



Phondaghat Education Society's,

# ARTS AND COMMERCE COLLEGE, PHONDAGHAT.

Tal. Kankavli, Dist. Sindhudurg Pin - 416601

(महाराष्ट्र शासन मा.क्र. एनजीसी - ३५९५/ नमवि/(१३७/९५)/मशि- ३ दिनांक ४ ऑगस्ट १९९५ )

Recognised Under Section 2 f and 12 b of the UGC.

E-mail : accphondaghat1995@gmail.com / accp1995@yahoo.com

■ Affiliated to University of Mumbai

Ref. No.

Date :

## Criteria No II

Internal Quality Assurance Cell

SSR Document

## Teaching Learning and Evolution

Key Indicator

### 2.6 Student Performance and Learning Outcomes

Metric

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website





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**2.6.1: Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the Institution.**

Importance of PO's, PSO's and CO's in teaching learning process:

What is outcome?

A statement of how would we recognize if or how well students have learned what is intended they should learned. It tells us what, and how well students are able to do something that they were unable, or only partially abled, to do before teaching. Good teacher have always has some ideas that. In outcome based teaching and learning, we are simply making as that explicit as we can-always allowing for unintended but desirable outcomes.

Each and every work is to be bounded by its objectives, without objectives work will become aimless or directionless. In the process of teaching learning at higher level there are various programs for which students are taking admissions. When we took the admission for the specific programs students have some objectives about their career regarding that program. Those students taking admission for BA program, they are having objectives about their career than those taking admissions to BCOM program. Those students taking admissions to BSC programs they are having different objectives about their career than for BA or BCOM. In all students going for various programs are having different views and goals about their career. Our college offers BA BCOM and BSc programs at higher learning level. The objectives of curriculum are most important aspects. Every University has their own curriculum and objectives of the curriculum. The University of Mumbai to which our institution is affiliated has fixed program



outcomes, program specific outcomes and course outcomes PO's, PSO's CO's) for all curriculums.

Education field also must be result oriented. All programs should have their own outcomes so that those students completing the program will have deep knowledge of that particular program. Even at specific program and course level we must have fixed objectives so that it will benefit the students for their micro studies of each course.

Knowing the importance of PO, PSO, CO's in our college, every teacher fully discussed the importance and the depth of each and every learning outcomes at the beginning of every program and every course. Once the students get clear idea about the learning outcomes, they go through the subjects accordingly and enrich their knowledge of the respective programs or course. Thus the learning outcomes plays very important role as far as the percolation of the subject of the subject knowledge to the students is concerned.



  
PRINCIPAL  
Arts & Commerce College  
Phondaghat, Tal. Kankavli, Dist. Sindhudurg

Phondaghat Education Societys  
**ARTS AND COMMERCE COLLEGE PHONDAGHAT**  
Tal. Kankvali Dist. Sindhudurg-416 601  
Affiliated to Mumbai University



**Department of Marathi**  
**Learning Objectives & Outcomes**

**Semester I**

FYBA-

Course Code :- UAMAR 1C1

Paper Name :- Marathi (Compulsory)

| Sr No. | Learning Objectives  | Learning Outcomes   |
|--------|--|---|
|        | १) मराठी कथांचा/कथाकारांचा परिचय होणे<br>२) महाराष्ट्रातील समस्यांचा परिचय होणे<br>३) मराठी व्याकरणाचा परिचय होणे<br>४) व्यवहारातील/ कार्यालयीन कामकाजातील भाषेचा वापर समजणे | १) नेमलेल्या कथांचे वाचन करून विश्लेषण करून मर्मग्रहण करता येईल<br>२) भाषेतील व्याकरण व व्यवहारातील भाषेचे महत्त्व व मर्म ग्रहण करता येईल |

Course Code. UAMAR 102

Paper Name :- Marathi (I)

| Sr No. | Learning Objectives  | Learning Outcomes   |
|--------|--|---|
|        | मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाङ्मय प्रकाराचे ज्ञान मिळवून देणे व साहित्य प्रकाराचे आकलन करून देणे हे प्रमुख उद्दिष्ट या अभ्यास पत्रिकेचे आहे मराठीतील नाटक आणि ललित गद्य या साहित्य प्रकाराचा परिचय करून देणे. | १).मराठीतील विविध साहित्य प्रकारांचा परिचय होईल.<br>2.मराठीतील विविध वाङ्मय प्रकारांचा परिचय होईल.<br>3.मराठीतील नाटक आणि ललित गद्य या साहित्य प्रकारांचा परिचय होईल. |

**Semester II**

FYBA-

Course Code. UAMAR 2C1

Paper Name :- Marathi (Compulsory)

| Sr No. | Learning Objectives  | Learning Outcomes   |
|--------|--|---|
|        | १) मराठी कवितांचा/ कवींचा परिचय होणे<br>२)मराठी कवितांचे आशयाचा परिचय होणे<br>३)कार्यालयीन कामकाजात भाषेचा उपयोग समजणे<br>४) व्यवहारातील भाषेची गरज कळणे | १) नेमलेल्या कवितांचे विश्लेषण करून मर्म ग्रहण करता येईल<br>२) कार्यालयीन तसेच व्यवहारातील भाषेची गरज समजून घेता येईल |

Course Code. UAMAR 201

Paper Name :- Marathi (I)

| Sr. No. | Learning Objectives                                 | Learning Outcomes                                |
|---------|---|--|
|         | मराठी साहित्याचा परिचय करून देत असताना साहित्याच्या | १).मराठीतील विविध साहित्य प्रकारांचा परिचय होईल. |

  
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| अभ्यासाकडे वळणाऱ्या विद्यार्थ्यांना विशिष्ट वाङ्मय प्रकाराचे ज्ञान मिळवून देणे व साहित्य प्रकाराचे आकलन करून देणे हे प्रमुख उद्दिष्ट या अभ्यास पत्रिकेचे आहे मराठीतील नाटक आणि ललित गद्य या साहित्य प्रकाराचा परिचय करून देणे. | २) मराठीतील विविध वाङ्मय प्रकारांचा परिचय होईल.<br>३) मराठीतील नाटक आणि ललित गद्य या साहित्य प्रकारांचा परिचय होईल. |
|--|---|

### Semester III

S.Y.B.A.

Course Code : UAMAR301

Paper Name :- कथन साहित्य Paper No. Marathi II

| Sr No. | Learning Objectives   | Learning Outcomes  |
|--------|---|--|
|        | १) कथन साहित्याचा परिचय करून घेणे.<br>२) कादंबरी या वाङ्मय प्रकाराचे स्वरूप व वैशिष्ट्ये समजून घेणे.<br>३) नेमलेल्या कादंबरीचे विविध घटकानुसार विवेचन व विश्लेषण करणे.<br>४) कथा या वाङ्मय प्रकाराचा घटकानुसार नेमलेल्या कथा संग्रहाचे विश्लेषण करणे. | १) मराठी साहित्यातील कथन साहित्य अभ्यासून विद्यार्थ्यांना कथन साहित्याचे विश्लेषण करून मर्मग्रहण करता येईल.<br>२) कथा कादंबरी वाचताना कोणत्या दृष्टीने वाचावे याचे ज्ञान प्राप्त होईल. |

Course Code. UAMAR 302

Paper Name :- भाषा आणि बोली अभ्यास Paper No. Marathi III

| Sr No. | Learning Objectives   | Learning Outcomes  |
|--------|---|--|
|        | १) भाषेचे स्वरूप समजून घेणे<br>२) भाषा बोली समाजाचा परस्पर संबंध अभ्यासणे<br>३) बोलीचे स्वरूप व विषय समजून घेणे | १) मराठी भाषेचे स्वरूप समजेल<br>२) मराठीच्या विविध बोलींचे ज्ञान होईल<br>३) मराठी बोली अभ्यासाला चालना मिळेल |

### Semester IV

Course Code UAMAR 401

Paper Name :- नाट्य साहित्य Paper No. Marathi II

| Sr No. | Learning Objectives  | Learning Outcomes   |
|--------|--|---|
|        | १) नाटक या वाङ्मय प्रकारची संकल्पना व त्याचे स्वरूप समजून घेणे.<br>२) मराठी नाट्य वाङ्मयाची वाटचाल ठळक नाट्याधारे लक्षात घेणे.<br>३) एकांकिका या नाट्य प्रकारचे स्वरूप व त्याची वैशिष्ट्ये जाणून घेणे.<br>४) मराठीतील एकांकिका वाटचाल लक्षात घेणे.<br>५) निवडक एकांकिकांचा अभ्यास करणे आणि लेखनाचे स्वरूप वैशिष्ट्ये समजून घेणे. | १) नाटक आणि एकांकिका या प्रकारचे वाङ्मयीन स्वरूप लक्षात येईल.<br>२) नाट्य साहित्याची वाटचाल समजेल<br>३) नाट्य ज्ञान मिळून नाट्य रचना करता येईल. |

Course Code UAMAR 402

Paper Name :- मराठी व्याकरण आणि लेखन कौशल्ये (स्पर्धा परीक्षा) Paper No. Marathi III

| Sr No. | Learning Objectives   | Learning Outcomes   |
|--------|---|---|
|        | १) भाषा लेखन कौशल्य आत्मसात करणे.<br>२) निबंध लेखनाचे कौशल्ये आत्मसात करणे.<br>३) निबंध लेखनाचा सराव करणे.<br>४) संगणकीय उपयोजन करणे.<br>५) मराठी व्याकरण समजून त्याचे उपयोजन करणे. | १) भाषा लेखन कौशल्य आत्मसात होईल.<br>२) मराठीचे लेखन कौशल्य प्राप्त होईल.<br>३) संगणकासाठी मराठी भाषेचा उपयोग होईल.<br>४) स्पर्धा परीक्षा उत्तीर्ण होण्यासाठी हा अभ्यासक्रम उपयुक्त ठरेल. |



## Semester V

TYBA-

Course Code. UAMAR 501

Paper Name :- मध्ययुगीन मराठी वाङ्मयाचा इतिहास भाग १ Paper No. Marathi (IV)

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
|         | <p>१) मध्ययुगीन वाङ्मयीन इतिहासाचा परिचय करून देणे<br/>२) मध्ययुगीन कालखंडातील वाङ्मय निर्मिती प्रेरणा व सांस्कृतिक पार्श्वभूमीचा उलगडा करणे<br/>३) मध्ययुगीन कालखंडातील वाङ्मयीन परंपरा, रचना प्रकार व ग्रंथकारांची माहिती करून घेणे.<br/>४) मध्ययुगीन कालखंडातील मराठी भाषेचे स्वरूप स्पष्ट करणे<br/>५) वारकरी संप्रदायातील प्रमुख संतकवींच्या काव्यनिर्मितीचे स्वरूप जाणून घेऊन त्यांची वैशिष्ट्ये लक्षात घेणे.</p> | <p>१. मध्ययुगीन मराठी वाङ्मयाचा परिचय झाला<br/>२. मध्ययुगीन कालखंडातील मराठी साहित्याच्या निर्मितीच्या प्रेरणा व सांस्कृतिक पार्श्वभूमी समजली<br/>३. मध्ययुगीन कालखंडातील मराठी साहित्याच्या विविध परंपरा, रचनाप्रकार त्याचबरोबर ग्रंथ व ग्रंथकारांची माहिती मिळाली.<br/>४. मध्ययुगीन कालखंडातील मराठी भाषेचे स्वरूप लक्षात आले.<br/>५. मध्ययुगीन कालखंडातील वारकरी संप्रदायातील संत कवींच्या काव्य निर्मितीचे स्वरूप लक्षात आले.</p> |

Course Code. UAMAR 502

Paper Name :- भारतीय साहित्य विचार Paper No. Marathi (V)

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
|         | <p>१) भारतीय साहित्याचे स्वरूप सिद्धांत समजून घेणे<br/>२) साहित्य भाषेचे स्वरूप व कार्य समजावून घेणे<br/>३) साहित्याची निर्मिती प्रक्रिया व प्रयोजन समजून घेणे</p> | <p>१) भारतीय साहित्य विचाराचा परिचय होईल<br/>२) भारतीय साहित्य आस्वादाची प्रक्रिया समजेल<br/>३) भारतीय साहित्याची निर्मिती प्रक्रिया व प्रयोजनाचा परिचय होईल</p> |

Course Code. UAMAR 503

Paper Name :- साहित्य आणि समाज 1 Paper No. VI

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
|         | <p>१) साहित्य आणि समाज यांचा अनोन्य संबंध तपासणे<br/>२) महानगरीय साहित्याच्या जाणीव समजावून घेणे<br/>३) ग्रामीण साहित्याच्या जाणीव समजावून घेणे<br/>४) निवडक कलाकृतीच्या आधारे वाङ्मयीन प्रवृत्तीचा शोध घेणे.</p> | <p>१) साहित्य व समाज यांच्या अनोन्य संबंधाचा परिचय होईल<br/>२) महानगरीय व ग्रामीण जाणीवेच्या साहित्याचा व समाजाचा अनोन्य संबंध लक्षात येईल<br/>३) निवडक कलाकृतीच्या आधारे विविध वाङ्मयीन प्रवाहाचा परिचय होईल.</p> |

Course Code :- UAMAR 504

Paper Name :- भाषा विज्ञान Paper No. VII

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
|         | <p>१) भाषेचे स्वरूप आणि तिचे कार्य जाणून घेणे<br/>२) भाषाभ्यासाच्या विविध अंगांचा परिचय करून घेणे समजून घेणे<br/>३) भाषेच्या अभ्यासाच्या आधुनिक व शास्त्रीय पध्दतीचा परिचय करून घेणे.</p> | <p>१) भाषेच्या विविध अंगांचा परिचय होईल<br/>२) भाषेच्या अभ्यासाच्या आधुनिक व शास्त्रीय पध्दतीचा परिचय होईल</p> |



Course Code :- UAMAR 505

Paper Name :- आधुनिक मराठी साहित्य Paper No. VIII

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
|         | १) आधुनिक मराठी साहित्याची संकल्पना समजून घेणे<br>२) आधुनिक मराठी साहित्याचा आढावा घेणे<br>३) विविध कलाकृतीच्या आधारे आधुनिक वाङ्मयाची वैशिष्ट्ये अभ्यासणे<br>४) आधुनिकतावादाच्या वैशिष्ट्यांची ओळख होईल प्रवृत्ती समजतील | १) आधुनिकतावादाची वैशिष्ट्ये ओळखता येतील<br>२) वाङ्मयीन प्रवृत्ती समजतील |

Course Code :- UAMAR 506

Paper Name :- भाषांतर कौशल्य Paper No. IX

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
|         | १) भाषांतर, अनुवाद, रूपांतर या संकल्पनेचा परिचय करून घेणे<br>२) भाषांतराच्या विविध समस्यांचा अभ्यास करणे<br>३) इंग्रजी -मराठी -इंग्रजी व हिंदी- मराठी - हिंदी असे भाषांतर करण्याचे कौशल्य प्राप्त करणे. | १) भाषांतर विद्येबद्दल सूक्ष्म माहिती होईल<br>२) भाषांतर कौशल्य प्राप्त होईल त्यामुळे रोजगार संधी प्राप्त होईल |

### Semester VI

TYBA-

Course Code :- UAMAR 601

Paper Name :- मध्ययुगीन मराठी वाङ्मयाचा इतिहास भाग 2 Paper No. IV

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
|         | १) पंडिती काव्याचे स्वरूप समजावून घेणे<br>२) शाहिरी वाङ्मयचे परिचय करून घेणे.<br>३) इतर धर्मीयांनी केलेल्या वाङ्मय निर्मितीचा परिचय करून घेणे. | १. शाहिरी वाङ्मयाचा परिचय झाला<br>२. इतर धर्मीयांनी केलेल्या साहित्य निर्मितीचे स्वरूप समजले.<br>३. वेगवेगळ्या पंथाचे वाङ्मय समजून घेता आले. |

Course Code :- UAMAR 602

Paper Name :- पाश्चात्य साहित्य विचार Paper No. V

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
|         | १) पाश्चात्य साहित्याचे स्वरूप समजावून घेणे<br>२) पाश्चात्य साहित्य विचारात साहित्याच्या भाषेचे स्वरूप समजावून घेणे<br>३) साहित्याची निर्मिती प्रक्रिया व प्रयोजन समजावून घेणे<br>४) साहित्याच्या आस्वादाचे सिद्धांत समजावून घेणे | १) पाश्चात्य साहित्य विचारांचा परिचय होईल<br>२) पाश्चात्य साहित्याच्या निर्मिती प्रक्रिया व प्रयोजनात प्रयोजन विचाराचा परिचय होईल<br>३) पाश्चात्य साहित्याच्या आस्वाद घेण्याच्या पद्धती समजतील |

Course Code :- UAMAR 603

Paper Name :- साहित्य आणि समाज 2 Paper No. VI

| Sr. No. | Learning Objectives                                    | Learning Outcomes              |
|---------|--|--------------------------------|
|         | १) समाजातील सामाजिक स्थित्यातराचा आणि साहित्याचा संबंध | १) सामाजिक स्थित्यंतराचा मराठी |

  
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| जाणून घेणे.<br>२) दलित साहित्याचे स्वरूप, वैशिष्ट्ये समजावून घेणे.<br>३) स्त्रीवादी जाणीवेच्या साहित्याची वैशिष्ट्ये समजावून घेणे.<br>४) निवडक कलाकृतीच्या आधारे वाङ्मयीन प्रवाह समजावून घेणे. | साहित्यावर प्रभाव पडतो हे समजेल.<br>२) दलित साहित्याची निर्मिती प्रक्रिया समजेल.<br>३) स्त्रीवादी जाणीव आणि वाङ्मयीन प्रवृत्तीचे ज्ञान होईल. |
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**Course Code :- UAMAR 604**

**Paper Name :- मराठी व्याकरण Paper No. VII**

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
|         | १) मराठी व्याकरणाचा इतिहास व विविध व्याकरण कर्त्यांचा परिचय करून घेणे.<br>२) शब्दाचे वर्गीकरण समजावून घेणे.<br>३) विकारण विचार समजावून घेणे. | १) मराठी व्याकरण व्यवस्थेचा सूक्ष्म परिचय होईल.<br>२) मराठी व्याकरण व्यवस्थेतील समस्या लक्षात येतील. |

**Course Code :- UAMAR 605**


**Paper Name :- उत्तर आधुनिक साहित्य Paper No. VIII**

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
|         | १) विविध विचारधारांच्या वाङ्मयांची ओळख करून घेऊन त्या विचारधारांना समजावून घेण्याचा प्रयत्न करणे.<br>२) उत्तर आधुनिक साहित्याचा परिचय करून घेणे.<br>३) विविध कलाकृतींच्या आधारे उत्तर आधुनिकतावादाची वैशिष्ट्ये अभ्यासणे. | १) उत्तर आधुनिकतावादाची वैशिष्ट्ये लक्षात येतील<br>२) उत्तर आधुनिकतावादने स्वरूप वैशिष्ट्ये समजल्याचे साहित्यकडे पाहण्याचा नवा दृष्टिकोन प्राप्त होईल. |

**Course Code :- UAMAR 606**

**Paper Name :- व्यावसायिक मराठी Paper No. IX**

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
|         | १) विद्यार्थ्यांच्या लेखन क्षमतेचा व सर्जनशीलतेचा विकास करणे<br>२) मुद्रित दृकश्राव्य माध्यमांसाठी आवश्यक लेखन कौशल्य शिकवणे<br>३) माध्यमांमधील रोजगाराच्या संधींचा परिचय करून घेणे<br>४) व्यावसायिक लेखनासाठी मराठी भाषेचे उपयोजन करणे<br>५) आधुनिक समाज माध्यमांचा विशेष परिचय कार्य व उपयुक्तता याबाबत जाणून घेणे<br>६) ब्लॉग लेखनाचे स्वरूप लक्षात घेऊन ते लेखन तंत्र अवगत करणे<br>६) ई-मेल लेखनाचे स्वरूप लक्षात घेऊन ते लेखन तंत्र अवगत करणे | १) विद्यार्थ्यांच्या लेखन क्षमतेचा व सर्जनशीलतेचा विकास होईल<br>२) विविध माध्यमांसाठी आवश्यक लेखनाचा लेखनाच्या प्रकारांचा परिचय होईल आणि त्यासाठी आवश्यक कौशल्य आत्मसात होतील<br>३) लेखन कौशल्य आत्मसात करून माध्यमांमधील रोजगारांच्या संधी उपलब्ध होतील |

  
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**Department of Hindi**  
**Learning Objectives Outcomes**

**Semester I**

FYBA-

Course Code: UAHIN 101

Course Name :- Ancillary Hindi Paper No. I

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | <ol style="list-style-type: none"><li>विद्यार्थियों को गद्य विधाओं की प्रचलित रचना कहानी, निबंध आदि के अतिरिक्त आत्मकथा, जीवनी, संस्मरण, यात्रा वृत्तांत और रेखाचित्र आदि नवीनतम विधाओं से परिचित कराना।</li><li>हिंदी कहानी के आरंभ से लेकर अद्यतन कहानी की प्रवृत्तियों एवं कहानी के विकास से अवगत कराना।</li><li>विद्यार्थियों का नवीन गद्य विधाओं के स्वरूप विवेचन तथा विशेषताओं से परिचय कराना।</li></ol> | <ol style="list-style-type: none"><li>विद्यार्थियों को हिन्दी की गद्य-पद्य विधाओं की प्रसिद्ध प्रचलित रचनाओं एवं परिवेश की जानकारी प्रदान करते हुए दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना।</li><li>आधुनिक साहित्य की प्रवृत्तियों के विकास से अवगत कराते हुए साहित्य के सामाजिक, मानवीय सरोकारों को समृद्ध करना।</li></ol> |

**Semester II**

Course Code: UAHIN 201

Course Name :- Hindi Paper No. I

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | <ol style="list-style-type: none"><li>विद्यार्थियों को गद्य विधाओं की प्रचलित रचना कहानी, निबंध आदि के अतिरिक्त आत्मकथा जीवनी, संस्मरण, यात्रा वृत्तांत और रेखाचित्र आदि नवीनतम विधाओं से परिचित कराना।</li><li>हिंदी कहानी के आरंभ से लेकर अद्यतन कहानी की प्रवृत्तियों एवं कहानी के विकास से अवगत कराना।</li><li>विद्यार्थियों का उपन्यास के स्वरूप विवेचन तथा विशेषताओं से परिचय कराना।</li></ol> | <ol style="list-style-type: none"><li>विद्यार्थियों को हिन्दी की गद्य-पद्य विधाओं की प्रसिद्ध प्रचलित रचनाओं एवं परिवेश की जानकारी प्रदान करते हुए दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना।</li><li>आधुनिक साहित्य की प्रवृत्तियों के विकास से अवगत कराते हुए साहित्य के सामाजिक, मानवीय सरोकारों को समृद्ध करना।</li></ol> |

## Semester III



**Class :- S.Y.B.A.**

**Course Code: UAHIN 301**

**Course Name :- Hindi Paper No. II**

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | <p>1. विद्यार्थियों को हिन्दी की मध्यकालीन और आधुनिककालीन पद्य विधाओं की प्रसिद्ध, प्रचलित रचनाओं एवं परिवेश की जानकारी प्रदान करते हुए दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना।</p> <p>2. हिंदी काव्य के मध्यकाल से लेकर अद्यतन काव्य की प्रवृत्तियों एवं कविता के विकास से अवगत कराते हुए काव्य के सामाजिक, मानवीय सरोकारों के साथ पर्यावरण चेतना को समृद्ध करना।</p> <p>3. काव्य के अंतर्गत प्रयुक्त विभिन्न शैलियों का परिचय कराते हुए उसकी शिल्पगत बनावट के साथ जीवन के क्षेत्र में काव्य की उपादेयता को दर्शाना।</p> | <p>1. विद्यार्थियों में मानवीय संवेदनाओं के विकास के साथ नवीन सामाजिक, सांस्कृतिक बोध और जीवन मूल्यों का विकास होगा।</p> <p>2. विद्यार्थियों में साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि होगी, कला की साहित्यिक विधाओं के प्रति अभिरुचि जागृत होगी तथा रचनात्मक कौशल को बढ़ावा मिलेगा।</p> <p>3. विद्यार्थियों में नये वैश्विक मूल्यों के प्रति सजगता को बढ़ावा मिलेगा एवं पर्यावरणीय चेतना के प्रति दायित्व बोध उत्पन्न होगा।</p> |

**Course Code: UAHIN 302**

**Course Name :- Hindi Paper No. III**

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | <p>1. विद्यार्थियों को प्रयोजनमूलक भाषा की जानकारी देते हुए कार्यालयीन तथा अन्य व्यवहार क्षेत्रों में हिंदी भाषा के व्यवहार एवं प्रयोग के लिए प्रशिक्षित करते हुए लेखन कौशल का विकास करना।</p> <p>2. विद्यार्थियों को प्रयोजनमूलक हिंदी तथा अंग्रेजी की पारिभाषिक शब्दावली से परिचित करवाना।</p> <p>3. विद्यार्थियों को व्यावसायिक/ कार्यालयीन पत्राचार से अवगत करवाना।</p> <p>4. विद्यार्थियों को अंग्रेजी / मराठी भाषा से हिंदी भाषा में अनुवाद कौशल का विकास करना।</p> <p>5. विद्यार्थियों को जनसंचार माध्यमों में प्रयुक्त हिंदी भाषा की जानकारी से अवगत कराना।</p> <p>6. विद्यार्थियों को जनसंचार माध्यमों के विकास से परिचित करवाना।</p> | <p>1. विद्यार्थियों को व्यावहारिक हिन्दी भाषा दक्षता की प्रवीणता की प्राप्ति होगी।</p> <p>2. विद्यार्थियों का व्यावसायिक रूप से आत्मनिर्भरता के योग्य बनाना।</p> <p>3. विद्यार्थियों जनसंचार माध्यमों में रोजगार के अवसर, क्षेत्रों से अवगत होंगे।</p> |

## Semester IV

**Course Code: UAHIN 401**

**Course Name :- Hindi Paper No. II**

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | <p>1. विद्यार्थियों को गद्य की व्यंग्य विधा की प्रसिद्ध, प्रचलित व्यंग्यात्मक रचनाओं एवं समकालीन परिवेश की जानकारी प्रदान करते हुए सामाजिक, मानवीय, सांस्कृतिक और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना।</p> <p>2. हिंदी गद्य के प्रारम्भिक काल में प्रस्फुटित व्यंग्य रचनाओं से लेकर अद्यतन व्यंग्यात्मक रचनाओं, प्रवृत्तियों एवं व्यंग्य के विकास से अवगत</p> | <p>1. विद्यार्थियों में मानवीय संवेदनाओं के विकास के साथ नवीन सामाजिक, सांस्कृतिक और राजनीतिक मूल्यों का गुणात्मक विकास होगा।</p> <p>2. विद्यार्थियों में राष्ट्र-निर्माण हेतु नये सामाजिक, राजनीतिक, सांस्कृतिक विचारों का प्रसार होगा और दायित्व बोध निर्वहन का विकास होगा।</p> |

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| <p>कराते हुए काव्य के सामाजिक, मानवीय संतुलन असंतुलन को दर्शाते हुए सकारात्मक पक्षों को बल देना एवं समूहिक नैतिकता को समृद्ध करना।</p> <p>3. व्यंग्य के अंतर्गत प्रयुक्त विभिन्न व्यंग्य दृष्टियों उजागर कराते हुए उसकी शिल्पगत बनावट के साथ आमजीवन के क्षेत्र में व्यंग्य की उपादेयता को दर्शाते हुए उसके विभिन्न सरोकारों से अवगत कराना।</p> | <p>3. विद्यार्थियों में नये वैश्विक मूल्यों के प्रति सजगता को बढ़ावा मिलेगा एवं मूल्यवादी दृष्टि के प्रति दायित्व बोध उत्पन्न होगा। 4. विद्यार्थियों में साहित्य- रसास्वादन कलात्मक अभिरुचि का निर्माण होगा, रचनात्मक कौशल को बढ़ावा मिलेगा।</p> |
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**Course Code:** UAHIN 402

**Course Name :- Hindi Paper No. III**

| Sr. No | Learning Objectives  | Learning Outcomes  |
|--------|--|--|
| 1      | <p>1. विद्यार्थियों को जनसंचार-भाषा की जानकारी देते हुए व्यवहार क्षेत्रों में हिंदी भाषा के व्यवहार एवं प्रयोग के लिए प्रशिक्षित करना।</p> <p>2. विद्यार्थियों को परंपरागत जनसंचार माध्यमों से परिचित कराते हुए नव्य-संचार माध्यमों में प्रयुक्त तकनीक के आंतरिक और बाह्य पक्षों का सामाजिक सरोकारों को दर्शाना।</p> <p>3. विद्यार्थियों को समाचार लेखन, संपादकीय लेखन, साक्षात्कार, फ्रीचर लेखन लेखन से अवगत करवाना। 4. विद्यार्थियों को सोशल मीडिया, कंप्यूटर, टेलीविजन इत्यादि के भाषाई प्रयोगों का परिचय देना।</p> | <p>1. विद्यार्थियों को तकनीकी और व्यावहारिक भाषा दक्षता की प्रवीणता प्राप्ति होगी।</p> <p>2. व्यावसायिक रूप से आत्मनिर्भरता की संभावना बढ़ेगी।</p> <p>3. जनसंचार माध्यमों में रोजगार के क्षेत्रों से परिचय होगा।</p> |

### Semester V

**TYBA-**

**Course Code:** UAHIN 501

**Course Name :- हिंदी साहित्य का इतिहास**

**Core Course:- IV**

| Sr. No | Learning Objectives  | Learning Outcomes  |
|--------|--|--|
| 1      | <p>1. विद्यार्थियों को हिन्दी साहित्य के प्राचीन, मध्यकालीन और आधुनिक इतिहास का बोध कराते हुए हिन्दी साहित्य के इतिहास संबंधी साहित्य के विकासक्रम, प्रवृत्तियों एवं परिवेश का परिचय कराना</p> <p>2. विद्यार्थियों को हिन्दी की आधुनिककालीन गद्य-पद्य विधाओं की प्रसिद्ध प्रचलित रचनाओं एवं परिवेश की जानकारी प्रदान करते हुए दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना। आधुनिक साहित्य की प्रवृत्तियों के विकास से अवगत कराते हुए साहित्य के सामाजिक, मानवीय सरोकारों के साथ पर्यावरण चेतना को समृद्ध करना।</p> | <p>1. विद्यार्थी को हिन्दी साहित्य के इतिहास की व्यापक जानकारी प्राप्त होगी, साहित्य की अविरल धारा का परिचय प्राप्त होगा। हिन्दी साहित्य की विभिन्न विधाओं का व्यापक और क्रमबद्ध ज्ञान प्राप्त होगा।</p> <p>2. विद्यार्थियों में साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि होगी, कला की साहित्यिक विधाओं के प्रति अभिरुचि जागृत होगी तथा रचनात्मक कौशल को बढ़ावा मिलेगा, साहित्य के समकालीन परिवेश से जुड़ सकेंगे, सामाजिक समस्याओं, पक्ष से अवगत होते हुए समाधान की ओर बह सकेंगे।</p> |



Course Code: UAHIN 502

Course Name :- स्वातंत्र्योत्तर हिंदी साहित्य

Core Course:- V

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | <p>1. विद्यार्थियों को स्वातंत्र्योत्तर हिन्दी साहित्य का बोध कराते हुए हिन्दी साहित्य के इतिहास संबंधी साहित्य के विकासक्रम, प्रवृत्तियों एवं परिवेश का परिचय कराना</p> <p>2. विद्यार्थियों को हिन्दी की आधुनिककालीन गद्य-पद्य विधाओं की प्रसिद्ध प्रचलित रचनाओं एवं परिवेश की जानकारी प्रदान करते हुए दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना। आधुनिक साहित्य की प्रवृत्तियों के विकास से अवगत कराते हुए साहित्य के सामाजिक, मानवीय सरोकारों के साथ पर्यावरण चेतना को समृद्ध करना।</p> | <p>1. विद्यार्थी को स्वातंत्र्योत्तर हिन्दी साहित्य के इतिहास की व्यापक जानकारी प्राप्त होगी. साहित्य की अखिल धारा का परिचय प्राप्त होगा। हिन्दी साहित्य की विभिन्न विधाओं का व्यापक और क्रमबद्ध ज्ञान प्राप्त होगा</p> <p>2. विद्यार्थियों में साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि होगी, कला की साहित्यिक विधाओं के प्रति अभिरुचि जागृत होगी तथा रचनात्मक कौशल को बढ़ावा मिलेगा, साहित्य के समकालीन परिवेश से जुड़ सकेंगे, सामाजिक समस्याओं, पक्ष से अवगत होते हुए समाधान की ओर बह सकेंगे।</p> |

Course Code: UAHIN 503

Course Name :- हिन्दी में सूचना प्रौद्योगिकी

Elective Course VI.

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | <p>1. जनसंचार, सूचना प्रौद्योगिकी के अधुनातन माध्यमों में हिन्दी के प्रयोग प्रसार से अवगत कराते हुए हिन्दी के माध्यम से रोजगार की संभावनाओं को विद्यार्थियों के समक्ष लाना।</p> <p>2. सामाजिक परिवर्तन हेतु वैचारिक प्रसार को अवगत कराते हुए विविध नव्य सामाजिक वैचारिक आंदोलनों की पृष्ठभूमि, विविध विमर्शों को दर्शाना तथा साहित्य पर पड़े उनके प्रभावों से अवगत कराना</p> | <p>1. विद्यार्थी भाषा के विविध रूप तथा भाषा परिवर्तन के कारणों का ज्ञान प्राप्त कर सकेंगे। भाषा विज्ञान के विभिन्न अंगों से परिचित होते हुए उसकी उपयोगिता का ज्ञान प्राप्त कर सकेंगे। विद्यार्थी हिन्दी ध्वनियों के उच्चारण संबंधी तथा देवनागरी लिपि का वैज्ञानिक ज्ञान को प्राप्त कर सकेंगे।</p> <p>2. विद्यार्थियों में मानवीय संवेदनाओं के विकास के साथ नवीन सामाजिक, सांस्कृतिक बोध और जीवन मूल्यों का विकास होगा, जिससे विद्यार्थी अधिक उदार, चेतना सम्पन्न तथा जिम्मेदार नागरिक</p> |

### Semester VI

TYBA-

Course Code: UAHIN 601

Course Name :- आधुनिक हिन्दी साहित्य का इतिहास

Core Course:- IV

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
| 1       | <p>1. विद्यार्थियों को हिन्दी साहित्य का आधुनिक इतिहास का बोध कराते हुए हिन्दी साहित्य के इतिहास संबंधी साहित्य के विकासक्रम, प्रवृत्तियों एवं परिवेश का परिचय कराना।</p> <p>2. विद्यार्थियों को हिन्दी की आधुनिककालीन गद्य-पद्य विधाओं की प्रसिद्ध प्रचलित रचनाओं एवं परिवेश की जानकारी प्रदान करते हुए दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना। आधुनिक साहित्य की प्रवृत्तियों के विकास से अवगत कराते हुए साहित्य के सामाजिक, मानवीय सरोकारों के साथ पर्यावरण चेतना को समृद्ध करना।</p> | <p>1. विद्यार्थी को हिन्दी साहित्य के आधुनिक इतिहास की व्यापक जानकारी प्राप्त होगी. साहित्य की अखिल धारा का परिचय प्राप्त होगा। हिन्दी साहित्य की विभिन्न विधाओं का व्यापक और क्रमबद्ध ज्ञान प्राप्त होगा</p> <p>2. विद्यार्थियों में आधुनिक साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि होगी, कला की साहित्यिक विधाओं के प्रति अभिरुचि जागृत होगी तथा रचनात्मक कौशल को बढ़ावा मिलेगा, साहित्य के समकालीन परिवेश से जुड़ सकेंगे, सामाजिक समस्याओं, पक्ष से अवगत होते हुए समाधान की ओर बह सकेंगे।</p> |

Course Code: UAHIN 602

Course Name :- स्वातंत्र्योत्तर हिंदी साहित्य

Core Course:- V



| Sr. No | Learning Objectives  | Learning Outcomes  |
|--------|--|--|
| 1      | <p>1. विद्यार्थियों को स्वातंत्र्योत्तर हिन्दी साहित्य का बोध कराते हुए हिन्दी साहित्य के इतिहास संबंधी साहित्य के विकासक्रम, प्रवृत्तियों एवं परिवेश का परिचय कराना</p> <p>2. विद्यार्थियों को हिन्दी की आधुनिककालीन गद्य-पद्य विधाओं की प्रसिद्ध प्रचलित रचनाओं एवं परिवेश की जानकारी प्रदान करते हुए दार्शनिक, सामाजिक, राष्ट्रीय, मानवीय और नवीनतम आधुनिक जीवन शैली संबंधी मूल्यों का परिचय कराना। आधुनिक साहित्य की प्रवृत्तियों के विकास से अवगत कराते हुए साहित्य के सामाजिक, मानवीय सरोकारों के साथ पर्यावरण चेतना को समृद्ध करना।</p> | <p>1. विद्यार्थी को स्वातंत्र्योत्तर हिन्दी साहित्य के इतिहास की व्यापक जानकारी प्राप्त होगी, साहित्य की अविरल धारा का परिचय प्राप्त होगा। हिन्दी साहित्य की विभिन्न विधाओं का व्यापक और क्रमबद्ध ज्ञान प्राप्त होगा</p> <p>2. विद्यार्थियों में साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि होगी, कला की साहित्यिक विधाओं के प्रति अभिरुचि जागृत होगी तथा रचनात्मक कौशल को बढ़ावा मिलेगा, साहित्य के समकालीन परिवेश से जुड़ सकेंगे, सामाजिक समस्याओं, पक्ष से अवगत होते हुए समाधान की ओर बह सकेंगे।</p> |

Course Code: UAHIN 603

Course Name :- सोशल मीडिया

Elective Course VI.

| Sr. No | Learning Objectives   | Learning Outcomes  |
|--------|---|--|
| 1      | <p>1. सोशल मीडिया के अधुनातन माध्यमों में हिन्दी के प्रयोग प्रसार से अवगत कराते हुए हिन्दी के माध्यम से रोजगार की संभावनाओं को विद्यार्थियों के समक्ष लाना।</p> | <p>1. विद्यार्थी भाषा के विविध रूप तथा भाषा परिवर्तन के कारणों का ज्ञान प्राप्त कर सकेंगे। भाषा विज्ञान के विभिन्न अंगों से परिचित होते हुए उसकी उपयोगिता का ज्ञान प्राप्त कर सकेंगे। विद्यार्थी हिन्दी ध्वनियों के उच्चारण संबंधी तथा देवनागरी लिपि का वैज्ञानिक ज्ञान को प्राप्त कर सकेंगे।</p> <p>2. विद्यार्थियों में मानवीय संवेदनाओं के विकास के साथ नवीन सामाजिक, सांस्कृतिक बोध और जीवन मूल्यों का विकास होगा, जिससे विद्यार्थी अधिक उदार, चेतना सम्पन्न तथा जिम्मेदार नागरिक</p> <p>3. विद्यार्थियों में नये वैश्विक मूल्यों के प्रति सजगता को बढ़ावा मिलेगा एवं पर्यावरणीय चेतना के प्रति दायित्वबोध उत्पन्न होगा।</p> |

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## Syllabus for FYBA English (Optional) Paper (100 Marks Examination Pattern)

### Objectives of the Course:

- To acquaint students with the characteristics of various literary genres
- To develop analytical skills and critical thinking through close reading of literary texts
- To cultivate appreciation of language as an artistic medium and to help them understand the importance of forms, elements and style that shape literary works
- To enable students to understand that literature is an expression of human values within a historical and social context

### Course Outcome: By the end of the course, a student should develop the ability:

- To write clearly, coherently and effectively about various genres of literature
- To recognize the culture and context of the work of literature
- To develop sensitivity to nature and fellow human beings

Semester One: Introduction to Literature – (Short Stories and Novel) 3Credits

Total Lectures: 45

#### Unit 1: Terms:

15 Lectures

Section A : Elements of Novel and Short Story : Plot, Character, Setting, Narrative, Theme and Point of View

Section B : Types of Novel: Bildungsroman, Picaresque, Epistolary, Stream-of-Consciousness, Novel of Social Reality, Psychological Novel, Historical Novel, Science Fiction, Gothic Novel and Graphic Novel

#### Unit 2: Short Stories:

15 Lectures

|                     |   |                                |
|---------------------|---|--------------------------------|
| O'Henry             | : | "The Last Leaf"                |
| H.H.Munro           | : | "The Open Window"              |
| Oscar Wilde         | : | "The Nightingale and the Rose" |
| Edgar Allan Poe     | : | "The Tell-tale Heart"          |
| Katherine Mansfield | : | "The Doll's House"             |

  
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HOD English



**S.Y.B.A. English (Ancillary)**  
**Course Title: Indian Literature in English**  
**Paper II**  
**(100 Marks Examination Pattern)**

**Objectives:**

1. To introduce learners to the uniqueness of Indian Literature in English
2. To acquaint learners to the pluralistic dimensions of Indian Literature in English
3. To help them understand the different genres of Indian Literature in English
4. To familiarise learners with different perspectives of approaching this literature
5. To make learners aware of prominent Indian Writers in English

|  |                 |                  |
|--|-----------------|------------------|
| <b>Semester III</b>  | <b>Paper II</b> | <b>3 Credits</b> |
| <b>Course Title: Indian Literature in English – (Essay, Novel and Short Stories)</b> |                 |                  |

\* **Total Lectures: 45**

**Unit 1: Essays (Indian Non-Fiction in English)**

**15 Lectures**

- i. Meenakshi Mukherjee: "The Anxiety of Indianness" from *The Perishable Empire: Essays on Indian Writing in English*.
- ii. Urvashi Butalia: "Memory" from *The Other Side of Silence: Voices from the Partition of India*
- iii. K. Satchidanandan: "That Third Space: Interrogating the Diasporic Paradigm" from *Indian Literature*, Vol 45, No.3 (203) (May-June 2001)
- iv. Jasbir Jain: "Prologue" from *beyond postcolonialism: dreams and realities of a nation*.

**Unit 2: Novel**

**15 Lectures**

- i. Anita Desai: *Fasting, Feasting*. Penguin Random House.

**OR**

- ii. Saradindu Bandyopadhyay: *The Quills of the Porcupine* - a novella from *The Menagerie and Other Byomkesh Bakshi Mysteries*. Translated from the Bengali by Sreejata Guha. Penguin.

*Alkhadeb*  
*Alkhadesi M.*  
*HOD English*

*NS*  
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S.Y.B.A (Applied Component)

Course Title: Business Communication

Paper I & II

(100 Marks Examination Pattern)

**Objectives:**

1. To develop an awareness about the complexity of communication in a dynamic business environment.
2. To develop effective oral, writing and listening skills among learners.
3. To demonstrate the effective use of communication technology.

**Course Outcomes:**

1. After successful completion of the course, the learner should have enhanced Listening,
2. Speaking, Reading and Writing skills and should be prepared to meet the challenges of
3. Communication in the business world

|                                      |                   |         |           |
|--------------------------------------|-------------------|---------|-----------|
| Semester III                         | Applied Component | Paper I | 2 Credits |
| Course Title: Business Communication |                   |         |           |

Total Lectures: 60

**Unit 1: Theory of Communication**

5 Lectures

**The Concept of Communication**

Models of Communication: Linear / Interactive / Transactional / Shannon And Weaver (To be discussed, but not to be assessed)

Meaning and Definition of Communication

Process of Communication – Traditional Model of Communication i.e. SMCR (Sender, Medium, Channel, Receiver)

Need of Communication

Feedback

Emergence of Communication as a Key Concept in the Corporate and Global World

**Unit 2: Communication at the Workplace**

**i. Objectives of Communication**

5 Lectures

Information, Education and Training, Motivation, Persuasion, Raising Morale, Order and Instruction, Warning, Advice and Counseling

**ii. Channels of Communication**

3 Lectures

Formal and Informal – Vertical, Horizontal, Diagonal, Consensus and Grapevine

**iii. Methods of Communication**

5 Lectures

Verbal and Non-verbal (including Visual)

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**Syllabus for TYBA Paper IV**  
**Course: INDIAN LITERATURE**

**Course Codes: UAENG501 & UAENG601**

Preamble: Indian English Literature has now become a full-fledged discipline of study as many writers are writing originally in English. It is enriched with Anglo-Indian and Indo-Anglian writers. The translations of regional language literatures into English enrich its horizon also. To know various cultures of India, it is essential to delve deep into literature of various types. This course is an attempt to provide insight into various creative facets and cultures of Indian society.

This will definitely enlarge the learners' understanding and critical aptitude of Indian Literature in English.

**Objectives of the Course:**

- To enable learners to realize the diversity of Indian writing in English
  - To help learners to understand the importance of political, religious, social and economic issues in understanding the literature
  - To acquaint learners with the various facets of Indian history and society through literature
  - To familiarise the learners to various themes and cultural contexts of Indian literature in English
  - To help the learners to understand various voices in Indian literature in English
- Outcome of the Course:** After Completion of the course the learners will be able to:
- analyse the thematic concerns of Indian Literature in English.
  - explore Indian Literature in English in various ways.
  - find different literary techniques employed in Indian Literature in English
  - understand Indian society and issues.
  - find various research topics in Indian literature in English.

**Semester V: Indian Literature – I**  
**Course code- UAENG501 04Credits**  
**Total Lectures: 60**

**Unit I: Background Topics**

**Lectures 20**

- The rise of English studies in India
- Survey of Development of Short Story Writing in Indian English Literature
- The Contribution of Great Trio to Indian Novel – Raja Rao, Mulk Raj Anand and R. K. Narayan
- Gandhian Whirlwind in Indian English Novel
- Partition Novel
- Postcolonial Indian Novel
- Writings of Indian Diaspora
- Contribution of Women Novelists
- Dalit Novelists and their Contribution

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**Syllabus for TYBA Paper VI-A**  
**Course: Structure of Modern English**  
**Course Codes: UAENG503A & UAENG603A.**

**Preamble:**

The English language has evolved over the centuries, and when a student-learner of English literature studies courses that showcase the literatures of various regions of the world in the three years of their undergraduate course, it is imperative that they also learn the structure of this fascinating language as it has advanced to its present form.

The Structure of Modern English course has been designed to introduce students to the sound, structure, and meaning system of the English language. The course provides an orientation to both the theoretical and practical components in the study of the structure of language. The internal assessment component of this paper is flexible; it provides an opportunity to choose between two options to suit the capabilities of advanced and intermediate students alike. As a graded course, it is structured in a way that allows learners to progress from a basic comprehension of discrete elements of language such as sounds, syllables, words, phrases and clauses to an understanding of language at the level of discourse. It is comprehensive in that it pays adequate attention to the structure of language in its spoken and written form, and addresses both literary and non-literary discourse. Overall, the course is designed to enable students to understand the formal aspects of language, develop a vocabulary to discuss the structure of language, adopt a methodical and scientific approach to the study of language, and slowly but surely increase confidence in their ability to use and describe language in all its varied dimensions.

**Objectives of the Course:**

- 1) To enable students to understand Modern English in form, function, and meaning.
- 2) To familiarise students with basic concepts in the grammar and linguistics of Modern English.
- 3) To develop the ability to analyse the structure of Modern English in speech and writing.
- 4) To enable students to distinguish between a variety of registers and discuss the syntactic and stylistic characteristics of literary and non-literary discourse.

**Outcome of the Course:**

At the end of this course, students will

- 1) have developed a scientific approach to the study of Modern English.
- 2) have acquired adequate knowledge of the rules of grammar and linguistics.
- 3) be able to understand style and usage in a variety of registers.
- 4) be able to apply their knowledge of language to improve their proficiency in English.

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Mandgaon, Tal. Kankavli, Dist. Sindhudurg



|    |   |                             |
|----|---|-----------------------------|
| 4. | Eligibility, if any:                      | No                          |
| 5. | Fee Structure:                            | As per University Structure |
| 6. | Special Ordinances / Resolutions if any : | No                          |

### Syllabus for T.Y.B.A.

**Course:** Contemporary American Literature  
**Course Codes:** UAENG505 and UAENG605

**Preamble:** American literature has become source of attraction and contributed significantly in the development of world literature. It has been at the forefront in the establishment of various literary trends and genres. There is an immense desire in the mind of people to experience American culture and its literature. It is apparent that America is an embodiment of land of opportunities to the people on the basis of knowledge and skills. America is also considered as a pioneer in accomplishing incredible and commendable growth in economy, science and technology leading to sense of materialism and comfortable life style. American dream is responsible for reforming and transforming the life of people with its positivity and negativity. The prominent strength of America is its vivid reflection of multi-culturalism in all spheres of life and literature. The literary works are depiction of moral, social, ethical values and universal truths. This Contemporary American Literature course is a golden opportunity to the students for understanding and appreciating varied literary works and its significance to become successful personality in the 21<sup>st</sup> century.

### Objectives of the Course:

- 1) To introduce the students with the representative trends, literary genres and movements of Contemporary American Literature
- 2) To explore the socio-political and cultural aspects reflected in the Contemporary American Literature
- 3) To enable the students to understand distinctive features of American, African American, Jewish American and Literature of Indian and Chinese Diaspora
- 4) To elaborate varied thematic concerns represented in Contemporary American Literature

### Outcomes of the Course:

After the completion of the course, students are expected to:

- 1) Understand literary genres, trends and movements in Contemporary American

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**Syllabus for TYBA Paper IX-A**  
**Course: Elective Paper**  
**Course Title: Literature and Science**

**Course Codes: UAENG506A & UAENG606A Preamble:**

Literature and Science are two different aspects of the human mind and both the areas had always been perceived as two completely diverse fields of academic discourses which actually is far from being true. However, Literature and science go hand in hand if we look closely. Both emerged as a consequence of curiosity. Literature is born as a product of imagination and curiosity whereas science is 'born as a product of experimentation and curiosity. Although both are considered different, yet they're closely related. It is said that science or its requisite elements concern with the facts, reasons, causes and effects whereas literature also deals with the same but in modified forms and therefore the bond between literature and science is truly indissoluble and cannot be denied at all. We are living in the era where science and technology has become a matter of lived social reality, a matter of daily consumption. If literature is the mirror of society, then mirroring today's reality will definitely include an element of all pervasive science. Science has become the culture of twenty first century and science-fiction therefore, has become its folklore. Science-Fiction as a genre of literature mixes literary art, scientific and philosophical speculations while evoking a sense of wonder and thus functions as a fertile ground for interaction and integration of the two seemingly different academic discourses. This course, therefore, is designed in such a way that it provides an understanding of the complex relationship between Science and Literature and, in the process, improves the dialogue between literature and science. Introducing Science Fiction as a literary genre and its various components along with the recurring themes, ideas and issues commonly dealt with, the course intends to build a compact base for understanding the most popular genre of the twenty first century. Keeping in mind the vast diversity of the genre, the course makes an attempt to be inclusive while choosing the representative stories across the world. The immense popularity of the science fiction movies and texts is a testimony to this statement. Therefore, to keep up with the time, it is imperative to include this most popular genre into our academic syllabus.

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**ARTS AND COMMERCE COLLEGE PHONDAGHAT**  
Tal. Kankavli Dist. Sindhudurg-416 601  
Affiliated to Mumbai University

**Department of History**

**Learning Objective & Outcomes**

**Semester I**

FYBA-

Course Code: UAHIS 101

Course Name :- History of Modern India (1857-1947)

Paper No. I

| Sr . No. | Learning Objectives  | Learning Outcomes  |
|----------|--|--|
| 1        | The course is designed to make the student aware about the making of modern India and the struggle for independence. | 1. The Indian freedom struggle has a unique significance in the process of modern India.<br>2. Helps students to understand the important events of India's freedom struggle, its legacy and its contribution to shaping modern India.<br>3. Students learn about imperialism and the people who contributed to the freedom movement in India. |

**Semester II**

Course Code: UAHIS 201

Course Name :- Name :- History of Modern India: Society and Economy

Paper No. I

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | The course is designed to make the student aware about the making of modern India and the struggle for independence. | 1. To encourage students to be aware of the creation of modern India and the struggle for Independence.<br>2. The student will make use of the contribution of patriotism, national devotion and reformers in the field of history.<br>3. To have respect for Indian social reformers and to use this knowledge in practice.<br>4. Students use historical events to solve life's problems.<br>5. Students compare employment generation and historical events from history studies. |

  
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### Semester III

Class :- S.Y.B.A.

Course Code: UAHIS 301

Course Name :- Name :- Landmarks in World History (1300 A.D.-1945 A.D.)

Paper No. II

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.<br>To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world | 1. The student understands the transition from medieval to modern Europe and its effects on the world.<br>2. By studying the world events, the student connects them with the modern times.<br>3. To provide accurate knowledge of the most important events and personalities in history.<br>4. Encourage students to understand the creation of the modern world.<br>5. Students find various events and happenings in the history of the world useful. |

Course Code: UAHIS 302

Course Name :- Ancient India from Earliest Times to 1000 A.D.

Paper No. III

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | To acquaint the students with different sources of Ancient Indian History.<br>To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India | 1. Literary and archaeological sources of ancient Indian history are known<br>2. Students become aware of the stages of human development and engage in clinical analysis.<br>3. Students become aware of the glorious heritage of ancient civilizations<br>4. Comprehension of political, social, economic, religious life in ancient culture. |

### Semester IV

Course Code: UAHIS 401

Course Name :- Landmarks in World History (1300 A.D.-1945 A.D.)

Paper No. II

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world.<br>To provide accurate knowledge of the most significant events and | 1. The student understands the transition from medieval to modern Europe and its effects on the world.<br>2. By studying the world events, the student connects them with the modern times.<br>3. To provide accurate knowledge of the most important events and personalities in history. |



|   |   |
|---|---|
| personalities of the period under study and encourage understanding of the making of the modern world | 4. Encourage students to understand the creation of the modern world.<br>5. Students find various events and happenings in the history of the world useful. |
|---|---|

**Course Code:** UAHIS 402

**Course Name :- Ancient India from Earliest Times to 1000 A.D.)**

**Paper No. III**

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India | 1. Students become aware of the glorious heritage of ancient civilizations<br>2. Comprehension of political, social, economic, religious life in ancient culture.<br>3. Students become aware of the stages of human development and engage in clinical analysis. |

### Semester V

**Class : TYBA-**

**Course Code:** UAHIS 501

**Course Name :- History of Medieval India (1000 CE – 1526CE)**

**Core Course:- IV**

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | 1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.<br>2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.<br>3. To examine the administrative, socio-economic and cultural aspects of Medieval India. | 1. Students of history will learn about the foundation, expansion and consolidation of the Sultanate of Delhi and also to the downfall of the Delhi Sultanate.<br>2. They will learn towards the emergence of provincial dynasties & Consolidation of regional identities like, Bahamani, Vijayanagar and Bengal.<br>3. They also acquire the knowledge about the Changing scenarios of the urban and rural societies after consolidation of the rule of the Sultanate of Delhi.<br>4. They can learn about the activities of Delhi Sultanate i.e., revenue systems monetization, market regulations, growth of urban centers, trade and commerce, Indian Ocean trade etc.<br>5. Students can get the idea of religious syncretism; rise of Sufi and Bhakti and their impact on Indian society. |



**Course Code:** UAHIS 502

**Course Name:** - History of Modern Maharashtra (1818 CE-1960 CE)

**Core Course:-** V

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | 1. To acquaint students with regional history.<br>2. To understand political and socio-economic developments during the 19th and 20 <sup>th</sup> centuries.<br>3. To create understanding of the movement that led to the formation of Maharashtra. | 1. To acquaint students with regional history.<br>2. To understand political and socio-economic developments during the 19 <sup>th</sup> and 20 <sup>th</sup> centuries.<br>3. To create understanding of the movement that led to the formation of Maharashtra. |

**Course Code:** UAHIS 503 (A)

**Course Name:** - Introduction to Archaeology

**Elective Course VI. A**

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | 1. To understand the basic facets of Archaeology.<br>2. To evaluate the importance of Epigraphy.<br>3. To study the importance of Numismatics as an important source of history. | 1. To understand the basic facets of Archaeology.<br>2. To evaluate the importance of Epigraphy.<br>3. To study the importance of Numismatics as an important source of history |

### Semester VI

**TYBA-**

**Course Code:** UAHIS 601

**Course Name:** - History of Medieval India (1526 CE – 1707 CE)

**Core Course:-** IV

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | 1. To acquaint the students with the history of India since the emergence of the Mughal rule.<br>2. To understand administration of the Mughal Empire.<br>3. To study the rise of the Maratha Power. | 1. They acquire knowledge towards the Turkey's invasion & Struggle for Empire in North-Western India and foundation of the Mughal Rule in India.<br>2. Students will learn about the Mughal Indian society. Economy and culture after consolidation of the Mughal rule India. |





**Course Code:** UAHIS 602

**Course Name:** - History of Contemporary India (1947 CE- 2000 CE)

**Core Course:-** V

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | <ol style="list-style-type: none"><li>1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.</li><li>2. To acquaint the students with the political developments in India after Independence.</li><li>3. To comprehend the socio-economic changes and progress in science and technology in India.</li></ol> | <ol style="list-style-type: none"><li>1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.</li><li>2. To acquaint the students with the political developments in India after Independence.</li><li>3. To comprehend the socio-economic changes and progress in science and technology in India.</li></ol> |

**Course Code:** UAHIS 603 (A)

**Course Name:** - Introduction to Museology and Archival Science

**Elective Course VI. A**

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | <ol style="list-style-type: none"><li>1. To inform the students about the role of Museums in the preservation of Heritage.</li><li>2. To understand the importance of Archival Science in the study of History.</li><li>3. To encourage students to pursue careers in various Museums and Archives in India and abroad.</li></ol> | <ol style="list-style-type: none"><li>1. To inform the students about the role of Museums in the preservation of Heritage.</li><li>2. To understand the importance of Archival Science in the study of History.</li><li>3. To encourage students to pursue careers in various Museums and Archives in India and abroad.</li></ol> |

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Associate Professor  
& Head of Dept. of History

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**Geography paper No. I Semester I**  
**Human Geography**  
( revised syllabus w. e. f. 2021-22 CBSGS)

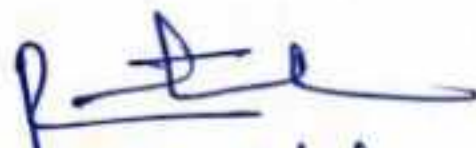
**Course Objectives and Outcomes**

**Objectives**

1. To understand the evolution definition nature and scope of human geography and to identify the different approaches in human geography
2. To illustrate the trends and patterns of world population and understand different concepts related to population
3. To apply the gained knowledge in understanding the concept of urban and rural settlements and functional classification of urban settlement
4. To critically analyse the concept, types, patterns and trends of migration

**Outcomes**

1. Knowledge - learners will be able to understand the evolution definition nature and Scope of human geography and to identify the different approaches in human Geography
2. Comprehension - learners will be able to illustrate the trends and patterns of world population and understand different concepts related to population
3. Application - learners will be able to apply the gained knowledge in understanding the Concept of urban and rural settlements and functional classification of urban settlement
4. Analysis - learners will be able to critically analyse the concept, types, patterns and trends of migration

  
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(HOD Geog)

  
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**Geography Paper No. I Sem. II**  
**Environmental Geography**  
(Revised syllabus w. e. f. 2021-22 CBSGS)


**Course Objectives and Outcomes**

**Objectives**

1. To identify evaluation of men's interaction with over time and understand the interdisciplinary approaches in environmental geography
2. To explain the concept of ecosystem and its functions classification and biogeochemical cycles
3. To discover the meaning and types of natural resources and biodiversity in India and it's conservation
4. To differentiate types of pollution and get information about the major environmental moments.

**Outcomes**

1. Knowledge - learners will be able to identify evaluation of men's interaction with over time and understand the interdisciplinary approaches in environmental geography
2. Comprehension - learners will be able to explain the concept of ecosystem and its functions classification and biogeochemical cycles
3. Application- learners will be able to discover the meaning and types of natural resources and biodiversity in India and it's conservation
4. Analysis - learners will be able to differentiate types of pollution and get information about the major environmental moments.

  
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**Geography Paper No. II Semester III**  
**Geography of Maharashtra**  
( revised syllabus w. e. f. 2022-2023 CBSGS)

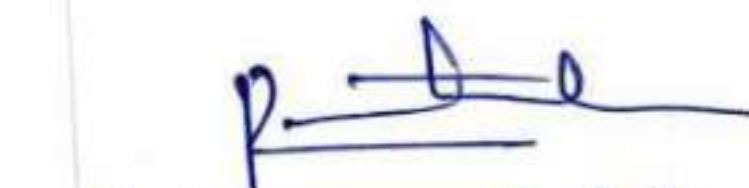
**Course Objectives and Outcomes**

**Objectives**

1. To identify the location and administrative environment of the state
2. To explain the distribution of physical and man-made environment
3. To analysis the importance distribution and development of resources
4. To understand the problems related to physical and manmade environment.

**Outcomes**

1. Knowledge - learners will be able to identify the location and administrative environment of the state
2. Comprehension - learners will be able to explain the distribution of physical and man-made environment
3. Application - learners will be able to analysis the importance distribution and development of resources
4. Analysis - learners will be able to understand the problems related to physical and manmade environment.

  
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**Geography paper No III Semester III**  
**Agricultural Geography**  
(Revised syllabus w. e. f. 2022-2023 CBSGS)

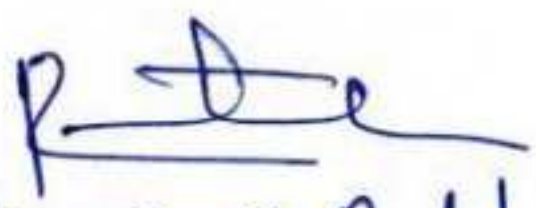
**Course Objectives and Outcomes**

**Objectives**

1. To identify the importance of agriculture in human civilization.
2. To understand the physical and management factors affects the agriculture
3. To know the types and distribution of agriculture in the world.
4. To analyze the problems and issues of agriculture and suggest remedies to overcome it

**Outcomes**

1. Knowledge - learners will be able to identify the importance of agriculture in human civilization.
2. Comprehension - learners will be able to understand the physical and management factors affects the agriculture
3. Application - learners will be able to know the types and distribution of agriculture in the world.
4. Analysis - learners will be able to analyze the problems and issues of agriculture and suggest remedies to overcome it

  
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**Geography paper No II Semester IV**  
**Geography of India**  
( Revised syllabus w. e. f. 2022-2023 CBSGS)

**Course Objectives and Outcomes**

**Course Objectives**

1. To identify the location origin and administrative environment of India
2. To understand the distribution of physical and manmade environment of the country
3. To analyze the relation between physical and maneuvered environment for resource development
4. To criticize and understand the problems of physical and man made environment.

**Outcomes**

1. Knowledge - learners will be able to identify the location origin and administrative environment of India
2. Comprehension - learners will be able to understand the distribution of physical and manmade environment of the country
3. Application - learners will be able to analyze the relation between physical and maneuvered environment for resource development
4. Analysis - learners will be able to criticize and understand the problems of physical and man made environment.

*Patil*  
Dr. R. B. Patil  
(HOD Geog)

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**Geography Paper No. IV Semester V**  
**Geography of Settlements**  
( revised syllabus w. e. f. 2020-2021 CBSGS)

**Course Objectives and Outcomes**

**Course Objectives**

1. To recognize definitions nature score characteristics importance of settlement geography.
2. To describe origin growth characteristics distribution structure and morphology of rural settlements.
3. To discover concepts lie origin growth classification and hierarchy of urban settlements.
4. To analyze urbanization in India urban problems and smart city.

**Outcomes**

1. Knowledge - learners will be able to recognize definitions nature score characteristics importance of settlement geography.
2. Comprehension - learners will be able to describe origin growth characteristics distribution structure and morphology of rural settlements.
3. Application - learners will be able to discover concepts lie origin growth classification and hierarchy of urban settlements.
4. Analysis - learners will be able to analyze urbanization in India urban problems and smart city.

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(Dr. R. B. Patil)  
HOD

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**Geography Paper No. V Semester V**  
**Geography of Maharashtra**  
( revised syllabus w. e. f. 2020-2021 CBSGS)


**Course Objectives and Outcomes**

**Objectives**

1. To identify the location and administrative environment of the state
2. To explain the distribution of physical and man-made environment
3. To analysis the importance distribution and development of resources
4. To understand the problems related to physical and manmade environment.

**Outcomes**

1. Knowledge - learners will be able to identify the location and administrative environment of the state
2. Comprehension - learners will be able to explain the distribution of physical and man-made environment
3. Application - learners will be able to analysis the importance distribution and development of resources
4. Analysis - learners will be able to understand the problems related to physical and manmade environment.

  
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## Geography paper No. VI Semester V

Tools and techniques in geography for Spatial analysis I  
( revised syllabus w. e. f. 2020-2021 CBSGS)


### Course Objectives and Outcomes

#### Course Objectives

1. To memorize essential background of map basic sand map projections
2. To demonstrate the skills of map interpretation through identification of physical and cultural features in topographical and traumatic maps
3. To compute geographical data for graphical representation
4. To analysis data and create appropriate maps with applicable techniques.

#### Outcomes

1. Knowledge - learners will be able to memorize essential background of map basic sand map projections
2. Comprehension - learners will be able to demonstrate the skills of map interpretation through identification of physical and cultural features in topographical and traumatic maps
3. Application - learners will be able to compute geographical data for graphical representation
4. Analysis - learners will be able to analysis data and create appropriate maps with applicable techniques.

  
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**Geography paper No IV Semester VI**  
**Environmental Geography**  
( revised syllabus w. e. f. 2020-2021 CBSGS)

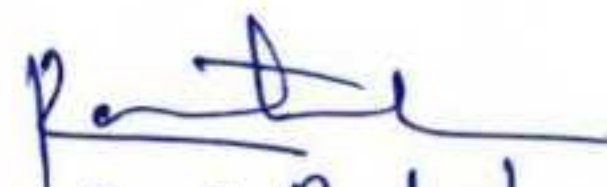
**Course Objectives and Outcomes**

**Course Objectives**

1. To recognize definition nature scope importance and approaches of environmental geography
2. To describe meaning structure functions and types of ecosystem and concepts types distribution trade and conservation of biodiversity
3. To discover concepts like air water land and noise pollution
4. To analysis the concepts of sustainable development equally lifestyle by spare reserves and environmental impact assessment.

**Outcomes**

1. Knowledge - learners will be able to recognize definition nature scope importance and approaches of environmental geography
2. Comprehension - learners will be able to describe meaning structure functions and types of ecosystem and concepts types distribution trade and conservation of biodiversity
3. Application - learners will be able to discover concepts like air water land and noise pollution
4. analysis - learners will be able to analysis the concepts of sustainable development equally lifestyle by spare reserves and environmental impact assessment.

  
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**Geography paper No. V Semester VI**  
**Geography of Tourism and Recreation**  
( revised syllabus w. e. f. 2020-2021 CBSGS)

**Course Objectives and Outcomes**

**Objectives**

1. To recognize trains of tourism development in the world
2. To describe interdependence between tourism and geography
3. To discover positive and negative impact of tourism on environment social culture and economy
- 4 To estimate elements of tourism planning at different level

**Outcomes**

1. Knowledge - learners will be able to recognize trains of tourism development in the world
2. Comprehension - learners will be able to describe interdependence between tourism and geography
3. Application - learners will be able to discover positive and negative impact of tourism on environment social culture and economy
4. Analysis - learners will be able to estimate elements of tourism planning at different level

*P. B. Patil*  
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**Geography paper No. VI Semester VI**  
**Tools and Techniques in Geography for Spatial Analysis II**  
( revised syllabus w. e. f. 2020-2021 CBSGS)

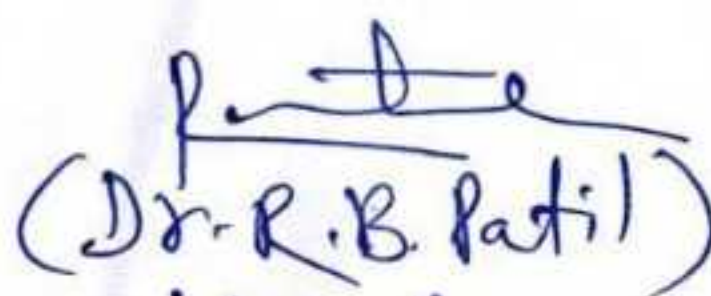
**Course Objectives and Outcomes**

**Course Objectives**

1. To identify essential background of basics of statistical techniques
2. To illustrate use of statistical techniques in geographical data analysis
3. To demonstrate fairies sampling techniques in geography
4. To determine the use of data collection methods statistical techniques and interpretation of same to prepare a geographical report.

**Outcomes**

1. Knowledge - learners will be able to identify essential background of basics of statistical techniques
2. Comprehension - learners will be able to illustrate use of statistical techniques in geographical data analysis
3. Application - learners will be able to demonstrate fairies sampling techniques in geography
4. Analysis - learners will be able to determine the use of data collection methods statistical techniques and interpretation of same to prepare a geographical report

  
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**Department of Economics**  
**Subjects and Learning Outcomes**

**Semester I**

**FYBA-**

**Course Code: UECO 101**

**Course Name :- Micro Economics-I Paper No. I**

| Sr<br>No. | Learning Objectives   | Learning Outcomes   |
|-----------|---|---|
| 1         | 1.To analyses how individual decision makers, both consumers and producers, behave in avarity of economic environments.<br>2.To Understand how individual decision-makers behave,<br>Microeconomics build models, use data and conduct experiments.<br>To learn the methods of economics. | 1.Understand the fundamentals of micro economics.<br>2.Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy.<br>3.Get introduced to the framework for learning about consumer behavior and analyzing consumer decision.<br>4.To study about firms and their decisions about optimal production. |

**Semester II**

**Course Code: UAECO 201**

**Course Name :- Micro Economics Paper No. I**

| Sr.<br>No. | Learning Objectives  | Learning Outcomes   |
|------------|--|---|
|            | .To analyses how individual decision makers, both consumers and producers, behave in a Varity of economic environments.<br>2.To Understand how individual decision-makers behave,<br>Microeconomics build models, use data and conduct experiments.<br>To learn the methods of economics | 1.Understand the fundamentals of micro economics.<br>2.Get an introduction to supply and demand and the basic forces that determine equilibrium in a market economy.<br>3.Get introduced to the framework for learning about consumer behavior and analyzing consumer decision.<br>4.To study about firms and their decisions about optimal production. |



### Semester III

Class :- S.Y.B.A.

Course Code: UAECO 301

Course Name :- Macro Economics Paper No. II

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | <p>1. This course is designed to provide an introduction to the students about the basic building blocks of Macro Economics which will serve as a foundation through out their career.</p> <p>2. To introduce basic quantitative tools for Macroeconomic analysis</p> <p>3. To create an understanding of Consumption, Investment.</p> | <p>1. The Course is designed to develop the student's understanding of some basic quantitative tools of Macro-economic analysis.</p> <p>2. It builds on the material covered in previous semester which focuses on consumers' behavior and introduces them to theory of Consumption, Investment and Effective Demand.</p> <p>3. It is designed to acquaint the student with different market structures.</p> |

Course Code: UAECO 302

Course Name :- Economics Paper No. III

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | <p>1. Public Finance is the study of government policy from the point of economic efficiency and equity.</p> <p>2. The role and functions of the government have been changing throughout time.</p> <p>3. The existence of externalities, acceleration of economic growth, raising the level of employment, the need and concern for adjustment in the distribution of income and wealth etc.</p> | <p>1. Students will aware about recent economic affairs such as demonetization, universal basic income, cashless economy, skill and training development scheme, Make in India.</p> <p>2. Students will get benefit about various economics issues at local, national, and global level.</p> <p>3. Students will be able to understand Demographic features of Maharashtra.</p> |

### Semester IV

Course Code: UAECO 401

Course Name :- Macro Economics Paper No. II

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | <p>1. This course is designed to make students aware of macroeconomic terminologies and ke them familiar with macroeconomic terms and concepts in order to</p> | <p>1. Concept of money and its function.</p> <p>2. Components of Money supply and its factors.</p> <p>3. Meaning and objectives of Monetary and Fiscal Policy.</p> |



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| understand economics at aggregate level.<br>2. It also aims to make the students aware about recent developments in macroeconomic literature | 4. Instruments and Effectiveness of Monetary and Fiscal policy |
|--|--|

**Course Code:** UAECO 402

**Course Name :-** Economics) Paper No. III

| Sr. No. | Learning Objectives  | Learning Outcomes   |
|---------|--|---|
| 1       | 1. This paper deals with the nature and sector wise composition of Indian economy.<br>2. The learners will be able to understand the problems and prospects of Indian Economy.<br>The content has also intended to orient the learners about the recent developments in the economy. | 1. Students will aware about recent economics affairs such as demonetization, universal basic income, cashless economy, skill and training development scheme, Make in India.<br>2. Students will get benefit about various economics issues at local, national, and global level.<br>3. Students will be able to understand Demographic features of Maharashtra. |

#### Semester V

**TYBA-**

**Course Code:** UAECO 501

**Course Name :-** Microeconomics III **Core Course:-** IV

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | 1. The course is designed to provide sound understanding in micro economic theory.<br>2. Since students have been taught perfect competition, this course focuses on three main pillars of microeconomics such as imperfect competition, welfare economics and information economics. | 1. Students will get knowledge about imperfect competition.<br>2. Understanding the welfare economics and analyse the role of economics of information<br>3. Students will learn the Basic of Game Theory & Prisoner's Dilemma. |

**Course Code:** UAECO 502

**Course Name :-** Economics of Development **Core Course:-** V

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | 1. This paper introduces the concepts, theories, process and policies regarding growth and development.<br>2. The meaning of the development as it has evolved over the | 1. Students will learn the concepts of Economics Growth and |



|  |   |
|--|---|
| <p>years is clarified. The contemporary as well as classical theories of growth, development, and underdevelopment are considered in detail.</p> <p>Theories and issues related to population, poverty, inequality and human capital are considered. Urban and rural aspects of the development process studied. Importance of technology, infrastructure and planning in development process are considered. The approach has been to cover all important areas of development economics.</p> | <p>Development, HDI, GDI and Green GDP</p> <p>2. Theories such as Big push Theory, Schumpeter's theory of Development.</p> <p>3. Role of infrastructure in economic development</p> |
|--|---|

**Course Code: UAECO 503**

**Course Name :- Economics of Agriculture and Cooperation**      **Core Course VI**

| Sr. No. | Learning Objectives   | Learning Outcomes   |
|---------|---|---|
| 1       | <p>1. This paper provides an overview of the role of agriculture in the economic development of the country and the salient features associated to agricultural productivity and agricultural labour.</p> <p>2. The pertinent aspects related to agricultural credit, agricultural marketing as well as the global problems existing in the marketing are dealt in.</p> <p>Students can acquire understanding about the features of agricultural policy and the agrarian crisis as well as the problems and challenges in the field of Agriculture and cooperation.</p> | <p>1. Students will obtain information regarding various agricultural issues in India and remedies for it.</p> <p>2. Making awareness about self-employment through various local business like agro tourism, travel agent, horticulture, floriculture, fishery and animal husbandry.</p> |

**Semester VI**

**TYBA-**

**Course Code: UAECO 601**

**Course Name :- Macroeconomics III**      **Core Course:- IV**

| Sr. No. | Learning Objectives   | Learning Outcomes  |
|---------|---|--|
| 1       | <p>The course is designed to provide sound understanding in micro economic theory.</p> <p>2. Since students have been taught perfect competition, this course focuses on three main pillars of microeconomics such as imperfect competition, welfare economics and information economics.</p> | <p>1. The students will have an insight of the Goods Market in the open Economy and financial market.</p> <p>3. Students will be understand LM equation for open economy.</p> <p>4. Students will be able to describe the contemporary Exchange Rate Regimes and international Monetary system</p> |

**Course Code: UAECO 602**

**Course Name :- International Economics**      **Core Course:- V**



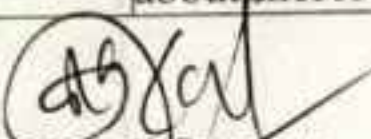


| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | <p>The course is designed to provide a general understanding of the fundamentals of International Trade Theories along with the balance of payment concepts, crisis and various policy measures to correct the same.</p> <p>2. It also provides overview of the working of foreign exchange market, determination of exchange rate and different terms related with the foreign exchange market.</p> <p>3. The course introduces the main features of the international economic institutions and enable them to critically understand role and functions of those institutions.</p> | <ol style="list-style-type: none"><li>1. Understand the effect of international trade on welfare and income distribution.</li><li>2. Students will become aware about international trade and their importance.</li><li>3. Understand the main economics theories and models of international trade.</li><li>4. Understand economists arguments.</li></ol> |

Course Code: UAECO 603

Course Name :- Economics of Agriculture and Co-operation Core Course VI

| Sr. No. | Learning Objectives  | Learning Outcomes  |
|---------|--|--|
| 1       | <ol style="list-style-type: none"><li>1. This paper has various objectives, like to enable students in understanding application of statistics in search.</li><li>2. To prepare learners to realize about various analytical tools and methods in research.</li></ol> <p>To orient the students to know index numbers, hypothesis formulations and testing and to make student understand about the research report writing.</p> | <ol style="list-style-type: none"><li>1. Students can get information about co-operative movement in India and its performance and role in rural development.</li><li>2. Students will be able to understand -Role, types, problems and measures of agro industries</li><li>3. Students will get aware about functions of different cooperative societies.</li></ol> |

  
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**Department of Commerce**  
**Subjects and Learning Outcomes**

F.Y.B.Com-

**SEMESTER I-**

| Sr No. | Subject Name                         | Learning Objectives   | Learning Outcomes  |
|--------|--------------------------------------|---|--|
| 1      | Accountancy and Financial Management | <p>To impart the knowledge of various accounting concepts, conventions, policies and related accounting standards to the learners.</p> <p>To impart the knowledge to learners about accounting procedures, methods and techniques in solving problems and issues relating to various areas of accounting.</p> <p>To acquaint learners with practical aspects of 'accounts writing' by giving them exposure to special areas of accounting such as Co-operative Housing Societies, Trust, Branches, Installment Sale, Lease Accounting, Single Entry, etc.</p> | <p>The curriculum enriches the students' knowledge on passing journal entries and preparing respective ledger accounts</p> <p>Identify and interpret accounting information to inform users and make decisions.</p> <p>Analyse financial and contextual information to make decisions, estimate costs and determine tax implications, audit risk, and engagement procedures.</p> |
| 2      | Commerce                             | <p>To create awareness among the learners regarding the concept and importance of business</p> <p>To apprise the learners regarding business environment and entrepreneurship.</p> <p>To familiarize learners regarding setting up of Business unit.</p>  | <p>It is expected that the learners become fully conversant with the aspects of business, elements of business environment, entrepreneurship and setting up of business unit.</p> <p>Learners appreciate the importance of business in a developing economy.</p> <p>Learners consider entrepreneurship as a career option.</p>   |



|   |                        |   |   |
|---|------------------------|---|---|
| 3 | Business Economics     | <p>To make the students understand the concept of demand and its application in economic analysis and forecasting.</p> <p>To make the students understand the working and growth of a business unit in the market oriented economic system.</p> <p>To orient students with various kinds of costs involved in the production process. To equip students with the different revenue concepts and ways to achieve the different objectives of the firm.</p> | <p>Students would know about the basic tools and principles used in the market economy with respect to production analysis and economies of scale.</p> <p>Students would learn about various cost concepts and its behavior in the short and long run.</p> <p>Students would be aware of rational decision making.</p>  |
| 4 | Business Communication | <p>To develop learners' awareness of the communication process.</p> <p>To develop effective listening skills in students so as to enable them to comprehend instructions and become a critical listener.</p> <p>To develop effective spoken language skills so as to enable students to speak confidently, interpersonally as well as in groups.</p> <p>To develop ability to communicate effectively with the help of electronic media.</p>              | <p>On completion of the course, the learner will have the skill and knowledge of:</p> <ul style="list-style-type: none"> <li>Various types of oral, written and digital communication modes</li> <li>Effective business writing</li> <li>Effective presentations</li> <li>Effective interpersonal communication</li> <li>Soft skills and employability skills</li> <li>Communication that makes effective personality.</li> </ul> |
| 5 | Environmental Studies  | <p>To make the students understand the basic principles of the Ecology.</p> <p>To make the students learn about the various issues and challenges of Environment.</p> <p>To make students more environmentally responsible citizens</p> <p>To make the students learn about the various issues and challenges of urban sprawl and problems associated.</p>  | <p>The successful completion of the course will create an environmental awareness among Commerce students.</p> <p>The course will highlight functional and spatial links between environment, economy and society.</p> <p>The course will create an insight into various environmental issues at various levels and environmental movements towards making environment sustainable</p>  |



|   |   |   |   |
|---|---|---|---|
| 6 | Foundation Course                       | <p>To help the learner understand the inter-disciplinary approach of social fabric.</p> <p>To sensitize learners on the socio-economic concerns in India with specific focus on the issues of the youth</p> <p>To help learners articulate their views on the contemporary social issues.</p> | <p>The successful completion of course will enable the learner to understand factual aspects of Indian society.</p> <p>It will help create awareness and empathy among learners about various issues faced by youth.</p>  |
| 7 | Mathematical and Statistical Techniques | <p>The main objective of this course is to introduce mathematics and statistics to undergraduate students of commerce, so that they can use them in the field of commerce and industry to solve the real life problems.</p>   | <p>The students would get to know about the usage of permutations and combinations in different arrangements and selections</p> <p>The students would be able to understand the concepts of Linear Programming, technique to formulate LPP and geometrical concepts to solve LPP</p> <p>The students would be able to understand different measures of Central Tendencies, their merits, demerits and acquire the skill of calculating different measures of Central Tendencies and Dispersion a random variable.</p> |

## SEMESTER II

| Sr No. | Subject Name                         | Learning objectives   | Learning Outcomes   |
|--------|--------------------------------------|---|---|
| 1      | Accountancy and Financial Management | <p>To impart the knowledge of various accounting concepts, conventions, policies and related accounting standards to the learners.</p> <p>To impart the knowledge to learners about accounting procedures, methods and techniques in solving problems and issues relating to various areas of accounting.</p> | <p>The curriculum enriches the students' knowledge on passing journal entries and preparing respective ledger accounts</p> <p>Identify and interpret accounting information to inform users and make decisions.</p> <p>Apply critical thinking skills by identifying and analysing accounting</p> |



|   |                        |   |  |
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|   |                        | To acquaint learners with practical aspects of 'accounts writing' by giving them exposure to special areas of accounting such as Co-operative Housing Societies, Trust, Branches, Installment Sale, Lease Accounting, Single Entry, etc.  | issues using relevant accounting frameworks.   |
| 2 | Commerce               | To make aware the learners regarding the broad framework of different types of Services.<br>To provide insights into the key requirements, opportunities and challenges in the servicesector.   | It is expected that the learners acquaint themselves with the opportunities and challenges in the services sector.<br>The learners are expected to develop skills relating to marketing of services.   |
| 3 | Business Economics     | To make students understand the functioning of Imperfect Competition market structures.<br>To orient students with various cost oriented pricing methods<br>To equip students with the meaning, importance and the different steps involved in capital budgeting.   | Students would understand the functioning of the ideal market structures of perfect competition and monopoly.<br>Students would learn the working of Monopolistic Competition and Oligopoly markets.<br>Students would learn how pricing methods are used in the business world.   |
| 4 | Business Communication | To develop learners' awareness of the communication process.<br>To develop effective listening skills in students so as to enable them to comprehend instructions and become a critical listener.<br>To develop effective spoken language skills so as to enable students to speak confidently, interpersonally as well as in groups.<br>To develop ability to communicate effectively with the help of electronic media.<br>To familiarize the learners with the nuances of corporate communication. | On completion of the course, the learner will have the skill and knowledge of:<br>Various types of oral, written and digital communication modes<br>Effective business writing<br>Effective presentations<br>Effective interpersonal communication<br>Communication that maximises team effectiveness<br>Soft skills and employability skills<br>Communication that makes effective personality. |
| 5 | Environmental Studies  | To make the students understand the basic principles of the Ecology.<br>To make the students learn about the various issues and challenges of Environment.  | The successful completion of the course will create an environmental awareness among Commerce students.<br>It will make students aware about various environmental factors and their relation to the field of Commerce.  |



|   |   |  |   |
|---|---|--|---|
|   |   | To make students more environmentally responsible citizens.  | The course will highlight functional and spatial links between environment, economy and society.  |
| 6 | Foundation Course                       | To understand the current economic reforms in India.<br>To understand the genesis and present form of Human rights.<br>To understand oneself and manage personal stress and conflict for harmonious interpersonal relationships. | The successful completion of the course will help learners to understand the impact of globalization on Indian Economy.<br>It will create awareness about the current status and Human Rights.  |
| 7 | Mathematical and Statistical Techniques | The main objective of this course is to introduce mathematics and statistics to undergraduate students of commerce, so that they can use them in the field of commerce and industry to solve their real life problems.           | The students would be familiar with the concepts of Functions, Derivatives and their applications in Economics & Commerce. The students would be able to calculate Marginal Cost, Marginal Revenue, Elasticity of Demand, Maxima and Minima<br>The students would get to know about the usage of Simple interest, Compound Interest, Annuity and calculation of EMI, present value and future value<br>The students would be able to understand the concepts of Bivariate Linear Correlation & Regression Analysis, Calculation of correlation coefficient by different methods and its interpretation, Estimation of values using Regression Analysis. |

S.Y.B.Com-

SEMESTER III-



| Sr No. | Subject Name                             | Learning Objectives  | Learning Outcome  |
|--------|--|--|---|
| 1      | Accountancy and Financial Management III | <p>To acquaint learners with theoretical as well as practical aspects of accounting of the Partnership Firms with respect to admission, retirement, death of Partner/s.</p> <p>To acquaint learners with the accounting of conversion of Partnership Firm into a Limited Liability Partnership</p> <p>To acquaint learners with the accounting of conversion of Partnership Firm into a Limited Company.</p>                             | <p>Learners are acquainted with theoretical as well as practical aspects of accounting of the Partnership Firms with respect to admission, retirement, death of Partner/s.</p> <p>Learners are acquainted with the process of payment of liabilities of the Partnership Firm upon its dissolution.</p> <p>Learners are acquainted with the accounting of conversion of Partnership Firm into a Limited Liability Partnership.</p> |
| 2      | Business Economics-III                   | <p>It is designed to make system of overall economy understandable and relevant.</p> <p>The aim is to provide a clear explanation of many aspects of aggregate economic variables to inspire a consistent way of thinking about key macroeconomic phenomena.</p> <p>It intends to familiarize the Commerce students with basic concepts of macroeconomics and with certain common features of economic occurrence in the real world.</p> | <p>Demonstrate an understanding of the nature of key macroeconomic variables.</p> <p>Understand the tenets of Keynesian Economics and apply the tenets through the aggregate demand and supply model</p> <p>Understand the key elements of, and problems created by, macroeconomic.</p>   |
| 3      | Business Law I                           | <p>To provide a conceptual study about the framework of Indian Business Laws.</p> <p>To orient students about the legal aspects of business.</p> <p>To make students aware about the legality of contract including property and goods</p> <p>To introduce students to E-Contract and RTI Act &amp; To make student aware of banking regulation Act .</p>  | <p>Learner will understand the Indian contract act and importance of Contract act.</p> <p>Learners should be able to file RTI forms and E-Contract Forms.</p> <p>Students will have a complete understanding of The Negotiable Instruments Act</p> <p>This can help students to learn banking regulation.</p>   |



|   |   |   |  |
|---|---|---|--|
| 4 | Commerce III-<br>Management:<br>Functions and<br>Challenges | <p>To make the learners aware about conceptual knowledge and evolution of Management.</p> <p>To familiarize the learners with the functions in Management.</p> <p>To sensitize the learners about the actual work environment and how business managers have to deal with the challenges of a changing environment.</p> | <p>Learners are expected to know the meaning of management, evolution of management thoughts and be able to compare ancient and modern management approach.</p> <p>Learners are expected to apply the process of Planning in day-to-day activities.. They should also understand the importance of motivation and leadership with proper controls.</p> <ul style="list-style-type: none"> <li>Learners are expected to know the challenges faced by managers in the changing environment.</li> </ul> |
| 5 | Foundation<br>Course-III                                    | <p>To sensitize the learner towards challenges faced by marginalized section with respect to human rights.</p> <p>To help the learners understand modern science and technology.</p> <p>To help learners articulate their views on the contemporary social issues.</p>  | <p>The successful completion of course will enable the learner to understand the remedial measures taken to address human right issues.</p> <p>It will help create awareness and empathy among learners about various issues faced by marginalized sections of society.</p>  |





|   |  |  |   |
|---|--|--|---|
| 6 | Financial Accounting and Auditing- Introduction to Management Accounting I | <p>To acquaint learners with the various methods and their importance in analyzing the financial statements of an entity.</p> <p>To acquaint learners with the various ratios used in financial statements analysis by a stakeholder in a decision-making process about an entity.</p> <p>To acquaint learners with the knowledge and ability to understand and estimate the working capital requirements of different types of entities.</p> <p>To acquaint learners with the knowledge and ability to use various capital budgeting techniques in a decision making process.</p> | <p>Learners are acquainted with the various methods and their importance in analyzing the financial statements of an entity</p> <p>Learners are acquainted with the various ratios used in financial statements analysis by a stakeholder in a decision making process about an entity.</p> <p>Learners are acquainted with the knowledge and ability to understand and estimate the working capital requirements of different types of entities.</p> <p>Learners are acquainted with the knowledge and ability to use various capital budgeting techniques in a decision making process.</p> |
| 7 | Business Management I: Marketing Management                                | <p>To make the learners aware about conceptual knowledge and evolution of Management.</p> <p>To familiarize the learners with the functions in Management</p> <p>To sensitize the learners about the actual work environment and how business managers have to deal with the challenges of a changing environment.</p>   | <p>Learners are expected to know the meaning of Marketing management and its importance related to micro and macro environment with specific reference to India as well as brand building.</p> <p>Learners need to know the international marketing environment.</p> <p>Learners acquire skills and are expected to learn the various strategies, SWOT analysis and analyzing the competitions.</p> <p>Learners shall understand the need for strategic planning in the competitive environment.</p>  |
| 8 | Advertising - I  | <p>To highlight the role of advertising for the success of brands and its importance within the marketing function of a company.</p> <p>It aims to orient learners towards the practical aspects and techniques of advertising.</p> <p>To provide insight about how organizations /ad agencies relay information through mass media to large segment of the viewers at the same time.</p> <p>To explain the different forms of advertising and stimulate interest among students about the new trends in advertising.</p>  | <p>Students are expected to know the meaning of advertising and its importance to brand building.</p> <p>They are also expected to get empowered as consumers and learn how to bring accountability to advertising.</p> <p>Students learn about the emergence of media as well as study about the technological advancements/ growth of media industry in India.</p>  |
| 9 | Travel and Tourism Management-I  | <p>Understand the concept of tourism, scope and basic about tourism industry.</p> <p>To develop socially and ethical responsible tourism business leader.</p> <p>To understand the impact and challenges in the tourism industry.</p>  | <p>Awareness about the impact and challenges in the tourism industry.</p> <p>Gain insight into various career options available in Travel and tourism industry.</p>   |



## SEMESTER IV

| Sr No. | Name of the Subject                                   | Learning Objectives  | Learning Outcome  |
|--------|---|--|---|
| 1      | Accountancy and Financial Management IV               | <p>To acquaint learners with the basic terms used in company account</p> <p>To acquaint learners with the theoretical and practical aspects of issue, conversion and redemption of preference shares.</p> <p>To acquaint learners with the theoretical and practical aspects of issue, conversion and redemption of debentures.</p> <p>To acquaint learners with the accounting of ascertainment and treatment of Profit Prior to Incorporation.</p> | <p>Learners are acquainted with the basic terms used in company accounts.</p> <p>Learners are acquainted with the theoretical and practical aspects of issue, conversion and redemption of preference shares.</p> <p>Learners are acquainted with the theoretical and practical aspects of issue, conversion and redemption of debentures.</p>                            |
| 2      | Business Economics-IV<br>Foundation of Public Finance | <p>Public Finance issues are central to economic and political discourse worldwide, as one of the primary functions of government is to generate resources from its people to spend money for improving the lives of its people.</p> <p>The primary objective of this course is to provide students with the tools to understand the underlying concepts and practical trade-offs entailed in Public finance policy alternatives.</p>                | <p>On successful completion of the course, students should be able to</p> <p>Demonstrate a good understanding of the fiscal framework for taxing and spending and of fiscal policy principles.</p> <p>Understand and discuss the revenue, expenditure, and debt patterns of modern governments.</p> <p>Discuss the efficiency and distributional effects of taxation.</p> |
| 3      | Business Law II                                       | <p>To have a complete knowledge about Indian partnership Act.</p> <p>To familiarize the learners with consumer protection Act.</p> <p>To make student learn IT Act.</p> <p>Make students understand the importance of IPRA Act.</p>  | <p>Students will learn different kinds of companies, various members of companies and understand Director.</p> <p>Learner should be able to file a complaint as a consumer.</p> <p>Students will learn Consumer Protection Act and also IT Act and will understand importance of Consumer Protection Act.</p>   |
| 4      | Commerce IV<br>(Production and Finance)               | <p>To acquaint the learners with the basic concepts of Production Management, Inventory Management &amp; Quality Management.</p> <p>To impart the basic orientation towards the institutional framework of Indian Financial System.</p>  | <p>The learner is expected to understand the production process of industries and the inventory control techniques followed by them.</p> <p>The learner is expected to know the various Quality Management</p>  |



|   |   |  |   |
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|   |   | <p>To update the learners with the different markets and its players in Indian Financial System and their relevance to India's Economy.</p> <p>It will also orient them on how to invest in these financial markets.</p>   | <p>processes and techniques adopted by companies.</p> <p>The learner is expected to have a complete understanding of all components of the Indian financial system.</p> <p>The learner is expected to differentiate between different types of market players.</p>  |
| 5 | Foundation Course-IV  | <p>To understand the contemporary rights of Indian citizens.</p> <p>To understand the causes and impact of social issues faced by Indian citizens.</p> <p>To understand the importance of enhancement of soft skills for success at personal and professional levels.</p>  | <p>The successful completion of the course will help learners to become aware of contemporary rights and their role in building a healthy society.</p> <p>It will impart detailed knowledge about latest technologies, their applications and limitations. This will help in bringing a sense of responsibility with respect to usage of technology among learners.</p>                               |
| 6 | Financial Accounting and Auditing- Introduction to Management Accounting II | <p>To acquaint learners with the basics in auditing</p> <p>To acquaint learners with the Audit Planning, Procedures and Documentation process in Auditing.</p> <p>To acquaint learners with the internal and statutory audit of special entities like Limited Liability Partnerships (LLPs), Co-operative Housing Societies, Co-operative Industrial (Commercial) Societies and Trusts.</p> <p>To acquaint learners with the various Auditing Techniques: Vouching &amp; Verification of Incomes, Expenses, Assets and Liabilities</p> | <p>Learners are acquainted with the basics in auditing.</p> <p>Learners are acquainted with the Audit Planning, Procedures and Documentation process in Auditing.</p> <p>Learners are acquainted with the internal and statutory audit of special entities like Limited Liability Partnerships (LLPs), Co-operative Housing Societies, Co-operative Industrial (Commercial) Societies and Trusts.</p> |
| 7 | Business Management II -Marketing Management                                | <p>The objective is to make the learners understand the set of approaches used to integrate the functional operation management and logistic areas of marketing management.</p>  | <p>The learner reviews the channel of distribution practiced by manufacturers and service providers.</p> <p>The learner understands how to analyse the buyer's behavior with</p>  |



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|   |                                  | <p>The learner learns the factors affecting consumer behavior. To enable learners to focus on the analysis of target audience and analysis of distribution and promotion of products and services.</p> <p>Learner understands how to persuade and convince the buyer using promotional mix.</p>  | <p>reference to consumer products and industrial products.</p> <p>The learner appreciates the complexities in the process of learner of marketing management.</p> <p>The learner is able to appreciate the emergence of innovative distributionsystem and learn to integrate technology with the marketing function.</p>                 |
| 8 | Advertising II                   | <p>It identifies creativity relevant to selected media, to orient learners towards the practical aspects and techniques of advertising.</p> <p>It is expected that this course will prepare learners to lay down a foundation for advanced post- graduate courses in advertising.</p> <p>Learners will be able to highlight the importance of integrating, commercial, visual and communication skills in advertising.</p> <p>It motivates students to consider career options in the field of advertising</p> | <p>Students are expected to analyse the themes for different ad campaigns and how communication models are used for this.</p> <p>Student should be able to understand USP at a personal level as well as the subject oriented topic.</p> <p>Students will develop the creative skills and will be motivated to think out-of-the-box.</p> |
| 9 | Travel and Tourism Management-II | <p>Understand the concept of tourism, scope and basic about tourism industry.</p> <p>To develop socially and ethical responsible tourism business leader.</p> <p>To understand the impact and challenges in the tourism industry.</p>  | <p>Awareness about the impact and challenges in the tourism industry.</p> <p>Gain insight into various career options available in Travel and tourism industry.</p>  |



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SEMESTER- V

| SrNo. | Name of the Subject   | Learning Objectives  | Learning Outcome  |
|-------|-----------------------|--|---|
| 1     | Business Economics V  | <p>To enable students to analyze the functioning of the Indian Economy with respect to Social infrastructure, Sustainable Development and Foreign Investment.</p> <p>To help students to study the National Agricultural Policy and other features of the agricultural sector</p> <p>To make the students aware about the various reforms in Industrial and Service sector.</p> <p>To orient the students with recent trends, issues and challenges in Banking sector and Financial markets.</p> | <p>Students would understand the impact of the New Economic Policy and the different policy measures for Sustainable Development and Foreign Investment.</p> <p>Students would understand the role of agriculture and the problems associated with the sector.</p> <p>Students would be aware of the recent trends, role and growth of the Secondary and Tertiary sector.</p> <p>Students would learn about the Structure, Growth and Reforms in Financial Markets.</p> |
| 2     | Commerce V- Marketing | <p>To familiarize the students with basic concepts of marketing.</p> <p>To make students understand the consumer behavior as well as market segmentation.</p>  | <p>Students would get knowledge about marketing concepts and latest marketing strategies.</p>   |



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|   |  | <p>To make students aware of the concept of marketing mix.</p> <p>To make students understand the recent trends in marketing.</p>   | <p>Students would get knowledge of CRM, consumer behavior and bases of market segmentation.</p> <p>Students would get knowledge about how to develop and launch product.</p> <p>Students would get knowledge about green marketing, rural marketing, social marketing and other trends in marketing.</p>   |
| 3 | Financial Accounting and Auditing VII - Financial Accounting             | <p>To enable the students to understand fundamentals of preparation of financial statements of a corporate entity.</p> <p>To enable the students to understand fundamentals of accounting for corporate restructuring (internal).</p> <p>To enable the students to understand fundamentals of accounting for investments.</p> <p>To enable the students to understand fundamentals of accounting for buy-back of shares.</p>  | <p>The students will be able to prepare financial statements of a corporate entity.</p> <p>The students will be able to account for internal restructuring of a corporate entity.</p> <p>The students will be able to prepare Investment account for an investor.</p> <p>The students will be able to account for buy-back of shares by a corporate entity.</p>  |
|   | Financial Accounting and Auditing VIII - Cost Accounting                 | <p>To enable students to understand objectives and scope of Cost Accounting.</p> <p>To enable students to understand inventory control and preparation of stock ledger.</p> <p>To enable students to understand attendance, payroll procedures, calculation of remuneration and incentive plans in preparation of labour cost statement.</p> <p>To enable students to understand analysis of overheads, allocation, absorption and apportionment of overheads.</p> <p>To enable students to understand Classification of Costs and preparation of Cost Sheet.</p> <p>To enable students to reconcile Cost and Financial Accounts.</p> | <p>Students would be able to understand objectives and scope of Cost Accounting.</p> <p>Students should be able to prepare stock ledger and understand various aspects of inventory control.</p> <p>Students should be able to prepare labour cost statement, remuneration and incentive systems.</p> <p>Students should be able to account for overheads apportionment, absorption and computation of overhead rates.</p> <p>Students should be able to classify costs and prepare cost sheet.</p> <p>Students should be able to reconcile cost and financial statements.</p> |
| 5 | Business Management Paper - III: Management and Organization Development | <p>To make the students aware of the universality of management and need for formal management education.</p> <p>To enable them to appreciate the evolutionary process of management thought.</p> <p>To introduce them to the various managerial functions and the principles behind practicing them.</p> <p>To acquaint the students with the recent changes in the field of management.</p>   | <p>After completion of the course the students are expected to</p> <p>Acknowledge the need for formal management education.</p> <p>Acquire skills for becoming effective managers.</p> <p>Practice management principles wherever possible and utilize the available resources more productively.</p>  |
| 6 | Business Management Paper - V:   | <p>To introduce the students to the nitty - gritty of financial management to understand the role of financial manager to give them an input into various</p>   | <p>To provide introduction to Financial Management.</p>  |



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|   | Financial Management       | concepts like capital structure planning cost of capital, dividend policies and working capital which will be foundation if they go for management studies.   | To create an awareness about capital structure and theories of capital structure.<br>To make them understand the cost of capital in wide aspects.<br>To provide knowledge about dividend policies and various dividend models.<br>To enable them to understand working capital management. |
| 7 | Export Marketing Paper - I | To familiarize the students with the basics of exports.<br>To give an idea about the various Trading Blocs and their functions.<br>To examine the various export incentives and assistance given to Indian exporters. | The students would understand the basics of exports and its contribution to economic development.<br>The students would be acquainted with the various Trading Blocs in operation.   |

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