular and extension activities organized in connection with various activities, programs and courses of the college which results in positive behavior and an orientation towards achieving results.
- Academic writing for wallpaper is taken by various departments of the college to enhance the creativity of the students. English Department (Rainbow), Marathi Department (Mayamrathi) and Hindi Department (Hindi Meri Shaan) bulletins are published. Also active participation in research competitions such as the annual issue of the college as well as inventions, and other competitions like oratory, poetry reading, quizzes, debates, essay writing, poster exhibitions, inter-college and inter-college level presentations are effective tools for evaluating the achievement of results.
- During social activities like various camps and workshops involving general public, students are observed and their sensitivity and social awareness is tested which ultimately helps in achieving results.
- All the departments in the college maintain records of students admitted for higher education and their placements. This record also helps in evaluating the achievement of results.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.77

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
103	104	108	101	93

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
112	109	108	103	94

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- The Institute has created an ecosystem for innovations for the creation and transfer of knowledge for students. It aims at cultivating innovation among students by encouraging them to participate in different skill and professional development programs.
- The institution allows admissible leave facilities for faculties to attend FDPs, seminars, workshops, training programs etc. Further, the Institute provides financial support to attend these.
- Adequate budget is approved for library for books, references and e-journals. Library is equipped with modern technologies.
- The Institute has established Employment and Self employment Cell. The main objective of the cell is to inculcate the spirit of entrepreneurship among the students. The institute invites organizations for campus interviews where students present on their own. ICICI and SBI Life Insurance campus interviews were organised in the college. This experience gives them a platform to face interviews. DLLE organizes Food Festival, where students set food stalls by

using there innovative ideas about the business and marketing.

- The Career Katta is established in the college to provide knowledge of Competitive examinations. Lectures of various eminent personalities are organised on Success in Competitive Exams. Further online guidance and lectures of successful officers are provided for 1000 days.
- The Research and Proposal Committee encourages faculty to apply for Minor and Major research project proposal. Students are encouraged to participate in 'Aavishkar' a research proposal competition organised by the University of Mumbai. Further, the teachers are motivated to participate in Seminars/ Conferences/ Workshops and to publish research papers/ articles in journals. There are 4 Ph.D. recognized guides. All faculties have published research papers in peer reviewed journals; edited reference books/ written text books; book chapters, and presented research papers in conferences/seminars as well. Workshops on various topics are also organized.
- The institute conducts various skill based certificate courses to impart need based courses in communication skills, vocational training and employability skills among the students.
- The institute has signed 27 MoUs with different organizations to upgrade students' skills and competencies. Different activities such as student and faculty exchange, field trip, training programs, sharing of academic and administrative knowledge among the students. Business visits are organised to various banks and financial organisations for providing exposure to students. Expert lectures are conducted by alumni experts to guide the students on career and literary / cultural activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.27

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
03	00	00	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 4.55

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
07	09	13	13	08

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- **NSS** has 2 Units having total 200 volunteers which contributes in various activities. The NSS volunteers are always frontiers of the Cleanliness Campaign in the local society. Essential commodities are collected and distributed by NSS Volunteers to Flood Affected people in Kolhapur District. Volunteers collected the used clothes from the neighbours and gave to Orphan House in Pandur. A Goat Farming training was organized for local people by NSS. Volunteers donated blood in the camps. 1160 plants were planted in Sahyadri ranges. Save Electricity mission, Annual Residential Camp, AIDS day, NSS Day, Yoga Day, Voters Day etc. are celebrated by the volunteers. Volunteers participate in 7 days annual residential camp in adopted village. Some volunteers participated in various District and University level workshops and camps, every year.
- **NCC** unit of 53 cadets has celebrated Independence Day, Indian Constitution Day, NCC Day, Flag Day, Republic Day along with successful participation in 10 days Combined Annual Training Camp. Plastic free mission, Construction of Bandhara, Anti Addiction rallies are organised by NCC.
- **Career Guidance and Employment Cell** has organised workshops on the civil and government services examinations for the college students as well as local eligible youths which are oriented from the native community. Campus interviews are organised for the students. Further, A training of Electric Gadgets Repair was organized in the college for the Students.

- **SPWDC** of the college organised lectures on *Advertisement and Women, Empowerment of Women, Atrocities on Women at Home and Workplace* in order to create awareness among women. Haemoglobin and blood group checking camps were organised for the girls.
- **DLLE** has organized training programmes and workshops for the students regarding various activities. 'Constitution Day' was organized in the college. Students presented a streetplay on 'Clean India' in 'Uddan Festival' and secured Second Rank in poster making competition. Students participated in 'Uddan Festival' at Devgad and secured First Rank in poster making competition. A poster display was organized in college campus through Save Sahyadri Mission.
- **Students Counselling Cell** in collaboration with HPCL, had organised a webinar on *Cleanliness and COVID 19*. Further an online Quiz for the students was organised on the same subject. SCC did counselling for students to cope with the depression and anxiety during Covid19. It has also organised webinar on Introduction of UHV and a Mini Workshop for Teaching and Non Teaching Staff on UHV between 8 to 18 January 2021.
- **Cultural Department** has organised, only few activities, due to pandemic. Cultural Department has sensitized the students on gender equality through a lecture on *International Women's Day 2021*. Mahatma Gandhi, Sant Gadagebaba , Sant Ravidas, Mahatma Phule, Dr. Babasaheb Ambedkar and Mahavir Jayanti, etc. were celebrated and online / offline lectures of eminent Speakers were organised. A National Webinar on *Siddharth Gautam Buddha* was also organised in May 2021.
- The students participated in Covid 19 Vaccination, E Crop Registration Drive, AIDS Awareness, Personality Development, Voters awareness and registration camp, etc. through NSS, NCC and DLLE.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- The institute carried out various extension activities for neighborhood community through NSS, NCC, DLLE and various departments. By taking the cognizance of contribution of the institution through extension activities, it was awarded and recognized by government and government recognized bodies.

Award received by institution

- Institution received District level award for best extension activities in Swaccha Bharat Summer Internship award under NSS from Sindhudurg Zilla Parishad Sindhudurg.

Recognition received by institution

- The Gram Panchyat of Awali Budruk, District Kolhapur appreciated, the flood relief fund collected and distributed by the NSS Unit of the College. The volunteers collected grains, cloths and other commoditites from villages in Phondaghat area and distributed to affected families in above village.
- Federal Polytechnic, Ekowe, Nigeria has appreciated acceptance to partner with their polytechnic. And inviting Chief Guest for International Conference.
- Phondaghat Grampanchyat recognised the activity of Swaccha Bharat Mission in Brahamnagari by NSS unit of the college. The volunteers participated to clean roads, drainage and public places.
- The NSS unit of college has organised E-Pick registration drive in phondaghat and neighbouring villages. The Tahsildar of Kankavli appreciated this activity.
- The DLLE and NSS have organised Voter Awarness Rallies and arranged Voter registartion drive in the college campus. the students of FYBA and FYBCOM who have completed 18 years registered for Voters. The Tahsildar of Kankavli appreciated this mission.
- The students of the college have participated in blood donation camp and health check camp organised by Primary Health Center Phondaghat. Few students donated blood in the camp. The Hemoglobean of girls was cheked and councelling of girl was done by the Doctors in PHC Phondaghat. The Primary Health Center of Phondaghat recognised this contribution of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 72

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	19	17	07	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The college ensures adequate availability and optimal utilization of physical infrastructure. The campus is spread over 4.5 acres in Phondaghat. The total built up area is 1536.4 sq.mt. It has its own building with sufficient rooms.
- **Classrooms:** The college has a total of 27 regular rooms including ICT enabled seminar hall and classrooms. The classrooms are equipped with proper ventilation, comfortable furniture and adequate lights.
- **Computing equipment:** The institution has altogether 08 functional computers placed in office, examination, library and IQAC room. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct extension activities.
- All classrooms are spacious, ventilated and well equipped with furniture and requisite electrification. There is one seminar hall equipped with ICT facilities where workshops, seminars, conferences and guest lectures are organized. The whole campus is connected with Wi-Fi facility with 100 mbps speed. Its available for faculty and Students. There is separate back-up for office for continuous power supply. An AMC is signed with Insite Computer Centre, Phondaghat to run computer courses in the college. There are 20 computers with internet facility connected with LAN, 3 LCD projector and Luminus 3.5 KVA with 6 hrs. back up facility. 01 OHP is also used for teaching.
- There is a facility of ramps for the physically challenged students to move by the wheel chair without any difficulty. Other physical infrastructure includes rooms for NSS, NCC, DLLE, Gymkhana, well-furnished administrative section, examination room, IQAC room, common staff room, Girls' common room, ladies and gents washrooms, safe drinking water facility for students, Canteen fulfils the needs of Students and the Staff by offering fresh, good and hygienic food items at affordable cost. The entire infrastructure is under CCTV surveillance.
- **Facilities for cultural activities:**
- Every year the college conducts cultural programs to make this happen.There is a seminar hall with capacity of 150 seats for cultural events. It is used to conduct various cultural programmes such as, drama, dance, music, singing, one-act play, skit, elocution, folk arts, plays, mimes, skits etc. The sound system is available for cultural activities. A cultural committee is appointed to motivate and guide students for participation in cultural activities. An Open Auditorium with a capacity of four hundred students is used for conducting different types of cultural programs.
- The college has necessary instruments including percussion and non- percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, ghumke,

zang, tuntune, pakhawaj, synthesizer are borrowed on special occasions.

- **Facilities for sports:**
- The college has a playground to provide platform to all those students who keep sparks of sports. Sporting gear are provided to the students for major/minor events. For outdoor games there is a playground which is used for playing and practicing various games such as, volleyball, kabaddi, long jump, high jump, throwing disc, shot-put, javelin, etc. The college has sufficient equipment necessary for all indoor and outdoor games. There is separate office for cultural and gymkhana.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 1.5

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.25	0.09	1.26	0.65	1.28

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- Library provides open access for books to students and faculty. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty. Students are benefited with computer facilities to assist their learning.
- Library is well-equipped with a variety of books. Presently the library has more than 10176 text books, reference books and other books in general. There are more than 1800 Text books under the Book Bank Scheme, 15 periodicals on various subjects, 462 E-books, 15 CDs and DVDs, 08 daily newspapers of state and national level in Marathi, Hindi and English etc.
- Library software used in the library is provided by Biyani Technologies' Library Management System. It is a Multi User system. Operational on Internet. The implementation of flagship product Library Management System helps the institute to manage day to day activities more efficiently, promptly and in less time which leads to save manpower, time and help transform library into an ideal library.
- User Awareness Program: The library takes an active part in the orientation programme organized by the institute for the benefit of new students in the beginning of academic year. They are taken around the library to familiarize them with various resources and services available for them. Any user desiring to know more about library resources and service or to learn how to use a particular resource make contact with Librarian or Library staff.
- Gold Card: The students securing the first two positions in each class are provided a 'Gold Card' for a year.
- Ideal Reader Awards: An Ideal Reader is selected every year from the library and awarded with Dr. Ranganathan Prize of Rs. 200/- on the occasion of price distribution, since 2003. The student who behaves sincerely, politely and is an excellent reader in the library is selected as an Ideal Reader by the librarian.
- Book Display program: Library organizes exhibitions on important occasions. This will help users to know the collection of reference books on various topics in the library. New Book arrived are also displayed in the library.
- Staff Users Meet: Library organizes lectures, seminars etc. on various topics for students and staff which are useful to them. E.g. Library circulation, reference service, library accession etc.
- Book Review Competition: Library arranges competition for book review in the library.
- Develop Basic Library Course: - Library has provided Basic Library Course in for College Students. Basic Library course has one month duration. Students get certificate after completion of Basic Library course.
- Services: Library has provided Book Bank Service, Circulation Service, Reading Hall, Question papers, New Arrivals, Internet Services, Open Sources Services

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

- The college has well established mechanism for upgrading Information Technology infrastructure. The provision is made in the budget for annual maintenance of IT facilities in the college. IT infrastructure is provided to the administrative section, library, examination section, classrooms, one seminar hall. Internet facility is provided to all students and faculty. All these facilities are continuously upgraded in the form of hardware updating, addition of bandwidth, replacement of high capacity cables extension of continuous power supply facility, etc. The campus is networked through LAN. The broadband is with 100 mbps high speed. The whole campus is provided Wi-Fi facility. The college has 20 computers, 3 LCD projector, 01 OHP, 04 Printers, 3 Scanners and Inverters for backup in case of electricity power failure (Luminus 3.5 KVA with 6 hr battery backup).

- 06 computers are provided backup in the form of UPS. Old computers systems are upgraded to new versions. Resources from various websites and web links are used by the faculty and staff for regular teaching learning and administrative process. The college has procured necessary licensed software's, especially for central library, administrative section, examination section. All these software's are regularly updated. The central library is partially automated with **ILMS** and upgraded to the latest version. There is INFLIBNET facility available in the library for students and faculty. The administrative office is connected through **MKCL and Mycrosys** online software which is recently upgraded to meet the requirements through LAN with separate server and 3 computers. The entire examination system is administered through e-governance with regularly updated software **Result-10**. The administrative and examination section are provided backup facility through inverters. Antivirus software's are installed and upgraded regularly. The college has an active website administered and maintained by the college staff and a professional agency. It is updated regularly.

- Biometric system is introduced for recording the attendance of teaching and non-teaching staff. The college has an active website administered and maintained by the college staff and a professional agency. It is updated regularly. Biometric system is introduced for recording the attendance of teaching and non-teaching staff. There are 16 CCTV cameras for security and surveillance purpose.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 21.57

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 21

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.43

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.00	0.33	0.04	0.11	0.53

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 36

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
169	144	164	120	114

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 88.96

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
656	228	550	32	291

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.82

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
04	29	06	04	07

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
103	104	108	101	93

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.18

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
02	06	00	01	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
05	04	00	00	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The institution has started registration process for Alumni Association. This is an independent organization that cultivates lifelong relationships with current and future alumni.
- Alumni association aims for development of the college, mentoring students, leveraging their contacts to support college administration, faculty and students in their various endeavours, etc. Alumni networks serve as valuable career resources, enabling individuals to stay connected with their former employers and gain insights into current happenings. As a committed partner and supporter of the College, the Association strives to foster a spirit of loyalty among graduates, former students, current students, friends, and the community.
- Though the ALUMNI Association is not registered, the ALUMNI plays an active role in the functioning of the college. The Alumni association has provided support for development of college programs. It develops programs and services that connect students and alumni for networking, mentoring, and social engagement, enhancing and supporting the student experience. The Alumni hosted a state level seminar in which Authors in Phondaghat where invited. Students benefit from the advice and guidance from experienced professionals and alumni remain connected to college.
- The Alumni Association provided its energies, services and programs on fostering a community of alumni, friends, scholars, staff and students who are well-informed through Association. Ex-students meet and greet one another as well as keep in touch with their alma matter.
- The ALUMNI help in development of college by donating non-monetary equipment's (Water cooler, TV, Sound system) which help the students for their development. ALUMNI help to enhance the relationship between college and ex-students. It creates most valuable memories of students.
- Alumni Association is a great community which endeavours to impart, collaborate and share collective experience. It plays a key role in society and environment to be a better place. The college has illustrious alumni who are spread over different parts of our country with great positions and designations.
- Alumni, who hold administrative positions, conducted career guidance programmes for the college students. They guided students for different career opportunities and prepared them for interviews, group discussion, aptitude test etc. They also offered placement to the students and helped to achieve their career goals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION

- Higher education for students from rural, hilly and economically backward area.

MISSION

- 1. To promote higher education for the students in rural, hilly area and particularly for female students.
- 2. To generate a sense of self respect, equality and self-development among them.

- The institution has cherished the motto "Let's all Enlightened and Meritorious, Nobody be ignorant and weak" As per its Vision and Mission, the institution is committed to providing quality higher education to the students from diverse backgrounds, irrespective of region, religion, caste, economic strata and academic performance.
- The institution providing them with knowledge, skills, values and development opportunities at affordable cost. The college provides career-oriented quality education to the students from different walks of life through various academic programs. The extension activities in collaboration with various organizations and dealing with varied issues like gender equity, environment protection, etc. have sensitized the youth and made them responsible citizens.
- **Nature of Governance and leadership**
- The institution has a transparent governing system under the effective leadership of the Governing Body and the principal. The Principal prepares the plan of action in consultation with CDC and IQAC. The Principal plays a key role in governance and interacts with the stakeholders through CDC meetings, staff meetings, alumni meets, annual general meet of General Body, parents' meet and informal interaction with parents as well through communication with Govt. Authorities. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution.
- **Plan of Action**
- The academic and administrative planning is done at two levels - short term and long term. The short term plan includes academic calendar and its effective implementation whereas the long term planning includes Perspective plan. Perspective plan is prepared in order to comply with the plans, policies and recommendations of NAAC. Perspective plan comprises of starting new programmes or courses, adding or upgrading of infrastructure and improvement in academic,

library and sports facilities, etc. The Heads of all the departments and conveners of various academic and administrative committees along with the faculty and non-teaching staff play constructive role in effective implementation of the plan. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The decision taken by them are given due cognizance by the Principal. Teachers and staff of the college are determined to fulfill their responsibilities sincerely even in pandemic period. Majority of the students in the institution are from remote areas and connecting with them in such time at the grass root level was a difficult task.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- The Institution has defined the strategic plan and works accordingly for effective deployment. For first cycle, Arts and Commerce College affiliated to University of Mumbai accredited by NAAC, Bengaluru with 'B' grade. After the assessment, IQAC has made SWOC analysis of the institution taking into consideration the suggestions made by the peer team for the second cycle. IQAC prepared perspective plan for the institution for the period 2015-2025. The aims and objectives of the perspective plan are in very much agreement with the vision and mission of the institution. The perspective plan of the institute focuses upon the matters like development of infrastructure and increase and improvement in academic and other activities.

The aspects considered for inclusion are:

- Quality enhancement and improve teaching-learning environment.
- Enhancement of student support systems.
- To improve student success rate.
- To be more innovative in curriculum design and be more creative in academic delivery.
- The teacher to be more of a facilitator and mentor than just a full time tutor.
- To establish a research facilities and to nurture and develop research culture among the students and staff.
- Life skills will be an integral part in curriculum development and delivery.

- To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.
- To increase the participation of teaching staff in Refresher courses/Orientation programmes/ Short term courses/Faculty development programmes etc.
- To motivate the teaching faculty for Ph. D.
- To establish MoU's with institutions of higher education and other organizations.
- To motivate the teaching faculty to undertake minor/major research projects.
- To start certificate courses.
- To undertake extension activities for social awareness through NSS, NCC, SPWDC, DLLE Units.
- As per the plan teachers have developed E-content and use of different mode in teaching-learning process. The Institution uses different softwares in administration. The College has organized National and International Seminars and Workshops. The College has arranged guest lectures through curricular and co-curricular departments. The College has started N.C.C. Unit 2019. The college N.S.S. Unit has started the small library for village / wadi. The College felicitates teaching and non-teaching for their extra-ordinary work. Many faculty members have participated in Universal Human Values workshop, and some have completed FDP organized by AICTE. The college has permanent affiliation from University of Mumbai and recognition of 2F & 12B from UGC. The college has MoUs for faculty and students exchange, organization of national and international seminars and conferences. The college has fulfilled teachers' quality improvement, implementation of mentor-mentee system, ISO certification, gender-equity and environment oriented activities, healthy practices. As per the plan principal's cabin and administrative section were renovated with furniture, library was enhanced with software and INFLIBNET, N-LIST facility, Biometric machine and CCTV cameras were installed etc. Most of the projects listed in the perspective plan have been successfully implemented in the last few years and the remaining projects are in progress.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

- Workshops and lectures on investment scheme, financial literacy and consumer guidance are organized in the college. Safety workshops are organized for non-teaching staff.
- Financial support is provided to teaching and non-teaching staff to attend seminars / conferences /workshops.
- Government welfare schemes: Gratuities and Pension schemes are available for the staff.
- Duty Leave: Duty leave is granted to the staff for attending seminars / workshops / conferences and Faculty Development Programmes (Orientation / Refresher / Short Term Courses) and conferences, seminars, workshop etc.
- Leave rules of the University are adhered to and employees are granted leave as per their entitlement. Casual leave of 15 days is allowed for the employees.
- Physical and IT facilities: To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities.
- Female staff has been provided special leaves as per the rules and regulations of the state government.
- Felicitation of Teaching and Non-teaching staff for outstanding work: The outstanding work and excellence of teaching and non-teaching staff in the academic and administrative field, research and social welfare is appreciated by the principal and the members of the Governing Body.
- Facilities for health care are provided in the college. All the staff members attend Yoga and meditation activities.
- Lectures on Stress Management are organized for the Staff.

- Internal Complaints Committee works for prevention of sexual harassment of women at workplace.
- Canteen and Parking facility is available for the staff.
- Promotions/placements are given to the staff members in time.
- Institution offers job after sudden demise of any staff member to their qualified family member.
- Medical Insurance facility of Bank of Maharashtra is provided to college faculty.
- Felicitation of teaching and non-teaching staff for their retirement.
- Medical reimbursements are given to employees.
- Awareness Programmee on socially relevant issues like AIDS, drugs, health, Disaster management etc.

The college supports the staff in happy or stressful moments. All the staff of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in the life of every staff member.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 6.9

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
02	00	02	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 69.77

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	07	12	19	10

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
05	05	06	06	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional Strategies for Mobilization of Funds:

- The institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization with utmost transparency. The institution, faculty and parent education society takes efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty apply for various developmental schemes announced by the different funding agencies. Further alumni and parents contribute through instruments, gadgets, such as TV, Sound system, Water filter and cooler, Green board, desk and chairs, wheelchair and sanitary pad disposal machine etc.

Various resources for mobilisation of funds:

- Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government.
- BC, EBC, Scholarship grants received from Government of Maharashtra.
- For grant-in aid courses the admission fees are collected from the enrolled students as per the University of Mumbai norms. Development and utility fees contribution from students remains a basic and major source of funding to the institution.
- College received grants from NAAC for the organization of national level seminar.
- College received grants from University of Mumbai for NSS, NCC activities.
- The Management provides funds to the college as and when it needs to meet the expenses against.

Optimal Utilization of Resources:

Institution Budget:

- The budgetary allocations are made at the beginning of the financial year as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities.

- After the budget is approved by the CDC the requirements from all the departments, invites quotations, negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the CDC. The institution focuses on maximum utilization of resources.
- **Accounts and Audit:** All funds mobilized are properly accounted in the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- IQAC had planned and executed a number of quality assurance strategies and processes in the second cycle such as conduct of regular meetings, collection and analysis of feedback on curriculum and teaching learning process followed by action, promotion of research, timely submission of AQAR, ISO certification, infrastructure development, introduction of certificate courses, etc. The IQAC organized seminars, workshops for the faculty, as well as training programmes for all staffs. It has cooperated to complete AAA, Energy and Green Audit and Gender Audit. As a result of it there has been incremental growth in various factors. Two practices institutionalized successfully are as following.

Strengthening IT structure for administration:

- IQAC had decided to increase use of ICT facilities in day to day functioning of all the sections of the institution. As a part of this the systematic addition and up gradation of the hardware and

software was done. Administrative office, examination section, library are enabled with necessary ICT facilities and software. The BSNL internet connection is replaced by Joister with 80-100 MBPS and Wi-Fi facility is provided. The number of computers have been increased. A Browsing centre with 01 computer and has been set up with LAN. A seminar hall has been provided with LCD projector. There are total 1 Xerox machine, 2 printers and 4 scanners. INFLIBNET N-LIST facility has been provided in the library. Biometric attendance system has been introduced for staff and the whole campus has been brought under CCTV surveillance.

Promotion of Research and Innovation:

- IQAC has taken necessary steps to promote research culture among staff. As a result of the continued focus, the number and quality of research activities in the institution has gone up significantly. During the last five years the institution organized **08** seminars/workshops. In this seminar and workshop researcher have submitted research papers. 01 minor research projects funded by ICSSR Western region Mumbai has been successfully completed. 87 research papers have been published in National and International UGC Care listed, Scopus and Web of Science Journals. Number of books/chapters in edited books and research papers published conference proceedings has gone up to 85. 02 teachers have completed Ph.D. 04 teachers are research guides and 05 teachers have got PG recognition. Total 12 students participated in Avishkar Research convention. Total research grant received from various funding agencies is about 60000/- during the last five years.

IQAC taken following initiatives.

- Preparation of year plan and academic calendar.
- Formation of different college committees.
- Conduct meetings of IQAC.
- Timely submission of AQAR.
- Collection and analysis of feedbacks from all stakeholders.
- MoU with educational institution as well as social organizations.
- Upgradation of IT facilities.
- Motivation to teachers and students for research.
- Implementation of Mentor-Mentee scheme.
- Organization of online/hybrid State, National, International level seminar/workshop/ conference.
- Promotion of extension activities through various departments as well as NSS /NCC /DLLE.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- Gender sensitization presides over gender sensitivity and the modification of behavior by raising awareness of gender equality concerns. It is achieved by conducting various sensitization campaigns, trainings, workshops, programs etc. Gender equity is reflected in curricula of literature and social science as well as foundation course I and II. Awareness of rights of women, children, senior citizens, diffrently disabeled are present in the curriculam.
- College provided equal opportunities to women everywhere along with sports. Kabbadi, Judo, Wrestling and Athletics are some of the games in which girl students are selected for university teams and bagged prizes for the same. Some of the measures initiated by the institution for the promotion of gender equity are as follows:
- **Gender audit** is carried out in 2022-23 year. In the year 2022-23, out of 451 students, 163 were girls students. There are participation of girl students in D.L.L.E., N.S.S as well as in N.C.C units. Sessions of debate, discussions are conducted for gender sensitization. Programs on 'Beti Bachao, Beti Padhao' were carried out by our college for generating awareness and to improve the efficiency of welfare services intended for girls in India.
- **Safety and Security:** Safe and secured environment is provided to all. Identity cards are provided to each staff and student which help to keep watch at entry level of premises. The internal complaint committee, vigilance and discipline committee, redressal committee called 'Sawitribai Phule Women Development Cell, and Anti-ragging committee are formed. The college campus is well equipped with CCTV surveillance. The college campus is totally secured with compound wall.
- **Counselling**: Admission Committee members, Mentors are always on toes for guidance and counselling of the students. Health awareness activities are undertaken and counselling is given by the Health Centre regularly.
- **Common Rooms:** The separate and spacious girls' common room is available. Facilities like lights, fans, washrooms, chairs, tables, charging sockets, mirrors, changing room are available. Boy's common room is also provided.
- **Any Other relevant information:** Major Gender Sensitizing Activities - AIDS awareness programme, Yoga demonstration and training, Health check-up and awareness on prevention of diseases, Celebration of International Women's Day, Adoption of villages by faculty members and Women empowerment workshops were organized in rural areas where various issues about women empowerment were addressed. Programs on health awareness are regularly carried out in the college. Hemoglobin Test and Blood Group check-up camps are carried out by the Health Centre. The institute also took initiative to vaccinate maximum students and staff against COVID-19. Survey of women status (SWS) is done by DLLE every year.

02-12-2024 09:07:40

- National and International commemorative days, events and festivals are celebrated in the institute with great enthusiasm every year in various ways. Thoughts of great Indian personalities are indoctrinated among the students through the celebration of different days. Recording of the celebration of commemorative days are also regularly posted on the Face Book page of the institute.

File Description	Document
Upload Additional information	[View Document]()
Provide Link for Additional information	[View Document]()

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document]()
Geo-tagged photographs/videos of the facilities.	[View Document]()
Circulars and report of activities for the implementation of the initiatives document	[View Document]()
Bills for the purchase of equipment's for the facilities created under this metric	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**

4.Beyond the campus environmental promotion activities

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- The 'inclusiveness' is one of the distinctive areas in which college gives it top priority. The inclusiveness, in terms of equal access to admission in college from every cross section of society, especially from poor and downtrodden masses. The college promoted an attitude of tolerance and inclusiveness. The students belonging to different religious, and cultural identities study together harmoniously. Most of the curriculums are designed in such a way which envisages all the aspects helping to improve every facet of life. It covers all concept of community development, communication approaches to deal with the population of different sector, study of the historical significance which has had an influence on cultures and civilizations, assessing the similarities and dissimilarities in different regions. Celebration of various days and events promoted the spirit of national integration. The very prime age in which students should understand the meaning of secularism starts as an adult in the college age. Hence maintaining communal harmony by loving their classmates irrespective of their caste, colour, creed and religion is rooted in them along with studies. Every student is equally treated and an environment of toleration and belief is also maintained. Extension activities, projects, field visits, educational tours helped the students to develop an inclusive environment and feel supported where they are extended a sense of belonging regardless of identity.
- **Socio Economic:** The college imparts education to the poor, downtrodden masses and to the last man of the society. We have students from diversified background. Mainly students from rural

areas prefer our college, as they know that the college caters to their needs, support and encourages to become responsible citizens. The needs of poor / downtrodden students are fulfilled by college i.e. Free admission, Scholarships (Government as well as institution sponsored scholarship). The educational materials such as books are provided to needy students by our college. The Employment and Self Employment Cell plays a key role for socio-economic development.

- **Cultural Amalgamation:** The secular aspect is preserved by our college since the establishment. The institute acknowledges the diversity of the student population and understands the importance of promoting cultural awareness. Teachers are interested in fostering cultural awareness and needs. Festivals of every religion are celebrated with enthusiasm by involving students of every community in our college. Such an inclusive environment is provided that segmentation of any type of diversities is next to impossible.
- Online lectures on life and thoughts of various thinkers are organised through facebook, Youtube etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices: I

1. Title of the Practices: Swaccha Bharat Summer Internship
2. Goal: 1. To engage youth for solid waste management.

2. To sustain the momentum of the Swaccha Bharat Jan Andolan

The objectives of the Practice:

- To give Swachhata pledge to students and masses to increase the morale and to create awareness in the masses.
- To make village open defecation free and to involve maximum masses in cleanliness mission.
- To clean Public and private Campuses and to maintain sustaining cleanliness in the village.

1. The Context: In the month of June 2019 Central government has launched SBSI programme. The NSS volunteer are always engaged to contribute towards plastic waste management in rural areas.

The plastic is hampering the environment very speedily. Hence the college decided to participate in this competition. Each intern was active for minimum 59 hrs during 10th June to 31st July 2019. The 10 volunteers of NSS unit participated in this programme. Adopted village Bramhanagari Phondaghat was selected for the activity. Grampanchayat Phondaghat cooperated by providing garbage collecting vehicle. The local citizen also got inspired and participated in this mission. Various experts from different fields delivered lectures to the volunteers and local people. The volunteers visited the houses to emphasize the impotance of cleanliness to the native citizens. Cleanliness Vows and Management Guidance on Cleanliness was given to people. Further the trees were planted after cleaning the areas. Health Leaflets were also distributed to the public with the help of public health center.

2. The Practice: a) Costing: Free for all students.

b) Unique practice: The volunteers got an opportunity to participate in the competition, to fulfil the principle of Cleanliness and social awareness. Very few colleges from the vicinity participated in this mission.

c) Constraint / Limitations: this region falls under heavy rainfall, hence monsoon rain created obstacles while implementing this mission. The distance between college and brahmnagari was more. So the volunteers has to walk for long distance.

5. Evidence of success: Name of the students initiated.

1. Powar Ganesh Eknath Anita, 2. Kharat Rasika Bhagu Bharti, 3. Prabhavalkar Sanjana Bhimrao Suvarna, 4. Rane Omkar Vishwanath Sunita, 5. Lad Dattatray Anil Asmita   6.Chavan Akshata Satyawan suchitra, 7. Humbe Rajesh Prakash Surekha, 8. Chavan Vitthal Gajanan Anita, 9. Kadam Suyog Yashwant Pooja 10. Teli Pratiksha Bhagwan Sunanda.

6. Problems Encountered and Resources Required: at the beginning the local people were not ready to participate in the mission, but after orientation maximum people participated in the mission.

With this innovative practices. It was completed successfully with the help of Gram Panchayat Phondaghat.

7. Notes (Optional): The detail report of the activity was prepared and submitted to the University and District authorities. The volunteer of college got prize in this competition, at district level.

8. Contact Details:

   Name of the I/C Principal Dr. Satish Kamat.

   Name of the Institution: Arts and Commerce College, Phondaghat City Phondaghat Pin – 416601

   Website: https//:www.phondaghatcollege.in   Email: accp1995@yahoo.in

Best Practices: II

1. Title of the Practice: Gold Card Scheme for Meritorious Students.

2. Goal:

1. To develop competition of learning amongst students.

2. To felicitate the extra ordinary students.

2. To help rank holders to save the time in the administrative process.

3. To improve the quality of education.

3. **The Context**:

Rank holders and Meritorious students are issued extra Gold Cards by which they get the following benefits.

1. Rank holders and Meritorious students are identified at the beginning of Academic year, and Gold Cards are issued to those students.

2. They get easy access to library, reading room and administrative office.

3. Extra two books are issued for reading at home, for maximum two weeks as compared to others students.

4. They are given option to pay fees in instalments, if needed.

5. Students holding Gold Cards are "Privilege Students" of the college.

4) The Practice:

a) Costing: Free. .

b) Unique practice: Such type of facility is not available in any other college.

c) Constraint /Limitations: No constraint / limitation.

5) Evidence of success: List of the Students whom the card are issued:

An innovative Gold Card scheme has been implemented by the college for the extra ordinary students. Rank holders and meritorious students who have achieved merit in the academic and extracurricular activities are issued Gold Card. The holder of this Gold Card is issued two books for home reading for two weeks as compared to others students who are given one book for one week. They have direct access in the library and in the administrative office i.e. they are given the preference while paying the fees, handling the books and any work related to library and the office. By this practice they will save their precious time and energy. The benefit of this practice is that a competitive environment is created among students in the college. With the experience of this scheme it may be extended further for other students in future.

6. Problems Encountered and Resources Required:

The college has not encountered any problem with this innovative practice.

7. Notes (Optional):

The students can participate in academic and cocurricular activities, work hard to achieve success at various levels. They get the feeling of prestige, confidence and study sincerely.

8. Contact Details:

 Name of the I/C Principal: Dr. Satish Kamat

Name of the Institution: Arts and Commerce College, Phondaghat

City: Phondaghat Pin – 416601 Work Phone: 02367 – 245060

Website: https//:www.phondaghatcollege.in Email: accp1995@yahoo.in

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

We believed in imparting holistic education with emphasis on character building to create good citizens who can contribute effectively towards nation building. The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college.

- We have earned repute for distancing ourselves from commercialization of education. No donations are taken and no capitation fee charged for admission. Management follows transparent

administrative practices, in all its transactions with students, faculty and all others concerned.

- College endeavors to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments. Discipline is implemented by Principal, Discipline committees with emphasis on maintaining attendance.

- An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics, while the College helps the advanced learners.

- Collaborative and participative functioning is the strength of the college wherein policy decisions right from the Management are taken after deliberations and brainstorming sessions with the heads at different levels. Academic and Administrative Audits, Green audit and Gender Audit are conducted. Impartial administrative practices generate trust in the minds of staff leading to stability, security and a sense of belongingness to the institution. Academic calendar and planning, teachers' reports reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 % coverage of syllabi help to create a strong academic culture in college.

- Staff induction programmes, timely promotion of professional growth of the staff, permission to participate in FDP and welfare activities, have created a conducive atmosphere contributing to developing a good work culture. Quality enhancement initiatives leading to an upward spiraling effect in several areas.

- Being the main stakeholders, students are allowed to participate at various levels to groom them to become future leaders. There are many committees set up for the academic and administrative purpose where students' representatives are coopted e.g. IQAC, SPWDC, and Library etc. These activities enhance their leadership qualities, communication skills and personality. Volunteers of NSS and NCC collected commodities and distributed to the flood affected people in Kolhapur district and orphan home in Pandur.

- The College abides strictly by all the rules and regulations of governing authorities such as Joint Director Higher education, University Grant Commission, University of Mumbai and Government of Maharashtra during admissions, recruitment, career advancement Scheme (CAS), and superannuation and in discipline related matters.

- Some of the economically weaker sections of students have been continuing their studies in the college due to the generous contributions of teachers. This encourages successive batches of students to have faith and confidence in the system where the culture of parental concern and care is demonstrated. The meritorious students at TYBA and TYBCOM University examinations are awarded monetary awards by Alumni, Teaching and non Teaching staff. Needy students are given instalments to pay the college fee amount.

- To enhance the quality of Teaching Learning Process in the pandemic period the institution conducted online classes and online exams. Online classes were organized through Zoom meeting, Google meet. Whatsapp group for respective departments were constituted, to give important notices at emergency, which included all their students. The information regarding classes and exams were given in these groups by the concerned teachers. Short notes and lectures were also uploaded in whatsapp group. Teachers of each department prepared question bank of each chapter of the whole syllabus. Question papers were set as per pattern of the University of Mumbai.

- The College authorities have taken special interest to involve students in sports-related activities for shaping their personality, physical and mental well-being and character formation. Sports activities not only provide greater physical benefits but also help students in boosting and

maintaining mental as well as emotional quotient, developing in them a positive spirit. College provides T.A., D.A., and special kits to students taking part in sport and cultural activities.

- Students from rural area and financially backward families take admission in the college. When such students take admission in the college, they are in the need of some local jobs. So part time jobs in local market are provided to the students. Students work as salesman, accountant and shopkeeper. Majority of students cannot purchase reading materials from the market, so college library provides maximum books and set of text books to the students.
- Gold card scheme is provided through library in the college for special achievement students. Further Ideal Reader Scheme is also implemented to persuade students to read more reading materials.
- The following scholarships are made available for the needy students. Government Scholarship for S.C/ S.T/N.T./OBC students, Student Aid Funds from the college, Ex-student Association Scholarship, Principal Association Scholarship, Financial Assistance to needy students from University of Mumbai, HPCL Scholarship.
- The college has achieved 2f, 12b recognition from UGC.
- The college organises career oriented vocational courses for the students, i.e. beauty parlor, plumber, wiremen etc.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Since last 29 years, the college has been pursuing to empower the weaker, rural and hilly area deprived students and has achieved great success by adopting the motto, "Let's all Enlightened and Meritorious, Nobody be Ignorant and Weak. The College has a regular Principal, a Librarian and 12 faculty members. Out of these 04 faculties have passed NET/SET, 07 have completed their Ph. D. research, 05 teachers have completed M. Phil degree. 04 teachers are Ph.D. guides. The faculty members are continuously engaged in individual research work. Majority of faculty members have published and presented more than 87 research papers in different journals and books. The College organizes university level seminars/ workshops/ invited guest lectures for imbibing research culture among the staff and the students.

The students actively participate in cultural events every year. In addition, the college library offers Gold Card facility to meritorious students in curricular, co-curricular and extra-curricular activities.

Since beginning our college has been socially & ethically committed institution for providing quality higher education in terms of academic and various curricular and co-curricular activities. Still now college has got success to create employability among the students and also make good character and socially responsible citizens in the society.

The college has organized various Seminars in online and offline/ Hybrid mode. Teachers are involved in research and preparation of study materials/ text books. The college has fulfilled the Outcomes given by the University, due to overall development, the faculty members are also awarded by various National Agencies.

The college always focuses on to make effective plans and also monitors to evaluate teaching-learning and evaluation process.

The college has adequate infrastructure to achieve goals and targets as per vision & mission. Since its inception the college gives support to students and takes efforts for their progression and capacity building as well as skill enhancement through carrier counseling, competitive exam guidance and many other activities along with scholarship and freeships.

Concluding Remarks :

Phondaghat Education Society, which is founded on 28th April 1952 with the aim to promote education to the students of rural and hilly region. The institute offers two regular programs and 26 certificate and skilled courses for the Personality Development and Skill Enhancement of the Students. Since beginning the college has been socially & ethically committed institution for providing quality higher education in terms of academic and various curricular and co-curricular activities. Still now college has got success to create employability among the students and also make good character and socially responsible citizens in the society.

During the assessment period the college has continuously focused on the effective and dynamic implementation and delivery of the curriculum. The college always integrates cross cutting issues and professional ethics, human values etc. The college follows strict rules for internal and external evaluation of the students. The quality and status of any higher education institution is determined by the research work done by

the faculties. The faculties have always engaged in research work and have number of publications. A robust and transparent mechanism system is also implemented for redressal of student's grievances, ragging etc.

The college has adopted strategic and perspective plan to achieve goals and objectives to achieve this, consultation with the Management Principal, IQAC, CDCs role has effective control over the functioning and overall administration of the college. The college awares and take actions to keep safety and security of students, gender equality as well as women's empowerment. The college carried out various best practices throughout the assessment period.

The college has received an Award for College Magazine 'Viveksindhu' from Devrukh College. The NSS unit has received Award for Swaccha Bharat Internship organised by Zilla Parishad Sindhudurg and recognised by the Ministry of Jal Shakti and Ministry of Youth and Sports, Government of India. Further, NSS, NCC Units have helped needy and flood affected people. Institution has started NCC unit for the students since 2019.

In summary, the college is continuously progressing academically, socially as well as culturally and providing higher education platform for overall development of rural and hilly area students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**
	
	     Answer before DVV Verification :
	     Answer After DVV Verification :5
	  Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have excluded 1. courses under regular curriculum 2. course duration less than 30 hours 3. repetitive count

1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*
	
	  1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years
	     Answer before DVV Verification:
	
	     <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>83</td><td>359</td><td>71</td><td>00</td><td>227</td></tr></table>
	     Answer After DVV Verification :
	     <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>20</td><td>37</td><td>10</td><td>00</td><td>71</td></tr></table>
	
	  Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have excluded 1. courses under regular curriculum 2. course duration less than 30 hours 3. repetitive count

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**
	
	  1.3.2.1. **Number of students undertaking project work/field work / internships**
	     Answer before DVV Verification : 407
	     Answer after DVV Verification: 0
	
	  Remark : DVV has made necessray changes as per supporting document shared by HEI and input value "0" has been considered since supporting document are unclear

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
114	125	69	63	77

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
62	68	48	52	64

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
120	120	120	120	120

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
90	90	90	90	90

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded due to excess of seats in reserve category

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
12	13	12	12	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11	11	11	12	13

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded faculty less than 10 months

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year**

wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
08	07	07	07	07

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
07	07	07	07	07

Remark : DVV has made changes as per degree certificate shared by HEI and value have been downgraded as we have excluded faculty less than 10 months

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3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
01	01	02	02	03

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

Remark : DVV has made changes as per supporting document shared by HEI and input value "0" has been considered as those programs was not related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship

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3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
20	19	19	28	08

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

03	00	00	00	00

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have considered Publication in the current UGC CARE with ISSN Number and has followed the calendar year (JAN-DEC)

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years
	Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
10	17	19	29	08

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
07	09	13	13	08

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have considered Books with ISBN number only and has followed the calendar year (JAN-DEC)

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*
	3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years
	Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
23	32	30	14	33

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	19	17	07	16

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded days celebration and national festivals like yoga day, girls day, youth day, unity day, Martyr Day, Republic Day, Savitribai Phule Jayanti etc

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for*

internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
Answer After DVV Verification :0

Remark : Dvv has made changes as per supporting document shared by HEI and input value "0" has been considered since supporting are unclear

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0.282	1.913	2.21794	2.9169	1.40925

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.25	0.09	1.26	0.65	1.28

Remark : DVV has made changes as per audit report shared by HEI and has considered Expenditure for infrastructure development and augmentation

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1.6096	1.9091	0.8342	0.5837	2.5793

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0.00	0.33	0.04	0.11	0.53

Remark : DVV has made changes as per audit report shared by HEI and has considered Expenditure incurred on repairs and maintenance of infrastructure (physical facilities and academic support facilities)

5.1.4	*The institution adopts the following for redressal of student grievances including sexual*

harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made necessary changes

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification: TABLE1 Answer After DVV Verification : TABLE2 Remark : DVV has made changes as per supporting document shared by HEI and input value "0" has been considered as there is only certificate of participation ones not the award ones
5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification: TABLE3 Answer After DVV Verification : TABLE4 Remark : DVV has made changes as per prescribed format shared by HEI and value have been

TABLE1:

2023-24	2022-23	2021-22	2020-21	2019-20
09	04	00	01	00

TABLE2:

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

TABLE3:

2023-24	2022-23	2021-22	2020-21	2019-20
11	07	00	00	05

TABLE4:

2023-24	2022-23	2021-22	2020-21	2019-20
05	04	00	00	03

	downgraded as events under closure date has been counted as one
6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made necessary changes

6.3.2 — **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
09	04	07	02	04

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	00	02	00	00

Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded financial support less than Rs. 2000

6.3.3 — *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP)**, *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
40	07	43	71	17

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

12	07	12	19	10

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
05	05	06	06	06

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	05	06	06	06

Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have excluded MDP/FDP less than 5 days

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made necessary changes

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 12 Answer after DVV Verification : 11
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>12</td><td>13</td><td>12</td><td>12</td><td>13</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>11</td><td>11</td><td>11</td><td>12</td><td>13</td></tr></table>
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
115.25	105.46	75.47	62.81	61.30

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
109.45	36.28	25.19	30.44	34.02