

AC – 20.04.2024

Item No. – 5.5 (N) Sem II (14a)

As Per NEP 2020

University of Mumbai



Syllabus for Basket of Minor	
Board of Studies in English	
UG First Year Programme	
Semester	II
Title of Paper	Credits
I) Study of Modern English Language	2
II)	
III)	
From the Academic Year	2024-25

Sr. No.	Heading	Particulars
1	<p>Description the course:</p> <p>Including but Not limited to:</p>	<p>Study of Modern English Language</p> <p>This course is designed to introduce students to the sound and structure system of the Modern English language. The course introduces discrete elements of the English language such as sounds, syllables, words, phrases and clauses.</p> <p>Overall, the course is designed to enable students to understand the formal aspects of language, develop a vocabulary to discuss the structure of language, adopt a methodical and scientific approach to the study of language, and slowly but surely increase confidence in their ability to use and describe language in all its varied dimensions. This course with its 30:20 pattern will also help in accomplishing this goal. The internal assessment component of this paper is flexible; it provides an opportunity to choose between two options to suit the capabilities of advanced and intermediate students alike.</p>
2	Vertical :	Minor
3	Type :	Theory
4	Credit:	2 credits (1 credit = 15 Hours for Theory or 30 Hours of Practical work in a semester)
5	Hours Allotted :	30 Hours
6	Marks Allotted:	50 Marks

7	<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. To cultivate a sound understanding of basic elements of Modern English Language 2. To familiarize learners with Phonetic transcription 3. To train in identifying elements such as phonemes, morphemes, word, phrase clause and sentence. 4. To enable learners deliver compelling presentations on aspects covered in the syllabus
8	<p>Course Outcomes: At the end of the course, learners will:</p> <ul style="list-style-type: none"> • Articulate an understanding of basic elements of Modern English Language • Exhibit the ability to describe sounds in English using phonetic transcription. • Display the ability to identify elements such as phonemes, morphemes, word, phrase clause • Show competence in delivering compelling presentations on aspects covered in the syllabus.
9	<p>Modules:-</p> <hr/> <p>Module 1</p> <hr/> <p>A. Orientation</p> <ul style="list-style-type: none"> • Why Study Language? • Human and Animal Communication • Speech and Writing • Evolution of Modern English • Conventions of English Spelling <p>B) Phonology</p> <ul style="list-style-type: none"> • Speech Sounds in English (Vowels, Consonants, and Diphthongs) • Phonemic Transcription • Syllable & Word Stress • Sentence Stress and Intonation* <p>(*Not to be tested in the semester-end examination)</p>

Module 2		
<p>A. Structure of Words</p> <p>i) Morphology:</p> <ul style="list-style-type: none"> • Types of Morpheme: Free and Bound, derivational and inflectional morpheme • Morphological Analysis: root, stem, affix • Process of Word formation: Affixation, Compounding, blending, clipping, Acronym <p>ii) Word Classes</p> <ul style="list-style-type: none"> • Open Class • Closed Class <p>B. Structure of Sentence</p> <p>i) Phrase:</p> <ul style="list-style-type: none"> • What is a phrase? • Types of Phrases: Noun Phrase, Verb Phrase, Adjective Phrase, Adverb Phrase, Preposition Phrase, Genitive Phrase <p>ii) Clause:</p> <ul style="list-style-type: none"> • What is a clause • Types of clauses: Main clause and Subordinate Clause <p>iii) Sentence: Simple, Compound and Complex</p>		
10	Text Books: NIL	
11	<p>Reference Books:</p> <ul style="list-style-type: none"> • Balasubramanian, T. <i>A Textbook of English Phonetics for Indian Students</i>. Macmillan, 1981. • Bansal, R. K. and J. B. Harrison. <i>Spoken English for India</i>. Orient Longman, 1972. • Crystal, David. <i>The Cambridge Encyclopedia of Language</i>. CUP, 1987. • Huddleston, Rodney D, and Geoffrey K. Pullum. <i>A Student's Introduction to English Grammar</i>. Cambridge, 2005. • Leech, Geoffrey, et al. <i>English Grammar for Today: A New Introduction</i>. London, 1982. • Quirk, R and S. Greenbaum. <i>A University Grammar of English</i>. Longman, 1973. • Syal, Pushpinder, and Dharam Vir Jindal. <i>An introduction to linguistics: Language, grammar and semantics</i>. New Delhi: Prentice-Hall of India, 2007. • Trask, Robert Lawrence. <i>Key Concepts in Language and Linguistics</i>. Psychology Press, 1999. • Yule, George. <i>The Study of Language: An Introduction</i>. CUP, 2006. • 	
12	Internal Continuous Assessment: 40%	External, Semester End Examination 60% Individual Passing in Internal and External Examination

13	<p>Continuous Evaluation through:</p> <ul style="list-style-type: none"> • Written Assignment on the aspects covered in Module 1 and/ or Module 2. (10 marks) • Participation in classroom activity involving presentation. (05 marks) (Formal schedule may be prepared for presentation before the semester End Examination.) • Overall attendance (05 marks) (Percentage of learners' attendance in class to be considered) <p><u>Students are encouraged to consult their respective teaching faculty to select topics for written assignment and presentation.</u></p>															
14	<p>Format of Question Paper: for the final examination</p> <p>Q.1. Short notes (2 out of 4) – On Module 1(A) and Module 2(A ii) 10 marks</p> <p>Q.2. (on Module 1 B)</p> <table data-bbox="321 974 1349 1083"> <tr> <td>A. Stress Marking (word level) (2/4)</td> <td>04</td> </tr> <tr> <td>Marks</td> <td></td> </tr> <tr> <td>B. Transcription (word level) (6/8)</td> <td>06 marks</td> </tr> </table> <p>Q.3. (on Module 2)</p> <table data-bbox="321 1121 1349 1266"> <tr> <td>A. (i) Morphological Analysis (3/4)</td> <td>03 marks</td> </tr> <tr> <td>(ii) Identify Process of word formation (2/3)</td> <td>02 marks</td> </tr> <tr> <td>B. (i) Identify type of Phrase (3/4)</td> <td>03 marks</td> </tr> <tr> <td>(ii) Identify type of Clause (main/subordinate) (2/3)</td> <td>02 marks</td> </tr> </table>		A. Stress Marking (word level) (2/4)	04	Marks		B. Transcription (word level) (6/8)	06 marks	A. (i) Morphological Analysis (3/4)	03 marks	(ii) Identify Process of word formation (2/3)	02 marks	B. (i) Identify type of Phrase (3/4)	03 marks	(ii) Identify type of Clause (main/subordinate) (2/3)	02 marks
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