

Phondaghat Education Society's  
**ARTS AND COMMERCE COLLEGE, PHONDAGHAT**  
(Affiliated to University of Mumbai)  
TAL: KANAKAVLI, DIST: SINDHUDURG, MAHARASHTRA STATE  
PIN 416601



## SELF STUDY REPORT (SSR)

First Cycle 2015

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
BANGLORE 560072**



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# **SELF- STUDY REPORT**

## **(First Cycle 2015)**

**SUBMITTED TO**

**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL  
(NAAC), BANGALORE.**

BY

**Dr. Madhusudan S. Raje**  
**(PRINCIPAL)**

AND

**Mr. Vinodsinh V. Patil**  
**(CO-ORDINATOR)**

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## NAAC STEERING COMMITTEE

### First Cycle of NAAC 2015

President	<i>Prin. Dr. Raje Madhusudan S.</i>
Co-ordinator	<i>Prof. Patil Vinodsinh V.</i>
Curricular Aspects	<i>Prof. Akahde Santosh M.</i>
Teaching – Learning – Evaluation	<i>Prof. Taderao Devrao B.</i> <i>Prof. Rane Jagdeesh P.</i>
Research, Consultancy and Extension	<i>Dr. Patil Rajaram B.</i>
Infrastructure and Learning Resources	<i>Dr. Survase Balaji A.</i>
Student Support and Progression	<i>Dr. Raibole Santosh R.</i>
Governance, Leadership and Management	<i>Dr. Kamat Satish N.</i>
Innovations and Best Practices	<i>Prof. Mrs. Modi Vidhya S.</i>

## INTERNAL QUALITY ASSURANCE CELL

Prin. Dr. Raje Madhusudan S.	President
Dr. Kamat Satish Narayan	Member
Dr. Raibole Santosh Raghunathrao	Member
Prof. Taderao Devrao Bhujangrao	Member
Dr. Patil Rajaram Balaso	Member
Prof. Akhade Santosh Madhukar	Member
Dr. Survase Balaji Annasaheb	Member
Prof. Rane Jagdeesh Pandurang	Member
Prof. Mrs. Modi Vidhya Sharad	Member
Shri. Sawant Dipak Vijay	Member
Prof. Patil Vinodsinh Vilasrao	Co-ordinator

## PREFACE



Arts and Commerce College, Phondaghat was established in 1995 by Phondaghat Education Society with the vision of providing quality education to students from diverse backgrounds, irrespective of region, religion, caste, economic strata and academic performance. We consider it as a privilege to submit the Self Study Report of our College for the first accreditation by NAAC. Our institution has contributed its best towards improving the teaching learning process, enhancing student support services and infrastructural development. The vision of our College is to provide the quality education to all, especially to the students from rural, hilly region and socio-economically deprived ones to make them self-confident, employable & self-reliant in the context of global competition. We aim at enlightening and empowering the youth, particularly women, to become socially responsible citizen and equip them to compete in a multi cultural environment.

As I look over the years of Phondaghat College's growth, my heart fills with love, admiration and pride for the quality education which the College provides to the students who enter its portals to leave as responsible human beings. True to its motto, Arts and Commerce College, Phondaghat always aspires to aim high, scaling great heights in its quest for excellence in imparting human, intellectual, spiritual and moral values to the students. The college grew from a single institution into a multi-institution delivering quality education at all levels. Having successfully crossed the various hurdles encountered on the way of its growth, it has grown in stature and strength today and has become one of the finest educational institutions dedicated to the pursuit of knowledge and excellence. Not to rest on our laurels, we are extremely pleased to submit this Self-Study Report of our college for accreditation.

The entire College community has been involved in the preparation of its self study report for its first cycle of accreditation. It has been a rich experience of working together, reflecting together and identifying the strengths and weaknesses of the college. A cautious effort has been taken to involve a group of faculty members – both teaching and non-teaching in the preparation of this SSR to create quality consciousness and enhancement to lead the College into a glorious future. I appreciate the efforts put in by the members of the staff for this collaborative and collective effort with an open heart. I hope and believe that the NAAC will also appraise and justify our sincere endeavour. By this humble submission, we offer ourselves for quality

inspection to serve better in future by getting accredited. This Self-Study Report has been prepared as per the norms set by NAAC and gives an insight into our efforts of scaling new heights. The multi-faceted achievements of our students recorded in our report bears testimony to the effectiveness of our new endeavours.

May the Quality Education we impart to our students at Arts and Commerce College, Phondaghat enlighten their minds and infuse them with high aims and pursuit of excellence.

Principal

Dr. Madhusudan S. Raje

## **EXECUTIVE SUMMARY**

### **INTRODUCTION**

Phondaghat Education Society, Phondaghat is founded in 1952 with the aim of inculcation the education to rural, hilly region students. It has started secondary school, later junior wing of Arts and Commerce. Further senior wing Arts and Commerce College, Phondaghat is established in 1995, which is a co-education college and temporarily affiliated to University of Mumbai, Mumbai. The college has 4.5 acres (Approximately 18220 square meters) of land and it is located in to rural and hilly region, at the bottom of Mountain Ranges of Sahyadris, geographically.

**The highlights of criterion wise analysis are described below.**

### **CRITERION I: CURRICULAR ASPECTS**

The college offers the Curriculum for the degree course which is prescribed by the University of Mumbai to which the college is affiliated. The college is temporarily affiliated to the University of Mumbai with effect from 1995-96 and the process of including the institution under 2F and 12B of UGC Act is under process. The University conducts workshops and meetings inviting teachers from all affiliated colleges and other major stakeholders to participate in the process of updating, revising and designing courses. The senior faculty members from each Department of the College attend the same to communicate and exchange their opinions and suggestions for effective execution of the curricula. The curricula are revised regularly by the affiliating university keeping in mind the changing social and global needs and employability of students. The syllabus of UG programme has been revised in the years 2011-12, 2012-13 and 2013-14 respectively.

Cross cutting issues such as gender awareness, environmental awareness, human rights, ICT etc. are kept in mind while revising the curricula. Environmental Studies is also included in the subjects of Economics, Geography and Foundation Course for B. A. Part I and II and B. Com. Part I and II, students. The curricular programme of the College currently comprises of three-year Bachelor degree courses having six semesters. University of Mumbai has introduced semester system for all UG courses since 2011-12. Subjects offered for F.Y.B.A. are grouped as Group A) English, Hindi and Geography and Group B) Marathi, Economics and History; whereas Communication Skills in English, Foundation Course I and Marathi are compulsory subjects, i.e. total six subjects. For S.Y.B.A. Business Communication and Foundation Course II are compulsory subjects and the two optional groups of subjects are same as in F.Y.B.A. with two papers each, i.e. total eight subjects.

Along with Curricula the college organises various certificate courses to develop skills of the students, such as Beauty Parlor, Tailroing, Mehendi Designing, etc. Further the college encourages the students to take part in extra-curricular activities by participating in NSS, DLLE, Sports, Cultural Activities, Maharashtra Vivekvahini (Maharashtra Rationalists) etc. to entertain and inculcate social awareness among the students.

An efficient feedback system is followed. Feedback forms are issued to Students, to assess their opinion in the matter of curriculum followed and other academic activities and if any lapses are noticed, corrective actions are taken immediately.

## **CRITERION II: TEACHING-LEARNING AND EVALUATION**

At present the College offers B.A. and B. Com. undergraduate degree courses of three years duration each. Admission process is transparent and follows all norms of the University and Government. The College strictly follows reservation policy of the Government of Maharashtra for SC, ST, NT and OBC students.

All departments of the institute take introductory classes to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice. The College sensitizes its students on gender and environmental issues through its curriculum as well as through celebrating national/international days, organizing awareness/sensitizing lectures, street plays, quiz competitions etc.

For internal evaluation Class Tests, Projects, Oral tests are in practice. Apart from the lecture method, interactive method, study tours and seminars are in practice. To make the learning skills learner-centric, interactive learning, group learning, visiting historical and industrial places are in practice. Audio-visual aids are used for classroom instructions whenever necessary. Internet facility is available for the faculty as well as students. The faculty takes several efforts to nurture critical thinking and creativity and to develop scientific temper among the students through Maharashtra Vivekvaahini. The developing library of the college has adequate number of text and reference books and offers common internet access for all.

The College has a regular Principal, a Librarian and eight faculty members. Out of these four faculties have passed NET/SET, five have completed their Ph. D. research, five teachers have completed M. Phil degree and three faculties are doing Ph. D. research. The B. Com course is restarted recently where two faculties are working on temporary basis. The college has eight non-teaching employees also.

## **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

The college has formed the research committee comprising of the faculty having research experience. The committee motivates to undertake the research activities. The faculty members are continuously engaged in individual research work. Two faculty members have completed minor research projects and five teachers are doing minor research work.

Majority of faculty members have published and presented about 40 research papers in different journals, and books. Three teachers have published books; two teachers are editors of journals.

The College organizes university level seminars/ workshops/ invited guest lectures for imbibing research culture among staff and students. The College sanctions duty leave to the faculty members for participating and presenting research papers in conferences, seminars and workshops.



The College has active NSS, Maharashtra Vivekvahini and DLLE units for organizing different extension and outreach programmes throughout the year. The college is located in a hilly area of western part of the Sahyadri Mountain ranges where majority of the inhabitants are from BPL and OBC families. They are experiencing several social problems like sanitation, poor education and health related issues. The NSS, DLLE and Vivekvahini units organize annual residential camp, voluntary blood donation camp, health check up camp, various workshops, discussions, awareness programmes, sensitizing programmes, legal literacy programmes around the year. Many NSS volunteers have actively participated in the state level camps. Miss. Poonam Navle was selected for SRD Parade training camp at Amaravati and participated in SRD Parade at Mumbai.

#### **CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

The College has adequate infrastructure to support its curricular, co-curricular and extracurricular requirements. The Management of the college has constantly been striving for enhancing the physical infrastructure and learning resources. Every year budget allocation is made for providing additional requirements of extension of building and other infrastructure as per the requisition obtained from the college.

There are adequate, spacious lecture rooms for all classes. The library of the College has a good stock of text books with volumes and reference books. Total area of the library is 400 square feet. The college provides a separate space for reading facility both to students and staff. Computers with Wi-Fi internet connection are available both for students and teachers. There are 03 computers with the facilities of internet. A LCD is available to the faculty for computer aided teaching. Various sports materials and a spacious playground are available in the College. Common rooms both for boys and girls are available. Authorized college identity card is provided to the students which helps in identification.

There is no health centre within the campus, but first aid kit is available in the college. In case of medical emergencies the students and staff are taken to the nearby Primary Health Centre which is 500 meters away from the College. A medical team from the PHC gives medical services to all stakeholders as required during the final examinations and sports events.

#### **CRITERION V: STUDENT SUPPORT AND PROGRESSION**

The College publishes its updated annual prospectus that contains all relevant information for admission such as academic programmes / courses offered and intake capacity, available subject combinations and degrees, restriction to the choice of subject combinations, admission criteria and fee structure for various programmes, medium of instruction, attendance instruction etc. The College provides financial aid to the students through various scholarships under state government, central government and institutional schemes to the economically and socially backward students, meritorious students. The College publishes not only its annual magazine 'Viveksindhu' with substantial contribution from the students but also several Departments of the College publish wall papers.

The College has an alumni association formed in 2014 with active service in numerous ways such as during the admission process, Students Council formation, large gathering programmes etc. Student representation in various College committees plays an important role in the decision-making process.

The college has active NSS, DLLE units as well as sports and cultural departments coming up with bright colors at a different level. Students are encouraged to organize cultural programmes celebrating national and international days. The institute provides opportunities to students for participation in co-curricular and extra-curricular activities and at university /state/national level sports and cultural events. Many students actively participate in group dance, one act play, singing, poster making, etc. events every year. Miss Mayuri Nevarekar has won Gold Medal at University, State and National levels in singing. Rupesh Kadam has won Silver and Gold Medal in Poster Making and Collage at University level. Parag Sawant has also won Bronze Medal in Rangoli at University level. Miss Komal Ghag has won Bronze Medal in state level examination organized by Gandhi Research Foundation.

#### **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The governance and leadership of the College is governed by Phondaghat Education Society, Phondaghat. All internal major decisions of the College, like annual budget allocation, teaching staff recruitment, non-teaching staff recruitment, infrastructure development, student support and welfare schemes are managed by the Management. The Principal is the academic and administrative Head of the College.

The institution has a system of centralized administration with decentralized responsibilities; thereby grooming leadership qualities at all levels. Institutional Academic Planning is done from the top to bottom and bottom to top with the collective participation of all stakeholders. Students' feedback, academic audit, performance appraisal of the employees, institutional performance feedback etc. form the base of various policy formations. Periodical reviews enhance the effectiveness of these policies.

The College has statutory Local Managing Committee (LMC) and various sub-committees (consisting of convener and members) to coordinate various activities of the college especially academic matters. Some specific committees like Students Council Election Committee, Anti-Ragging Committee, Committee against Sexual Harassment and Discipline Committee are the integral part of the college that discuss and take decisions regarding academic and administrative activities. HoDs, Student Council and the non-teaching staff plays an important role in decision-making process of various institutional activities. The Principal in coordination with LMC, HoDs and Head Clerk of College monitors the institutional activities, performance and efficiency of the faculty members, students and non-teaching staff. Institutional efforts for the holistic development of the learners are seen in the various academic, cultural, extra-curricular, sports, extension activities and

students' progression. Special care is taken to prevent ragging and sexual harassment in the campus. Student's Grievance cell, Employment- Self-Employment Cell, Counseling Cell, etc. make positive contributions for the betterment of the learners.

Several welfare schemes are available for its teaching and non-teaching staff such as medical leave, medical reimbursement, GPF and provision of refundable/non-refundable advance from employee's GPF. All financial accounts of the college are audited. The external audit regarding all the government grants and non-government fund and expenditure of the College is conducted by the Senior Account Officer at the office of Joint Director of Higher Education, Government of Maharashtra.

Majority of the students in this college belong to lower middle class. The institution extends installment facilities with respect to payment of fees. Freshships and Scholarships are given to the learners as per government norms. The college utilizes the financial resources most economically based on the advice of Local Managing Committee (LMC).

The institution has established an Internal Quality Assurance Cell (IQAC) in the year 2009. The IQAC is planning and monitoring the internal quality pertaining to academic, curricular and co-curricular activities for the welfare of the students. The IQAC conceive plans, executes growth oriented programmes and keeps a critical eye over the functioning of all the component of the college to frame or reframe strategies for quality improvement.

#### **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

Every conscious effort is made to keep the college campus eco-friendly; which is a plastic free. The college has been consistent in efforts to keep the campus green and have formed a nature club to foster eco-friendliness. Volunteers of NSS have planted trees in the college campus.

Several academic and administrative innovative steps are taken for smooth functioning of the College. Along with innovations, environment consciousness also prevails amongst the students and staff.

The college has won the First Prize in 'Jagar Janivancha' (Gender Sensitization) at District and University levels awarded by Government of Maharashtra, for excellent efforts of college for empowerment of women. The college offers Gold Cards for extra ordinary students at curricular, co-curricular and extra-curricular activities. Initiatives are being taken to introduce career-based add-on courses with collaboration with Janshikshan Sansthan, Sindhudurg. To strengthen the work culture and to make students employment oriented various certificate courses are organized in the college. Taking into consideration the skills and inclination of the students and the need of the time job opportunities, number of certificate courses are run by the college, in collaboration with Janshikshan Sansthan Sindhudurg, which are helpful for the students in future. Various health camps such as Dental and Eye checkup, HB checkup are organized in the college, for the benefit of the students and other stakeholders of the college.

## **SWOC ANALYSIS OF THE INSTITUTION**

### **STRENGTHS:-**

1. Arts and Commerce College –the course Arts is useful for the students who want to preserve the local culture, art and literature; and Commerce taught for the students who want to develop local market of Phondaghat.
2. Phondaghat is 18 Kms away from Kankavli and is situated at the bottom of the Mountain Ranges of Sahyadris. It caters to the needs of higher education of the learners staying in the vicinity of Phondaghat.
3. Phondaghat Education Society – an educational organization established in 1952 committed to provide education for the upliftment of lower middle class people from rural and hilly area.
4. Spacious Campus with sufficient playground.
5. Continuous Power Supply and 24x7 Security Services.
6. A developing Library.
7. Supportive Management and an able Principal.
8. Excellent, dedicated, competent faculty members with leadership qualities.
9. Students who are sincere, enthusiastic, respectful and proactive.
10. Vibrant work culture and a learner-centred approach.
11. Good academic results with positive trends.
12. Centralized administration with decentralized responsibilities.
13. Active extension activities with social responsibilities.
14. Active IQAC to maintain and enhance the quality of education.
15. Four faculties have passed NET / SET; five faculties have completed Ph. D. research and three faculties are doing Ph. D.; whereas six faculties have completed M. Phil.

### **WEAKNESSES:**

1. Inconvenience to students from rural area due to lack of timely public transport.
2. Poor Spoken English and Computer Skills of learners from rural background.
3. No opportunities for Faculty and Student exchange program.
4. NCC unit is granted but not yet started in the college.
5. Financial constraints – the college is aided, but only salary grant is disbursed; non-salary expenditure is done by the management.

### **OPPORTUNITIES:**

1. To bring the institution under 2F and 12B of UGC Act.
2. Introduction of new courses like, B.Sc (I.T), M.A. (Languages and Literature) and more add-on courses.
3. Introduction of the Distance Education programmes for employed learners.

4. Employees Credit Co-operative Society.

**CHALLENGES:**

1. Major financial constraints.
2. Providing Mass transportation services.
3. To build sufficient infrastructure to cater the needs of the college in future.
4. To start six papers in Hindi, Geography, History and Economics.

## SECTION B: PREPARATION OF SELF-STUDY REPORT

### 1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	<b>Arts and Commerce College, Phondaghat</b>	
Address :	<b>At/Po: Phondaghat, Tal Kankavli Dist Sindhudurg</b>	
City :	<b>Pin :416601</b>	<b>State : Maharashtra</b>
Website :	<a href="http://www.phondaghatcollege.com">www.phondaghatcollege.com</a>	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	<b>Dr. M. S. Raje</b>	<b>O:2367245060 R:2367245560</b>	<b>9321709430 8692038496</b>		<b>raje.sudan@gmail.com</b>
Vice Principal					
Steering Committee Co-ordinator	<b>V. V. Patil</b>	<b>O: 2367245060 R: 2367245545</b>	<b>9421235804 9689574877</b>		<b>vinodsinh@yahoo.in</b>

3. Status of the Institution:

Affiliated College	√
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

For Men	
For Women	
Co-education	√

b. By Shift

Regular	√
Day	
Evening	

5. It is a recognized minority institution? No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding:

Government	
Grant-in-aid	√
Self-financing	
Any other	

7. a. Date of establishment of the college: 11/09/1995 (dd/mm/yyyy)  
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college): University of Mumbai  
 c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	NIL	Applied
ii. 12 (B)	NIL	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): NA

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	√	No	
-----	---	----	--

If yes, has the College applied for availing the autonomous status?

Yes		No	√
-----	--	----	---

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes		No	√
-----	--	----	---

If yes, date of recognition: ..... (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes		No	√
-----	--	----	---

If yes, Name of the agency ..... and

Date of recognition: ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	4.5 Acres Approx.
Built up area in sq. mts.	666.6 Sq.mts Approx.

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under

the agreement.

- Auditorium/seminar complex with infrastructural facilities: Auditorium
- Sports facilities

Play ground	√
Swimming pool	
Gymnasium	

- Hostel

#### Boys' hostel

Number of hostels	Nil	Number of inmates	Nil
Facilities (mention available facilities)		Nil	

#### Girls' hostel

Number of hostels	Nil	Number of inmates	Nil
Facilities (mention available facilities)		Nil	

#### Working Women's hostel

Number of hostels	Nil	Number of inmates	Nil
Facilities (mention available facilities)		Nil	

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): Nil
- Cafeteria: Yes
- Health centre:

First Aid	Yes	
Inpatient / Outpatient,	Nil	Nil
Emergency / Ambulance	Nil	Nil
Qualified doctor	Full Time - Nil	Part Time - Nil
Qualified Nurse	Full Time - Nil	Part Time - Nil

- Facilities like banking, post office, book shops: NIL
- Transport facilities to cater to the needs of students and staff: NIL
- Animal house: NA
- Biological waste disposal: NA
- Generator or other facility for management/regulation of electricity and voltage: Yes, Inverter is available to fulfill the power supply need of the college.
- Solid waste management facility: As the college has Arts and Commerce faculties, the quantity of Solid waste is very less and is collected and disposed by the Grampanchayat of the village.
- Waste water management: There is no Science faculty or any other department in the college which needs more water; yet the small quantity



of waste water is used for the garden of the college.

- Water harvesting: NA

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	BA	3 yrs	HSC	Marathi	120X3= 360	194
	Post-Graduate	--	--	--	--	--	--
	Integrated Programme s PG	--	--	--	--	--	--
	Ph.D.	--	--	--	--	--	--
	M.Phil.	--	--	--	--	--	--
	Ph.D	--	--	--	--	--	--
	Certificat	--	--	--	--	--	--
	UG Diploma	--	--	--	--	--	--
	PG Diploma	--	--	--	--	--	--

13. Does the college offer self-financed Programmes?

Yes		No	√
-----	--	----	---

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	√	No		Number	01
-----	---	----	--	--------	----

15. List the departments: (departments, offering academic degree awarding programmes.)

Faculty	Departments	UG	PG	Research
Science		No	No	No
Arts	Marathi, English (VI Papers) Hindi, History, Economics, Geography (III Papers)	Yes	No	No
Commerce		Yes	No	No
Any Other (Specify)		No	No	No

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com)

Annual System	
Semester System	02
Trimester System	

17. Number of Programmes with

Choice Based Credit System	02
Inter/Multidisciplinary Approach	
Any other (specify and provide details)	

18. Does the college offer UG /or PG programmes in Teacher Education?

Yes		No	√
-----	--	----	---

If yes,

a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes		No	√
-----	--	----	---

19. Does the college offer UG or PG programme in Physical Education?

Yes		No	√
-----	--	----	---

If yes,

a. Year of Introduction of the programme(s).....  
(dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.: .....

Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes		No	√
-----	--	----	---

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty				Non-Non teaching Staff		Technical staff	
	Professor		Associate Professor		Assistant Professor			
	*M	*F	*M	*	*M	*F	*M	*
Sanctioned by the UGC / University/State Govt. <i>Recruited</i>					09	01	08	
<i>Yet to recruit</i>					09#	01##	07	01

Sanctioned by the society Management/or other bodies <i>Recruited</i>										
<i>Yet to recruit</i>										

\*M-Male \*F-Female; # - Including Principal; ##- Librarian;

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.					05#		05#
M.Phil.					01		01
PG					01		01
Temporary teachers							
Ph.D.							
M.Phil.					02	01*	03*
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

# includes Principal of the college. \* includes Librarian of the college.

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	11	12	11	06	11	06	14	12
ST	--	--	--	--	--	01	01	02
OBC	37	27	19	20	20	27	30	41
General	53	27	76	54	57	55	36	38
Others	08	06	10	03	12	03	16	04
Total	109	72	116	83	100	92	97	97

24. Details on students enrollment in the college during the current academic year: 2014-15

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	Arts 194 Com 118	--	--	--	Arts 194 Com 118

Students from other states of India	--	--	--	--	--
NRI students	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	Arts 194 Com 118	--	--	--	Arts 194 Com 118

25. Dropout rate in UG and PG (average of the last two batches)  
(FYBA 2010-11, 2011-12 to TYBA – 2012-13, 2013-14)

UG	25	PG	N.A.
----	----	----	------

26. Unit Cost of Education: (2013-14)  
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component (Arts only)	Rs.60299.01
(a) including the salary component (Arts and Commerce)	Rs.51269.87
(b) excluding the salary component (Arts only)	Rs.3019.12
(b) excluding the salary component (Arts and Commerce)	Rs.3034.17

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes		No	√
-----	--	----	---

If yes,

- a) is it a registered centre for offering distance education programmes of another university:

Yes		No	√
-----	--	----	---

- b) Name of the University which has granted such registration.

- c) Number of programmes offered:

- d) Programmes carry the recognition of the Distance Education Council.

Yes		No	√
-----	--	----	---

28. Provide Teacher-student ratio for each of the programme/course offered

Arts	1: 25
Commerce	1: 59

29. Is the college applying for Accreditation:

Cycle 1	√	Cycle 2		Cycle 3		Cycle 4	
Re-Assessment							

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ... (dd/mm/yyyy) Accreditation Outcome/Result .....  
Cycle 2: ... (dd/mm/yyyy) Accreditation Outcome/Result .....  
Cycle 3: ... (dd/mm/yyyy) Accreditation Outcome/Result .....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year: 2013-14  
235 days
32. Number of teaching days during the last academic year: 2013-14  
*(Teaching days means days on which lectures were engaged excluding the examination days)*  
182 days
33. Date of establishment of Internal Quality Assurance Cell (IQAC)  
IQAC 08<sup>th</sup> July 2009 (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.  
AQAR (i) ..... (dd/mm/yyyy)  
AQAR (ii) ..... (dd/mm/yyyy)  
AQAR (iii) ..... (dd/mm/yyyy)  
AQAR (iv) ..... (dd/mm/yyyy)
35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## 2. Criteria - wise Inputs

### CRITERION I: CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The institution is run by Phondaghat Education Society, Phondaghat Tal: Kankavli, Dist: Sindhudurg with specific Vision, Mission and Objectives.

#### **VISION:-**

Higher Education for students from rural, hilly and economically backward classes.

#### **MISSION OF THE INSTITUTION:-**

- ✓ To promote higher education for the students from rural, hilly area and particularly for female students.
- ✓ To generate a sense of self respect, equality and self-development among them.

#### **THE OBJECTIVES:-**

- ✓ To aim at character building and personality development of the students through curricular and extracurricular activities.
- ✓ To create the work culture and dignity of labour among the students through N.S.S., D.L.L.E., Maharashtra Vivekvahini, Self Employment, WDC and other extra-curricular activities.
- ✓ To prepare students for competitive examinations.

The Vision, Mission and Objectives of the institution are communicated to the students, teachers, staff and other stakeholders.

#### **STUDENTS:**

- ✓ The College Prospectus indicates the Vision, Mission and Objectives of the institution.
- ✓ Vision, Mission and Objectives of the institution have been displayed in the college premises at prominent places like the entrance of the college, the library, etc.
- ✓ Every year all the students are issued the college magazine in which the Vision, Mission and Objectives are given.
- ✓ In the orientation lecture, the faculty informs the students about the Vision, Mission and the Objectives of the institution at the beginning of every academic year.

	2012-2013	2013-2014	2014-2015
Male	116	100	97
Female	83	92	97
Total	199	192	194

**TEACHERS:**

- ✓ In the staff common room, a notice board showing the Vision, Mission and Objectives has been displayed.
- ✓ In the college library, a similar notice board has been displayed.
- ✓ The Head of the Institution communicates the Vision, Mission and Objectives of the institution to the faculty members in the staff meeting.

**OTHER STAKEHOLDERS:-**

- ✓ As the college magazine is issued to the students each year, the Vision, Mission and Objectives are communicated through the magazine.
- ✓ Parents have been communicated the Vision, Mission and Objectives through prospectus of the college given to the students at the time of admission.
- ✓ The Vision, Mission and Objectives of the institution have been displayed on the college website which is easily accessible.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As the institution is an affiliated college, it is not authorized to develop its own curriculum. The curriculum is prescribed by the University through the Board of studies and communicated to the affiliated colleges for implementation. The institution monitors its implementation.

- ✓ The Head of the Institution provides the details of curriculum to the Departmental Heads with necessary guidance for its implementation.
- ✓ The Departmental Head allots the subjects to the faculty who are allowed to choose the subject of their interest for better implementation of the curriculum.
- ✓ The Head of the Department, in consultation with the departmental faculty, prepares the Teaching Plan: Subject-Wise, Month- Semester-Wise.
- ✓ A proper monitoring mechanism is in place for the effective and timely implementation of the curriculum. Monthly teaching reports are maintained by the Head of the Department for effective monitoring of the curriculum taught in the class.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- ✓ The University supports the teachers for effectively translating the curriculum.
- ✓ Copy of the syllabus of each subject is provided.

✓ The number of lectures, tutorials, tests, projects etc. to be taken for every subject is communicated to the teachers.

✓ The University conducts workshops on Syllabus revision, curriculum development, evaluation etc. for teachers and guides them in adopting better teaching techniques.

**INSTITUTIONAL SUPPORT:-**

✓ Necessary infrastructure in the college library is provided for preparing teaching notes.

✓ The copies of the syllabus are made available in the college library.

✓ The teachers are provided with necessary lecture halls for effective teaching with infrastructure like light, fans, black boards etc.

✓ The institution helps the teachers in improving teaching practices by providing LCD (Liquid Crystal Display) projectors, T.V., DVD Players, overhead projectors etc. teaching aids.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

✓ The institution has a special mechanism for effective delivery of the curriculum and deliberations on the curriculum provided by the affiliating University.

✓ The curriculum prepared by the board of studies in a particular subject is implemented through the HoD who holds meetings to discuss and implement the curriculum.

✓ The faculty members of the department attend the workshops arranged by the affiliating University or other educational institutions to understand the curriculum. They prepare and submit a teaching plan to the Head of the Institution and implement the same.

✓ The faculty members are given the detailed syllabus, proper training and necessary study materials for the effective implementation of the curriculum.

✓ Regular lectures, practical, tutorials, projects etc. are taken as per norms.

✓ Special guest lectures are arranged for students for better understanding.

✓ The evaluation system which includes class test, projects, presentations etc. has been followed as per the norms.

✓ Better teaching methods are used to deliver the curriculum effectively. Audio visual techniques are used over and above the regular traditional method of teaching.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in



effective operationalisation of the curriculum?

✓ The University arranges workshops, training programs for the faculty members from time to time for effective operationalisation of the curriculum.

✓ The faculty members attend workshops/training programs on curriculum development and give suggestions/recommendations for effective implementation of the curriculum. Their suggestions are forwarded to the University whenever changes are invited.

✓ In the meetings conducted by the departmental heads, topics and sub topics of the curriculum are discussed to enable understanding at the grass root level.

✓ Students and the faculty of social sciences interact with the industrial managers during the industrial visits and receive insights into practical aspects of the curriculum like cashew factory, fruit process factory and also Chirag Sanditex Company.

✓ Students and the faculty of language and literature visits the authors prescribed, literary museums and University libraries.

Field Visit Report/Trip Report

Sr. No.	Year	Name of The Department	Place
1	2012-13	Marathi History/Economics Geography	V.S. Khandekar Smurti Sangrahalay, Shivaji University, Kolhapur. Archeology Dept. Goa, Sindhudurg Fort, Hero Stone at Vibhavwadi Temple, Caves at Pendur. Mining center Lore No.1, Kurli Dam Trip to Nepal, Ayodhya, Agra.
2	2013-14	Marathi History/Economics Geography	Malvan, Madhu Mangesh Karnik Library Karul, Interview of Author Mr. M. M. Karnik Archeology Dept. Goa, Sindhudurg Fort, Hero Stone at Vibhavwadi Temple, Caves at Pendur. Mining center Lore No.1, Kurli Dam Trip to Amritsar, Delhi, Agra.
3	2014-15	Marathi History/Economics Geography	Shidhigiri Math, Kaneri, Kolhapur Shivaji University, Kolhapur Hero Stone at Vibhavwadi Temple, Pavanaevi Temple. Mining center Lore No.1, Kurli Dam Trip Bhuvaneshwar, Puri, Hyderabad.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Year	Member of	Syllabus Committee	Resource Persons Place
------	-----------	--------------------	------------------------

	Board of Studies	Members	/College
2012-13	Dr. R. B. Patil	Dr. R. B. Patil (Chairman) F.Y.B.A. Paper No. I S.Y.B.A. Paper No. II, III  Dr. B. A. Survase T.Y.B.A. Paper VI	Dr. R. B. Patil 1) Marathe College, Rajapur 3) Kirti College, Mumbai 4) S. K. Patil. College, Malvan 5) Navnirman College, Ratnagiri
2013-14	Dr. R. B. Patil	Dr. R. B. Patil (Chairman) T.Y.B.A. Paper No. IV, V, VI Dr. S. N. Kamat T.Y.B.A. Dr. B. A. Survase T.Y.B.A. Paper VI	Dr. R. B. Patil 1) Kirti College, Mumbai 2) S R M College, Kudal  Dr. B. A. Survase 1) C.K.T. College, Panvel 2) Panchyat Raj – Gram Panchayat Members Training, Gopuri Ashram Kankvali
2014-15	Dr. R. B. Patil	Dr. R. B. Patil (Chairman) F.Y.B.A. Paper No. I S.Y.B.A. Paper No. II, III Dr.S.N. Kamat T.Y.B.A. Dr. B.A. Survase T.Y.B.A. IV	Dr. R. B. Patil 1) Burhani College Mumbai 2) S.K.P. College Malvan 3) S.P.K. College Sawantwadi.  Dr. B.A. Survase 1) Workshop for Head Master Pandur 2) S. P. K. College, Sawantwadi

✓ The staff members are actively involved in the development of the curriculum by the University. A faculty member being the member of Board of Studies, is involved in the preparation of the curriculum.

1.1.6 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

✓ The University develops the curriculum for different programmes and communicates the same to the affiliated colleges. Therefore, there is less scope for the institution to develop curriculum for any course. The Head of the institution and the Head of the department are actively involved in the planning of the curriculum.

1.1.7 How does institution analyze/ensure that the

stated objectives of curriculum are achieved in the course of implementation?

- ✓ The objectives of the curriculum are made known through the college prospectus.
- ✓ The Head of the Institution holds the meeting of the concerned department to discuss about the implementation and achievement of the objectives of the Programme.
- ✓ The feedback from the faculty and students, wherever possible, is taken and efforts are made to ensure that objectives of the curriculum are achieved.
- ✓ The present evaluation system based on the internal assessment system helps the faculty to implement the curriculum and attain the objectives.

## 1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution offers degree Programmes in Arts and Commerce at the UG level.

### **Bachelor of Arts (B.A.)**

Arts faculty students have only two elective options which are Group “A” – English, Geography and Hindi.

Group “B” – Marathi, Economics and History.

Compulsory subjects- Foundation Course I and II, Communication Skills in English, Business Communication and Marathi.

At T.Y.B.A. level the students of “A” group can select English “Six” paper or Geography and Hindi “Three” papers each.

Students of “B” group can select Marathi “Six” paper or History and Economics “Three” papers each.

### **Bachelor of Commerce (B. Com.)**

Commerce faculty is started since the academic year 2013-2014.

### **Certificate Courses organized in the college:**

Sr. No.	Name of Training Course	2013-2014		2014-2015	
		Female	Male	Female	Male
1	Tailoring	24	-	21	
2	Embroidery Work			21	
3	Soft Toys	21	-	20	
4	Warily Painting			13	08
5	Marketing	-	18	09	16
6	Mehandi Design			23	

7	Tree Plantation/ Nursery	07	15	-	18
8	Food Processing			05	22
9	Paper Envelops and Boxes	-	18	-	18
10	Repairing of Domestic Electric Equipments	-	20	-	33
11	Waste Material Remaking			12	17
12	Spices Making	21	-		

1.2.2 Does the institution offer programmes that facilitate twinning/ dual degree? If 'yes', give details.

No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- Range of Core / Elective options offered by the University and those opted by the college
  - Choice Based Credit System and range of subject options
  - Courses offered in modular form
  - Credit transfer and accumulation facility
  - Lateral and vertical mobility within and across programmes and courses
  - Enrichment courses
- ✓ The students can select a programme of their choice and can opt for Courses in Arts and Commerce.
- ✓ In Arts, students can opt for English, Marathi "Six Unit" and Geography and Hindi "Three Unit", History and Economics "Three unit" at the final year.
- ✓ Commerce faculty has newly started.
- ✓ Under the Credit Based Grading system, the credits earned by a student in all semesters are brought together for computing the final results.
- ✓ When a student shifts from one college to other college, the credits earned at the previous college is transferred to the new college.
- ✓ The students passing B. A. can acquire their Master's degree in M.A. in any other college.
- ✓ Under the enrichment programmes for confidence building, Career Counseling Cell organizes lectures on Competitive exam.
- ✓ The NSS, DLLE, WDC and Self Employment Cell of the college organizes various community-oriented social activities as a part of enrichment programmes.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list

them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No

- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes.

✓ The institution provides skill oriented programmes to students like food processing, marketing, nursery training, tailoring, knitting, painting, mehendi design, paper envelopes and boxes, soft toys, repairing of domestic electric equipments, etc.

Self-Employment Cell: Please refer table at point 1.2.1

GIS Course – Five Students have been selected in Private Company.

- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combo of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

No.

### 1.3 Curriculum Enrichment

- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

✓ The institution constantly makes necessary efforts to supplement the University curriculum so as to integrate the institutional goals and objectives.

✓ To explore the hidden talents of the students, the institution conducts various intra collegiate competition and participate in inter-collegiate competitions.

✓ To enhance the subject knowledge of the faculty, they are deputed to attend seminars, workshops, symposiums and conferences arranged by other institutions and the University.

✓ Under extension activities like NSS, DLLE students are made to shoulder social responsibilities and participate in programmes like tree plantation, cleanliness drive etc.

#### Other Activities

	2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female
Cultural	16	14	19	16	19	14
Sport	10	-	10	10	04	04
N.S.S.	37	27	18	27	29	55
D.L.L.E.	30	24	12	38	39	64

Self-Employment Certificate Courses: Please refer table at point 1.2.1

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- ✓ The institution is affiliated to the University of Mumbai and is not authorized to modify, enrich or change the curriculum.
- ✓ However, keeping in view the needs of the employment market, the institution enhances the experiences of students by supplementing the curriculum by organizing industrial visits, guest lectures and study tours every year.
- ✓ The institution organizes special lectures on Career Guidance and Competitive Exam for the students.
- ✓ The institution provides skill oriented programmes to students like food processing, marketing, nursery training, tailoring, knitting, painting, mehendi design, paper envelopes and boxes, soft toys, repairing of domestic electric equipments, etc.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Though the curriculum has been designed by the University, the institution makes necessary efforts to integrate cross cutting issues such as Gender, Climate change, Environmental education, Human rights, ICT etc.

#### **Women Development Cell (2014-15)**

President	Prin. Dr. M. S. Raje
Member	Dr. R. B. Patil
Member	Dr. S. N. Kamat
Member	R. T. Parab
Student Member	Pooja Rane
Student Member	Mayuri Chavan
Student Member	Ganesh Walave
Secretary	Prof. Mrs. V. S. Modi

#### **Women Grievance Cell**

President	Prin. Dr. M. S. Raje
Member	Dr. S. N. Kamat
Secretary	Prof. V. S. Modi

Activities Conducted:

Year	Lecture	Speaker
2012-13	Savitribai Phule Birth Anniversary	Dr. S. N. Kamat
2013-14	Student and Mobile	Mrs. Megha Gangan

		(Social Activist)
	Anti-ragging Law Awareness	Adv. Meghana Sawant & Adv. Padmashri Manjrekar
	Gender Sensitization	Geetali Mandakini (Social Activist)
	Health Care - H. B. Test	P.H.C. Phondaghat
	Savitribai Phule Birth Anniversary	Dr. M. S. Rajee
2014-15	Gender Sensitization	Prof. Sanjivani Patil
	Gender Equality	Mrs. Vijayarani Patil (Social Activist)
	Adolescent Health Awareness	Dr. Shamita Birmole (MS)
	Health Care - H. B. Test	P.H.C. Phondaghat
	Eye and Dental Checkup	Dr. Amay Marathe (BDS)

- ✓ The subject of Environmental Studies, Foundation Course taught at the first year provides necessary knowledge to the students regarding Climate Change and Environmental Education.
- ✓ The NSS unit organizes programmes to create awareness on Environment preservation.
- ✓ Rallies, lectures and competitions are held on Human Rights.
- ✓ International Women Day is marked by lectures and competitions on women issues.
- ✓ The institution encourages use of ICT resources in teaching and learning process. The faculty use LCD, TV, DVD and Overhead projectors for better teaching.



‘Mahila Melava’ for Women Empowerment at College. (WDC)

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- ✓ moral and ethical values
- ✓ employable and life skills
- ✓ better career options
- ✓ community orientation

The college offers various value added courses and enrichment programmes for the holistic development of the students.

**Moral and Ethical values:**

- ✓ Every year, lectures on thoughts of Mahatma Phule, Savitribai Phule, Ch. Shivaji Maharaj, Mahatma Gandhi and other thinkers are arranged.
- ✓ Street plays on national issues– Sanvidhan Rally and Speeches are integral part of the Independence Day and Republic Day celebrations.
- ✓ The N.S.S. Department of the college arranges Blood Donation Camps, Street plays on AIDS Awareness, Voters Awareness, Road Safety Awareness etc. to boost moral and ethical values of the society.
- ✓ The DLLE Department of the college arranges street play, various projects, surveys, rallies etc.
- ✓ The Maharashtra Vivekvahini of the college organises different programmes on anti-superstition, drug addiction, environment and other social issues. It organises pollution free and crackers free diwali awareness activity.

**Employable and life skills:**

- ✓ The college arranges lectures on Career Guidance.
- ✓ The college arranges various courses – tailoring, food processing, soft toys, electrical training courses etc.
- ✓ The college arranges English Speaking course.

**Better career options:**

The institution arranges special lectures on Competitive exam.

**Community orientation:**

The Institution organizes various programmes such as rallies, street plays, surveys, missions on community development through the NSS, DLLE, Vivekvahini and Women Development Cell etc.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- ✓ The Curriculum is designed and developed by the Board of Studies and forwarded to colleges for implementation. A faculty of Geography department is a member of the Board of Studies and is involved in Curriculum Development.
- ✓ For the enrichment of curriculum, feedback is obtained from the students by the faculty during the process of its implementation and it is forwarded to the departmental head.



✓ The faculty members attend the workshops organized by the University and affiliated colleges with respect to curriculum and give their feedback to the organizers.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

✓ The institution monitors and evaluates the quality of its enrichment programme by obtaining necessary feedback from the stakeholders.

✓ The Head of the Institution monitors the quality of enrichment programme by taking feedback from the faculty members.

#### **1.4 Feedback System**

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

✓ Though the institution doesn't design and develop the curriculum, it contributes in the development of the curriculum by the Board of Studies.

✓ A faculty is an active member of the Board of Studies and participates in the process of designing and developing the curriculum.

✓ The Institution deposes its faculty members to attend curriculum-related workshops arranged by the University and other institutions from time to time. The faculty members give their feedback on the necessary changes in curriculum.

✓ Two faculty members from Arts faculty of the college are involved in the framing of the syllabus and related material preparations, in the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institution has introduced the following programmes during the last four years:

Year	Programme
2013-14	Bachelor of Commerce

Commerce programme has been introduced because:

✓ It aims to equip students with knowledge and competence in the field of business and commerce to pursue of professional carrier and furthering higher education in the specified area of specialization.

- ✓ To enable them to acquire complete basic and intermediary practical knowledge of various commerce subjects with the sole purpose of making them self-dependent and employable.
- ✓ To develop as much as possible professional knowledge in accounting finance and taxation through the compact study materials.
- ✓ To provide opportunity for students to pursue professional studies like C. A., C. S. etc.

Any other relevant information regarding curricular aspects which the college would like to include.

### **The Best Achievement of the College**



Jagar Janivancha Abhiyan Victory Rally at Phondaghat Market

## CRITERION II: TEACHING - LEARNING AND EVALUATION

### 2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution provides a wide publicity to the admission process through different ways:

✓ **Prospectus:**

It gives detailed information on courses available, choices of subjects, admission process, fees payable, eligibility of admissions, fees-refund rules, annual programme timetable & College Department.

✓ **Institutional Website:**

Our college website (<http://www.pesphondaghatcollege.com>) gives details about the admission process, department programme, teacher eligibility criteria and fees-refund rules.

✓ **Advertisement in News papers:**

Admission notification is published in leading local daily newspapers in Marathi language.

✓ **Any other:**

The college gives orientation talks to the Junior college students so that they know about the resources of the institution. Besides, the faculty also visit nearby Junior colleges, where they introduce the college to the students, distribute pamphlets of the college. The college puts up banners and blackboard nearby the college and market during functions. College forms Admission Counseling Cell to provide thorough guidance to students before taking admission in any program. Teachers on the admissions committee guide and counsel the candidates and their parents about the courses, college departments, programs and careers. In faculty of Arts and Commerce students are admitted on first come first serve basis, priority being given to the students from adjoining rural areas.

The institution sends the staff members to the different junior colleges after the declaration of the result and ensures the publicity. Moreover there is only one senior college in the rural, remote and backward area; therefore the institution grants the admissions to all the applicants and maintains the transparency in the admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

As the institution is affiliated to the University of Mumbai, it is mandatory to follow the admission directives issued by the University from time to time. The date and time for admission and the details of

cancellation of admission are clearly displayed on the notice board and Students are selected for admission into various U.G .programmes considering the percentage of marks secured in their H.S.C. examination.

- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

All the colleges affiliated to the University of Mumbai which grant admissions to all the applicants; the number of applications is always less than the maximum intake capacity.

The following table shows the minimum and maximum percentage for admission to each programme at entry level at this institution for 2014-15:

Programme	Minimum %	Maximum %
F.Y.B.A.	42.33%	81.50%
S.Y.B.A.	2.07 GP	6.67 GP
T.Y.B.A.	2.27 GP	6.73 GP
F.Y.B.Com.	38%	79.54%
S.Y.B.Com.	2.05 GP	6.90 GP

- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes.

There is a definite mechanism in the institution to review the admission process and student profiles annually. After giving admissions to the students, the institution assesses the regularity, discipline and working method of the students. Amendments are suggested to the students whenever and wherever required. The outcome of such an effort contributes to the improvement of the process in the way that the new students also know the complete process from others and they learn a lot in advance. The students are motivated when needed and felt.

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

✓ SC/ST: Reservation policy of Government of Maharashtra for S.C./S.T. Students is followed for the admission process & Scholarships.

✓ OBC: Reservation policy of Government of Maharashtra for OBC Students is followed for the admission process & Scholarships.

✓ Women: Institution has a vision focusing on girl education. The

ratio of admitted girl student and boys students is nearly equal. Hence their participation in all academic and extra-curricular activities is equal to the boys in the college. Women Development Cell, Grievance Cell are actively functioning for benefit and security of girl students.

✓ Differently abled: The institution grants admissions to such category students.

✓ Economically weaker sections: For students from economically weaker sections, management avails facility of fees payment in installments as per convenience of such students. EBC scholarships are given to the eligible student as per the Government rule. In addition students who are not eligible for EBC freeship but are unable to pay full fees are provided fee concessions and also financial assistance from Student Aid Fund. Special scholarship from ANGC is given to the students. The Principal and faculty members also help the students at a personal level.

✓ Minority community: The institution grants admissions to such category students.

✓ Any other: The institution ensures equity and wide access to education for students belonging to various socio - economic and cultural backgrounds. Adhering to the University norms, the college promotes education for all.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG ARTS COMMERCE	Intake Capacity 120. Less than 120 Applications received	All Students applied are admitted.	1:1
PG	NA	NA	NA
M. Phil.	NA	NA	NA
Ph.D.	NA	NA	NA
Integrated P G Ph. D.	NA	NA	NA
Value added	NA	NA	NA
Certificate	NA	NA	NA
Diploma	NA	NA	NA
PG Diploma	NA	NA	NA
Any other	NA	NA	NA

## 2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

- ✓ The institution extends maximum care to the differently-abled students and is committed to cater their needs.
- ✓ Extra guidance is provided to such students.
- ✓ Remedial classes are arranged for such students.
- ✓ During Examinations, seating arrangements for such students is done on the ground floor.
- ✓ The teachers are always careful about such students.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes.

The institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme. Each teacher assesses the knowledge and skills of every student and sees the interest of the students so that they can be guided to choose particular subject accordingly. Special coaching, competitive exam classes, career guidance course are arranged to uplift the knowledge and skills of the students. Thereafter regular lectures and teaching begin.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

The institution arranges Bridge/Remedial/Add-on/Enrichment courses, etc. to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice. The faculty members arrange an orientation programme for the new entrants to enable them to understand their subjects and programme. Resource persons are invited in addition to the faculty to give details of the subject, programme, method of evaluation etc. to enhance their interest and boost their skills and knowledge.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The institution is more particular with respect to gender both in admissions and faculty appointments. Preference is given to female students and faculty. The institution has a special cell – Women Development Cell and Vishakha Committee to look after the interests and safety of female at the workplace. Lectures on gender issues and women empowerment help in sensitizing the students. By arranging lectures and conducting various activities like tree plantation, notebook preparation, pollution free festivals, cleanliness campaign, empowerment, pollution-control the students are made aware of environmental issues.

2.2.5 How does the institution identify and respond to special

educational/learning needs of advanced learners?

The advanced learners are facilitated by awards, prizes and inspiration. They are given special guidance by the subject teachers. They are provided reference books by various authors and are motivated towards achievement of higher educational goals. From the examination point of view the advanced learners are advised to solve question papers. Every department also identifies the outstanding students of their department based on the results of various examinations. Such outstanding students are given extra coaching to improve their academic performance. Guest lectures on competitive exam, career advancement, personality development etc. are held in the college for benefit of the advance learners. Before commencement of the University examinations, subject experts are invited for giving special guidance to the students to enable them to perform excellently.

- 2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

Seminars, assignments, projects, book review are held by the teachers and used for the benefit of the weak students. By their evaluation the teacher distinguishes between slow and advanced learners.

Then the slow and disadvantaged learners are given extra guidance and are prepared specially for the exam. By this way the institution tries to reduce the drop out ratio of students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections.

### **2.3 Teaching-Learning Process**

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

✓ Every year the college prepares academic calendar, teaching plan. Every department prepares descriptive teaching plan of both the semester and also keeps monthly record of lectures conducted in monthly meetings to monitor the syllabus completion. Schedule of evaluation for internal examinations is prepared as per departmental convenience. Theory examinations (semester end) are scheduled by Examination Committee. Assessment of answer books and declaration of results is planned by the same committee.

✓ The institution prepares the schedule of teaching, learning and evaluation every year.

✓ An Academic Calendar which includes the entire teaching Plan

and other college activities is prepared to help in maintaining the number of teaching days.

✓ The Academic Calendar shows tentative dates of admission, examinations, sports and cultural events and competitions, guest lectures, seminars, etc.

✓ The faculty prepares monthly, semester wise teaching plan in each subject and forwards it to the institutional head.

✓ The institution conducts internal evaluation which includes class tests, projects, and attendance of the students.

✓ at the end of each semester theory examinations are conducted. Additional exam is also conducted for the students who remain absent for the examinations on medical or university events ground.

✓ The college has an Examination Committee consisting of senior faculty for smooth conduct of examinations and timely declaration of results.

✓ Subject teachers set three sets of question papers, of which one is used for the semester end examinations and the second for additional examinations.

✓ College Unfair Means Committee looks after matters connected with the use of unfair means in the examinations.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

IQAC is the team of such members to keep a sharp watch on all activities of the institution and make suggestions for betterment to improve the teaching – learning process whenever required.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

✓ With the help of following participatory learning activities, the learning is made student-centered. Debates, group discussions, elocution competition, essay competition, poetry composition, poetry reciting, historical quiz, seminar & book review.

✓ The teaching quality and teacher's skill have improved with ICT resources and question bank are given to help the students prepare in a better way for the Examinations.

✓ Industrial visits and study tours are arranged as part of curriculum to make the learning process more student-centric.

✓ Students' attendance is taken in every period. Defaulters' list is prepared and displayed on the college notice board. Any deficiency in attendance is informed to the students to help them understand the significance of continuous attendance for better learning.

2.3.4 How does the institution nurture critical thinking, creativity and



scientific temper among the students to transform them into life-long learners and innovators?

Apart from class-room interactions, the following method of teaching - learning are provided to the students to nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators

- ✓ Celebrations of different days like Hindi day, Marathi day etc. and birth anniversaries of freedom fighters, philosophers, social revolutionaries etc.
- ✓ To send the students to various Geographical, Historical, and Industrial places.
- ✓ The institution conducts various competitions, poster making competitions etc. to enable students to develop creativity.
- ✓ Independent work and creativity inspire students to become lifelong learners. Students' involvement in extension activities enhances their creative ability.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- ✓ The following are the technologies and facilities available and used by the faculty for effective teaching:
- ✓ Class rooms are equipped with TV, Video, LCD projector, OHP, audio facilities etc.
- ✓ Teachers use personal laptop for class room teaching. Teachers use LCD & OHP projector, TV for teaching.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students and faculty exposed to advanced level of knowledge and skills by accessing internet, reading magazines, news papers and subjective books, attending seminars, workshops and conferences, & discussing the latest information. Students are allowed to attend various seminars and special lectures arranged by the University and affiliated colleges.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

The institute has established various committees for various tasks to look out the students needs for professional counseling/ mentoring and academic advice. Counseling committee members

arrange meetings with the students and guide them on academic, personal, social issues and guidance is given by the college in accordance with their requirements.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

✓ The following are the innovative teaching approaches/methods adopted by the faculty and the institution. Faculty encourages group discussions, seminars in the class. During regular lectures, faculty asks short questions to the students to gauge whether the students have understood the topic. Home assignments, book reviews are given to the students to help them to prepare answers for the examinations independently. Such assignments are evaluated by the faculty and further guidance is given. Under the Credit Based Grading System, the students are expected to prepare projects on their own and to give a presentation. This practice enables the students to develop independent thinking. The faculty is induced to use ICT resources for effective teaching. LCD projectors, OHP are used while teaching.

✓ The teachers are sent to attend state, national and international level seminars, conference and workshops, orientation programmes and refresher courses under UGC guideline for the teachers' development. Extra classes are arranged for the educationally disadvantaged and slow learners. For the alumni, they are guided for career building and information of competitive exam is imparted to them. Academic experts and other dignitaries are regularly called for their impartation of their extra ordinary knowledge, guts and experiences to the students and the teachers.

✓ All the decisions are taken in accordance with the benefits of students in statutory academic bodies.

The following table indicates the use of computers and projectors in the teaching learning process during the last 4 years:

Year	% of teachers using Computers and Projectors for teaching
2011-12	40
2012-13	50
2013-14	60
2014-15	70

The information shows that the percentage of teachers using new technology has increased.

2.3.9 How are library resources used to augment the teaching- learning process?

The library working hours have been scheduled between 7.00 am to 6.00 pm to enable the students for maximum utilization of the

library facility. The library resources are intensively used to augment the teaching learning process. The reference books and text books purchased for the library are recommended by the concerned faculty and also by the students.

- 2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The functioning of the institution is the most regular one; yet sometimes because of uncommon factors, if the course remains incomplete within the planned time frame and calendar, then teachers take extra classes and complete the courses. When faculty members proceed on duty leave to attend orientation, refresher and short term courses, the Head of the Institution ensures the completion of syllabus by asking the concerned faculty to take some extra lectures after their return and/or assigns additional lectures to teachers. Semester system creates the shortage of time which is compensated by the teachers by giving extra lectures when required.

- 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through the IQAC. The Head of the Institution takes feedback from the students periodically to evaluate the quality of teaching. Based on students' evaluation, faculty is given necessary suggestions and guidance in regular departmental meetings to improve the quality of teaching. Attendance Committee monitors the student's attendance and appropriate action is taken against defaulters. The results of all examinations are discussed with the faculty by the Head of Institution who provides guidance for enhancing the results. Necessary steps are taken to enhance the quality of teaching. Moreover, the principal himself keeps his eye on the complete process of teaching and learning.

## **2.4 Teacher Quality**

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The college strives to recruit and retain teachers who are competent, experienced and experts in their respective field of study. The college is always ready to absorb the best teachers available. The college finds new and able teachers by way of references from other teachers and experts in the area. The college advertises in the district newspapers, University News and even national newspapers in order to reach the best teachers available in the states. After getting applications in response to these from the eligible candidates, these are scrutinized

and compiled. A merit list is prepared as per the guidelines issued by the University. Thereafter, the college applies to the affiliating university for a panel of experts to conduct the interview. This expert panel consists of the following members:

- ✓ Chairman of the Committee is Chairman of the Governing Body of the College
- ✓ One VC Nominee
- ✓ One BC Nominee
- ✓ Principal of the college
- ✓ One Subject experts nominated by the University
- ✓ Two Subject experts nominated by the Governing Body of the College.
- ✓ One Government Nominee

The above said committee conducts the interview as per the guidelines issued by the University and selects the eligible and the most competent candidates. After issuing them the appointment letters, the approval is sought from the affiliating university. To retain the available staff, they are paid salaries according to the grades specified by the University and UGC. The staff is also provided other requisite facilities like, medical leave, casual leave, etc.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph. D	-	-	-	-	05#	-	05#
M. Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	01	-	01
<b>Temporary teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph. D	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	02	01*	03*
PG	-	-	-	-	-	-	-
<b>Part-time teachers (On C.H.B.)</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph. D	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

# includes Principal of the college; \* includes Librarian of the college.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college gives due importance to the quality of the teachers.

The teachers are constantly encouraged to improve their qualifications. The college encourages the staff to participate in workshops, conference and seminars, to upgrade their knowledge, by allowing duty leave, TA/DA and other benefits. During the last five years, many of the teachers have participated in number of state, national and international level seminars, conference and workshops.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Staff Development Programmes	Academic Number of faculty nominated
Refresher courses	<b>05</b>
HRD programmes	---
Orientation programmes	<b>03</b>
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / winter schools, workshops, etc.	---

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

✓ Teaching learning methods/approaches: The college motivates teachers to use computer aided teaching/learning materials such as LCD, OHP, TV, audio-visual aids. The college also supports these endeavors by providing infrastructural support.

✓ Handling new curriculum: The college has experienced and qualified staff to handle the new curriculum with ease. Whenever there is a change in the syllabus initiated by the University, the college encourages the teachers to participate in the workshops/ seminars organized by the University. The Principal calls meetings of faculty members and explain the new syllabus and devise strategies to empower the teachers to handle the new syllabus effectively.

✓ Content/knowledge management:

✓ Selection, development and use of enrichment materials: One faculty member of the college is BoS in Geography in the University and actively takes part in selection, development and enrichment of the materials.

✓ Assessment: The self assessment report is one of the important yard sticks used for the promotion of the faculty. It also gives a picture of the needs of the faculty in terms of their research and other activities. Suggestions to improve the academic system, provided by the faculty through the self assessment report are also taken into account by the college. The teachers also maintain the self-appraisal

which records the annual performance of them.

✓ Cross cutting issues: The cross cutting issues like Gender, Global Warming, Environment Education, Human Rights find an ample space when it comes to applying them positively into the curriculum. The college makes arrangement for guest lectures where the experts from above mentioned fields are invited to share and deliver their experiences and knowledge. College celebrates Traditional Day, Population Day, Geography day, Environmental day etc. with the support of the staff. These topics are part of the Foundation Course curriculum which is compulsory for all the students of F. Y. B. A., S. Y. B. A., F. Y. B. Com. and S. Y. B. Com. to aware the students regarding cross cutting issues. The subject Environmental Studies is compulsory for F. Y. B. Com. The college WDC and Vivekvahini arranges regularly lectures on subjects like women empowerment and female foeticide.

✓ Audio Visual Aids/multimedia: The college provides audio visual aids such as LCD, OHP, TV, PC, sound system etc., as per faculty requirement.

✓ OER's: College provides the facility of open educational resources which includes course materials, text books and other tools, or techniques used to support access to knowledge for faculty members.

✓ Teaching learning material development, selection and use:  
The teachers of the institution are given free access to internet. This helps them collect learning material from the internet, etc. The College has developing library which contains text and reference books of various subjects.

c) Percentage of faculty

\* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies: **50%**

\* participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies: **100%**

\* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies: **100%**

**Teaching – Learning Methods in Use**

Departments	Lecture Based	Computer Based	TV/ OHP	Project based	Experienced	Seminar	Field Work
English	✓	✓	✓	✓	✓		
Marathi	✓	✓	✓		✓	✓	✓
Hindi	✓		✓				
Geography	✓	✓	✓	✓	✓		✓
History	✓	✓	✓	✓	✓	✓	✓
Economics	✓		✓	✓	✓		✓



Use of LCD in the classroom

- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The college gives due importance to the quality of the teachers. The teachers are constantly encouraged to improve their qualifications. The faculties are encouraged to pursue their M. Phil. and Ph. D. research work. The institution allows its teachers to attend refresher and orientation programs, conferences, seminars and training programs organized by other institutes, universities and research organizations. The institution also conducts workshops and special lectures for the benefit of its faculties and students.

- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

The following faculty members of the college have received recognitions / awards in the last five years:

Sr. No.	Name	Award	Awarded by	Level	Year
1	Dr. S. N. Kamat	Ideal Reader Award	V.R. Jog Prathisthan, Pune	District	2012
		Gopal krishna Gokhale Best Professor Award	Navjivan Education Society Sangulwadi	District	2012
		Shree Prabhakar Padhye Utkrusht Samiksha Grantha Puraskar	Konkan Marathi Sahitya Parishad	State	2014

2	Dr. B. A. Survase	Adarsh Shikshak Puraskar	Yuva Shakti Samajik Sanstha Nasik	State	2011
3.	J. P. Rane	Ideal Teacher Award	Rotary International	District	2013

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes,

The institute gets the evaluation of the teachers done by students and external peers. The head of the institution takes feedback of the teachers from the students. At the end of every semester students give feedback of individual faculty members on their teaching skills in a prescribed format. The feedback form mainly focuses on the various teaching skills of the faculty members, like presentation, punctuality, communication, knowledge, content covered, innovative practices etc. If any faculty doesn't meet the benchmark on feedback, he/she is counseled for the future.

## 2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

✓ The evaluation process of the institution is based on University directives. All examinations conducted in the college are on behalf of the University. University sends the circulars from time to time regarding the evaluation system to be adopted.

✓ The directives and circulars pertaining to evaluation are discussed in the staff meeting held by the Head of the Institution. Copies of the circulars are issued to the faculty.

✓ The evaluation system is indicated in the college prospectus.

✓ Whenever there is a change in the evaluation system, the faculty members are deputed to attend the workshops arranged by the University and affiliated colleges.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

✓ Since 2011-12 the University has introduced the Credit Based Grading System for undergraduate courses and there is continuous evaluation throughout the year. There is 40% internal evaluation and 60% external evaluation i.e. 2 hours theory examination.

Further from 2014-15 the University has changed the Credit Based Grading System for undergraduate courses and there is continuous



evaluation throughout the year. There is 25% internal evaluation and 75% external evaluation i.e. 2.30 hours theory examination.

✓ The learner is evaluated on a 7 point grading system based on percentage of marks obtained in all 6 semesters before awarding the final grade.

✓ The institution is an affiliated college and is expected to abide by the evaluation norms as laid down by the University of Mumbai from time to time. However, the faculty evaluates the students by following methods like question answer, class tests, group discussions etc.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

✓ The institution implements the evaluation reforms of the University effectively.

✓ All stakeholders are fully informed about the evaluation reforms of the University. The staff members are informed in the staff meeting and given copies of circulars on evaluation reforms.

✓ In the Examination Committee meeting, the reforms are discussed in detail.

✓ Every faculty member in his/her first lecture of the each semester explains to the students the evaluation reforms introduced by the University and its implementation.

✓ Academic calendar indicating the yearly schedule of examination is printed in the prospectus of the college.

✓ The results of the examination are computerized.

✓ Rules with respect to grading, passing in the examination, class to be awarded etc. are followed strictly as per University norms.

✓ Evaluation at the class level is done by the concerned faculty through question and answer, group discussion, class test etc.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

✓ New Credit Based Grading System assessment of the learners has been done under 2 approaches: a) Formative b) Summative

For the period 2011-13 under formative evaluation, 40 marks were allotted to internal assessment –

a) Class test: 20 marks

b) Project/Assignment/Case study: 10 marks

c) Attendance, Class Participation: 10 marks

Under Summative evaluation, 60 marks are allotted to Semester End Examinations (Theory)

AND

Since 2014-15 under formative evaluation, 25 marks are allotted to internal assessment –

- a) Class test: 20 marks
- b) Attendance, Class Participation: 5 marks

Under Summative evaluation, 75 marks are allotted to Semester end Examinations (Theory)

- ✓ Both formative and summative assessment system have positively impacted the evaluation system. The overall passing percentage of the students has increased in comparison to the earlier system of annual examinations.
- ✓ The Credit Based Grading System has had a positive impact on students' attendance, behaviour and personality. There is greater participation of students in college activities, regularly.
- ✓ Learners are evaluated throughout the year and are expected to study the entire syllabus.
- ✓ The impact of this evaluation system is visible under
  - a) Teacher-learners' relation
  - b) Attendance and discipline of the students
  - c) Subject knowledge of the students etc.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- ✓ The internal assessment system introduced in 2011-12 brought in changes in evaluation.
- ✓ The faculty members and the Head of the Institution constantly monitor the teaching and learning process and the performance of the students throughout the semesters for the entire duration of the programme.
- ✓ The system of evaluation is 100 % transparent both in the areas of internal assessment and external theory examination. The results are displayed on the notice board periodically for the information of the students and enable them to plan their studies.
- ✓ Students can apply for verification of marks, obtain photocopies of their assessed answer books and apply for revaluation of answer books to ensure transparency as per University Ordinance.
- ✓ The new evaluation system has resulted in better attendance of the students. They are given an opportunity to learn independently and to develop better communication skills.

2.5.6 What are graduate attributes specified by the college/ affiliating

university? How does the college ensure the attainment of these by the students?

✓ The institution wants the students to be continuous learners. They should have the ability and aptitude for continuous learning even after completing UG courses conducted by this college. It is observed that some of the college alumni are in the field of education, some of them have attained postgraduate degrees like MA, LLB, MSW, etc.

Course	No. of Students
L L B	02
MSW	01
M A	60

✓ The institution wants the students to become good citizens and work with a spirit of co-operation. The Alumni Association extends its co-operation in various activities.

✓ The learners should have leadership and good communication skills. The college has groomed their leadership abilities and some have become members of Village Municipal Committee and local leaders.

Institutions	No. of Students
Village Municipal Committee	08
Taluka Panchayat Committee	01
Other (Coop. Societies)	12

✓ The institution wants its students to display outstanding performance in sports and extra-curricular activities and appoints various coaches for sports, choreographers for dance and experts in dramatics for theatre activities. Many students have brought laurels to the institution. Some of our students have become Choreographers etc.

Event	No. of Students
Sportsman/Coach	20
Choreographers	05
Artists	10

✓ Every year nearly 40 students become graduate.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

✓ The institution has a special mechanism for redressing the grievances of the students in connection with the evaluation at the college level. The college has a students' grievance cell consisting of Head of the Institution, senior faculty members and students.

✓ Students with grievances are allowed to apply for verification of marks awarded to them. They can apply for photocopy of their answer books and even apply for reevaluation of their answer books. In spite of these provisions, if the student still has any grievance pertaining to evaluation, the matter is forwarded to College Grievance Cell. Such

grievances are verified, discussed and redressed at the college level up to the satisfaction of the student. **No such case is recorded till today.**

✓ If the learner is not satisfied with the redressal done at the college level, s/he can proceed to the University Grievance cell for final redressal.

✓ If the learner has any grievance pertaining to any University examinations, even at the University level, there are provisions for obtaining photocopy of the answer book, revaluation of the answer book etc. as per the University of Mumbai Ordinance no. 5040 to 5050. The University Student's Grievance Cell finally attends to the grievances of the learners.

## **2.6. Student performance and Learning Outcomes**

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

✓ The college has clearly stated learning outcomes. The objectives of the programme, the objectives, vision and mission of the institution indicate the learning outcomes.

✓ The college magazine, prospectus and website indicate the learning outcomes.

✓ The vision and mission of the institution are displayed in the college premises at prominent places for the knowledge of students and the staff.

✓ In staff meetings, the Principal brings the learning outcomes to the notice of faculty.

✓ The learning outcomes are declared in the orientation held in the beginning of the year.

✓ The academic calendar also indicates the learning outcomes.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

✓ Under the Credit Based Grading System, the students are evaluated semester-wise. By the end of each semester, the results, with details of marks obtained in the internal and external theory examination are displayed on the college notice board.

✓ The performance of the learners is monitored throughout the duration of the course. The Head of the Institution holds Examination Committee meetings, wherein the results are analyzed to determine the factors responsible for the overall performance of the students.

✓ The results of each semester are also discussed subject-wise in the staff meeting and a comparative study is done regarding the

performance in the previous examinations.

- 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution has adopted special strategy to facilitate the achievements of the intended learning outcomes pertaining to teaching, learning and assessment.

✓ **TEACHING:** The academic calendar is provided to all faculty members to attain the learning outcomes. Teacher's workload, individual time table etc. are prepared, implemented and monitored. Feedback from the students is obtained for bringing necessary improvements in teaching. Staff meetings are held periodically to monitor teaching methods, completion of curriculum. Students are prepared for examinations through examination-oriented coaching. Subjects are taught with the help of power point presentation, by using LCD projectors, DVD and OHP etc. Further methods like group discussion, question answer, class test etc. have also been implemented.

✓ **LEARNING:** Varied methods have been adopted over and above the traditional class room teaching to improve the teaching-learning process. The institution provides the necessary infrastructure to facilitate learning. The lecture halls are well-ventilated, spacious and equipped; the library has a sufficient collection of books and journals for the benefit of the learners. Students' feedback is taken and used for improvement.

✓ **EVALUATION:** Under the new credit based grading system, students are evaluated throughout the year. Both internal and external assessment system is followed (25/75 Marks). Examinations are conducted strictly as per the University norms by giving advance notice to the students for effective preparation for the Examinations. The institution has 100% transparent evaluation system and a transparent Grievance/ Redressal system.

Industrial visits are conducted every year, as per the curricula. Students attend seminars/workshops to groom their personality. Sports and cultural activities, career guidance, soft skills etc. help them to achieve the learning outcomes.

- 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The institution takes various initiatives to enhance the socio-economic relevance of the courses offered under following heads:

#### Student Placement:

✓ The College has not formed the Placement Cell yet, but the faculty recommends the students for the placements.

Post/Departments	No. of Students
Teacher	40
MSEDCL	03
Agriculture	06
Police / Defence	09
State Transport	04
Bank / Cooperative Society	15
Nurse	03
Post Office	02
Other	45

#### Entrepreneurship:

✓ Industrial visits are arranged every year to provide opportunities to students to interact with the managers of different organizations leading to improvement in their entrepreneurship skills.

✓ Students' Council conduct Fun-N-Fair programmes wherein students put up food/game stalls inside the campus to develop their entrepreneurship skills.

#### Innovation and Research Aptitude:

✓ Projects enable the students to carry on independent work and enable them to get innovative ideas and develop research aptitude.

✓ Data pertaining to extension and other activities conducted and prizes won in sports and cultural fields at intra/inter-collegiate level is analysed for promoting such activities.

✓ During industrial visits, the students are asked to fill in a questionnaire and are encouraged to gather data and analyse various issues. They are asked to give a presentation in the class after they return.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

✓ The institution prepares the data on student performance in academics, sports, cultural activities etc. It is used for planning further activities.

✓ The results of different examinations are properly analyzed class-wise, subject-wise and further steps are taken to improve the performance of the students.

✓ The institution with the help of the results of various examinations identifies slow learners, academically poor learners, etc. and prepares plans for improving their performance.

✓ For better academic performance, the data pertaining to attendance of the students is collected and analyzed. Such information is used by

the IQAC for framing necessary policies to improve the students' attendance and performance.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- ✓ The institution monitors and ensures the achievement of learning outcomes.
- ✓ The results of all examinations are properly analysed and properly monitored for the achievement of learning outcomes. Periodical meetings are held by the Head of the Institution to monitor the progress attained in the academic performance of the students.
- ✓ The institution ensures the holistic development of the students by organizing activities on personality development, public speaking etc. to achieve the learning outcomes.
- ✓ The attendance defaulters are counseled and convinced to attend the lectures and maintain a minimum of 75% attendance.
- ✓ Proper records of achievements of students in Sports, Cultural activities etc. are maintained and proper monitoring is done to achieve learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution and individual teachers use evaluation outcomes as an indicator for evaluating student's performance, achievement of learning objectives and planning.

- ✓ In the staff meeting the results submitted by the subject teachers is analysed which gives guidance for improvement. Remedial coaching is given in various subjects after the exams to prepare the students for the additional exams.
- ✓ Proper record has been maintained with respect to details of pass percentage of the students, their performance in sports, cultural activities, DLLE and NSS etc. and the record reflects the learning objectives of the students.
- ✓ The details of academic performance of various classes/courses are used by the IQAC to frame policies for improving student performance in the desired areas.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

## CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

### 3.1 Promotion of Research

- 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The College doesn't have any recognized research centre as the University does not grant permission to start research centre in college. However, the College has an internal Research Committee to promote research culture among faculty and students.

- 3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has constituted a Research Committee to promote, coordinate and monitor research activities in the college. The Committee consists of the following members.

Sr. No.	Name	Designation	Position
1	Dr. M. S. Raje	Principal	Chairman
2	Dr. S. N. Kamat	Assit. Prof.	Member
3	Dr. S. R. Raibole	Assit. Prof.	Member
4	Prof. D. B. Taderao	Assit. Prof.	Member
5	Prof. S. M. Akhade	Assit. Prof.	Member
6	Dr. B. A. Survase	Assit. Prof.	Member
7	Prof. J. P. Rane	Assit. Prof.	Member
8	Prof. V. V. Patil	Assit. Prof.	Member
9	Prof. Mrs. V. S. Modi	Librarian	Member
10	Shri. D. V. Sawant	Head Clerk	Member
11	Dr. R.B. Patil	Co-Ordinator	Secretary

#### The recommendation suggested by Research Committee:

- ✓ To provide sufficient financial support from the college budget.
- ✓ To help newly appointed teachers to write research articles.
- ✓ To develop an research aptitude among both faculty and students
- ✓ To encourage faculty to pursue M.Phil and Ph.D. degrees.
- ✓ To encourage both faculty and students to write research papers and publish the same in national/international Journals
- ✓ To encourage faculty member to participate in national /international seminars and present papers
- ✓ To recommend the college to augment the subscription of research journals and reference books to the library



- ✓ To recommend the Management to grant financial assistance for doing research/ presenting papers in national seminars/ publishing articles in Journals.

**Impact of the Recommendations of Research Committee:**

- ✓ Faculty members participated in many seminars as a resource person/delegate.
- ✓ Faculty members presented research paper in many seminars and conferences at state and national level.
- ✓ Faculty members registered for Ph. D. courses.
- ✓ Five faculty members have completed their M. Phil. and Five have completed Ph. D. degree.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- ✓ *autonomy to the principal investigator*: Institute encourages students and faculty to involve in research activities. It provides sufficient autonomy to principle investigators to undertake his/her research activities. It further creates the zeal among students and teachers.

- ✓ *timely availability or release of resources*: The resources for research are made available to the researcher.

- ✓ *adequate infrastructure and human resources*: The college provides adequate infrastructure for research activities.

- ✓ *time-off, reduced teaching load, special leave etc. to teachers*: Special leaves are granted for the research purpose, whenever necessary.

- ✓ *support in terms of technology and information needs*: The institution has adequate supporting system in terms of technology and information such as computers, Internet etc.

- ✓ *facilitate timely auditing and submission of utilization certificate to the funding authorities*: The college immediately does audit and submits it with the utilization certificates to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- ✓ To develop scientific temper and aptitude, the institution organizes university tours of final year students of the departments to interact with the research scholars of the university campus, Historical places and Industries etc.

- ✓ Institute organizes various lectures through Vivekvahini and NSS on eradication of superstition. The institution also encourages the students to participate in Avishkar poster presentation.

✓ Institute arranges workshops and classes in research methodology and statistical analysis of external experts.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Three faculty members are involved in the research and pursuing their Ph. D. from different universities. The following faculty members are involved in individual/collaborative research activities.

Three faculty members are involved in the research and pursuing their Ph. D. from different universities..

No.	Name	Department	Research Activity Completed	Specialization
1	Dr. M. S. Raje	Principal	Awarded: Ph. D. Guide: Ph. D. Research Project: 01	Organic Chemistry
2	Dr. S. N. Kamat	Marathi	Awarded: Ph. D. Guide: Ph.D. Research Project: 01 completed Research Project: 01 ongoing	Dalit Literature
3	Dr. S. R. Raibole	Hindi	Awarded: Ph. D Research Project: 01 ongoing	Class Struggle in Literature
4	Prof. D. B. Taderaao	History	Research Project: 01 ongoing	Modern History
5	Dr. R. B. Patil	Geography	Awarded: Ph. D. Guide: Ph.D. 01 Student awarded 07 ongoing Research Project: 01 ongoing	Agricultural Geography
7	Dr. B. A. Survase	Economics	Awarded: Ph.D. Guide: Ph.D. Research Project: 01 completed	Industrial Economics
10	Prof. V. S. Modi	Library and Info. Sci.	Research Project: 01 ongoing	Weeding out Policy

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Details of lectures of visiting faculty:

✓ Department of Marathi:

Dr. Vasant Shekade (Critical writer)

Dr. Pandurang R. Gavade

Prof. Vasant B. Bhosale

Shri. Ajay Kandar (Poet)

Shri. Madhusudan Naniwadekar (Poet)

Shri. Vilas Khanolkar (Drama Actor)

Dr. Datta Bhagat (Dramatist)

✓ Dept. of English:

Prin. Dr. Shrikant Sawant

Prof. Vijay Fatarphekar

Dr. Anil Farakate

✓ Dept. of Hindi

Datta Bhagat.

Dr Bhalchandra Mungekar.

Dinesh Bawara

✓ Department of Geography

Dr. Hemant M. Pednekar

Dr. Shivram A. Thakur

Dr. Ramchandra N. Katkar

✓ Department of History:

Dr. Somnath Kadam

Prof. M. K. Naringkar

✓ Department of Economics:

Dr. B. M. Khamkar

Dr. Varsha Malvade.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The college does not have research centre but the faculty members are involved in the research at individual/collaborative level. Following is the detail along with research areas and expertise of the different faculty members:

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college is not having a registered research centre of the affiliating University. Despite its unavailability of a research Centre, the faculty keeps on inviting guests on various subjects to deliver lectures to the students. The institute invites eminent personalities to visit campus in such a way that overall awareness of each student takes place.

The Institution regularly organizes awareness programmes, motivation lectures, seminars and workshops in order to rope in researcher of eminence to visit the campus and interact with teacher and students during last four years. Following is the list of the visitors to the college.

Dr. Bhalchandra Mungekar – Ex. M. P. and Ex. Vice-Chancellor Uni. Of Mumbai

Mr. Suresh Prabhu – Railway Minister

Mr. Narayan Rane – Ex. Chief Minister

Dr. Dilip Patil – Director, Student Welfare Uni. Of Mumbai

Dr. Anil Patil – Programme Co-Ordinator DLLE Uni. Of Mumbai

Mr. B. S. Bidve – Programme Co-Ordinator NSS Uni. Of Mumbai

Dr. Babasaheb Kadam – Joint Director- Konkan Region

Late Dr. Narendra Dhabholkar – President, Maharashtra Vivekvahini and MANS.

Padmashri Madhu Mangesh Karnik – Marathi Author

Mr. Mahesh Kelluskar – Marathi Author

Mr. Vijay Sawant-Patel – Cinema Director



Dr

. Bhalachandra Mungekar, Ex. Vice-Chancellor and M.P. Inaugurating Wall Paper.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

N. A.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The college has no opportunity in advocating/transfer of relative findings of research of the college among the students and

community. However, the awareness about research findings done by the faculty members among the students and community through organizing seminars/workshops and publications in national and international journals and books.

### **3.2 Resource Mobilization for Research**

3.2.1 What percentage of the total budget is earmarked for research?

Give details of major heads of expenditure, financial allocation and actual utilization.

Nil

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Nil

3.2.3 What are the financial provisions made available to support student research projects by students?

The college or university do not provide any financial support to the students for research project. Only the infrastructure and human resource is made available for them.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Since environment study is the top priorities of the global science, more emphasis is given on interaction amongst the students so as to generate a common thinking from every angle, for interdisciplinary research.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

Library facilities and its conducive environment encourages/motivates the staff and students to take a forward step to pursue research in their relevant field/interests. The Institute has a library which includes latest syllabi as well as reference books of all relevant subjects and disciplines and the institute is always eager to purchase new edition of books every year.

The available infrastructure particularly computer system, library facility, Internet connection and also xerox facility are generously extended to all the researchers and student interested in research project.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The Institution has not received funding from any beneficiary agency or industry so far.

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Details of ongoing and completed projects and grants received during the last five years:

Faculty Involved in Minor Research Projects-- 2009-2014

S. N.	Name of the faculty	Duration	Funding Agency	Allocated	Received	Status
1	Dr. S. N. Kamat	1 Yrs	Uni. Of Mumbai	21000/-	21000/-	Completed
		1 Yrs	Uni. Of Mumbai	25000/-	20000/-	Ongoing
2	Dr. S. R. Raibole	1 Yrs	Uni. Of Mumbai	20000/-	16000/-	Ongoing
3	D. B. Taderao	1 Yrs	Uni. Of Mumbai	25000/-	20000/-	Ongoing
4	Dr. B. A. Survase	1 Yrs	ICSSR	35000/-	35000/-	Completed
5	Dr. R. B. Patil	1 Yrs	Uni. Of Mumbai	35000/-	28000/-	Ongoing
6	Prof. V. S. Modi	1 Yrs	Uni. Of Mumbai	12000/-	9600/-	Ongoing
			Total	173000/-	149600/-	

### 3.3 Research Facilities

- 3.3.1 What are the research facilities available to the students and research scholars within the campus?

As mentioned earlier, it is an under graduate college and curriculum of the courses available in the college does not carry any research component, hence no research scholar is enrolled. But in spite of this, the basic research facilities are available for the faculty. The college provides facilities like library, internet, etc. for research activities. Following are the lists of major equipment's in the college:-

Computer

LCD Projector, OHP

Library – Books, Journals etc.,

Internet

- 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

✓ As per the curriculum issued by the affiliating university i.e. University of Mumbai, the basic infrastructure is available for the

students. List of such equipment has already been mentioned in para. 3.3.1.

✓ The college has set up Research Committee to chalk out institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. It has stipulated the following strategies:

- ✓ Upgrading the computers.
- ✓ Keeping track of the various research projects funded by University.
- ✓ Circulating of information to all teachers regarding the various fellowships and facilitate in applying for the same.
- ✓ Monitor that infrastructural facilities are provided in the college premises to carry out Minor Research Projects.
- ✓ Recommended for duty leave to present research papers in seminars, conferences and workshops by the faculty members.
- ✓ Based on the suggestions of the committee the Institution authority has provided computer with internet facilities for all faculties.
- ✓ Offers printing and photocopying facilities.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

The college has not received any grants or financial assistance from any industry or beneficiary agency.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

NIL

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The college has an annually updated library with 3319 titles, 14 journals. The library consists of 5135 books.

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. laboratories, library, instruments, computers, new technology etc.

In the college campus the following infrastructure exists which can be utilized for teaching as well as research-

Library

Computers

LCD

Staff, students and researchers are benefited when guest lectures are arranged.

### 3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- \* Patents obtained and filed (process and product): Process – Microwave Synthesis, Product – Macrocyclic Compounds – Calixarenes
- \* Original research contributing to product improvement
- \* Research studies or surveys benefiting the community or improving the services: Research activities are done by the students and teachers at college level, the activities are found to be useful for improvement the subject knowledge and generating the awareness regarding the environment among the students and community.
- \* Research inputs contributing to new initiatives and social development

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty:
- \* Number of papers published by faculty and students in peer reviewed journals (national / international):

Research papers published by the faculty are as given below:-

No	Name	Subject	Research papers published		Total paper published
			National	International	
1	Dr. M. S. Raje	Principal	01	---	01
2	Dr. S. N. Kamat	Marathi	10	---	10
3	Dr. S. R. Raibole	Hindi	08	---	08
4	Prof. D. B. Taderao	History	11	01	12
5	Dr. R. B. Patil	Geography	14	02	16
6	Prof. S. M. Akhade	English	---	---	---
7	Dr. B. A. Survase	Economics	12	---	12
8	Prof. J. P. Rane	Marathi	---	---	---
9	Prof. V. V. Patil	English	01	01	02
10	Prof. V. S. Modi	Lib. Sci	---	---	---

- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)



\* Monographs

\* Chapter in Books:

Dr. Satish N. Kamat

Sr No	Nature of publication (Book Review /Research Paper)	List of author/s as it appear in the publication	Name of the Book & the publishers / year of publication	ISSN / ISBN number
1	'Jeeo Ueltes Jellape' ceDeve ceef ueas Deepet kaj jelleo etele meeh Ue-meceped jellekcajles Ueieoeve (Research Paper)	Dr. Satish Kamat (Editor : Dr. Girish More)	Edited Book: Pravartak Sahitya, Pradnya Prabodha Pub. Sangali. June 2011	ISBN No. 13(978-81-920975-0-3)
2	peUelle o UJedteer ves Sime-Ser (Research Paper)	Dr. Satish Kamat (Editor : Dr. V. S. Shekade)	Edited Book: 'Nivdakjayvant Dalavi', Navanarendra Pub. Ahamadnagar, Dec. 2011,	ISBN No. 13(978-81921427-2-2)
3	ceepee j eMedUeDe DeJeame: ceecemeedes etceaj #eCe (Research Paper)	Dr. Satish Kamat (Editor : Dr. Girish More)	Edited Book: 'Parivartanacha Jagar', Nirmitsanvad Pub. Kolhapur, April 2013,	ISBN No. 978-93-82028-02-4
4	ehibt etEeUeabUee GVeteer DeJeteer ete-ekca Deepet kaj er eteUeej (Research Paper)	Dr. Satish Kamat ( Dr. Hanavate)	Edited Book: 'Etihaskar Dr. B. R. Ambedkar', Aruna Pub. Latur, January 2014	ISBN No. 978-93-83389-47-6
5	'he[Pe[' DeecCe 'DeeDeUer keasMejeej' ceDeeue (EeeleOe (Research Paper)	Dr. Satish Kamat (Editor : Dr. Girish More)	Edited Book: 'Striyanchya Marathi Kadambaritil Strimanas', Nirmitsanvad Pub. Kolhapur, January 2015	ISBN No. 978-93-82028-60-4

Dr. Santosh R. Raibole

No	Title of the Book	Publisher	Title of the Article	ISBN- NO
1	Samkalin Hindi Sahitya Vividh Vimarsh	Dr. Bhagvan Gavhade 2011 Kanpur	Samkalin Upnyasome Sarvharavarg: Sanjiv ke Vishesh Sandarbh mein	ISBN -978-81-920352-5-3
2	Shodh-Yatra	Shri. Prakash Hanavte, Latur (30 November 2013)	Hindi Patrakaritame Hindi-Hinditar Bhashon ka Yogdan	ISBN- 978-93-83389-27-8
3	Etihaskar Dr. B. R. Ambedkar	Shri. Prakash Hanavte, Latur (31 January 2014)	Shudron ke Kshatriyatva ka Dr. Ambedkari Siddhant	ISBN-978-93-83389-47-6
4	Masik Shikshak Vatchal	Dr. Vasant Shekade (July 2014)	Sant Kabir ke Sahitya mein Bouddha Darshan	ISSN -2320-7930
5	'1980 ke Bad Hindi Sahitya mein Gram Jivan ke Vividh Aayam'	Dr. Madhukar Kharate (12 December 2014)	Sanjiv ki Kahaniyo mein Gram ka Samanti Shoshan	ISSN-2394-2266

Prof. Vinodsinh V. Patil

No.	Title of the Article	Title of the Book	Publisher	ISBN NO
1	<i>Problems and Solutions in the English Language Learning Process in Marathi Medium Schools in Rural Area</i>	<i>English Language and Literature Teaching: Trends, Techniques, Methods and Approaches,</i>	Authors Press New Delhi	ISBN 978-81-7273-740-5

\* Books Edited:

\* Books with ISBN/ISSN numbers with details of publishers:

Dr. Satish N. Kamat

Sr. No	Title of the Book	Name of the publishers / year of publication	ISSN / ISBN number
1	Yee-ee eDe%eeve hegf UeUe (Book)	Prof. S. N. Kamat	Navnarendra Pub. Ahamadnagar
2	oDeUe-eecece meefnUe : eDeUe DeecCe DeemUeo (Book)	'Dalit GraminSahitya :Cintan Aani Aaswad', Nirmitisanvad Pub. Kolhapur, January 2013.	ISBN No. 978- 93-82028-20-8

Prof. Deorao B. Taderao

Sr. No	Title of the Book	Name of the publishers / year of publication	ISSN / ISBN number
1	Hyderabad Muktisangramatil Hadgaon	Nirmal Prakashan, Nanded, First edition Jan 2008	
2	Bapu	Shivani Prakashan, Nanded, First Edition, 02 Oct. 2013	
3	Rashtrapita Mahatma Gandhi	Shivani Prakashan, Nanded, First Edition, 02 Oct. 2013	

Dr. Rajaram B. Patil

No.	Title of the Book	Publisher	ISBN NO
1	Economic Geography of India(SYBA)	June 2011 Sheth Publ. Mumbai	978-93-81477-05- 02
2	Economic Geography of India(SYBA)	Jan 2014 Sheth Publ. Mumbai	978-93-81477-05- 02
3	Human Geography(SYBA)	Feb. 2012 Sheth Publ. Mumbai	
4	Human Geography(SYBA)	Feb. 2014 Sheth Publ. Mumbai	
5	Developed and Developing Countries ( Marathi)	April 2013 Sheth Publ. Mumbai	978-93-83105-07- 6
6	Developed and Developing Countries (English)	April 2013 Sheth Publ. Mumbai	978-93-83105-07- 6
7	Physical Geography	June 2014 Himalaya Mumbai	
8	Agricultural Geography	June 2014 Himalaya Mumbai	
9	North India Tourist Paradise	July 2013 KGA Sindhudurg	978-93-5087-235- 2
10	South India Cultural Hertiage	June 2013 KGA Sindhudurg	978-93-5087-230- 2
11	Environmental Geography	Sept 2013KGA Sindhudurg	978-93-5087-237- 6

## Research Paper Publications in ISSN Journals

Dr. Madhusudan Raje

S.N.	Title of the Research Paper	Date	Name of the Journal
01	“Application of Mathematical Modelling for Population Growth of Sawantwadi City”	June. 2013 Vol. 04	THE KONKAN GEOGRAPHER ISSN 2277-4858

Prof. Devrao B. Tadera

No	Title of the paper	Name of Journal	ISSN/ ISBN
1.	“Keral Madhil Jyu chhya Agmanacha va Charchecha Tamrapatiya Purava ak Abhayas”,	Akhil Maharashtra History Conference (Research Book) published by Dayanand Mahavidhyalaya Solapur. (25 Dec.2010)	
2.	Hyderabad Muktisangram va Hadgaon Talukyatil Swatntra Sainikanchi Shouryagatha,	Bhartiya Itihas Ani Sanskruti, Tremasik, Dadar, Mumbai (Jan-Mar 2011)	-
3.	Bhairav Murtiche Nave Rup	Akhil Maharashtra History Conference (Research Book) published by Yeshwantrao Chavhan Mahavidhyalay Varnanagar Dist. Kolhapur (12 Nov.2011)	ISSN 2231-4342
4.	Nari Mukti Aur Annasaheb Karve	Woman Empowerment Volume I (Interdisciplinary International Research Journal) Published by Women Study Center Ramkrushna Mahavidyalaya, Amravati. (25 Nov 2011)	ISBN 978-81-922414-0-1
5.	Bhartiy Striyanchya Sablikarnat Tarabai Shindenchi Bhumika	Adhunik Bhartachya Jadanghadnit Mahilanche Yogdan (Research Book) Editor- Prof. S. D. Sawant, Asabak Publication, Pune (20Jan.2012)	ISBN978-93-80395-13-5.
6.	1857 chhya Uthavatil Jansamanya Krantikarkanche Yogdan	Shodh-Yatra (Interdisciplinary Research Journal) Editor- Dr. Uttam Hanwate, Aruna Publication, Latur	ISBN-978-93-81190-75-3
7.	Prachin Dakshin Konkanatil Jain Dharmiy Sanskuticha Abhyas	Pradeshik Aitihasisik Varasa, (research Book) Editor- Dr. Arvind Sontakke, Anuradha Published, Nanded (05 oct 2012)	ISBN 978-81-923477-8-3
8.	Khoti Padadhathi Vishyi Dr. Babasaheb Ambedkar Yanchi Bhumika	Arthtadnya Dr. Babasaheb Ambedkar, (Research Book) Editor- Dr. Uttam Hanwate, Aruna Publication, Latur (23Jan2013)	ISBN 978-93-81190-94-04
9.	Tuljapuratil Matangi Deviche Aitihasisik Sthan	Disha Sanshodhnachya (Research Book) Editor- Dr. Yashwant Khadse, Aruna Publication Latur, (23Jan2013)	ISBN 978-93-81190-93-07
10.	Sanyukt Maharashtra Andolanat Anna Bhau Sathe Yanchi Kamgiri	Samrat (Research Book) Editor- Tekwar Vijay, Shivani Publication, Nanded, (01 Aug 2013)	ISBN 978-81-926500-2-9
11.	British Kalin Konkanatil Shetkari Chalval	Shodh-Yatra (Interdisciplinary Research Journal) Editor- Prakash Hanwate, Aruna Publication, Latur (30	ISBN 978-93-83389-27-8

		Nov.2013)	
12.	Nag-Aspushyanchya Parspar Sambandhache Pramey Dr. Babasaheb Ambedkar	Itihaskar Dr. Babasaheb Ambedkar, (Research Book) Editor- Dr. Uttam Hanwate, Aruna Publication, Latur (Jan 2014)	ISBN 978-93-83389-47-6

Dr. Rajaram B. Patil

S.N.	Title of the Research Paper	Date	Name of the Journal
01	“Horticulture as a Major Trend in Agriculture: A Case Study of Sindhudurg District, Maharashtra”	Oct. 2011	ENTIRE RESEARCH ISSN 0975-5020
02	“Evaluation of Co-operative Sugar Industries in Maharashtra”	Jan. 2012	CENTUM
03	“Trend of Cashew Cultivation in the Sindhudurg District”	March 2011 Vol. 01	THE KONKAN GEOGRAPHER ISSN 2277-4858
04	“The Hierarchy of Market Centres in Sindhudurg District”(Maharashtra)	March 2011 Vol. 01	THE KONKAN GEOGRAPHER ISSN 2277-4858
05	“Geographical Analysis of Major Tourist Centers in KankavliTahsil (Sindhudurg)”	April 2012 Vol. 04	ENTIRE RESEARCH ISSN 0975-5020
06	Regional Developpment and Tourism in Sindhudurg District of Maharashtra :A Geographical Perspective	Aug. 2102	ShodhYatra (Latur) khand 01 ISBN 978 -93-81190-75-3
07	General and Agricultural Landuse pattern of kankavliTahsil: A Case Study	Nov. 2012 Vol. 02	THE KONKAN GEOGRAPHER ISSN 2277-4858
08	Spatial Distribution of Tourist Centers in Sangli District of Maharashtra State.	Nov. 2012 Vol. 03	THE KONKAN GEOGRAPHER ISSN 2277-4858
09	Distribution And Analysis Of Crops In MirajTahsil Of Sangli District In Maharashtra State	June. 2013 Vol. 04	THE KONKAN GEOGRAPHER ISSN 2277-4858
10	Spatial Analysis Of Agriculture Land Use (2011) A Case Study Of Sindhudurg District, Maharashtra	June. 2013 Vol. 04	THE KONKAN GEOGRAPHER ISSN 2277-4858
11	SWOT Analysis of Tourism-A case study of Ratanagiri district	Nov. 2013 Vol. 05	THE KONKAN GEOGRAPHER ISSN 2277-4858
12	The Geographical Identity Of The AncientRivers Of The ChulliyumPeraru And Then Muchiriyaru Of Ancient Tamizhkkakam Of South India	June. 2014 Vol. 08	THE KONKAN GEOGRAPHER ISSN 2277-4858
13	Development of Agro-Tourism :Sindhudurg District	June. 2014 Vol. 09	THE KONKAN GEOGRAPHER ISSN 2277-4858
14	Female Literacy And Fertility In India: A Geographical Analysis	Dec 2014 Vol. 10	THE KONKAN GEOGRAPHER ISSN 2277-4858
15	Regional Disparities In The Economic Development Of Kolhapur District A	Dec 2014 Vol. 10	THE KONKAN GEOGRAPHER

	Geographical Analysis		ISSN 2277-4858
16	Analisis Of Land-Use, Land-Use In MalvanTahsil Of Sindhudurg District: A Geographical Analysis	Dec 2014 Vol. 10	THE KONKAN GEOGRAPHER ISSN 2277-4858

Dr. Balaji A Survase

No	Title of the paper	Name of Journal	ISSN/ ISBN
1.	Educational and Economic Thoughts of Rajarshi Shahu	Marathwada Arthashastra Parishad at Latur on Mar-2003.	
2.	Social And Economic Thoughts of Ragershi Shahu	Marathi Arthashastra Parishad at Palghar Dist. Thane on Nov-2003	
3.	'Economic Thoughts of Mahatma Gandhi '	Marathwada Arthashastra Parishad at Mantha, Dist. Jalana on Feb-2004	
4.	'Resource Utilization of Phondaghat Panchakroshi Silicon Mines'	Shivaji University Kolhapur at Kolhapur on Jan-2005.	
5.	'Agro-Based Industries & Rural development: A Case Study of Cashew Nut Industry in Sindhudurg District'	Shivaji Vidyapith Bhoogol Shikshak Sangh Kolhapur at Gargoti Dist. Kolhapur on Dec-2008.	
6.	'Kokon Kaju Sangh: Ek Sahkari Vipanan Prayog '	S.P.K College Sawantwadi Dist. Sindhudurg on Jan-2009.	
7.	'Scenario of Cashew Processing Industry in Sindhudurg'	Marathi Arthashastra parishad at Baramati Dist. Pune on Jan-2010.	
8.	'Future in Agro -Tourism in Sindhudurg District'	S.K.P.S College Malvan Dist. Sindhudurg on Jan-2011.	
9.	Role of Cashew Processing Industry in Sindhudurg District Development'	Konkan Geographers Association Phondaghat Dist. - Sindhudurg on Mar-2012.	ISSN 2277-4858
10.	'A Geographical Analysis of Crop Combination in Solapur District '	Konkan Geographers Association on Jan-2013.	ISSN 2277-4858
11.	'Scope of Rural Tourism in Dodamarg Taluka '	Shree Shankaracharya University of Sanskriti Ernakulam at Ernakulam on nov-2013.	
12.	'Impact of Foreign Investment on Indian Economy '	Marathi Arthashastra Parishad at Chandarbazar Dist. Amaravati on Nov-2013.	ISSN 2320-9402

Prof. Vinodsinh V. Patil

No	Title of the paper	Name of Journal	ISSN/ ISBN
1.	<i>War and Politics in the Novels of Pakistani Women Writers,</i> (Index no 70)	Journal of HERS Vol 1 Issue 1 OCT 2013	ISSN 2321-9432

\* Citation Index

- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

#### 3.4.4 Provide details (if any) of

- \* research awards received by the faculty: Five (05) teachers awarded Ph.D. degree Eight (06) teachers awarded M.Phil. degree.
- \* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

No.	Name of the Faculty	Recognition	Reputed Professional Bodies And Agencies
1	Dr. M. S. Raje	Ph. D. Guide	JJT University Jhunjhun Rajasthan
2	Dr. S. N. Kamat	Ph. D. Guide	JJT University Jhunjhun Rajasthan
3	Dr. R. B. Patil	Ph. D. Guide	University of Mumbai and JJT University Jhunjhun Rajasthan BOS-Chairman syllabus MPSC-paper setter PG Teacher
4	Dr. B. A. Survase	Ph. D. Guide	JJT University Jhunjhun Rajasthan

- \* incentives given to faculty for receiving state, national and international recognitions for research contributions.

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Institution has a systematic approach in place to support institute industry interface.

✓ Visits to industrial, Metrological department, Mining center and historical as well as religious places of importance as part of the study tour of the final year students of Geography Subject.

✓ Economics

✓ History

and direct industrial visits every year for the second year undergraduate students.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Nil

#### 3.5.3 How does the institution encourage the staff to utilize their expertise

and available facilities for consultancy services?

Nil

- 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil

- 3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Nil

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

- 3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The College is situated in a remote rural area of Western Ghat of Sahyadri Mountain ranges, where majority of the Inhabitants are below poverty line. This rural folk are experiencing several social problems like poor sanitation, poor education, poor infrastructure, health care related issues etc. The institution is trying to reach out to them by encouraging its students to participate in various community oriented extension programmes through NSS, Women Cell, DLLE besides the initiatives of academic sub units. The student engagement to promote institution-community network is made possible through the following activities:

- ✓ The DLLE unit of the college took the initiative to undertake a socio-economic survey of the Gram Panchayat Ward in which the College is situated.
- ✓ Students are also encouraged and motivated to participate actively in celebrating national festivals such as Independence Day, Republic Day, Maharashtra and Workers Day, etc.
- ✓ The NSS unit of the college have arranged Blood donation camps. drug abuse and AIDS awareness campaign etc.
- ✓ Maharashtra Vivekvahini unit has arranged rallies, lectures to raise Scientific Attitude and Awareness of Indian Constitution.



Late Dr. Narendra Dabholkar, Workshop for Teachers in Maharashtra Vivekvahini.

✓ The Women Development Cell of the College has taken lead role in organizing awareness talks about rights of women and women related issues like early marriage, abortion, sexual abuse, HB awareness,

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute has motivated the students to maintain plastic free campus by banning the use of plastic in the campus through which students imbibe to ownership and qualities of responsibilities. Tree Plantation /Environment Awareness campaign is conducted. Health check-up camps are organized for students. Health related lectures like yoga is also organized and maximum students join these events.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Institute is highly concerned with its stakeholder i.e. includes students, staff, alumni. By taking meeting of them institution solicit stakeholder perception on the overall performance and quality of the institution.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes are initiated by the NSS, Career guidance and some academic departments. The details of the major extension and outreach programmes organised by various sub units of the institution for the past four years are as follows:

✓ The Institution has organized workshops and several guest lectures by eminent experts



- ✓ The Institution regularly undertakes academic visits, industrial visits for the benefit of students.
- ✓ The NSS conducts a number of community developmental services such as Blood donation, tree plantation, and environmental pollution campus cleaning. During the annual camps, volunteers concentrate on developing the civic amenities in local schools.
- ✓ NSS volunteers actively participate in annual camps, besides taking part in youth festivals and cultural activities.

All these activities go hand in hand with the academic activities. This brings in a new curriculum-extension interface which has immense personality development value and plays a pivotal role in developing a responsible youth force in the country.

- 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college has well deigned extension and outreach programme. The various extension activities such as celebration of Population Day, Anti-Drugs Day (31<sup>st</sup>), Swachha Bharat Campaign, Environment & Earth protection Day, Shramdan, Voter's Awareness the NSS Day, The Republic Day, National Integrity Day, etc. are carried out by the institute through N.S.S. department and in collaboration with some NGO's. The students' participation in N.S.S. and other extension programme is promoted through Principal's welcome address, Notification on notice board, personal contacts of faculty and students and discussion of importance of extension activities in the classroom.

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The institute has made a conscious effort to promote social justice as a value in learning process and administrative interactions. The students along with the college faculty have been visiting the hilly region and doing awareness about Health, Education, Environment, etc.

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

**Objectives:**

- ✓ To imbibe academic learning experience, values and skills in students as well as faculty.
- ✓ To provide knowledge and quality education to all sections of society. To provide knowledge and quality based education to the students by inculcating moral values, scientific temper.

✓ To pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

**Outcome:**

✓ The participation in the various socially relevant activities has resulted in inculcating the feeling of being socially awakened citizens in the students. The students who have been a part of this process have been spreading awareness in the institution and motivating other students as well to stand tall for the cause of social inspiring.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution has made appreciable contribution for the development of the community through various extension activities in collaboration with NGOs. The local villagers are initially consulted and the youth of the villagers are made to involve in all the NSS activities.

1. Extensive local participations are witnessed during tree plantation, blood donation etc. The alumni association is also involved in all these extension activities.

2. The institution has taken the initiative to make aware the society about social and health problems like female feticide, environment protection, HIV awareness, anti tobacco and cleanliness awareness etc.

3. Time to time survey is conducted to check the feedback and improvement in society. Seminars, individual discussion and group discussion are made to solve these problems.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

The institution has constructive relationships with other institutions of the locality. The blood donation camps are organized with the help of Blood Bank, NSS unit of the college organizes all its activities under the norms of the University. The unit organizes tree plantation, village cleanliness, Awareness activities like Environment, Pollution, with the help of NGOs.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

✓ The College has received District Level First Prize of Rs. One Lac from Government of Maharashtra for the year 2012-13 from Sindhudurg District. Later, for the year 2013-14 the College has received District Level First Prize of Rs. One Lac from Sindhudurg

District, and also University Level First Prize of Rs. Two Lac from University of Mumbai.

✓ The prestigious medals and awards received by the faculty and students in last four years:

Best Teacher Awards

Dr. S. N. Kamat

Ideal Reader Award 2012 -V. R. Jog Pratisthan, Pune

Gopalkrishna Gokhale Best Professor Award 2012

Navjivan Education Society Sangulwadi

Shree Prabhakar Padhye Utkrust Samiksha Grantha Puraskar  
2014

Konkan Marathi Sahitya Parishad

### **PG and M. Phil., Ph.D. Guide recognitions**

Many faculty of the college are recognized as guides for PG, MPhil and PhD. (Please refer Table on para 3.4.4)

Students Awards in Co-curricular Activities

Year 2012-13

#### **Nevrekar Mayuri Tukaram**

Third Prize in Classical Vocal at Youth Festival (Sindhudurg Zone).

First Prize in Singing at Kamgar Kalyan Kendra, Ratnagiri

Year 2013-14

#### **Nevrekar Mayuri Tukaram**

First Prize in Singing at Mumbai University Zone.

Gold medal Prize in Singing at State Inter-University.

Gold medal Prize in Singing at National Inter-University

Third Prize in Singing at Youth Festival Sindhudurg Zone.

Second Prize in Indian Group Song at Youth Festival Sindhudurg Zone

#### **Students of DLLE**

Consolation Prize in Street Play Competition at UDAAN Annual Festival

Year 2014-15

#### **Nevrekar Mayuri Tukaram**

Awarded by Shahu Foundation, Sindhudurg.

First Prize in Western Solo Song at Youth Festival Sindhudurg Zone.

Third Prize in Poster Competition at UDAAN Annual Festival

**Poonam Navle Volunteer of NSS**

Participated in State Republic Day Parade at Mumbai.



Gold Medal winner in Singing at University, Inter-University, Zonal and National Level (Mayuri Nevrekar)



Participation in State Republic Day Parade at Mumbai (Miss Poonam Navle)

### **3.7 Collaboration**

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The Institution has not collaborated with other research laboratories, institutes and industry specifically for research activities.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/new technology/placement services etc.

The institution has developed a healthy relationship with institution-community. As far as our institution is concerned the

healthy relationship with community is always found to be beneficial for overall development of our institute.

- ✓ Salary through bank
- ✓ BoM/UBoI – collaborate zero balance account for students.
- ✓ ATM Facility provided

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Details of the events and seminars /workshops organised by the college during the last four years and eminent personalities participated as resource persons are as under:

Department of History and Geography:

01/02/2010 District level Workshop on Research use of Educational Tools and Teaching skill. Resource Person – Dr. Hemant Pednekar

16/12/2010 District level Workshop on New Teaching Methods in History and Geography. Resource Person – Dr. Shivram Thakur, Dr. Anita Awati, Dr. Somnath Kadam.

Department of Marathi:

State Level One Day Seminar 18 November 2014- on ‘Dalit literature and Ambedkari Preraneche Sahitya’ Self Funding and Knowledge Partner is ‘Marathi Professors Organization’ Resource Person – Dr. Vasant Shekade, Prof. Vasant Bhosale.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses

- l) Student exchange
- m) Any other

The college has been running UG level for a long time. Hence the research activities at the students' level are not undertaken because the research is not a part of the curriculum. And this is the major reason the college has not been involved in the signing of any MoUs or formal agreements that could help facilitate any of the above mentioned requirements.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Nil

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.



Winner Team Street Play at District Level UDAAN Festival organized by DLLE, Uni. of Mumbai.

## CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

✓ The institution before the commencement of the academic year prepares a master plan of the infrastructure required for the effective teaching and learning process.

✓ A special meeting of the management infrastructure committee, LMC concerned with infrastructure is held frequently to plan and execute infrastructural policy. In the said meeting, the existing infrastructure and the required infrastructure is discussed.

✓ On the basis of the dead stock register, existing infrastructure is estimated and the requirement for additional infrastructure is planned. The management takes necessary steps for providing required infrastructure.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college has lecture halls each accommodating 120 students. The class rooms are equipped with lights, fans and are well ventilated. It has a seminar hall, tutorials halls for effective teaching and learning.

✓ Faculty members use TV, LCD projectors and OHP during the lectures.

✓ On the ground floor, there is an auditorium which can accommodate nearly 250 students.

✓ Separate rooms are made available for NSS, sports, cultural, DLLE etc.

✓ For improving public speaking skills and communication skills, the college auditorium has been equipped with podium, mike system and amplifiers. The same auditorium is used for conducting seminars, workshops and training program etc.

1.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the

existing physical infrastructure and the future planned expansions if any).

Year	2011-12	2012-13	2013-14	2014-15
Budget Provision	15000	15000	15000	10000

- 1.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?
- ✓ The institution takes care of the students with physical disabilities and teachers take special care of them and counsel them, whenever necessary.
  - ✓ A ramp has been arranged at the college entrance for students with physical disabilities.
- 4.1.5 Give details on the residential facility and various provisions available within them:
- Hostel Facility – Accommodation available
  - Recreational facilities, gymnasium, yoga center, etc.
  - Computer facility including access to internet in hostel
  - Facilities for medical emergencies
  - Library facility in the hostels
  - Internet and Wi-Fi facility
  - Recreational facility-common room with audio-visual equipments
  - Available residential facility for the staff and occupancy  
Constant supply of safe drinking water
  - Security
  - ✓ The management plans to provide hostel facility for outstation students in future.
- 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?
- ✓ The institution takes care of the students' health both on and off the campus.
  - ✓ Such medical facility and doctor service is given free of cost to the student during the medical check-up camps held as part of NSS activities.
- 4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.
- ✓ Common facilities are made available on the campus for the students and the staff.



- ✓ Grievance Redressal Cell, Women's Development Cell, Counselling Cell and Career Guidance Cell have been provided with the required space for their effective functioning.
- ✓ The college has a Canteen, recreational spaces and safe drinking water facility.
- ✓ The college has an auditorium on the ground floor with all amenities and accommodates more than 250 students.

## 4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The library has a library Advisory committee. The responsibility of the committee is as follows:

- ✓ To meet periodically to review the functioning to the library and make necessary suggestions for optimum utilization of library resources.
- ✓ To take decision on new additions to be made to the existing collection.
- ✓ To make an annual review of the journals to be subscribed.
- ✓ To look after all matters of importance for the development of the library.
- ✓ A newspaper stand effectively displays the daily newspapers for relaxed reading.
- ✓ **Gold card facility** – Rank holders and student who have excelled in the extra-curricular activities are given Gold Library Card. The holder of this Gold Card is given two books for home reading for two weeks as compared to others students who are given one book for one week. They have direct access in the library and in the office i.e. they are given the preference while paying the fees, handling the books and any work related to library and the office. This way they will not waste the time.
- ✓ **Ideal reader award** –Students record in the library card is assessed at the end of the year by the Librarian. Student who has borrowed maximum reading material is given “Ideal Reader Award”.

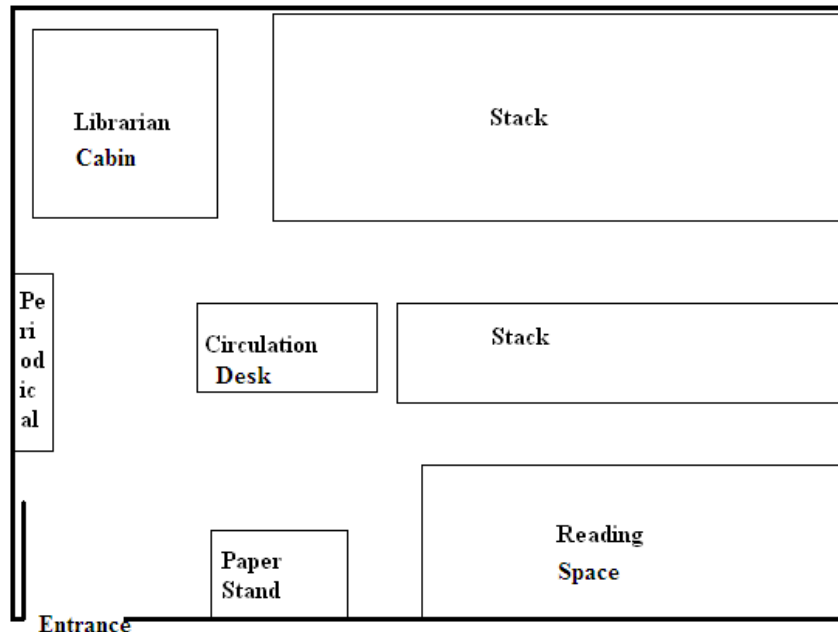
4.2.2 Provide details of the following:

- ✓ *Total area of the library (in Sq. Mts.):* Total area of the library is approx. 45 Sq. Mts. including reading room.
- ✓ *Total seating capacity:* The total seating capacity for the students in library is 24 and in Reading room 50.
- ✓ *Working hours (on working days, on holidays, before examination days, during examination days, during vacation):* The library remains

open from 7.30 am to 6.00 pm on all working days. It remains closed on public holidays and Sundays. During Examinations, it is open on holidays and Sundays. During vacations it is kept open from 7.30 am to 6.00 pm.

✓ *Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):*

The layout of the library is attached herewith which includes Librarian's Cabin, Stacks, Circulation Desk, Periodicals, Paper Stand and Reading Space for the Students.



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

✓ The Library Advisory Committee prepares the requirement of books, journals and other reading materials in the beginning of every academic year. Purchase order is placed after necessary approvals are obtained.

✓ The library subscribes to 07 newspapers and 14 journals for the benefit of readers.

✓ Subject wise catalogues are given to the faculty members. Faculty members recommend the books and journals of their subject form the catalogues. The list of the books, journals and their cost is prepared by the librarian and given to Principal for approval. Depending on the budget, Principal approves the list and the order is given to the concerned book sellers.

✓ In addition staff members are allowed to purchase the books in the exhibition and the amount is reimbursed.

✓ Details of the amount spend on New Books and Journals during the last five years.

Library holdings	2010-11		2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	106	11606	38	1442	122	1564	139	1729	38	1442
Reference Books	40	14965	17	1179	37	1216	31	1247	17	1179
Journals/ Periodicals	20	5500	15	5500	14	6000	14	6800	15	5500
e-resources										
Any other Newspapers	05	6521	05	5623	05	6432	05	7404	07	7600

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- \* OPAC: Nil
- \* Electronic Resource Management package for e-journals: Nil
- \* Federated searching tools to search articles in multiple databases: Nil
- \* Library Website: The information of Library is provided on College Website [www.phondaghatcollege.com](http://www.phondaghatcollege.com)
- \* In-house/remote access to e-publications: Nil
- \* Library automation: Nil
- \* Total number of computers for public access: Nil
- \* Total numbers of printers for public access: Nil
- \* Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb : Nil
- \* Institutional Repository: Nil
- \* Content management system for e-learning: Nil
- \* Participation in Resource sharing networks/consortia (like INFLIBNET): Nil

4.2.5 Provide details on the following items:

- \* Average number of walk-ins: per day 40-50 Students
- \* Average number of books issued/returned: per day 25 – 30 books
- \* Ratio of library books to students enrolled: 26:1
- \* Average number of books added during last three years: 213 per year.
- \* Average number of login to opac (OPAC): NA

- \* Average number of login to e-resources: NA
  - \* Average number of e-resources downloaded/printed: NA
  - \* Number of information literacy trainings organized: Nil
  - \* Details of “weeding out” of books and other materials: Nil
- 4.2.6 Give details of the specialized services provided by the library
- \* Manuscripts: NIL
  - \* Reference: Yes
  - \* Reprography: NIL
  - \* ILL (Inter Library Loan Service): Nil
  - \* Information deployment and notification (Information Deployment and Notification): Nil
  - \* Download: NIL
  - \* Printing: Nil
  - \* Reading list/ Bibliography compilation: Yes
  - \* In-house/remote access to e-resources: NIL
  - \* User Orientation and awareness: Yes
  - \* Assistance in searching Databases: NIL
  - \* INFLIBNET/IUC facilities: NIL
- 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.
- ✓ Gold Card facility: 12 students since 2014-15
  - ✓ Ideal Reader Award: One student every year since 2003
  - ✓ Special Reading Day: Sixth December since 2012
  - ✓ Circulation services: Daily
  - ✓ References services: Daily
  - ✓ Periodical services: Yes
  - ✓ Book Bank for student service: only for BC students
  - ✓ User orientation program: New Entrants at the beginning of year.
  - ✓ New arrival services: List of new arrivals is displayed in the notice board.
  - ✓ News paper clipping services: Yes
  - ✓ Help to search book or reading material: Yes
  - ✓ Previous year question papers: Yes
- 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Till today we do not have any student admitted with visually and physically disability. If admitted in future the college will make the facility to such students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

- ✓ The college library has a feedback system from the users. Feedback is taken periodically at least twice a year.
- ✓ The students and the staff are asked to fill in questionnaires which are analyzed to find out the deficiency in library services provided.
- ✓ The details of the feedback are properly analyzed under different heads so as to enable the library staff to improve the library services.
- ✓ A suggestion box has been made available to the users to give their suggestions pertaining to the improvement in library services. The suggestion box is opened on every monthend so that improvement in library services can be done immediately.
- ✓ The feedback and suggestions pertaining to the library is forwarded to the Library Advisory Committee for framing necessary policies pertaining to the improvement of library services.

### 4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

Location	No.		Configuration		
Principal Cabin (LAN Facility)	1PC	1PC	Windows XP,	Intel (R) Core, i3-3220 @3.30 GHz	3.30GHz, 2.00GB of RAM (1.71 GB Usable)
Office	3PC	1PC	Windows XP	Intel (R) Core, (TM) 2CPU G-7500 @2.93 GHz	1.98GB RAM
		1PC	MS. Windows XP, Professional Version 2002, Service Pack 2	Intel (R) Pentium (R) 4 CPU 3.00 GHz	3.00 GHz. 0.99GB of RAM
		1PC	MS. Windows XP, Professional Version 2002, Service Pack 2	Intel (R) (R). Core, (TM) 2CPU G-7500 @2.93 GHz 1.98GB RAM	2.93 GHz 1.98GB RAM
Library	1PC	1PC	Windows XP,	Intel (R) Core(TM) , i3-3220 CPU @3.30 GHz	3.30GHz, 2.00GB of RAM (1.82 GB Usable)

- Computer-student ratio: 1:40
- Stand alone facility: Nil
- LAN facility: Yes
- Wi-fi facility: Yes
- Licensed software: Examination software - Result 9.
- Number of nodes/ computers with Internet facility: 04
- Any other:

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- ✓ The teaching staff members have been provided with computer, internet facility and printer to be used exclusively by faculty members.
- ✓ Students can use the computers provided in the library with internet facility.
- ✓ Wi-Fi facility has been made available to the staff in the campus.
- ✓ The college has single BSNL broadband connection.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- ✓ The institution at present has 05 computers. It intends to increase the number of computers to 10 in the near future.
- ✓ The institution intends to extend the Wi-Fi facility in the entire campus for the benefit of the students and the staff.
- ✓ One more broadband connection will be added to the existing connection in future.
- ✓ The institution plans to upgrade the existing computers and their configuration, if needed.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	2011-12	2012-13	2013-14	2014-15
Budget Provision	74000	74000	50000	30000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- ✓ The institution intends to use ICT resources extensively for the staff and the students.
- ✓ The college has an audio visual classroom with LCD projector, amplifier etc.

✓ Computers and projectors have been used in the seminar hall/ college auditorium for conducting seminars, workshops, special lectures etc. through power point presentations.

✓ Faculty members make use of their laptops and available projectors during lectures for effective teaching, whenever necessary.

✓ Internet and Wi-fi facility has been provided to the students and the faculty.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

✓ More than 50% teaching staff use computer-aided teaching methods and use power point presentations in regular lectures.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

✓ The institution has not yet availed the National Knowledge Network connectivity directly or through affiliating university. However, the University is going to introduce Network connectivity for all affiliating colleges very soon.

#### **4.4 Maintenance of Campus Facilities**

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities substantiate your statements by providing details of budget allocated during last four years)?

The institution uses the allocated financial resources for the maintenance of college infrastructure. The following table indicates the budget allocation for the last 4 years:

	Heads of Budget Allocation	2011-12	2012-13	2013-14	2014-15
a.	Building	15000	15000	15000	10000
b.	Furniture	102000	102000	300000	180000
c.	Equipment	32000	32000	---	---
d.	Computers	42000	42000	50000	30000
e.	Vehicles	---	---	---	---
f.	Any other	---	---	---	---

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

✓ The institution maintains infrastructure and equipments as and when needed by calling the concerned person.

✓ Based on such infrastructural needs, meetings of “infrastructural maintenance committee” are held to take appropriate steps for maintaining infrastructure and repairing equipments.

✓ For day to day maintenance of electrical equipments like light and fans, etc. the electrician staying in the vicinity of the college is called for necessary repair and restoration of services.

✓ The institution maintains details of expenditure incurred on infrastructure.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

✓ Necessary measures for repairing of equipment’s/instruments are done frequently. Based on the report of the college infrastructure maintenance committee, the management takes immediate decision. Major repairs are undertaken during the vacations in, October/ November and April/ May. As the college has new building and recently purchased equipments, the expenditure on maintenance is less.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

✓ The college gets water from Grampanchayat Phondaghat and the same is stored in the underground water tank with a capacity of 1000 liters. Electric pump is used for pumping water to the overhead tank for the continuous supply of water.

✓ Both underground and overheads tanks are cleaned regularly.

✓ The college has a inverter for continuous supply of power and it is maintained periodically by a specialized agency.

✓ Every computer is connected with a UPS system for continuous power supply to the computer.

✓ Efforts are taken to save energy by using CFL bulbs, tube lights with electronic chokes.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.



## CRITERION V: STUDENT SUPPORT AND PROGRESSION

### 5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes the prospectus every year with the following details:

- ✓ The vision, mission and objectives of the institution.
- ✓ The various programmes taught and the duration of programme.
- ✓ Rules of admission, cancellation of admission and refund of fees.
- ✓ Programme wise fees structure.
- ✓ Rules pertaining to attendance, discipline, examinations etc.
- ✓ Details of members of college Local Managing Committee, Governing Body of Phondaghat Education Society.
- ✓ The details of the arrangement of terms, vacations, etc.

The institution is committed through the information provided in the prospectus and follows the same in all respects. The Management, the Principal and other office bearers of the institution are accountable for its effective implementation.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- ✓ The institution forwards the applications to concerned authorities for scholarship/freeships to the students every year. The following table indicates the details of Freeships/Scholarships provided for last 4 years:

Type of Scholarship	Year			
	2010-11	2011-12	2013-14	2014-15
Endowment fund by the institution	----	----	----	22000/-
Government of India Scholarship for SC/ST	290548/-	2490/-	131901/-	140707/-
Freeship for economically weaker students	3015/-	4095/-	2430/-	2025/-

- ✓ Students are made aware of financial aid given by the college in the form of Freeships and Scholarships. The aid is disbursed to the students as soon as it is received from concerned authorities. Since 2012-13, the Freeships/Scholarships given by the government are directly credited to the student's individual savings Bank account.

- ✓ Endowment scholarship is given to students who show outstanding performance in academics.

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

✓ Following table indicates the percentage of students who received financial assistance from the State/Central Government and other agencies during the last 4 years:

	Year			
	2010-11	2011-12	2013-14	2014-15
% Students who received financial assistance from State/Central Government and other agencies	45.98%	25.6%	25.62%	28.64%

5.1.4 What are the specific support services/facilities available for

The institution provides support services to the students under different categories:

✓ *Students from SC/ST, OBC and economically weaker sections:* The applications of the students belonging to these categories are forwarded to the concerned department with all enclosures for necessary sanction. As soon as the amount is sanctioned, the same is credited to their respective Savings Bank Account.

✓ *Students with physical disabilities:* Till today no student with physical disability is admitted in our college.

✓ *Overseas students:* NIL

✓ *Students to participate in various competitions/National and International:* Students participating in different competitions at State/National/International levels are granted T.A. and D.A. as per the University rules.

✓ *Medical assistance to students: health centre, health insurance etc.:* A First Aid Box with medicines and other requirements is kept ready in the college premises in case of emergency. The students are provided with free medical services in case of emergency inside the college premises, whenever required. In case of emergency the student is taken to Primary Health Centre which is 500 meters away from the college.

Every student of the college is insured under a scheme promoted by University of Mumbai with Oriental Insurance Company every year. The financial assistance under this scheme is upto Rs.50000/-.

✓ *Organizing coaching classes for competitive exams:* The institution arranges coaching classes for students interested in appearing for competitive examinations like MPSC, UPSC examinations etc.

✓ *Skill development (spoken English, computer literacy, etc.):* The institution has started English Speaking Classes for the students who have studied in vernacular medium.

✓ *Support for “slow learners”*: In the beginning of every academic year the faculty identifies the slow learners in the respective classes and gives extra coaching to them to enable them to cope with their studies. Such additional coaching is given free of cost.

✓ *Exposures of students to other institution of higher learning/ corporate/business house etc.*: The institution induces the students to pursue higher education – PG courses like M.A., M.S.W., L.L.B., B.Ed., etc.

✓ *Publication of student magazines*: Every year the college publishes the college magazine – “Vivekshindhu” in which students write their articles, poems, short stories etc.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution facilitates entrepreneurial skills among the students by inviting Bank Manager and experts from other field to deliver lectures and provide valuable insights on entrepreneurship.

✓ During industrial visits, the students interact with managers and proprietors of the companies for understanding various factors involved in production, labour, marketing, finance etc.

✓ The impact of the above efforts is visible among the Alumni of this college. Some students have started their own small firms.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

\* additional academic support, flexibility in examinations

\* special dietary requirements, sports uniform and materials

\* any other

✓ The institution promotes student participation in extra/ co-curricular activities.

✓ It is the policy of the institution to give maximum opportunities to students to participate in activities like sports, games, debates and competitions.

✓ Inter class sports events like kabbadi, volleyball, cricket and athletics etc. are organized. The college arranges sports events for the students at the college playground every year. The students also participate in various sports events organized by other colleges/University.

✓ The students of the college participate in various cultural activities and competitions both at intra and inter-collegiate level. Cultural competitions include dance, singing, poster, debate, elocution, rangoli, etc. The students actively participate in inter-collegiate cultural

competitions and bagged many prizes at inter-collegiate and inter-University level.

The students who participate in various sports competitions and cultural activities are given necessary concessions at the college level under the following heads:

- ✓ Additional examinations are conducted for students who miss their regular examinations due to their participation in inter-collegiate/ University sports and cultural activities.
- ✓ Special concessions and grace marks are given to the students participating in and showing outstanding performance at the University and state level as per the University Ordinance 0.229.
- ✓ The students participating in inter-collegiate tournaments are given TA and DA to meet their requirements. Participants are given snacks, tea/coffee and lunch during the practice sessions.
- ✓ They are also given track suits, sports uniforms during their participation in tournaments.
- ✓ The college gymkhana provides all sports materials.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

- ✓ Experts are invited to give lectures at the college to motivate students to appear for state services, defense, civil services examinations. Every year approximately 50 students take advantage of lectures and they attend pre-competitive exam test. Though the college is trying hard, no student has qualified in any of the above mentioned examinations yet.

5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

- ✓ The college has a Counseling Cell, consisting of the Head of the Institution and senior faculty members to cater to the varied counseling needs.

#### **Academics**

- ✓ Students who lag behind in academics are identified and counseled to understand the reasons of their weaknesses and suitable measures taken.
- ✓ Student's writing skills, presentation skills and self-confidence are enhanced through counseling and seminars.
- ✓ The communication skills of the students are enhanced during the regular lectures in the subjects like Communication Skills in English at F.Y.B.A. and Business Communication at S.Y.B.A and F.Y.B.Com.
- ✓ During the orientation lecture, arranged in the beginning of the academic year, proper counseling is provided with respect to the

subjects taught, syllabus, teaching plan and schedule of examinations, results, extra-curricular and co-curricular activities.

✓ The Admission Guidance Cell helps students in selecting the right programme and subjects. It also helps TYBA students in selecting optional subjects like Marathi, English, Hindi, Economics, History and Geography subjects.

#### **Personal**

✓ The Head of the Institution and College Counseling Cell extends counseling services to needy students in their personal matters with respect to finance and family problems and in other important matters.

✓ The Counseling Cell and Women's Development Cell looks after the interests of female students and counsels them whenever the need arises.

✓ The College Anti-Ragging Cell extends counseling services for those affected by ragging. Till today the college has not observed any case of ragging.

#### **Career**

✓ The Career Guidance Cell arranges special lectures to help students to select the right career.

✓ The Brochures/Notices of recruitment agencies are displayed on the notice board for the benefit of students and help them to get placed.

#### **Psycho-social**

✓ Social activists and social workers are also invited to the college to address the students on issues of social equality and communal harmony.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

✓ The college has a Career Guidance Cell consisting of the Head of the Institution and faculty members. Experts are invited to address the students and enlighten them on the career avenues through self employment.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institution has a Student Grievance Redressal Cell to address student grievances. But the cell has not recorded any of the student grievances in so far.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- ✓ The institution follows a strict policy for the prevention of sexual harassment in the campus. The college prospectus gives the details of the policy against sexual harassment and the punishments thereof.
- ✓ In the beginning of every semester, the Head of the Institution issues notices to the students and faculty members to refrain from sexual harassment/s of any nature. The notice also gives the details of the cases falling under sexual harassment.
- ✓ Awareness about ZERO TOLERANCE for sexual harassment is created by displaying posters on notice boards and prominent places.
- ✓ The Women's Development Cell looks after various cases of sexual harassment, if any. It studies the complaint/case thoroughly and provides redressal/punishment as per University guidelines. Till today no such cases have been reported in the college.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- ✓ The institution has an Anti-Ragging Cell for preventing ragging. The cell consists of the Head of the Institution with the Head of the Departments.
- ✓ In the beginning of every semester, the Head of the Institution issues notices to the students informing them that ragging is an offence under the Anti-Ragging Act and is punishable under the law to prevent the cases of ragging.
- ✓ A notice board has been displayed at the college entrance giving details of the Anti-Ragging Act, nature of ragging and punishment under the law for the information of all the students.
- ✓ Constant monitoring by the Management, Principal, faculty, student representatives and NSS Volunteers have ensured that there are no ragging cases in the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- ✓ The institution takes necessary welfare measures for students from time to time. Student welfare fund has been created to help needy students in payment of fees, purchase of books and stationery, medical expenses etc.
- ✓ Students are insured against accident and death in group insurance scheme of Rs.50000/-.
- ✓ The canteen provides snacks at reasonable rates from 7.30 a.m. to 5.30 p.m.
- ✓ The institution helps students in their placement and arranges lectures on career guidance, personality development etc. from time to time.

5.1.14 Does the institution have a registered Alumni Association? If 'yes',

what are its activities and major contributions for institutional, academic and infrastructure development?

✓ The institution has an active Alumni association. Though it is not registered, it is involved in various administrative academic, cultural, sports activities of the college and in its progress.

✓ The college Alumni association has its own constitution giving details of membership, fees, office bearers, objectives, functions, registration, meetings etc.

## 5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2010-11	2011-12	2012-13	2013-14
UG to PG	20%	27.4%	33.44%	29.30%
PG to M.Phil.	---	---	---	---
PG to Ph.D.	---	---	---	---
Employed Campus selection Other than campus recruit	05%	03%	04.45%	4.65%

Student progression from UG to PG – It is seen that there is a slight increase in 2010 to 2013, however a fall in 2013-2014.

Student progression to recruitment – It is noticed that for the later three years, there is a substantial increase but there was a considerable drop during 2011-2012.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme	Arts and Commerce College Phondaghat				University			
	Year Wise Percentage				Year Wise Percentage			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
B.A.	77%	91.66 %	91.60%	93.33%	62.96%	81.53%	81.13%	

Programme	A R Raorane A S C College Vaibhavwadi				University			
	Year Wise Percentage				Year Wise Percentage			
	2010-11	2011-12	2012-13	2013-14	2010-11	2011-12	2012-13	2013-14
B.A.	72.53%	90.41%	91.22%	92.20%	62.96%	81.53%	81.13%	

5.2.3 How does the institution facilitate student progression to higher level of

education and/or towards employment?

The institution facilitates students' progression to higher education and employment.

✓ The faculty members induce the students of final year UG course to go for higher education in the field of Social Sciences and Languages etc.

✓ The students are trained through short term courses for employment.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The institution always tries to maintain good academic performance of the students. As far as possible, student dropout is lessened. Special support is extended for the same.

✓ Intensive coaching has been conducted for such students by the faculty.

✓ The students are encouraged to solve the previous years' University examination question papers in their respective subjects.

### 5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution conducts various activities for the holistic development of the learners.

#### **Sports and Games:**

✓ The college conducts sports which includes cricket, kabbadi, volleyball, athletics such as running 100, 200, 400 mts., shot put, long jump, discus throw, javelin throw, etc besides indoor games like carrom, chess, etc.

**Cultural activities:** The institution arranges cultural activities and competitions like dance, singing, rangoli, poster exhibition, poem reciting, elocution etc. Students are also taught various dances like Folk dance etc. for Youth Festivals and Annual Day.

#### **Other Activities:**

The institution arranges various days - chocolate day, saree day, tie day, rose day, traditional day, denim jeans day, mis-match day, etc.





Girl students are given Self Defence Training (Judo)



Winner Team of Group Folk Dance 'Ghusari Pawara' with Dr. Bhalchandra Munagekar Ex. VC uni of Mumbai and M.P.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The following table shows student achievements in varied activities at different levels:

Year	Level of activities	Co-curricular	Extra-curricular	Cultural
2011-12		-	-	-
2012-13	University	-	-	02

2013-14	National	-	-	01
	University	-	-	02
2014-15	State	R D Parade		01

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

✓ The institution collects feedback from the Alumni from time to time to get the details regarding the performance and quality of teaching and learning.

✓ Employed students have pinpointed the need for improving Communication Skills and Spoken English.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

✓ The college involves and encourages the students to write articles for the wall magazines and a separate notice board has been provided.

✓ Viveksindhu, the college magazine is published annually and reflects the activities of the institution. Students and faculty publish their articles in the magazine.

✓ The students under extension activities prepare banners and placards which are used during tree plantation, blood donation programmes, voter awareness at various rallies, etc.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

✓ The College constitutes a Students' Council every year as per Maharashtra University Act – 1994.

**Constitution:**

✓ The Principal

✓ One faculty member nominated by the Principal (In Charge of Committee)

✓ One Faculty in charge of Sports

✓ One Faculty in charge of NSS

✓ A Class Representative from every class and who has shown outstanding performance in the previous year's examinations

✓ One student each from NSS, NCC, Sports, Cultural with outstanding performance during the previous year in the respective fields.

✓ Two lady students representatives

Note: Two students from the above members should belong to Reserved Category.

**Activities:**

- ✓ To look after the academic activities and give suggestions for better performance.
- ✓ To deal with the day to day matters and ensure the smooth functioning of the college.
- ✓ To solve various problems of the students in consultation with college authorities.
- ✓ To suggest measures for involving more students in extension activities.
- ✓ To suggest steps for improvement in the field of sports and cultural activities at inter collegiate and intra collegiate level.
- ✓ To bring to the notice of the institution any matters which may affect the institution and are not in the interests of the institution.

**Funding:** On the basis of the suggestions of the members of the Students' Council, the College spends on the various activities from the fees collected under the heads – Other fees and Cultural fees, as and when required.

- 5.3.6 Give details of various academic and administrative bodies that have student representatives on them.
- ✓ The institution always involves students in various academic and administrative matters. The following committees constituted for ensuring the implementation of academic and administrative policies have student representatives; thereby grooming their leadership skills.
  - ✓ Students' Council, Sports Committee, Women Development Cell, NSS, Cultural Committee, Co-curricular Committee, Annual Gymkhana Day Committee, Magazine Committee etc.
- 5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.
- ✓ The college maintains a constant network with the college Alumni and former faculty.
  - ✓ The institution maintains the database of all alumni with their contact numbers and e-mail ids. The college sends short messages (SMS) to all Alumni and gets their feedback.
  - ✓ During the regular meetings of college Alumni, various matters related to college administration, academic progress and other activities are discussed and suggestions taken for introducing relevant changes in the functioning of the college.
  - ✓ The members of Alumni association are in constant touch with the college through telephone, e-mail, social media etc. They participate as judges for the various competitions arranged by the college and regularly participate in Annual Sports and Annual Day Celebrations every year.
- Any other relevant information regarding Student Support and Progression which the college would like to include.

## **CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

- 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision of the college is 'Education for all'. To fulfill our vision we welcome students from diverse backgrounds irrespective of region, religion, caste, economic strata and academic performance.

#### **OUR MISSION:**

- ✓ Achieving excellence in education by maintaining high standards of teaching, shaping talents of students, moulding their character and imbuing in them a sense of civic responsibility.
- ✓ Empowering students to become able, responsible citizens by imparting quality education and inculcating sound values.
- ✓ Providing best of infrastructure comparable to international standards.

#### **ORGANIZATIONAL GOALS:**

- ✓ To promote higher education for the students in rural, hilly area and particularly for female students and to generate a sense of self respect, equality and self development among them.
- ✓ To promote higher education for the students coming from backward communities.
- ✓ To create awareness among the rural youth, about the current social issues and to inculcate discipline among them.
- ✓ To aim at character building and personality development of the rural students through curricular and extra-curricular activities.
- ✓ To create the work culture and dignity of labour among the students through NSS and other extra curricular activities.
- ✓ To aware about development approach and to remove the traditional attitudes of the community through extension activities of the college.
- ✓ To provide opportunities to the students to develop and utilize their potential so as to make them able to face the challenges and provide leadership.
- ✓ To prepare students for competitive examinations.

The vision and mission statements of the college reflect all of these national aspirations and college has oriented all its academic and administrative programmes towards the realization of vision and mission statements. The college plans and executes all its academic, administrative and developmental programmes in tune with the vision and mission of the college and the Management. Co-curricular and

extra-curricular activities are planned with intent to improve overall personality of the students and make them globally competent.

The college organizes various functions and events so as to inculcate value based education among students. The college makes no discrimination of sex, region, religion, caste, creed or class. It also believes in the principles of liberty, equality and fraternity, which foster humane democratic values. The college tries to uplift the downtrodden and socio-economically deprived, which really form the major bulk of society. It is seen that no one is deprived of education on account of his / her poverty. Outreach programmes and extension activities are organized through NSS, lead college activities, etc. which aim at community development. These programmes inculcate values and promote sense of social responsibilities among students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Arts and Commerce College, Phondaghat is governed by Phondaghat Education Society. The Management, the Principal and the staff/faculty are always stepping in together for designing and proper applications of the quality policy and plans. The Principal of the college is the head of the institution and is always there to provide requisite leadership to the system. The President of the Managing Committee keeps on meeting the college staff to discuss various policy matters and their application and settlement. The Principal ensures that all provisions of the University bye-laws, the statutes and the regulations are observed. He also convenes meetings of the Advisory Committee, various others bodies and performs all such acts as may be necessary to carry out and give effect to the decisions of the said bodies. Importantly, the Principal provides academic leadership and in association with the various faculties, evolves strategies for academic growth. The faculty is actively involved in decision-making process.

The teachers hold monthly meetings. The recommendations of the conveners of the committees are submitted to the Managing Committee and the Management arrives at suitable decisions for implementation. Various committees are formed by the principle involving teachers. Hence they are actively involved in the decision-making process to sustain and enhance quality of education imparted by the institution.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders

- Reinforcing the culture of excellence
- Champion organizational change

The management encourages the participation of the staff in the process of decision making in institutional functioning. Both teachers and non-teaching staff have their representatives in the College Local Management Committee (LMC) formed as per Maharashtra Universities Act 1994. The college has constituted different committees. Teachers and members of the non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning. The Principal has personal interaction with various stakeholders. The faculty, the non teaching staff, the students and the guardians play an important role in this regards. This apart, information available in student feedback forms and information available in self-appraisal forms of teachers help the authorities plan proper support for the policies. The participatory role of the management encourages and sustains the involvement of the college staff, which is necessary for the efficient and effective running of the college. The Principal prepares the agenda for LMC. He places before the Governing Body, academic and administrative matters requiring the Body's approval and he is responsible for executing its decisions. He is also responsible for all correspondence with the Governing Body, Government of Maharashtra, the Central Government, University Grants Commission, University of Mumbai and different stakeholders of the College.

The Principal receives reports from the different college committees, which offer advice to him in matters defined in the terms of reference of their functions.

- 6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Principal in coordination with different committees, HoDs, Students' Council, NSS programme officers, DLLE extention work teachers monitor all the institutional activities. In the beginning of every academic year the Principal calls the meeting of faculty to define the responsibilities of academic, co-curricular and extra-curricular activities to be taken up during the academic year. The Heads of the departments are asked to distribute the academic work i.e. teaching of various courses among the teachers of their respective departments.

Academic calendar, teaching plans, and planning meetings are held whenever necessary. The Principal along with the HoD discuss about the work to be assigned to various committees, to be formed for academic, co-curricular and extension activities to be taken up during the year. The scope and duties to be performed by each committee and are communicated in staff meeting. The responsibilities of administrative staff are fixed on the basis of standard code rules of Government of Maharashtra. The principal also guides this staff regarding the quality improvement.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The academic leadership is provided to the faculty through formulation of different committees and units of the college with specific activities:

1. Admission Committee
2. Examination Committee
3. Magazine Committee
4. Library Committee
5. NAAC Committee
6. Sports Committee
7. Cultural Committee
8. NSS Committee.
9. Student Welfare Committee
10. Women Development Cell
11. Discipline Committee
12. Vivekvahini Committee
13. Career Guidance and Development Cell
14. Jagar Janivancha Abhiyan
15. Marathi Vangmaya Mandal
16. Publicity Committee
17. English Literary Association
18. Social Sciences Association
19. Lifelong Learning Extension Committee
20. Student Grievance Redressal Cell

These committees consist of senior and young faculty members. It helps them to share and learn leadership qualities. The faculty members take care of all the activities of the mentioned committees/units.

6.1.6 How does the college groom leadership at various levels?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees mentioned in Para 6.1.5.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

At the departmental levels, largely the decision making role is of the faculty. Decentralized functioning mechanism, empowers the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions. The policies are well defined by the College authorities including the Managing Committee and Principal. In most of the committees, right

from the Board of Management up to the departmental committees, faculty is represented. At the same time, there are sufficient checks and balances built in the system to see that these decisions are carefully taken. These decisions can also be reviewed by higher authorities and committees in case of needs. The committee also has representation of faculty and non-teaching employees of the College. The management gives suggestions on various aspects on the basis of Principals report and feedback it gets from the society. The suggestions of the management are communicated to the teaching and non-teaching employees and implemented by the Principal.

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The institution can proudly boast of a participative management. The management actively takes part in the working of the institution. The head of the management is in the leading role in governance and management of the institution. He, along with the other members of the committee, keenly observes the day to day working of the college administration, governance, management and academic activities. He communicates to the teachers the decision taken by the management and ensures that all the points are implemented properly. He is responsible to constitute different committees involving the staff members. He looks after the financial expenditure and manages the funds for different developmental activities taking place on the campus.

## **6.2 Strategy Development and Deployment**

- 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the College has a formally stated quality policy, mentioned in the vision and mission statements of the College Prospectus. The Academic Committee in coordination with the Principal develops the various activities to fulfill the quality policies time-to-time. Head clerk of the college office, librarian, student representatives are involved in the quality activities making process according to need and also sometimes ex-students from the alumni are involved. These are discussed in the meetings and implemented. The Management holds formal and informal dialogues with the staff, from time to time, to redress any grievances. In the academic units, teachers are encouraged to participate in seminars, conferences, workshops and refresher and orientation courses to update their knowledge and skill base.

The administrative functionaries though reducing in numbers is regularly subjected to internal transfers so that staff is exposed to the working of different departments.

- 6.2.2 Does the Institute have a perspective plan for development? If so,



give the aspects considered for inclusion in the plan.

Preparation of perspective plan is the primary function of the administrator. The perspective institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is called to take their participation by means of selection of some students. In the Cultural Committee, Sports Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, teachers are the main participants. In the Committee, related to financial and administrative matters, members of Management Committee especially President himself becomes the Chairman of such Committee.

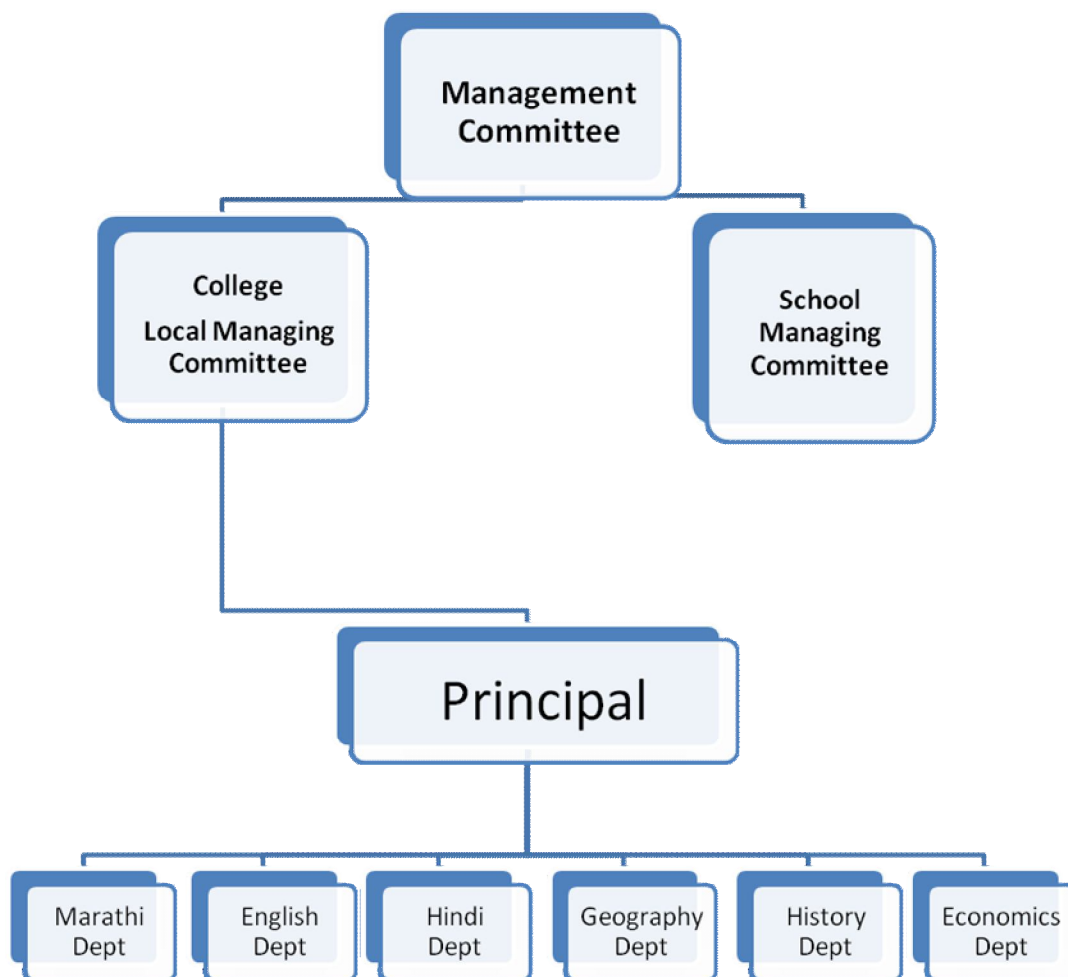
The Institute has a perspective plan for development.

- ✓ New academic programmes based on local needs: e.g. Value added courses in fruit processing / tourism / competitive exams.
- ✓ Infrastructure: Conference Hall, Counseling Room, Smart classrooms.
- ✓ Campus Environment- solar energy / drinking clean water.
- ✓ Research and Remote Sensing.

6.2.3 Describe the internal organizational structure and decision making processes.

The college is governed by Management and constituted by PES (Phondaghat Education society). The college is headed by the Principal. He in turn co-ordinates with all the departments in charge or the department co-ordinators. The co-ordinators work in association with other teaching staff of the department. The non teaching staff contributes equally at all levels to ensure smooth functioning of the institute. Office staff takes care of routine administrative activities and also assist the principal in overall administration of the institute.

The internal organizational structure of parent's institution is as follows:



**Board of Management :**

- |     |                      |           |
|-----|----------------------|-----------|
| 1.  | Shri. P. R. Sawant   | Chairman  |
| 2.  | Shri. M. H. Gandi    | Secretary |
| 3.  | Shri. M. A. Modi     | Treasurer |
| 4.  | Shri. D. D. Pawar    | Member    |
| 5.  | Shri. R. C. Nerurkar | Member    |
| 6.  | Shri. S. V. Agre     | Member    |
| 7.  | Shri. R. B. Chike    | Member    |
| 8.  | Shri. S. G. Haldive  | Member    |
| 9.  | Shri. A. S. Dorle    | Member    |
| 10. | Shri. S. M. Mangale  | Member    |
| 11. | Shri. A. P. Sapale   | Member    |
| 12. | Shri. R. R. Pawaskar | Member    |

### **Local Managing Committee:**

The committee has been constituted as required under section 85 of the act and following are the names and designation of its present member.

1.	Shri. P. R. Sawant	Chairman of management
2.	Shri. M. H. Gandhi	Secretary of management
3.	Shri. M. A. Modi	Treasurer of management
4.	Shri. S. H. Parkar	Member
5.	Shri. S. T. Takke	Member
6.	Shri. S. R. Parkar	Member
7.	Dr. S. N. Kamat	Member of Teaching staff
8.	Dr. R. B. Patil	Member of Teaching staff
9.	Prof. D. B. Taderao	Member of Teaching staff
10.	Shri. D. V. Sawant	Member of Non Teaching staff
11.	Prin. Dr. M. S. Raje	Secretary

The above LMC meet at least twice a year. It has term of five years. The power and duties of local managing and advisory committee are:

- ✓ To prepare the budget and financial statement.
- ✓ To recommend to the management, the creation of teaching and other posts.
- ✓ To determine the Academic programme of institution and internal evaluation.
- ✓ To monitor the academic progress in the college.
- ✓ To make recommendations to the management for the improvement of standard of teaching.
- ✓ To prepare the proposals of the expenditure other than the budget.
- ✓ To prepare the Timetable of various classes, to do the distribution of the workload and to advice the principal in the matter of Internal Administration and discipline of the college and the students.
- ✓ To discuss observation reports and make recommendations on it.
- ✓ To discuss reports of Local Inquiry Committee and to make recommendations if any.
- ✓ To prepare the annual report on work done by the committee for the year ending 30th April every year and submit it to the Management of the college, Managing Council of the University and the Director of Higher Education.
- ✓ To fulfill the responsibilities given by the Management and the University.

Local Managing Committee monitors and takes decision regarding entire academic and administrative functioning of the college.

### **Decentralization of Powers –**

- ✓ All academic and administrative activities are decentralized.
- ✓ Autonomy is enjoyed by heads of the departments and coordinators.
- ✓ Department can decide visits, tours, events and arrange seminars/workshop independently. The costs are sanctioned by Principal on commendation by the professor in charge.
- ✓ There is clear cut demarcation in the duties and accountabilities between the teaching and non-teaching staff. The office staff takes care of routine administrative activities such as issuing of certificates, admission procedures, collection of fee, submission of documents to University, issuing of travel concession forms, maintenance of important files, attendance register for staff etc.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

### **Teaching and Learning**

The institution has framed for itself various strategies which enhance the quality improvement. These strategies are framed by the college keeping in view the quality changes required for the development of the college. The rules and regulations set by the affiliating University and the State Government are strictly followed students' admission. The college has made provision for assessing students for admitted to a course of study. Apart from the lecture method of teaching, group discussion, debates, tutorials, seminars, study tours etc. are adopted for proper understanding of the subjects. Students participate in various co-curricular and extracurricular activities like NSS, Sports, Cultural and Extension. The college encourages such participation since it develops overall personality of the students and inculcates values to make them responsible citizens of the nation. The college has well experienced faculty members. The faculty members of various departments participate actively in academic programmes. The evaluation methods are communicated to the students by the teachers in the class rooms and also displayed on the notice board of the college. The teachers are given full permission to enrich their knowledge through seminars, refresher courses and orientation courses etc. The college follows the self-appraisal method to evaluate the performance of faculty, which is used for correcting shortfalls.

The IQAC constantly collects and analyses data regarding the performance of quality of teaching–learning and takes several measures for its improvement.

- ✓ Teachers' training and retraining (periodically).
- ✓ Encouraging teachers to participate in self-enriching courses.
- ✓ Insisting on variety of teaching methods (interactive / student centered).
- ✓ Ensuring a variety of learning experiences (task based /ICT based).
- ✓ Encouraging Teachers' Self appraisal and evaluation by students (formal / informal).
- ✓ Increasing library facilities and services.
- ✓ Regular up-gradation of classrooms also.
- ✓ The college has well experienced faculty members that have made significant contribution to curriculum restructuring, syllabus revisions, paper setting, assessment and moderation at the university level. Obviously the revised syllabus structure and evaluation methods are authentically and precisely communicated to the students leading to their better performance.

### **Research and Development**

The college is not having a recognized research centre duly approved by the affiliating university. However, the faculty is very much aware of the growing importance of the research based education. The college encourages the teachers for research work. The college has promoted the research activities. The committee has been motivating the research culture among the faculty members. In the college five faculty members are awarded Ph.D., six faculty members are awarded M. Phil. Three faculty members are perusing Ph.D. Many teachers of the college are engaged in active research work.

Number of the Papers Published by the faculty:

Sr.	Name	2012-13	2013-14	2014-15	Total
1	Dr. Kamat S. N	03	02	02	07
2	Dr. Raibole S. R.	02	01	03	06
3	Prof. Taderao D. B.	03	04	03	10
4	Dr. Patil R. B.	03	03	04	10
5	Prof. Akhade S. M.	---	---	---	---
6	Dr. Suravse B. A.	02	04	02	08
7	Prof. Rane J. P.	---	---	---	---
8	Prof. Patil V. V.	--	01	01	02
9	Prof. Modi V. S.	---	---	---	---

As far as development is concerned, the NSS programme officer co-ordinates various extension activities of the college. Through NSS, the students are encouraged to undertake community-oriented activities like social work, health-hygiene awareness, medical camp, adult education and blood donation, AIDS awareness, environmental awareness, etc. NSS and sports students participate in such activities in coordination with NGOs. DLLE has National Open Schooling, Population Education Programme, Status of Women Survey activities. The college also organizes sports activities and encourages the students to participate.

- ✓ Teachers are encouraged to undertake minor and major research projects funded by various funding agencies.

Sr.	Name	Department	Research Activity
1	Dr. S. N. Kamat	Marathi	Minor Research Project-01 Completed Minor Research Project-01 ongoing
2	Dr. S. R. Raibole	Hindi	Minor Research Project-01 ongoing
3	Prof. D. B. Taderao	History	Minor Research Project-01 ongoing
4	Dr. R. B. Patil	Geography	Minor Research Project-01 ongoing
5	Dr. B. A. Survase	Economics	Minor Research Project 01- Completed
6	Prof. V. S. Modi	Lib. Sci	Minor Research Project-01 ongoing

- ✓ Thrust is given on the research topics which are socially /economically related to local areas.
- ✓ Library and equipments are augmented.
- ✓ Teachers and students are encouraged to attend workshop, seminars, conferences and financial support is given to them.

Sr.	Name	2012-13	2013-14	2014-15	Total
1.	Dr. Kamat S. N	05	04	05	14
2.	Dr. Raibole S. R.	04	05	06	15
3	Prof. Taderao D. B.	05	03	07	15
4.	Dr. Patil R. B.	03	05	03	11
5.	Prof. Akhade S. M.	01	03	01	05
6.	Dr. Suravse B. A.	02	05	06	13
7.	Prof. Rane J. P.	07	02	02	11
8.	Prof. Patil V. V.	04	05	05	14
9.	Prof. Modi V. S.	---	01	01	02

- ✓ Teachers are encouraged to acquire recognition as research guides from university and process is initiated to start Ph. D. courses in respective subjects.

### **Community engagement**

The college constantly modifies and improves upon the following regular programmes and activities catering to the needs and interests of variety of target groups.

- ✓ NSS – to arrange rural reconstruction camps and campaigns on thrust areas like cleanliness awareness, environment conservation, gender equality and AIDS awareness.
- ✓ Maharashtra Vivekvahini – to raise scientific attitude and awareness of Indian Constitution among the students and the citizens.
- ✓ WDC – to organise innovative activities for woman empowerment and gender equality.
- ✓ DLLE – works with the motto to reach the unreached and supports the learning as lifelong and extension.

### **Human resource management**

In the institute, the process of assessing adequate human power requirements, staff recruiting, monitoring and planning professional development programmes for personnel development and seeking appropriate feedback responses is very good.

Get together, tours and lectures on health are arranged by the college for the staff. The college plans to operate group insurance scheme and establish credit society for the staff, in future.

- ✓ Training and retraining of the teaching and non teaching staff
- ✓ Motivation and support for faculty improvement through refresher / summer and other special courses and research work

### Industry interaction

As a part of education the students are taken to nearby mining factory, so that they will be benefited by interacting the members of company. This will be additional information for the student in particulars and in general.

- ✓ Co-organisers or Resource persons in NSS, WDC activities
- ✓ Resource persons in WDC activities

Year	Lecture	Speaker
2012-13	Savitribai Phule Birth Anniversary	Dr. S. N. Kamat
2013-14	Student and Mobile	Mrs. Megha Gangan
	Anti-ragging Law Awareness	Adv. Meghana Sawant Adv. Padmashri Manjrekar
	Gender Sensitization	Geetali Mandakini
	Health Care - H. B. Test	P.H.C. Phondaghat
	Savitribai Phule Birth Anniversary	Dr. M.S. Raje
2014-15	Gender Sensitization	Prof. Sanjavani Patil
	Gender Equality	Mrs. Vijayarani Patil
	Adolescent Health Awareness	Dr. Shamita Birmole
	Health Care - H. B. Test	P.H.C. Phondaghat
	Eye and Dental Checkup	Dr. Amay Marathe

- ✓ Resource persons in NSS activities

Year	Resource persons in NSS
2013-14	Megha Gangan, Kankavli
	Shri. Prakash Sawant, Forest Renger
	Santosh Kulkarni, Manager-Bank of Maharashtra, Phondaghat
	Shri. Prakash Gavas, Traffic Police
	Shri. Sanjay Jadhav, PI-CID
	Dr.S.S. Jangam, Medical Officer, PHC Phondaghat
	Akaram Sawant, Mumbai
	Dr.Anil Farakate, Kankavli
	Shri. Pradip Andhari, Kankavli

	Shri. Ankush Kadam, Kasarde
	Shri. Dipak Jadhav, Phondaghat
	Suyog Pednekar, Phondaghat
2014-15	Prof. Phatarphekar Vijay, Sawantwadi
	Shri. Pradip Nerurkar, MSEDCL
	Vijayarani Patil, Phondaghat
	Prof. Sanjivani Patil, Vibhavwadi
	Hrihar Watave, Sawantwadi
	Sawpnil Gavali, Phondaghat
	Dr. Amey Marathe, Kankavli
	Dr. Rajan Rawool, kankavli
	Dr. Tulshiram Raorane, Vibhavwadi
	Dr. A. A. Chopade, kankavli
	Dr. Shamita Birmole, kankavli
	Prof. Shubhash Bambhulkar, oros
	Shri. Prafulla Pawar, Mumbai
	Dr. Khanderao Kotwal, Kankavli
	Shri. Vijay Sawant Patel, Phondaghat
	Arpita Mumbarkar, kankavli
	Dr. Ashokkumar Chavan, Phondaghat
	Prof. Suresh Patil, Vibhavwadi
	Shri Guru Pawaskar, Phondaghat
	Dr. Tushar Verlekar, Kankavli

✓ Co-organisers in NSS activities

Year	Co-organisers	Event
2014-15	Ratary Club, Kankavli	Health Camp
	PHC, Phondaghat	HB Cheek Camp
	Indian Consumer Guidance Society, Mumbai	Workshop
	Bloodbank, Oros	Blood Donation Camp

✓ Field visits of students as a part of learning and internal evaluation

Sr. No.	Year	Name of The Department	Place
1	2012-13	Marathi History/Economics Geography	V.S. Khandekar Smurthi Sangrahalay, Shivaji University, Kolhapur. Archeology Dept. Goa, Sindhudurg Fort, Hero Stone at Vibhavwadi Temple, Caves at Pendur. Mining center Lore No.1, Kurli Dam Trip to Nepal, Ayodhya, Agra.
2	2013-14	Marathi History/Economics	Malvan, Madhu Mangesh Karnik Library Karul, Interview of Author Mr. M. M. Karnik Archeology Dept. Goa, Sindhudurg Fort, Hero Stone at Vibhavwadi Temple, Caves at Pendur.



		Geography	Mining center Lore No.1, Kurli Dam Trip to Amritsar, Delhi, Agra.
3	2014-15	Marathi History/Economics Geography	Shidhigiri Math, Kaneri, Kolhapur Shivaji University, Kolhapur Hero Stone at Vibhavwadi Temple, Pavanaevi Temple. Mining center Lore No.1, Kurli Dam Trip to Bhuvaneshwar, Puri, Hyderabad.

✓ Research Projects

Sr	Department	Research activity
1	Marathi	1.Minor Research Project-01 Completed 2.Minor Research Project-01 ongoing
2	Hindi	Minor Research Project-01 ongoing
3	History	1.Minor Research Project-01 Completed
4	Geography	Minor Research Project-01 ongoing
5	Economics	Minor Research Project-Completed
6	Library	Research Project-01 ongoing

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The management and head of the institution are always in interactive mode with each other. The head of institution and President of Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meeting of the Management Committee the information gathered from different sources are discussed with the participating members. After detail discussion and deliberation the existing facilities and activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The management through the head of the institution involves the staff members in various activities related to the development of the college. The staff members are involved by way of constitution of various committees mentioned in para 6.1.5.

- ✓ Inviting ideas/ suggestions from the staff.
- ✓ Appreciating/ accepting innovative /feasible ideas/ plans from the stakeholders.

- ✓ Giving freedom /extending moral and financial support in carrying out the plans.
- ✓ Guiding /helping in resource mobilization during implementation.
- ✓ Felicitating the successful/ deserving staff in college functions, giving publicity to their work in press.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- ✓ To introduce new academic programmes based on local needs: e.g. value added courses in fruit processing, competitive examinations. In co-ordination with Janshikshan Sanstha Sindhudurg, college has organized training programmes in the following trends.

**Certificate Courses organized in the college:**

Sr.	Name of Training Course	2013-2014		2014-2015	
		Female	Male	Female	Male
1	Tailoring	24	-	21	
2	Embroidery Work			21	
3	Soft Toys	21	-	20	
4	Warily Painting			13	08
5	Marketing	-	18	09	16
6	Mehandi Design			23	
7	Tree Plantation/Nursery	07	15	-	18
8	Food Processing			05	22
9	Paper Envelops and Boxes	-	18	-	18
10	Repairing of Domestic Electric Equipments	-	20	-	33
11	Waste Material Remaking			12	17
12	Spices Making	21	-		



Training of Tailoring is given to Girl Students

#### GIS Course – Five Student Selected in Private Company

- ✓ To develop well equipped seminar hall
- ✓ To felicitate meritorious students in the academics, research, NSS, Cultural, sports department
- ✓ To implement research projects sanctioned to the professors from various funding agencies

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No.

The affiliating university made provision of autonomy to affiliated institution. But college has not applied for availing the autonomous status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The grievances/complaints come from the students and teaching and non-teaching staff. The common and individual complaints from the teaching staff are discussed and solved in the Grievance Redressal Cell in a healthy manner. Faculty members are also free to express their individual complaints and problems directly to the Principal, privately. The complaints from the students individually or through the Students' Council are directly brought freely to the notice of the Principal. The complaints/grievances are attended promptly and resolved immediately. One complaint box is kept nearer to the office. The complaints from the other stakeholders are promptly attended by the Principal. In some cases, the Principal takes necessary action alone where as in some cases, decisions are taken jointly by the Principal and concerned committee members.

✓ As per provisions of Maharashtra University Act 1994, the college has constituted Local Managing Committee that works itself as a Grievance Redressal Cell as and when necessary. Three elected members of teaching staff and one elected member of non-teaching staff represent LMC for a period of five years.

✓ Student's Council meeting provides platform to address the grievances of the students.

✓ Students present their feedback.

✓ Written feedback of the students on teachers and support services gives valuable input.

✓ No grievances of serious nature have happened in the last four years.

6.2.10 During the last four years, had there been any instances of court cases

filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The college has healthy relations among all the stakeholders so there is no any litigation as such and no court matters.

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institute has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The Principal, HoDs and the committees collect feedback from the students on its institutional performance. The data obtained are analyzed and used for the improvement of its institutional performance.

✓ The students provide feedback on the class room teaching and infrastructure facilities by filling up the printed feedback forms available for them throughout the year. The collected feedback is processed and communicated to the concerned staff member / faculty for needful action.

✓ Student's representatives on the NSS advisory committee, library committee, WDC, editorial board of the college magazine come out with innovative ideas and suggest various improvements in these activities. The Student Council takes active part in improving the non-academic programmes, facilities and performance of the college.

Some major suggestions and institute's action upon it-

✓ Conduct of need based Add-on courses, soft skills and preparatory course in competitive examination.

✓ Improvement in certain facilities – library/ sports/ drinking water / internet / ladies room.

✓ More woman empowerment programmes through WDC, DLLE and NSS.

### **6.3 Faculty Empowerment Strategies**

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The efforts made by the College to enhance the professional development of its staff are:

✓ The faculty members are encouraged to attend staff development programmes, such as orientation programmes, refresher courses, seminars, workshops, conferences, etc.

✓ The teachers are encouraged and motivated to submit research projects to various funding agencies. They are also motivated to join in individual research for M. Phil. / Ph.D. programme.

- ✓ The non-teaching staffs are encouraged to attend the staff development programmes / training programme.

Name of the Staff	Training programme	Year
Deepak Vijay Sawant	MSCIT	July 2004
Anant Narayan Gurav	MSCIT	July 2005
Ramesh Tukaram Parab	MSCIT	April 2006

Teachers are encouraged:

- ✓ To participate in orientation and refresher courses by sanctioning them the required duty leave. 11 teachers have participated in refresher courses and 08 in orientation courses.
- ✓ To undertake research projects from different funding agencies. Library procures research journals as resource. Adequate financial provision is made for purchasing research grade equipments.
- ✓ To represent various bodies/ committees at university level. As a result one faculty of the college, has been working actively as a part of chief or member Board of studies of respective subjects. The teachers worked as Joint Chief Conductor at examination centers, paper setters, moderators and members of syllabus committee and various other committees. Faculty is encouraged to attend the conferences/seminars and to present its research work. This makes possible to have further collaborations. In last five years the percentage of faculty that attended conference and seminars is cent percent.
- ✓ Internet facility is provided to download e-learning resources to the teachers.

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

There are relevant rules in the institution regarding the faculty empowerment. These rules pertain to attending seminars, conferences, refresher and orientation courses, and other training programmes. The college has organized seminars and workshops in various disciplines for its staff as well as for the faculty of other institutions. The strategies adopted by the Government of Maharashtra for faculty welfare include monetary and career advancement benefits for those with higher qualifications such as M. Phil. and Ph. D. as well as opportunities for those who wish to improve their qualifications.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The college has a 'self-appraisal system' to evaluate the performance of the faculty and ensure that information on multiple activities, like post with salary details, teaching, research and extension programmes etc. is appropriately captured and considered for better appraisal. The annual self appraisal is conducted by issuing a specific format provided by the Director, Board of College and University

Development (BCUD), University of Mumbai. The head of institution also uses evaluation in an informal way to improve the services of the office staff.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management always plays an active role in the performance appraisal of the staff. The management keeps a keen vigil on the working behavior of the members of the teaching as well as the non teaching faculty. Annual increments and placement in the grades are all implemented under the signature of the head of the institute. The management takes effective decisions and provides the appraisal details to the appropriate stakeholders.

Self appraisal reports of the faculty, reports by the HoDs are reviewed by the Principal. On the basis of self appraisal report provided by Government of Maharashtra, time bound promotions of administrative and non teaching staffs are awarded.

In case of faculty, five years consecutive performance report is considered with other documents, API for career advancement. Faculty of the college is committed and dedicated one. All the promotions due are granted by the committee constituted by affiliating university with nominee of Director of Education (H.E.), Government of Maharashtra. These decisions are communicated to the faculty and staff by the principal.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The strategies adopted by the Government of Maharashtra for faculty welfare include Career Advancement benefits for those with higher qualifications such as M. Phil and Ph .D as well as opportunities for those who wish to improve their qualifications. At the institutional level, the college council motivates faculty members through prompt appreciation of exceptional merit and talent and by providing opportunities for self expression. The institution and the college have implemented following social welfare schemes:

- ✓ The committee also organizes staff meeting, staff dinner, staff felicitation, etc.
- ✓ Honest work of the employees over the academic year in various fields is noted and honored by the management to encourage such work culture in the college.
- ✓ The college administration actively pursues for promotions, placements, approvals with state government by sending a special administrative staff at least once in a month.

The Maharashtra Government and the affiliating University have implemented following social welfare schemes:

- ✓ Medical leaves are given to the employees.
- ✓ Duty leave, casual leave are given, if applicable.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Following measures are taken by the institute to attract and retain eminent faculty.

- ✓ A salary is being offered to the faculty as par the UGC and Maharashtra State Government norms.
- ✓ Faculty members are benefited with starting of their PF account.
- ✓ Teachers are encouraged to acquire further qualifications and necessary facilities and support are given to them.
- ✓ M. Phil and Ph. D. awarded teachers get additional increments as per UGC norms.
- ✓ Teachers are provided annual increments and promotion grants to the faculty as per UGC norms.

#### **6.4 Financial Management and Resource Mobilization**

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the college are managed in a very effective and full proof manner. The following two types of accounts are created:

- ✓ Receipts and Payment Accounts.
- ✓ Income and Expenditure Accounts.

Each and every transaction is supported by the vouchers. All the received amounts are deposited in the bank and all expenditure, recurring and non-recurring, are incurred through cheques. Only duly authorized persons can operate through the bank. All financial accounts are audited.

The institution has its own budget allocation procedure. Each department is given a budget at the beginning of the academic year. Any advance from institution is sanctioned through the accounts and finance officer. Separate criteria are used for separate departments for confirming the rationale behind spending. A collective use and sharing approach is used for capital investment. Major decisions are taken by LMC of the college after due discussion.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has appointed one internal auditor who is responsible for concurrent audit. He submits details of expenditure on quarterly basis to the LMC of the college. One statutory auditor, Chartered Accountant is appointed by the parent society of the

institution who completes his statutory audit within 3 months from the closure of financial year. The last audit done is for the year ended 31<sup>st</sup> March 2014. No objections are raised by statutory auditor.

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funding for the college are as follows:

- ✓ Total fee collected from the students.
- ✓ Grants received from Maharashtra Govt. (Being a Grants-in-aid College)
- ✓ Student scholarships are received from various schemes under state governments.

**Deficit Management:**

The college receives 100% salary grants-in-aid from the Maharashtra Government and there is no major deficit in the college fund so far. The Institute has its own Reserve Fund: Rs.5 lakhs.

Grants received from university and other funding agencies to undertake Research Projects:

Particulars	2011-12	2012-13	2013-14	2014-15
Grant in Aid Received	5873295/-	7632075/-	8953212/-	9114423/-
Minor Project	37800/-	---	34000/-	73600/-
Major Project	---	---	---	---
Grand Total	5911095/-	7632075/-	8987212/-	9188023/-

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

No.

**6.5 Internal Quality Assurance System (IQAS)**

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Even though our college is not accredited; our institute has established an Internal Quality Assurance Cell (IQAC). IQAC was constituted in the year 2009 consisting of the following members.

**List of IQAC members**

- |                        |           |
|------------------------|-----------|
| Prin. (Dr.) Raje M. S. | President |
| Dr. Kamat S. N.        | Member    |
| Dr. Raibole S. R.      | Member    |



Prof. Taderao D. B.	Member
Dr. Patil R. B.	Member
Prof. Akhade S. M.	Member
Dr. Survase B. A.	Member
Prof. Rane J. P	Member
Prof. Modi V. S.	Member
Shri. Sawant D. V.	Member
Prof. Patil V. V.	Co-ordinator

The Committee is planning and monitoring the internal quality pertaining to academic, curricular and co-curricular activities for the welfare of the students. The IQAC conceives plans, executes growth oriented programmes and keeps a critical eye over the functioning of all the components of the college to frame or reframe strategies for quality improvement. The Institutional policy with regard to quality assurance is enumerated as below:

- ✓ Imparting quality and responsible education and orientation for all round development of the students by implementing university approved curriculum.
  - ✓ Encouraging faculty to submit proposals to the Principal for workshops, seminars, conferences, and invited talks.
  - ✓ Developing strategies for further improvements in sports, academic and cultural activities.
  - ✓ Welfare scheme for students and staff including incentives and concessions.
  - ✓ Awareness programmes for students.
- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The management as usual approves all the decisions of the IQAC, it is involved in the decision making process. The following decisions were taken by the IQAC and approved by the Management for implementation.

- ✓ To build up sports infrastructure.
  - ✓ To construct new common room for girl students.
  - ✓ To provide computer with internet facilities.
  - ✓ To provide computer with internet facilities in the library.
  - ✓ To build up new class room.
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Since the IQAC has been formed; it does not have any external members in it.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and the alumni are constantly supporting and suggesting valuable inputs to improve quality in terms of academics, infrastructure etc. They make suggestions regarding improvement in teaching-learning process, examination system, day-to-day facilities like library services, etc. As far as the alumni of the college are concerned, IQAC makes special efforts to involve them in the college programme.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

All strategies of IQAC are formulated in consultation with other faculty members. The staff members and students are involved at the time of execution of the plans. The IQAC maintains constant communication with the staff of the institution through its chairman i.e. Principal by way of internal notices/meetings.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The Institution has an integrated framework for quality assurance of the academic and administrative activities. The IQAC conducts regular meetings in which various initiatives are discussed before its implementation. These initiatives are usually related to teaching, learning and evaluation and counsel students to improve their academic performance and overall personality. Students and teachers are encouraged to participate in conferences, present research papers and publish research work in journals. Such activities are recorded and analyzed as part of quality assurance. Quality circles are formed in the departments to improve the academic performance and co-curricular activities of the departments.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institution effectively implements the quality assurance procedure from time to time. Its impacts are as follows:

- ✓ Improved results of students in University Examination.
- ✓ Improved teaching methodologies in the classroom.
- ✓ Extensive use of ICT tools in the teaching learning process.
- ✓ Improved communication skill amongst the students and teachers.
- ✓ Participation of faculties in various refresher/orientation courses.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used

to improve the institutional activities?

The IQAC and the committee for academic excellence undertake the academic audit of the faculty and needful suggestions, in regard to the improvement, are given.

While conducting audit, the team focuses on the following:

- ✓ Completion of academic activities as per the academic calendar / teaching plan.
- ✓ Student feedback on teacher performance.
- ✓ Internal evaluation procedures and records.
- ✓ Analysis of the examination results.
- ✓ Student support activities and student participation in curricular and extra-curricular activities. These measures ensure improved outcomes to the institutions in terms of better examination results and better students interaction and teacher student relationship.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college follows all university rules, the Maharashtra Government and UGC guidelines and maintains standards in teaching-learning process, conduct of examination and evaluation. It also avails many welfare schemes offered by these agencies, conducts academic and co-academic programmes as per the calendar of the University.

The internal quality assurance mechanisms are aligned with:

- ✓ The directions given by University of Mumbai from time to time.
- ✓ The directions given by Government of Maharashtra from time to time.

The visits of the university officers, Joint Director and Education Department of the state government provide valuable suggestions. The college makes sincere efforts to implement these.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institution has a clearly defined, set mechanism to continuously monitor the learning outcome. The annual academic audit helps to have a periodic review of the academic, co-curricular and extracurricular activities of each sub units of the institution. Continuous review of the teaching learning process is undertaken in the following manner:

- ✓ **IQAC:** The college has an Internal Quality Assurance Cell, which has been functioning for last six years.
- ✓ **LMC:** As per Maharashtra University Act 1994 (sect 85) LMC is the academic and administrative body of the college. This committee

creates awareness about quality in education and takes decisions accordingly.

✓ **Admission Committee:** Assesses the performance of the students seeking admission in the Institution from their qualifying examinations and guides them for admissions in different programmes offered in the Institution and its utilities.

✓ **Timetable committee:** The Institution frames the over-all timetable for odd and even semesters.

✓ **Students' council:** As per the Maharashtra Universities Act 1994 Section 55 / 34 (A) the Students' Council is constituted in the college. In the meeting of the council the suggestions made by the students are taken in to consideration and action is taken on them.

✓ **Discipline Committee:** For maintaining discipline a discipline committee is set-up with head of gymkhana as the chairman and a senior faculty, and NSS officer are the members.

✓ **Academic Calendar Committee:** The committee prepares annual academic calendar consisting of the total working days, planning of activities, programs, examination schedule etc. The principal takes review periodically to ensure the implementation of the activities mentioned in the calendar.

✓ **Examination Committee:** The committee ensures that the examinations are conducted smoothly and in the given time schedule.

✓ **Competitive Examinations guidance committee:** There is a competitive examination guidance center in the college. The center prepares the time table of the lectures, conducts other activities like quiz contest, expert lectures and interaction sessions.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The Institution communicates its quality assurance policies, mechanism and outcomes to the various internal stakeholders like parents, students and staff through notices, the prospectus, the institutional calendar, the academic policies, meetings, etc. Specifically, the institution communicates its quality assurance policies to the parents during admission interviews, teachers meeting, to the students during orientation programmes and to the staff during staff meetings and other informal interactions.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

## CRITERIA VII: INNOVATIONS AND BEST PRACTICES

### 7.1 Environment Consciousness

However, attempts are being made to maintain the greeneries of the campus and to preserve the old trees of considerable value that generate fresh air — an action which is highly recommendable for maintaining healthy atmosphere and ecology of an institute, engaged in shaping the minds of the youth with great potentials.

An effort is taken by the college and the community to create awareness about the environment and keep it clean. Students and the staff enjoy a clean environment. The college peon maintains the college surroundings. Trees have been planted all along the boundary wall of the campus.

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college is yet to conduct an official green audit through an external agency. This institution imparts education in the field of Arts and Commerce. Such activity has no adverse effect on the environment and surroundings of the college. As such there is no need for conducting green audit of the campus.

The institution has planted trees along the boundary wall of the college. Under the aegis of NSS tree plantation programmes are undertaken with the help of the local community both inside and outside the campus. The college campus has developed a plastic free culture.

#### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The institution has undertaken various activities to make the campus eco friendly.

**Energy conservation:** Students and staff are sensitized about energy crisis and the need to save energy. Energy conservation is one of the prime objectives of this institution. Buildings are well ventilated with glass window to maximize natural lighting. The college Principal and one non-teaching staff look after the affairs connected with energy bills. Every month the energy bills are properly analyzed and necessary steps are taken to minimize the bills. The institution calls an electrician to look after the maintenance of switches, wiring, electrical equipments, lights and fans etc. whenever necessary.

Electric water pump is properly maintained to avoid loss of energy. The institution arranges special lectures on “How to save fuel and electricity?” by the MSEDCL (Maharashtra State Electric Distribution Company Ltd.) to guide the students on economical use of energy saving CFL, LED bulbs, etc. The institutions stakeholders are enjoying the green atmosphere hence there is no need of air-conditioners. Students and staff are encouraged to use bicycles to save fuel. Use of four wheel vehicles is discouraged.

The teachers regularly instruct students to switch off the lights and fans. The class IV employees are instructed to put off the lights and fans when not required. The Head clerk inspects the premises for loss of energy in the evening. Notice near each switch board is pasted to save the energy.

**Use of renewable energy:** The College has decided to illuminate the campus by using solar energy campus, in near future.

**Water Harvesting Check dam construction:** Though dams are not constructed, the NSS students construct temporary bunds in areas where water can be stored during camps in nearest village.

**Efforts for Carbon neutrality:** College location is in the Green Zone. Around the college there is no industrial area, therefore environment is carbon free. Hence, it is carbon neutral area.

**Plantation:** College is set up in hilly and forest area. The NSS unit holds tree plantation programmes. Saplings are planted in and round the campus and neighborhood primary schools. Efforts are taken to maintain and preserve the saplings with the help of NSS volunteers and the neighborhood primary school students.

**Hazardous waste management:** In the college hazardous waste is not generated. The NSS unit helps for deposition of normal waste. It is collected together and regularly disposed manually.

**E-waste management:** The college campus is totally eco friendly. Out dated computers and electronic items are scraped, whenever necessary.

## 7.2 Innovations

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced several innovations in academics, administration and other levels of value-added programs and skill oriented programmes. The college functioning of various new-age academic programs, also have been introduced to keep pace with the changing global educational scenario.

✓ Exposure and Interaction of students increases with visiting the historical and geographical places.

### Field Visit Report /Trip Report

Sr. No.	Year	Name of The Department	Place
1	2012-13	Marathi History/Economics Geography	V.S. Khandekar Smurti Sangrahalay, Shivaji University, Kolhapur. Archeology Dept. Goa, Sindhudurg Fort, Hero Stone at Vibhavwadi Temple, Caves at Pendur. Mining center Lore No.1, Kurli Dam Trip to Nepal, Ayodhya, Agra.

2	2013-14	Marathi  History/Economics  Geography	Malvan, Madhu Mangesh Karnik Library Karul, Interview of Author Mr. M. M. Karnik Archeology Dept. Goa, Sindhudurg Fort, Hero Stone at Vibhavwadi Temple, Caves at Pendur. Mining center Lore No.1, Kurli Dam Trip to Amritsar, Delhi, Agra.
3	2014-15	Marathi  History/Economics  Geography	Shidhigiri Math, Kaneri, Kolhapur Shivaji University, Kolhapur Hero Stone at Vibhavwadi Temple, Pavanaevi Temple. Mining center Lore No.1, Kurli Dam Trip Bhuvaneshwar, Puri, Hyderabad.

Minor Research Projects taken up by faculty regularly helps them to improve their knowledge in the subject.

#### Faculty Involved in Minor Research Projects-- 2009-2014

S. N.	Name of the faculty	Duration	Funding Agency	Allocated	Received	Status
1	Dr. S. N. Kamat	1 Yrs	Uni. Of Mumbai	21000/-	21000/-	Completed
		1 Yrs	Uni. Of Mumbai	25000/-	20000/-	Ongoing
2	Dr. S. R. Raibole	1 Yrs	Uni. Of Mumbai	20000/-	16000/-	Ongoing
3	D. B. Taderao	1 Yrs	Uni. Of Mumbai	25000/-	20000/-	Ongoing
4	Dr. B. A. Survase	1 Yrs	ICSSR	35000/-	35000/-	Completed
5	Dr. R. B. Patil	1 Yrs	Uni. Of Mumbai	35000/-	28000/-	Ongoing
6	Prof. V. S. Modi	1 Yrs	Uni. Of Mumbai	12000/-	9600/-	Ongoing
			Total	173000/-	149600/-	

- ✓ Bio-metric system installed in the college, has a positive impact on employee discipline.
- ✓ Students are insured under group insurance scheme to the tune of Rs.fifty thousand which is introduced by University of Mumbai.
- ✓ OHP, LCD, TV, Laptop etc. are used by the faculty for effective teaching.
- ✓ The college downloads the question papers of the University examinations and maintains the confidentiality of the examinations.
- ✓ Staff and students avoid the use of plastic items, the NSS unit of the college works towards attaining the same. In fact, students of the NSS unit take up some important works like cleaning up plastics, and weeding-out parthenium plants not only inside the campus but also in

the villages where they organize camps. They arrange lectures on Hazards of using plastic materials, Importance of Planting Trees etc.

### 7.3 Best Practices

- 7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

#### Best Practices I

1. **Title of the Practice:** Women Empowerment and Gender Equality.
2. **Goal:** 1. To create self-awareness among the women.  
2. To make women competent to face any problem.
3. **The Context:** The newspapers and TV news channels are loaded with the news about gang rape, physical harassment, of women. To create self awareness among the women the college has arranged lectures of experts through Savitribai Phule Women Development Cell. In this context the Government of Maharashtra announced competition called as “JAGAR JANIVANCHA” for the year 2012-13, 2013-14.

#### The Practice:

- a) **Costing:** As per events arranged.
- b) **Unique practice:** This competition / contest is held by only Government of Maharashtra in India.
- c) **Constraint /Limitations:** To get participation of girls student become difficult for certain programs.
- d) **Evidence of success:** The College has received **District Level First Prize of Rs. One Lac** from Government of Maharashtra for the year 2012-13 from **Sindhudurg District**. Later, for the year 2013-14 the College has received **District Level First Prize of Rs. One Lac from Sindhudurg District**, and also **University Level First Prize of Rs. Two Lac from University of Mumbai**.

#### 6. Problems Encountered and Resources Required

As the college is situated in rural area, women are considered as inferior to men traditionally; hence there is need to aware more and more people in the society. The women in the vicinity do not attend the Melava (gathering of women) organized in the college in full number, because of their busy domestic schedule.

#### 7. Notes (Optional)

The girl students have become aware of the status of women in society and they try to request their family members to treat women properly, in and out the houses. The participation of girl students in various camps, co-curricular and extra-curricular activities has been increased since last two years. The enrolment of girl students in NSS and DLLE is increasing constantly.

#### 8. Contact Details



Name of the Principal: Dr. Madhusudan S. Raje  
Name of the Institution: Arts and Commerce College, Phondaghat.  
City: Phondaghat Pin Code: 416601  
Accredited Status: Nil  
Work Phone: 02367245060 Website: [www.phondaghatcollege.com](http://www.phondaghatcollege.com)  
Mobile: 9321709430; 8692038496 Email: [accp1995@yahoo.in](mailto:accp1995@yahoo.in)



The college Awarded for First Position in 'Jagar Janivancha Abhiyan' at District and University Level (2013-14) (Hon. Rajesh Tope Higher Education Minister, Maharashtra)

## Best Practices II

1. **Title of the Practice:** Employment and Self employment Cell.
2. **Goal:**
  1. To increase Self employment awareness among the students.
  2. To develop the various soft skills among the students.
3. **The Context:** Students are given opportunity to develop their skills through Jan Shikshan Santha, Sindhudurg. The trainers appointed by Jan Shikshan Sanstha Sindhudurg organize workshops, trainings in the college on weekends, public holidays. They train the students not only theoretically but also practically.

### The Practice:

- a) **Costing:** Training is given to students with the fees as low as possible.
- b) **Unique practice:** This is a unique practice to make the students ready for self employment.
- c) **Constraint /Limitations:** After training, the students face hurdle to raise capital for small scale business.
- d) **Evidence of success:** List of two years candidate Beneficiaries

S.N.	Perticular	2013-14	2014-15
1	Tailoring	24	21
2	Embroidery Work	--	21
3	Soft Toys	21	20
4	Warily Painting	--	21
5	Marketing	18	25
6	Mehandi Design	--	23
7	TreePlantation/Nursery	22	18
8	Food Processing	21	27
9	Paper Envelops and Boxes	18	17
10	Repair Domestic Elect. Equipments	20	18
11	Waste Material Remaking	--	45
	Total	144	256

#### 6. Problems Encountered and Resources Required

The students are trained but it is difficult for them to start their own small scale business, because of lack of capital. They have to work as a labour at other small scale business, where they earn very little. Again there is problem of market for the goods/services in the vicinity.

#### 7. Notes (Optional)

The training got by the students is useful to start own small scale business or work as labour at other business. Further these skills can be used at domestic level to save money.

#### 8. Contact Details

Name of the Principal: Dr. Madhusudan S. Raje

Name of the Institution: Arts and Commerce College, Phondaghat.

City: Phondaghat Pin Code: 416601

Accredited Status: Nil

Work Phone: 02367245060 Website: [www.phondaghatcollege.com](http://www.phondaghatcollege.com)

Mobile: 9321709430; 8692038496 Email: [accp1995@yahoo.in](mailto:accp1995@yahoo.in)

### Best Practices III

1. **Title of the Practice:** Gold Card Scheme for Library.

2. **Goal:** 1. To develop competition of learning amongst students.

2. To help rank holders to save the time in the administrative process.

3. To improve the quality of education.

3. **The Context:** Rank holders are issued Gold Cards for library reading by which they get the following benefits also.

1. They get easy access to library, reading room and office.

3. Two books are issued for home reading for maximum two weeks as compared to others students.

4. They are given option to pay fees in installment, if needed.

5. Students holding Gold Cards are our “Privilege Students”.

**The Practice:**

a) **Costing:** Free.

b) **Unique practice:** Such type of facility is not given by any other college.

c) **Constraint /Limitations:** No constraint / limitation

5) **Evidence of success:** Name of the Students whom the card issued.

S.N.	Student Name	Achievement
1	Sayali Shinde	First in F.Y.B.A.
2	Gouri Parkar	Second in F.Y.B.A.
3	Akshata Khedekar	First in F.Y.B.Com.
4	Sagar Patade	Second in F.Y.B.Com.
5	Swati Rane	First in S.Y.B.A.
6	Nita Sutar	Second in S.Y.B.A.
7	Pragati Rane	First in S.Y.B.Com.
8	Seema Rane	Second in S.Y.B.Com.
9	Chetana Sutar	First in T.Y.B.A.
10	Pritam Kubade	Second in T.Y.B.A.
11	Mayuri Nevarekar	Gold Medalist in Music.
12	Poonam Navale	Participated in SRD Parade
13	Komal Ghag	Bronze Medal

Rank holders and student who have excelled in the extra-curricular activities are given Gold Library Card. The holder of this Gold Card is given two books for home reading for two weeks as compared to others students who are given one book for one week. They have direct access in the library and in the office i.e. they are given the preference while paying the fees, handling the books and any work related to library and the office. By this practice they will not waste their time.

**6. Problems Encountered and Resources Required**

The college has not encountered any problem with this innovative practice. The college will increase its range from next year.

**7. Notes (Optional)**

The students can work hard to achieve success at various levels. They get the feeling of prestige, confidence; and study sincerely.

**8. Contact Details**

Name of the Principal: Dr. Madhusudan S. Raje

Name of the Institution: Arts and Commerce College, Phondaghat.

City: Phondaghat Pin Code: 416601

Accredited Status: Nil

Work Phone: 02367245060 Website: [www.phondaghatcollege.com](http://www.phondaghatcollege.com)

Mobile: 9321709430; 8692038496 Email: [accp1995@yahoo.in](mailto:accp1995@yahoo.in)

**Best Practices IV**

1. **Title of the Practice:** Health Awareness Camps:
2. **Goal:** 1. To create health awareness among the students and other stakeholders.  
2. To develop social health of the community.
3. **The Context:** Eye and Dental Check up camps are arranged in the college, for the students. Through these camps students got awareness of their dental and eye condition. Students with eye and dental problems could get treatment in time. The Hemoglobin of the girl students was checked in the Primary Health Centre. The girl students with less HB count were advised by the Health Officer to take proper diet and some medicine was also provided them to increase their HB.

**The Practice:**

**a) Costing:** Free

**b) Unique practice:** Such camp activities are carried out in very few colleges in the district.

**c) Constraint / Limitations:** Even though dietary supplements are provided by the Primary Health Center, it is not supplied throughout the year. Due to financial condition of the students it is not affordable to them to continue. Hence the problem is recurring.

**5) Evidence of success:** It is possible for us to give the benefit to the students for dental and eye treatment at a less cost with the help of Rotary Club. Students and teachers benefitted from Eye and Dental Check Up Camp. 83 girl Students benefitted from HB Check up Camp. Their hemoglobin is increased due to supplementary diet.

**6. Problems Encountered and Resources Required**

As the students are from economically backward classes, they can not follow the prescription of the doctor, regularly. To overcome this problem some NGO should provide medicine to the needy students free of costs.

**7. Notes (Optional)**

The students have become aware of their own health. They knew the importance of routine health check up to avoid major health constraints in future. Particularly the girl students whose HB is normally lower, started to take healthy and balanced diet to increase their HB level.

**8. Contact Details**

Name of the Principal: Dr. Madhusudan S. Raje

Name of the Institution: Arts and Commerce College, Phondaghat.

City: Phondaghat

Pin Code: 416601

Accredited Status: Nil

Work Phone: 02367245060 Website: [www.phondaghatcollege.com](http://www.phondaghatcollege.com)

Mobile: 9321709430; 8692038496 Email: [accp1995@yahoo.in](mailto:accp1995@yahoo.in)



Dental Check up Camp in the College. Dr. Amey Marathe.

The institution has been implementing best practices at all levels.

**Management:**

The Management and the Principal maintain a friendly and family atmosphere in the college. All employees and students feel a comfortable atmosphere inside the premises.

The Management is actively involved in the day to day administration of the college and extends timely support to the Principal and staff and solves their problems. The Management inspects the existing infrastructure and makes additions. The Management is very kind towards the students particularly those belonging to economically weaker sections and permits them to pay the college fees in installments. The Management ensures that all employees are paid their salary promptly. The employees pursuing higher education are given necessary concessions from their regular duties at the college for examination preparations.

The Management holds periodical meetings of the Principal, faculty members and administrative staff to discuss various administrative, academic and extra-curricular activities and keeps a watchful eye on the general administration, discipline and progress of the college.

**Teaching staff:**

They are deputed to attend workshops, seminars, conferences and symposiums to enhance their knowledge and keep themselves up-to-date. They are deputed to attend orientation, refresher and short term courses and placed on higher scales by conducting the selection committee interviews as per the government norms. They are induced to undertake research and register for Ph. D. The academic calendar, teaching plan and monitoring ensures effective learning. Their

leadership skills are groomed by allotting them chairmanship of different committees like Admission, Discipline, NSS, Students' Council, Women Development Cell, Grievance Cell etc. They are encouraged to work independently with responsibility and accountability leading to a sense of social responsibility and sense of belonging.

**Students:**

Students' participation in every committee has groomed their leadership skills and increased their social responsibility. The Students' Council is involved in administration and review of academic progress. Students are given benefit of Freeships and Scholarships as per government norms.

Students participate in sports, cultural activities, celebration of national festivals and are awarded for outstanding performance in academics, cultural activities. Installment facility has been extended to them in payment of their fees. The suggestion box on various issues has contributed positively in improving institutional performance. Students are counseled on various issues by the Counseling Cell.

Adoption of remedial measures has led to improvement in academic standards. WDC gives protection against sexual harassment to girls and female staff.

**Administrative staff:**

The administrative staff is given necessary training to enhance their administrative skills. They have been given the assignment of duties based on their designations so as to enable them to fulfill their responsibilities and duties. They are encouraged to pursue higher education for better performance

### 3. Evaluative Report of Departments

#### Evaluative Report of Department of English

1. Name of the department: **English**
2. Year of Establishment: **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Business Communication for B. Com.**
5. Annual/ semester/choice based credit system (programme wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Vinodsinh Patil	M.A., M. Phil.	Assistant Prof	Lingui. & ELT	18	--
Santosh Akhade	M.A., NET	Assistant Prof	Literature	05	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **67:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: one Teacher with M.Phil. and one teacher with P.G.
16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **NIL**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national /international) by faculty and students: **01**

Prof. Vinodsinh V. Patil

No	Title of the paper	Name of Journal	ISSN/ ISBN
1.	<i>War and Politics in the Novels of Pakistani Women Writers,</i> (Index no 70)	Journal of HERS Vol 1 Issue 1 OCT 2013	ISSN 2321-9432

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books **01**

Prof. Vinodsinh V. Patil

No.	Title of the Article	Title of the Book	Publisher	ISBN NO
1	<i>Problems and Solutions in the English Language Learning Process in Marathi Medium Schools in Rural Area</i>	<i>English Language and Literature Teaching: Trends, Techniques, Methods and Approaches,</i>	Authors Press New Delhi	ISBN 978-81-7273-740-5

\* Books Edited:

Member of Editorial Board of following books: Vinodsinh .V. Patil

*Pradhyapak Gopal Dukhande Gaurav Granth (2014)*

*Satyashodhak Manohar Kadam Smurti Granth (2015)*

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in: **NIL**

a) National committees b) International Committees c) Editorial Boards....



22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/visitors to the department:
1. Principal Dr. Shrikant Sawant (Gogate Walke College, Banda)
  2. Dr. Anil Farakate (Kankavli College, Kankvali)
  3. Prof. Vijay Fatarphekar (S P K Mahavidyalaya Sawantwadi)
25. Seminars/ Conferences/Workshops organized & the source of Funding
- a) National **NIL**
  - b) Interational **NIL**
26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled	
				*M	*F
FYBA	Compulsory	70	70	36	34
	Optional	28	28	15	13
SYBA	Compulsory	60	60	26	34
	Optional	31	31	10	21
TYBA	Six Papers	03	03	01	02
	Three Papers	02	02	01	01

\*M = Male \*F = Female

Pass Percentage:

Year		2012-13	2013-14
FYBA	Compulsory	69.5%	71%
	Optional	66%	50%
SYBA	Compulsory	68%	61%
	Optional	57.5%	90%
TYBA	Special	100%	80%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B A in English	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

The table showing the number of student employed at various offices

Sr. No.	Posts	Number of students
01	Primary/Secondary Teacher	37
02	Post Office	02
03	Police	02
04	PRO and Nurse in Hospital	02
05	LIC	01
06	State Transport	02
07	Railway	01
08	Bank	02
09	Agriculture	01
10	MSEDCL	01
11	Zilla Parishad	03
12	Medical Representative	01
13	Private Companies	08

Enterprises/ Self Employment:

Sr. No.	Enterprises/ Self Employment	Number of students
01	Typing Institute	01
02	Retail Shops	05
03	Medical Shops	03
04	Builders & Contractors	01
05	Mining	01
06	Agencies	01
07	Beauty Parlor	02
08	Social Worker	02

29. Student progression:

Student progression	Against % enrolled
UG to PG	12.5
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed • Campus selection • Other than campus recruitment	38
Entrepreneurship/Self-employment	1.6

30. Details of Infrastructural facilities:

a) Library: Central Library and Departmental Library

b) Internet facilities for Staff & Students: Common Access to all

users in the Library and wi-fi facility is also available for the students.

c) Class rooms with ICT facility: Common with other departments.

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

**Table of Students receiving assistance: 2014-15**

	Government / University					College
	SC	ST	NT	OBC	Other	
FYBA	04	03	03	08	10	01
SYBA	07	--	01	10	13	03
TYBA	--	--	01	02	02	01
Total	--	--	--	--	--	03

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Yes**
1. Prof. Vijay Fatarphekar.
  2. Prof. Dr. Shrikant Sawant.
  3. Prof. Dr. Anil Farakate.
33. Teaching methods adopted to improve student learning: Lecture, Group Discussion, Seminar, and Tests.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, Participation of students in NSS, DLLE Activities.
35. SWOC analysis of the department and Future plans

<p><b>Strengths:</b></p> <ol style="list-style-type: none"> <li>1. Students from Arts faculty with literary awareness</li> <li>2. Healthy relationship between teachers and students</li> <li>3. Teachers with Specialisation in Language and Literature</li> </ol>	<p><b>Weakness:</b></p> <ol style="list-style-type: none"> <li>1. Linguistically weak students with poor proficiency</li> <li>2. Students from vernacular medium</li> <li>3. Less interest of students in Learning English Language and Literature</li> </ol>
<p><b>Opportunities:</b></p> <ol style="list-style-type: none"> <li>1. Functional English – for Journalists, Teachers, Translators, Creative Writers</li> <li>2. Communication and Soft Skills</li> <li>3. English for Competitive Exam</li> <li>4. Direct access to Library</li> </ol>	<p><b>Challenges:</b></p> <ol style="list-style-type: none"> <li>1. To give quality education in English</li> <li>2. To Improve fluency in speaking English</li> <li>3. To create Social Awareness and Scientific Attitude</li> </ol>

**Future Plans:**

- ✓ To organise seminar on English Literature and Language.
- ✓ To set up a well furnished language laboratory.
- ✓ To promote students for higher studies and to start PG center in the

college.

## Evaluative Report of Department of Marathi

1. Name of the department: **Marathi**
2. Year of Establishment: **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:  
Following combinations are available at TYBA:  
**Marathi 6 Papers OR**  
**3 Papers of Marathi and 3 Papers of Economics or History.**
5. Annual/ semester/choice based credit system (programme wise):  
**CBCS**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	---	---
Associate Professors	---	---
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Shri. Kamat Satish Narayan	M.A., B.Ed., NET, Ph.D.	Assistant Prof	Dalit and Rural Literature	13	--
Shri. Rane Jagdeesh P.	M.A., M. Phil.	Assistant Prof	Literature	20	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)  
by temporary faculty: **NIL**

13. Student -Teacher Ratio (programme wise):  
 F.Y.B.A. (Comp Marathi) – 70:1  
 F.Y.B.A. (Major/optional) – 21:1  
 S.Y.B.A. (Marathi II) – 15:1  
 T.Y.B.A. – 9:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: one Teacher with Ph. D. and one teacher with M. Phil.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:  
 1. University of Mumbai approved minor research project entitled ,”Konkan Marathi Sahityaprishadeche Mukhapatra ‘Zapurza’ che Vangmain Yogdan”, Grant – Rs. 21,000/-  
 2. University of Mumbai funded ongoing minor research project entitled ,”Dr. Narendra Dabholkaryanche Vaicharik Sahitya” , Grant – Rs. 25,000/-
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:  
 \* a) Publication per faculty  
 \* Number of papers published in peer reviewed journals (national / international) by faculty and students:

Sr. No	Nature of publication (Book Review / Research Paper etc.)	List of author/s as it appear in the publication	Name of the Book & the publishers / Journal, Issue no. and year of publication	ISSN / ISBN number
1	odule meehi Uleleare yeowetes dleleje hejean (Research Paper)	Prof. Satish Kamat	Prabodhan Prakasan Joyti March 2010 Issue no. 268	-
2	oamUeojUecelJe DeedCe mSealJedUee YeeleSe (Research Paper)	Dr. Satish Kamat	Prabodhan Prakasan Joyti March 2011 Issue no.280	
3	ceje''er meehi Uleleare (EealeSeCe' (Research Paper)	Dr. Satish Kamat	Aarati, July 2011	
4	ceveJee veel anjredUee mee#dhaer MeSe- 'DeDeej eUee hejyUee' (Research Paper)	Dr. Satish Kamat	Privartanacha Murali, Sept. 2011,	
5	'DelekaeUer heJemeelUee oj cUeeveJee iees' «ceceCe keaeojedUee velee DeUeeUee (Book Review)	Dr. Satish Kamat	Aarati, Oct. 2011.	
6	1980 vellej Ulee	Dr. Satish Kamat	Varul, Mar/April 2012,	ISSN No.

	Deel ckeal Eveel leere (Eepeealeve (Research Paper)			2249-0817
7	j eyes: ceul Uemalle-eelle velee Šhthe (Book Review)	Dr. Satish Kamat	Privartanacha Murali, Sept. Sept 2012	ISSN No. 2250-1649
8	ceje i eelle ceje i leelak (Book Review)	Dr. Satish Kamat	Shikshak Vatchal, Dec. 2013	ISSN No. 2320-7930

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

Sr . No	Nature of publication (Book Review /Research Paper etc.)	List of author/s as it appear in the publication	Name of the Book & the publishers / year of publication	ISSN / ISBN number
1	'Jeeo Uelle Jellpe' ceOve ceall ueae Deepel kaj helle ceule meeh Ue- meecepedlelekaales Ueeioeve (Research Paper)	Dr. Satish Kamat (Editor : Dr. Girish More)	Edited Book: Pravartak Sahitya, Pradnya Prabodha Pub. Sangali. June 2011	ISBN No. 13(978-81- 920975-0-3)
2	pelelele o UJeeleer veeŠhthe-Šer (Research Paper)	Dr. Satish Kamat (Editor : Dr. V. S. Shekade)	Edited Book: 'Nivdakjayvant Dalavi', Navanarendra Pub. Ahamadnagar, Dec. 2011,	ISBN No. 13(978- 81921427-2-2)
3	ceePee j dMeUeele (EJeeme: ceceCemadbe etveej #eCe (Research Paper)	Dr. Satish Kamat (Editor : Dr. Girish More)	Edited Book: 'Parivartanacha Jagar', Nirmitisavad Pub. Kolhapur, April 2013,	ISBN No. 978- 93-82028-02-4
4	ehibit eeEeUeeUee Gvee eer DeJeeleer eile-eJekaa Deepel kaj or elleUeej (Research Paper)	Dr. Satish Kamat ( Dr. Hanavate)	Edited Book: 'Etihaskar Dr. B. R. Ambedkar', Aruna Pub. Latur, January 2014	ISBN No. 978- 93-83389-47-6
5	'he[Pe]' DeecCe 'DeebUer keealMejeej' ceOeeue (EeelleÖe (Research Paper)	Dr. Satish Kamat (Editor : Dr. Girish More)	Edited Book: 'Striyanchya Marathi Kadambaritil Strimanas', Nirmitisavad Pub. Kolhapur, January 2015	ISBN No. 978- 93-82028-60-4

\* Books Edited: Member of Editorial Board:

\* Books with ISBN/ISSN numbers with details of publishers

Dr. Satish Narayan Kamat

Sr . No	Nature of publication (Book Review / Research Paper etc.)	List of author/s as it appear in the publication	Name of the Book & the publishers / year of publication	ISSN / ISBN number
1	Yee-eele/eeveceej Uelle (Book)	Dr. V. S. Shekade Prof. R. H. Patil	Navnarendra Pub. Ahamadnagar	--

		Prof. B. S. Lahor Prof. S. P. Nagarkar Prof. B. M. Labade <b>Prof. S. N. Kamat</b> Prof. P. R. Gavade		
2	oedule- <del>cece</del> DeeCe DeemJeeo (Book)	Dr. Satish Kamat	'Dalit GraminSahitya :Cintan Aani Aaswad', Nirmitisanvad Pub. Kolhapur, January 2013.	ISBN No. 978- 93-82028-20-8

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated: The Consultancy is provided by the college faculty only on the gratuitous basis and no revenue is generated from the same.

21. Faculty as members in: **NIL**

a) National committees b) International Committees c) Editorial Boards....

1. Dr. Kamat Satish Kamat

Secretary – Marathi Professors Organization

Member of Editorial Board – College Annual Magazine 'Viveksindhu'

Member of Editorial Board – Marathi Magazine 'Shikshak Vatchal'

Member – Konkan Marathi Sahitya Parishad

Member - Local Management Committee of the college

Member – Padmashree M M Karnik Sarvajanic Vachanalaya, Karul Tal. Kankavli

Member – Nagar Vachanalaya, Kankavli

2. Shri. Rane Jagdesh Pandurang

Member – Marathi Professors organization

Member – Konkan Marathi Sahitya Parishad

Member – Padmashree M M Karnik Sarvajanic Vachanalaya, Karul Tal. Kankavli

Member – Nagar Vachanalaya, Kankavli

Member and Youth Organiser – Rotary Club International, Kankavli

Member – Help Academy Phondaghat (Snake-Friend)

22. Student projects

b) Percentage of students who have done in-house projects

including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students:

Dr. Kamat Satish Narayan

Sr. No.	Year	Award	Level	Awarded By
1.	2003	Consolation prize in poem writing competition.	District	Kalabhiruci Mandal, Vagheri, Dist. Sindhudurg
2.	2009	Sant Rohidas Ratna Award	State	Charmakar Samaj Seva Sangha, Dist. Kolhapur
3.	2012	Ideal Reader Award	District	V. R. Jog Prathisthan, Pune
4.	2012	Gopal Krishna Gokhale Best Professor Award	District	Navjivan Education Society, Sangulwadi
5.	2014	Shree Prabhakar Padhye Utkrusht Samiksha Grantha Puraskar	State	Konkan Marathi Sahitya Parishad

Prof. Rane Jagdeesh Pandurang

Sr. No.	Year	Award	Level	Awarded By
1.	2003	Savitribai Phule Puraskar	District	Maharashtra Shikshan Prasarak Mandal Devkurli, Osmanabad
2	2003	Consolation prize in poem writing competition.	District	Kokan Marathi Sahitya Parishad Sindhudurg
2	2013	Ideal Teacher Award	District	Rotary International, Kankavli

Students Awards in Co-curricular Activities

Year 2012-13

✓ Nevrekar Mayuri Tukaram

Third Prize in Classical Vocal at Youth Festival Sindhudurg Zone.

First Prize in Singing at Kamgar Kalyan Kendra, Ratnagiri

Year 2013-14

✓ Nevrekar Mayuri Tukaram

First Prize in Singing at Mumbai University Zone.

Gold medal Prize in Singing at State Inter-University.

Gold medal Prize in Singing at National Inter-University

Third Prize in Singing at Youth Festival Sindhudurg Zone.

Second Prize in Indian Group Song at Youth Festival Sindhudurg Zone

Year 2014-15



✓ Nevrekar Mayuri Tukaram

Awarded by Shahu Foundation, Sindhudurg.

First Prize in Western Solo Song at Youth Festival Sindhudurg Zone.

Third Prize in Poster Competition at UDAAN Annual Festival

24. List of eminent academicians and scientists/visitors to the department:

Dr. Vasant Shekade (Critical writer)

Dr. Pandurang R. Gavade

Prof. V. B. Bhosale

Shri. Ajay Kandar (Poet)

Shri. Madhusudan Naniwadekar (Poet)

Shri. Vilas Khanolkar (Drama Actor)

25. Seminars/ Conferences/Workshops organized & the source of Funding

a) National **NIL**

b) Interational **NIL**

c) One Day Seminar on 'Dalit literature and Ambedkari Preraneche Sahitya' Self Funding with Knowledge Partner 'Marathi Professors Organization'

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled	
				*M	*F
FYBA	Compulsory	70	70	36	34
	Optional	42	42	21	21
SYBA	Optional	29	29	16	13
TYBA	Six Papers	18	18	14	04
	Three Papers	---	---	---	---

\*M = Male \*F = Female

Pass Percentage:

Year		2011-12	2012-13	2013-14
FYBA	Compulsory	49.50	56.50	96.79
	Optional	51.50	63	71
SYBA	Optional	100	76.50	76.50
TYBA	Special	96	100	100

27. Diversity of Students:

Name of the Course	% of students from the same state
SYBA	100%
TYBA	100%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

Sr. No.	Posts	Number of students
01	Teacher	22
02	Post Office	01
03	Police	04
04	State Transport	02
05	Hotel Manager	01
06	Journalist	02
07	Choreographers	03
08	Music Instrument players/ Singer	05
09	Bank / Credit Society	04
10	Artists	05

29. Student progression:

Student progression	Against % enrolled
UG to PG	40
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	
• Other than campus recruitment	50
Entrepreneurship/Self-employment	50

30. Details of Infrastructural facilities:

- a) Library: Central Library
- b) Internet facilities for Staff & Students: Common Access to all users in the Library and wi-fi facility is also available for the students.
- c) Class rooms with ICT facility: Common with other departments.
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

**Table of Students receiving assistance: 2014-15**

	Government / University				College
	SC/ST	NT	OBC	Other	
FYBA	08	02	06	02	01
SYBA	01	03	11	---	01
TYBA	02	02	06	---	01
Total	11	07	23	02	03

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Yes**
1. Special Lecture by Marathi Department – Shri. Dr. Pandurang R. Gavade
  2. One Day Workshop on new syllabus and new Que. Paper Pattern – Dr. Vasant Shekade and Prof. Vasant Bhosale
33. Teaching methods adopted to improve student learning: Lectures, Use of ICT, Group Discussion, Internet, class Test, field visits, Presentations by students, practice exams.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes,
1. Students generally attend awareness programmes such as blood donation camps and donate blood enthusiastically.
  2. Students Joining NSS, they take part in programmes which are directly attached to ISR and extension activities.
  3. Collection of woman folksong form Phondaghat and nearest place.
  4. Presented Marathi songs Musical programme ‘Mymarathi’ to awareness Marathi language.
  5. Conduct essay writing district level competition.
- Affiliated Organizations –**
1. **Prof. Dr. Kamat S. N.**
    1. Konkan Marathi Sahitya Parishad Member
    2. Marathi Professors Organization - Life Member of Executive Body
    3. Nagar Wachnalaya, Kankavli - Member
    4. Padmashri. M. M. Karnik Sarvajanik Vachanalaya, Karul,
    5. Madhu Dandavate Vachanalaya, Phondaghat, Member-
  2. **Prof. Rane J. P.**
    1. Konkan Marathi Sahitya Parishad Member
    2. Marathi Professors Organization - Life Member
    3. Nagar Wachnalaya, Kankavli - Member
    4. Padmashri. M. M. Karnik Sarvajanik Vachanalaya, Karul,
    5. Madhu Dandavate Vachanalaya, Phondaghat, Member-
35. SWOC analysis of the department and Future plans
- STRENGTH**
- ✓ Commitment to our values – student success and Academic Excellence.

- ✓ Creative Staff dedicated to develop new strategic direction for development of department.

### **WEAKNESS**

- ✓ Less employment opportunities for language graduates which constraints the enrollment.

### **OPPORTUNITY**

- ✓ To develop creative writers.
- ✓ To develop translators.

### **CHALLENGE**

- ✓ To give quality based education for all students.
- ✓ To meet up linguistic problems (both oral & written) of hilly and rural students.
- ✓ To develop overall personalities of the students in the competitive world.
- ✓ To educate students having the attitude towards.
- ✓ To aware of social and cultural development.

### **Future Plans:**

- ✓ To start Add-On Course in proof reading
- ✓ To start short term course in anchoring
- ✓ To start the PG department.
- ✓ To organize National level workshop/conference.



The Students of Marathi Department took interview of Famous Marathi Author Padmashri Madhu Mangesh Karnik

## Evaluative Report of Department of Hindi

1. Name of the department: **Hindi**
2. Year of Establishment: **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise):  
**CBCS**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Raibole Santosh R.	M.A., B.Ed., M.Phil, NET, Ph.D.	Assistant Prof	Hindi Kathasahitya	08	--

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **74:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: one Teacher with Ph. D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

One University of Mumbai Funding Minor Research Projects – ongoing, Amount sanctioned Rs.20,000/-.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

N o.	Title of the Book	Publisher	Title of the Article	ISBN-ISSN NO
1	Samkalin Hindi Sahitya Vividh Vimarsh	Dr. Bhagvan Gavhade 2011 Kanpur	Samkalin Upnyasome Sarvharavarg: Sanjiv ke Vishesh Sandarbh mein	ISBN -978-81-920352-5-3
2	Shodh-Yatra	Shri. Prakash Hanavte, Latur (30 November 2013)	Hindi Patrakaritame Hindi-Hinditar Bhashon ka Yogdan	ISBN- 978-93-83389-27-8
3	Etihaskar Dr. B. R. Ambedkar	Shri. Prakash Hanavte, Latur (31January 2014)	Shudron ke Kshatriyatva ka Dr. Ambedkari Siddhant	ISBN-978-93-83389-47-6
4	Masik Shikshak Vatchal	Dr. Vasant Shekade (July 2014)	Sant Kabir ke Sahitya mein Bouddha Darshan	ISSN -2320-7930
5	'1980 ke Bad Hindi Sahitya mein Gram Jivan ke Vividh Aayam'	Dr. Madhukar Kharate (12 December 2014)	Sanjiv ki Kahaniyo mein Gram ka Samanti Shoshan	ISSN-2394-2266

\* Books Edited: Member of Editorial Board:

\* Books with ISBN/ISSN numbers with details of publishers

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in: **NIL**

- i. National committees b) International Committees c) Editorial Boards....
22. Student projects
- c) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/visitors to the department:
1. Datta Bhagat.
  2. Dr Bhalchandra Mungekar.
  3. Dinesh Bawara
25. Seminars/ Conferences/Workshops organized & the source of Funding
- a) National **NIL**
- b) International **NIL**
26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled	
				*M	*F
FYBA	Optional	28	28	15	13
SYBA	Optional	31	31	10	21
TYBA	Three Papers	25	25	12	13

\*M = Male \*F = Female

Pass Percentage:

Year		2012-13	2013-14
FYBA	Optional	70%	72%
SYBA	Optional	64%	95%
TYBA	Three papers	100%	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B A in Hindi	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

Sr. No.	Posts	Number of students
01	Teacher	05
02	Bank	01
03	Police	02
04	State Transport	04
05	Nurse	01

29. Student progression:

Student progression	Against % enrolled
UG to PG	20
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	
• Other than campus recruitment	15
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities:

- a) Library: Central Library and Departmental Library
- b) Internet facilities for Staff & Students: Common Access to all users in the Library and wi-fi facility is also available for the students.
- c) Class rooms with ICT facility: Common with other departments.
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies :

**Table of Students receiving assistance: 2014-15**

	Government / University					College
	SC	ST	NT	OBC	Other	
FYBA	04	03	03	08	10	01
SYBA	07	--	01	10	13	03
TYBA	--	--	--	11	12	02
Total	--	--	--	--	--	06

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Yes**

1. Datta Bhagat.
2. Dr Bhalchandra Mungekar.



### 3. Dinesh Bawara

33. Teaching methods adopted to improve student learning: Lecture, Group Discussion, Seminar, and Tests.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, Participation of students in NSS, DLLE Activities.
35. SWOC analysis of the department and Future plans

#### **Strengths:**

- ✓ Students from Arts faculty with literary awareness
- ✓ Healthy relationship between teachers and students
- ✓ Teachers with Specialisation in Literature
- ✓ More interest of students in Learning Hindi Literature

#### **Weakness:**

- ✓ Linguistically weak students with poor proficiency

#### **Opportunities:**

- ✓ Functional Hindi – for Journalists, Teachers, Translators, Creative Writers
- ✓ Direct access to Library

#### **Challenges:**

- ✓ To give quality education in Hindi
- ✓ To create Social Awareness and Scientific Attitude

#### **Future Plans:**

- ✓ To start six papers in Hindi at TYBA
- ✓ To organize State, National and International seminar on Hindi Literature
- ✓ To promote students for higher studies and to start PG center in the college.

## Evaluative Report of Department of Geography

1. Name of the department: **Geography**
2. Year of Establishment: **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **UG – B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise):  
**CBCS**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	---	---
Associate Professors	---	---
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
<b>Dr. R. B. Patil</b>	<b>M.A., Ph. D.</b>	<b>Assistant Professor</b>	<b>Agricultural, Urban</b>	<b>18</b>	<b>01 awarded 07 in progress</b>

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **84:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: one Teacher with Ph. D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

One University of Mumbai Funding Minor Research Projects – ongoing, Amount sanctioned Rs.35,000/-.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **N. A.**

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

Dr. Rajaram Balso Patil

S.N.	Date	Name of the Journal	Title of the Research Paper
01	Oct. 2011 Vol. 03	ENTIRE RESEARCH ISSN 0975-5020	“Horticulture as a Major Trend in Agriculture: A Case Study of Sindhudurg District, Maharashtra”
02	Jan. 2012	CENTUM	“Evaluation of Co-operative Sugar Industries in Maharashtra”
03	March 2011 Vol. 01	THE KONKAN GEOGRAPHER ISSN 2277-4858	“Trend of Cashew Cultivation in the Sindhudurg District”
04	March 2011 Vol. 01	THE KONKAN GEOGRAPHER ISSN 2277-4858	“The Hierarchy of Market Centres in Sindhudurg District”(Maharashtra)
05	April 2012 Vol. 04	ENTIRE RESEARCH ISSN 0975-5020	“Geographical Analysis of Major Tourist Centers in KankavliTahsil (Sindhudurg)”
06	Aug. 2102	ShodhYatra (Latur) khand 01 ISBN 978-93-81190- 75-3	Regional Developopment and Tourism in Sindhudurg District of Maharashtra :A Geographical Perspective
07	Nov. 2012 Vol. 02	THE KONKAN GEOGRAPHER ISSN 2277-4858	General and Agricultural Landuse pattern of kankavliTahsil: A Case Study
08	Nov. 2012 Vol. 03	THE KONKAN GEOGRAPHER ISSN 2277-4858	Spatial Distribution of Tourist Centers in Sangli District of Maharashtra State.
09	June. 2013 Vol. 04	THE KONKAN GEOGRAPHER ISSN 2277-4858	Distribution And Analysis Of Crops In MirajTahsil Of Sangli District In Maharashtra State
10	June. 2013 Vol. 04	THE KONKAN GEOGRAPHER ISSN 2277-4858	Spatial Analysis Of Agriculture Land Use (2011) A Case Study Of Sindhudurg District, Maharashtra
11	Nov. 2013 Vol. 05	THE KONKAN GEOGRAPHER ISSN 2277-4858	SWOT Analysis of Tourism-A case study of Ratanagiri district
12	June. 2014 Vol. 08	THE KONKAN GEOGRAPHER ISSN 2277-4858	The Geographical Identity Of The AncientRivers Of The ChulliyumPeraru And Then Muchiriyaru Of Ancient Tamizhkkam Of South India
13	June. 2014	THE KONKAN	Development of Agro-Tourism :Sindhudurg District

	Vol. 09	GEOGRAPHER ISSN 2277-4858	
14	Dec 2014 Vol. 10	THE KONKAN GEOGRAPHER ISSN 2277-4858	Female Literacy And Fertility In India: A Geographical Analysis
15	Dec 2014 Vol. 10	THE KONKAN GEOGRAPHER ISSN 2277-4858	Regional Disparities In The Economic Development Of Kolhapur District A Geographical Analysis
16	Dec 2014 Vol. 10	THE KONKAN GEOGRAPHER ISSN 2277-4858	Analisis Of Land-Use, Land-Use In MalvanTahsil Of Sindhudurg District: A Geographical Analysis

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): N. A.

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

No.	Title of the Book	Publisher	ISBN NO
1	Economic Geography of India(SYBA)	June 2011 Sheth Publ. Mumbai	978-93-81477-05-02
2	Economic Geography of India(SYBA)	Jan 2014 Sheth Publ. Mumbai	978-93-81477-05-02
3	Human Geography(SYBA)	Feb. 2012 Sheth Publ. Mumbai	
4	Human Geography(SYBA)	Feb. 2014 Sheth Publ. Mumbai	
5	Developed and Developing Countries ( Marathi)	April 2013 Sheth Publ. Mumbai	978-93-83105-07-6
6	Developed and Developing Countries (English)	April 2013 Sheth Publ. Mumbai	978-93-83105-07-6
7	Physical Geography	June 2014 Himalaya Mumbai	
8	Agricultural Geography	June 2014 Himalaya Mumbai	
9	North India Tourist Paradise	July 2013 KGA Sindhudurg	978-93-5087-235-2
10	South India Cultural Hertiage	June 2013 KGA Sindhudurg	978-93-5087-230-2
11	Environmental Geography	Sept 2013KGA Sindhudurg	978-93-5087-237-6

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in: **NIL**

- a) National committees b) International Committees c) Editorial Boards....

- a) National committees

No.	Member
1	Founder Secretary- Konkan Geographers Association of India
2	Member- Deccan Geographical Society of India
3	Member- Shivaji Vidyapeeth Boogol Shikshak Sangh Kolhapur
4	Member- Bombay Geographical Association

- c) Editorial Board

No.	Position
1	Chief Editor -The Konkan Geographer
2	Member- Jagar Janivacha Abhiyan 2014/15

22. Student projects

- b) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students:

**Teachers Awards**

- ✓ Awarded Degree of Ph. D. from Tilak Maharashtra University, Pune, during the year 3<sup>rd</sup> September 2010 in Geography
- ✓ State level Social and Cultural Award -2004
- ✓ State level Lakshya Vedhi Kavi Lekhaka Vabhav Award-2004

**Recognitions**

- ✓ Member BoS in Geography University of Mumbai (from 2010)
- ✓ PG Teacher Recognition – University of Mumbai
- ✓ Ph. D. Guide Recognition – University of Mumbai and JJT University Jhunjhunj, Rajasthan.
- ✓ Evaluated 02 Ph. D. Thesis
- ✓ Worked as a Chairman, Question Paper Setter, Moderator & Examiner of FYBA and SYBA at college level and TYBA at University of Mumbai.
- ✓ Worked as a Question Paper Setter at Maharashtra Public Service Commission.
- ✓ Worked as a NSS Programme Officer from 1997 to 2002.
- ✓ Worked as a Resource person in the Two days National level Seminar / Conference held at Rajapur, Sawantwadi, Dodamarg, Mumbai and Ernakulam

Students Achievement:

Rupesh Baban Kadam

University zonal level poster making. (2011-12)

University level poster making (2012-13)

24. List of eminent academicians and scientists/visitors to the department:  
Dr. S. A. Thakur Chairman, BoS, Geography, University of Mumbai  
Dr. S. N. Patil Asso. Professor, Kankavli College, Kankavli, Sindhudurg  
Dr. R. N. Katkar Head Dept. of Geography, S. K. Patil College, Malvan.  
Dr. H. M. Pednekar, Principal Dandekar College, Palghar, Thane.
25. Seminars/ Conferences/Workshops organized & the source of Funding  
a) National **NIL**  
b) International **NIL**
26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled	
				*M	*F
FYBA	Compulsory	70	70	36	34
	Optional	28	28	15	13
SYBA	Compulsory	60	60	26	34
	Optional	31	31	10	21
TYBA	Three Papers	25	25	12	13

\*M = Male \*F = Female

Pass Percentage:

Year		2012-13	2013-14
FYBA	Optional	70%	72%
SYBA	Optional	64%	95%
TYBA	Three papers	100%	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BA	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

Sr. No.	Posts	Number of students
01	Teacher	05
02	Bank	01
03	Police	02
04	State Transport	04
05	Nurse	01

29. Student progression:

Student progression	Against % enrolled
UG to PG	20
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	
• Other than campus recruitment	15
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities:

a) Library: Central Library and Departmental Library

b) Internet facilities for Staff & Students: Common Access to all users in the Library and wi-fi facility is also available for the students.

c) Class rooms with ICT facility: Common with other departments.

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

**Table of Students receiving assistance: 2014-15**

	Government / University					College
	SC	ST	NT	OBC	Other	
FYBA	04	03	03	08	10	01
SYBA	07	--	01	10	13	03
TYBA	--	--	--	11	11	02
Total	--	--	--	--	--	06

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Yes**

Dr. S. A. Thakur Chairman, BoS, Geography, University of Mumbai

Dr. S. N. Patil Asso. Professor, Kankavli College, Kankavli, Sindhudurg

Dr. R. N. Katkar Head Dept. of Geography, S. K. Patil College, Malvan.

Dr. H. M. Pednekar, Principal Dandekar College, Palghar, Thane.

33. Teaching methods adopted to improve student learning:

Educational tour is organized by once a year for TYBA students. Field Visits are organised classwise around the phondaghat village. Lecture method, group discussions, Observation method are adopted. Unit tests and assignments are also taken to develop the capability of students. Internet videos, CD's, of selective topics are used for teaching and learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, Participation of students in NSS, DLLE Activities.

Students participate in extension activities like NSS, DLLE, Blood Donation Camp, Health awareness programme, Free Health Checkup, Swachha Bharat abhiyan, etc. Faculty engaged in providing free of cost consultancy regarding Guidance and Counseling to the students.

35. SWOC analysis of the department and Future plans:

**Strength**

- ✓ Coordination and Co-operation between the faculty and other department.
- ✓ Active participation of the faculty member in research activity.
- ✓ Consistency in student's results.

**Weakness**

- ✓ No research center to undertake research activities by the department.
- ✓ Students are not involved research activities.
- ✓ Only one full time teacher against 1 sanctioned posts.

**Opportunity**

- ✓ To prepare the students for various competitive examinations.
- ✓ To prepare the students to get well deserve jobs.

**Challenge**

- ✓ Preparing students for the other competitive exams, both state and national level.
- ✓ To develop the research skill in students.



## Evaluative Report of Department of History

1. Name of the department: **History**
2. Year of Establishment: **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved:  
Nil
5. Annual/ semester/choice based credit system (programme wise):  
**CBCS**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	---	---
Associate Professors	---	---
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Taderao Devrao B.	M.A., M.Phil., B.Ed., N.E.T.	Assistant Professor	History	6 Year	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise)  
by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **89:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:  
One Teacher with M. Phil.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

One minor research project; Grants sanctioned Rs. 25000/-

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**

18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

No	Title of the paper	Name of Journal	ISSN/ ISBN
1.	“Keral Madhil Jyu chhya Agmanacha va Charchecha Tamrapatiya Purava ak Abhayas”,	Akhil Maharashtra History Conference (Research Book) published by Dayanand Mahavidhyalaya Solapur. (25 Dec.2010)	
2.	Hyderabad Muktsangram va Hadgaon Talukyatil Swatntra Sainikanchi Shouryagatha,	Bhartiya Itihas Ani Sanskruti, Tremasik, Dadar, Mumbai (Jan-Mar 2011)	-
3.	Bhairav Murtiche Nave Rup	Akhil Maharashtra History Conference (Research Book) published by Yeshwantrao Chavhan Mahavidhyalay Varnanagar Dist. Kolhapur (12 Nov.2011)	ISSN 2231-4342
4.	Nari Mukti Aur Annasaheb Karve	Woman Empowerment Volume I (Interdisciplinary International Research Journal) Published by Women Study Center Ramkrushna Mahavidyalaya, Amravati. (25 Nov 2011)	ISBN 978-81-922414-0-1
5.	Bhartiy Striyanchya Sablikarnat Tarabai Shindenchi Bhumika	Adhunik Bhartachya Jadanghadnit Mahilanche Yogdan (Research Book) Editor- Prof. S. D. Sawant, Asabak Publication, Pune (20Jan.2012)	ISBN978-93-80395-13-5.
6.	1857 chhya Uthavatil Jansamanya Krantikarkanche Yogdan	Shodh-Yatra (Interdisciplinary Research Journal) Editor- Dr. Uttam Hanwate, Aruna Publication, Latur	ISBN-978-93-81190-75-3
7.	Prachin Dakshin Konkanatil Jain Dharmiy Sanskuticha Abhyas	Pradeshik Aitihisik Varasa, (research Book) Editor- Dr. Arvind Sontakke, Anuradha Published, Nanded (05 oct 2012)	ISBN 978-81-923477-8-3
8.	Khoti Padadhathi Vishyi Dr. Babasaheb Ambedkar Yanchi Bhumika	Arthtadnya Dr. Babasaheb Ambedkar, (Research Book) Editor- Dr. Uttam Hanwate, Aruna Publication, Latur	ISBN 978-93-81190-94-04

		(23Jan2013)	
9.	Tuljapuratil Matangi Deviche Aitihasic Sthan	Disha Sanshodhnachya (Research Book) Editor- Dr. Yashwant Khadse, Aruna Publication Latur, (23Jan2013)	ISBN 978-93-81190-93-07
10.	Sanyukt Maharashtra Andolanat Anna Bhau Sathe Yanchi Kamgiri	Samrat (Research Book) Editor- Tekwar Vijay, Shivani Publication, Nanded, (01 Aug 2013)	ISBN 978-81-926500-2-9
11.	British Kalin Konkanatil Shetkari Chalval	Shodh-Yatra (Interdisciplinary Research Journal) Editor- Prakash Hanwate, Aruna Publication, Latur (30 Nov.2013)	ISBN 978-93-83389-27-8
12.	Nag-Aspushyanchya Parspar Sambandhache Pramey Dr. Babasaheb Ambedkar	Itihaskar Dr. Babasaheb Ambedkar, (Research Book) Editor- Dr. Uttam Hanwate, Aruna Publication, Latur (Jan 2014)	ISBN 978-93-83389-47-6

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited: Member of Editorial Board:

✓ Co-Editor of Shodh-Yatra, (Khand pahila) (Interdisciplinary Research Book) Aruna Publication, Latur (17 August 2012) ISBN-978-93-81190-75-3

✓ Co-Editor of Disha Sanshodhnachya (Research Book) Aruna Publication Latur, (23 Jan 2013) ISBN 978-93-81190-93-07

✓ Co-Editor of Itihaskar Dr. Babasaheb Ambedkar, (Research Book) Aruna Publication, Latur (Jan2014)ISBN 978-9383389-47-6

\* Books with ISBN/ISSN numbers with details of publishers

Prof. Deorao B. Taderao

Sr. No	Title of the Book	Name of the publishers / year of publication	ISSN / ISBN number
1	Hyderabad Muktisangramatil Hadgaon	Nirmal Prakashan, Nanded, First edition Jan 2008	
2	Bapu	Shivani Prakashan, Nanded, First Edition, 02 Oct. 2013	
3	Rashtrapita Mahatma Gandhi	Shivani Prakashan, Nanded, First Edition, 02 Oct. 2013	

\* Citation Index

- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in: **NIL**

- a) National committees b) International Committees c) Editorial Boards....

No	Faculty Name	Member
1.	Prof. Taderao D. B.	Akhil Maharashtra History Conference. Konkan Geographical Association.

22. Student projects

d) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students: **NIL**

24. List of eminent academicians and scientists/visitors to the department:

1. Dr. P. G. Joshi (Peoples College Nanded)

2. Dr. V. K. Khade (SMHK College Pachal)

3. Dr. D. U. Khadse (DBJ College Chiplun)

25. Seminars/ Conferences/Workshops organized & the source of Funding

a) National **NIL**

b) International **NIL**

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled	
				*M	*F
FYBA	Optional	42	42	21	21
SYBA	Optional	29	29	16	13
TYBA	Three Papers	18	18	09	09

\*M = Male \*F = Female

Pass Percentage:

Year		2012-13	2013-14
FYBA	Optional	71	81.25.
SYBA	Optional	80	71.25
TYBA	Three Papers	100%	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B A in History	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

Sr. No.	Posts	Number of students
01	Teacher	09
02	Nurse	03
03	Police	05

29. Student progression:

Student progression	Against % enrolled
UG to PG	50
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	
• Other than campus recruitment	25
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities:

- a) Library: Central Library and Teacher Personal Library
- b) Internet facilities for Staff & Students: Common Access to all users in the Library and wi-fi facility is also available for the students.
- c) Class rooms with ICT facility: Common with other departments.
- d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

**Table of Students receiving assistance: 2014-15**

	Government / University					College
	SC	ST	NT	OBC	Other	
FYBA	08	---	02	06	02	01
SYBA	01	---	03	11	---	01
TYBA	01	---	01	03	---	01
Total	10	---	06	20	02	03

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Yes**
1. Dr. S. D. Kadam
  2. Prof. M. K. Naringekar
33. Teaching methods adopted to improve student learning:
- ✓ Lecture method, group discussions, interactive methods are adopted.
  - ✓ Unit tests, Seminar. Book review and assignments also taken to develop the capability of students.
  - ✓ Educational tour & Field work is organized by F.Y.B.A., S.Y.B.A., and T.Y.B.A.
  - ✓ Internet videos, CD's, of selective topics are shown.
  - ✓ Print outs for short notes are distributed to the students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, Participation of students in NSS, DLLE Activities.
- Extension work of the teacher:- Department of Lifelong Learning Extension
- Student:** Students generally participate in Department of Lifelong Learning Extension in Survey of woman status & social problems and Renaissance of peoples. They attend awareness programmes such as blood donation camps and donate blood enthusiastically and directly attached extension activities.
35. SWOC analysis of the department and Future plans
- Strengths:-**
- ✓ Well qualified professor.
  - ✓ Use of innovative techniques in the teaching and learning.
  - ✓ Guidance, motivation and support from Principal.
  - ✓ Good relation among students and teachers.
  - ✓ Good student strength.
- Weaknesses:-**

✓ Required of enough space for the department. No six unit & PG centre.

✓ Need of six papers in History at TYBA

**Opportunity:**

✓ Developing tourism approach in student.

✓ Getting an overall and update information of historical places.

**Challenges:**

✓ To develop overall personalities of the student in the competitive world.

✓ To develop social awareness and historical heritage among the students.

**Future Plan:**

✓ To organize National, State and regional level workshop and seminar.

✓ To applied Major research project to the UGC funding

✓ To establish “Local History Research Centre” for the purpose study of Sindhudurg District.

✓ To arrange study tour at some historical places



Educational Visit to Archeological Department Panaji (History Department)

## **Evaluative Report of Department of Economics**

1. Name of the department: **Economics**

2. Year of Establishment: **1995**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – **B. A.**
4. Names of Interdisciplinary courses and the departments/units involved: **Business Economics for B. Com.**
5. Annual/ semester/choice based credit system (programme wise): **CBCS**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	---	---
Associate Professors	---	---
Asst. Professors	<b>01</b>	<b>01</b>

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Survase Balaji A.	M.A., B.P.Ed Ph.D.	Assistant Professor	Economic	16 Year	Nil

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **89:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: one Teacher with Ph. D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:  
One minor research project; Grants sanctioned Rs. 35000/-
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**



18. Research Centre /facility recognized by the University: **NIL**

19. Publications:

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students:

No	Title of the paper	Name of Journal	ISSN/ ISBN
1.	Educational and Economic Thoughts of Rajarshi Shahu	Marathwada Arthashastra Parishad at Latur on Mar-2003.	
2.	Social And Economic Thoughts of Ragershi Shahu	Marathi Arthashastra Parishad at Palghar Dist. Thane on Nov-2003	
3.	'Economic Thoughts of Mahatma Gandhi '	Marathwada Arthashastra Parishad at Mantha, Dist. Jalana on Feb-2004	
4.	'Resource Utilization of Phondaghat Panchakroshi Silicon Mines'	Shivaji University Kolhapur at Kolhapur on Jan-2005.	
5.	'Agro-Based Industries & Rural development: A Case Study of Cashew Nut Industry in Sindhudurg District'	Shivaji Vidyapith Bhoogol Shikshak Sangh Kolhapur at Gargoti Dist. Kolhapur on Dec-2008.	
6.	'Kokon Kaju Sangh: Ek Sahkari Vipanan Prayog '	S.P.K College Sawantwadi Dist. Sindhudurg on Jan-2009.	
7.	'Scenario of Cashew Processing Industry in Sindhudurg'	Marathi Arthashastra parishad at Baramati Dist. Pune on Jan-2010.	
8.	'Future in Agro -Tourism in Sindhudurg District'	S.K.P.S College Malvan Dist. Sindhudurg on Jan-2011.	
9.	Role of Cashew Processing Industry in Sindhudurg District Development'	Konkan Geographers Association Phondaghat Dist. - Sindhudurg on Mar-2012.	ISSN 2277-4858
10.	'A Geographical Analysis of Crop Combination in Solapur District '	Konkan Geographers Association on Jan-2013.	ISSN 2277-4858
11.	'Scope of Rural Tourism in Dodamarg Taluka '	Shree Shankaracharya University of Sanskriti Ernakulam at Ernakulam on nov-2013.	
12.	'Impact of Foreign Investment on Indian Economy '	Marathi Arthashastra Parishad at Chandarbazar Dist. Amaravati on Nov-2013.	ISSN 2320-9402

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

- \* Chapter in Books
- \* Books Edited: Member of Editorial Board:  
Editor- Jagar Janivacha Abhiyan, Arts and Commerce College,  
Phondaghat. 2014/15
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated: **NIL**

21. Faculty as members in: **NIL**

b) National committees b) International Committees c) Editorial Boards....

Founder Secretary- Konkan Marathi Arthshastra Parishad

22. Student projects

e) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**

23. Awards / Recognitions received by faculty and students:

Award	Awarded by	Year
Zilla Yuva Puraskar	Nehru Yuva Kendra, Sindhudurg.	2003
Adarsh Shikshak Guru Gourav Puraskar	Manushyabal Vikas Lokseva Academy Mumbai.	2004
National Intergration fellowship	Akhil Maharashtra Patrkar Sangh Mumbai.	2005
Ideal Social Worker	Tambe Education Society, Mumbai	2008
Adarsh Shikshak Puraskar	Yuva Shakti Samajik Sanstha Nasik	2011

24. List of eminent academicians and scientists/visitors to the department:

1. Dr. B. M. Khamkar, Kankavli
2. Dr. Varsha Malvade, Mumbai
3. Dr. Balasaheb Patil, Panvel
4. Dr. Chandrakant Chavan, Lanja

25. Seminars/ Conferences/Workshops organized & the source of Funding

a) National **NIL**

b) International **NIL**

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled	
				*M	*F
FYBA	Optional	42	42	21	21
SYBA	Optional	29	29	16	13
TYBA	Three Papers	18	18	09	09

\*M = Male \*F = Female

Pass Percentage:

Year		2012-13	2013-14
FYBA	Optional	62.5	67.25
SYBA	Optional	80	75.75
TYBA	Three Papers	90.47	90

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B A in Economics	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

Sr. No.	Posts	Number of students
01	Teacher	09
02	Nurse	03
03	Police	05

29. Student progression:

Student progression	Against % enrolled
UG to PG	50
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	
• Other than campus recruitment	25
Entrepreneurship/Self-employment	25

30. Details of Infrastructural facilities:

a) Library: Central Library and Departmental Library

b) Internet facilities for Staff & Students: Common Access to all users in the Library and wi-fi facility is also available for the students.

c) Class rooms with ICT facility: Common with other departments.

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

**Table of Students receiving assistance: 2014-15**

	Government / University					College
	SC	ST	NT	OBC	Other	
FYBA	08	---	02	06	02	01
SYBA	01	---	03	11	---	01
TYBA	01	---	01	03	---	01
Total	10	---	06	20	02	03

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Yes**

1. Dr. B. M. Khamkar, Kankavli
2. Dr. Varsha Malvade, Mumbai
3. Dr. Balasaheb Patil, Panvel
4. Dr. Chandrakant Chavan, Lanja

33. Teaching methods adopted to improve student learning: Lecture, Group Discussion, Seminar, and Tests.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, Participation of students in NSS, DLLE Activities.

35. SWOC analysis of the department and Future plans

**Strengths:-**

- ✓ Well qualified professor.
- ✓ Use of innovative techniques in the teaching and learning.
- ✓ Guidance, motivation and support from Principal.
- ✓ Good relation among students and teachers.
- ✓ Good student strength.

**Weaknesses:-**

- ✓ Required of enough space for the department.

**Opportunity:**

- ✓ Developing financial literacy in student.
- ✓ Getting an overall and update information of industrial places.

**Challenges:**

- ✓ To develop overall personalities of the student in the competitive world.
- ✓ To develop social and economic awareness among the students.

**Future Plan:**

- ✓ To organize National, State and regional level workshop and seminar.
- ✓ To apply for Major research project

1. Name of the department: **Commerce**
2. Year of Establishment: **2013**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG – **B. Com.**
4. Names of Interdisciplinary courses and the departments/units involved:
5. Annual/ semester/choice based credit system (programme wise):  
**CBCS**
6. Participation of the department in the courses offered by other departments: **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: **NIL**
9. Number of Teaching posts:

	<b>Sanctioned</b>	<b>Filled</b>
Professors	----	----
Associate Professors	----	----
Asst. Professors	02	02#

#- Temporary faculty appointed by the Management

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Gaykwad Viren D.	M. Com., B. Ed	Assistant Professor	Advance Financial Accountancy	03	00
Birnale Santosh T.	M. A., NET	Assistant Professor	Business Economics	01	00

11. List of senior visiting faculty: **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **NIL**
13. Student -Teacher Ratio (programme wise): **59:01**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG: one Teacher with M. Phil. and one teacher with PG.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: **NIL**
18. Research Centre /facility recognized by the University: **NIL**
19. Publications:
  - \* a) Publication per faculty
  - \* Number of papers published in peer reviewed journals (national /international) by faculty and students:
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
    - \* Monographs
    - \* Chapter in Books
    - \* Books Edited: Member of Editorial Board:
    - \* Books with ISBN/ISSN numbers with details of publishers
    - \* Citation Index
    - \* SNIP
    - \* SJR
    - \* Impact factor
    - \* h-index
20. Areas of consultancy and income generated: **NIL**
21. Faculty as members in: **NIL**
  - c) National committees b) International Committees c) Editorial Boards....
22. Student projects
  - f) Percentage of students who have done in-house projects including inter departmental/programme: **NIL**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **NIL**
23. Awards / Recognitions received by faculty and students: **NIL**
24. List of eminent academicians and scientists/visitors to the department:
25. Seminars/ Conferences/Workshops organized & the source of Funding
  - a) National **NIL**
  - b) International **NIL**

26. Student profile programme/course wise: 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled	
			*M	*F
FYBCom	85	85	50	35
SYBCom	33	33	16	17

\*M = Male \*F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Bachelor of Commerce	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **NIL**

29. Student progression:

30. Details of Infrastructural facilities:

a) Library: Central Library and Departmental Library

b) Internet facilities for Staff & Students: Common Access to all users in the Library and wi-fi facility is also available for the students.

c) Class rooms with ICT facility: Common with other departments.

d) Laboratories: **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies:

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts: **Yes**

33. Teaching methods adopted to improve student learning: Lecture, Group Discussion, Seminar, and Tests.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Yes, Participation of students in NSS, DLLE Activities.

35. SWOC analysis of the department and Future plans:

**Strength**

✓ Coordination and Co-operation between the faculty and other department.

✓ Active participation of the faculty member in research activity.

✓ Consistency in student's results.

**Weakness**

✓ Students are not involved in research activities.



**Opportunity**

- ✓ To prepare the students for various competitive examinations.
- ✓ To prepare the students to get well deserved jobs.

**Challenge**

- ✓ Preparing students for the other competitive exams, both state and central level.
- ✓ To develop the research skill in students.

**Future Plans:**

- ✓ To organise seminar on Commerce.
- ✓ To promote students for higher studies and to start CA/CS guidance lectures in the college.

Annexure – I  
Approval of Courses of Affiliating University

University of Mumbai



AFFILIATION SECTION  
No Aff.II/ICD/2013-14/ 771  
24<sup>th</sup> May, 2013.

### Certificate

This is to certify that Phondaghat Education Society's Arts & Commerce College, Taluka -Kankavli, Dist-Sindhudurg – 416 601 is affiliated to the University of Mumbai since 1995.

The College has granted temporary affiliation from the academic year 2008-09 for the teaching of the course of study for the B.A. degree course. The college has given undertaking on 21<sup>st</sup> March, 2013 that the college will fulfill the conditions which are imposed on the college while granting temporary affiliation.

  
23/5/13  
for REGISTRAR  
University of Mumbai

To,  
The Principal,  
Phondaghat Education Society's  
Arts & Commerce College,  
Taluka -Kankavli,  
Dist-Sindhudurg – 416 601.

C2/D:/reg-17/affil/certificate

*Annexure – II*  
*List of subjects - syllabus revision*

<b>Class</b>	<b>Subject</b>	<b>Revision Year</b>
F. Y. B. A.	Communication Skills (Compulsory)	June 2011
	Foundation Course I (Compulsory)	June 2011
	Marathi (Compulsory)	June 2011
	English I (optional)	June 2011
	Hindi I (optional)	June 2011
	Geography I (optional)	June 2011
	Marathi I (optional)	June 2011
	History I (optional)	June 2011
	Economic I (optional)	June 2011
S. Y. B. A.	Business Communication (compulsory)	June 2012
	Foundation Course II (Compulsory)	June 2012
	English II (optional)	June 2012
	English III (optional)	June 2012
	Hindi II (optional)	June 2012
	Hindi III (optional)	June 2012
	Geography II (optional)	June 2012
	Geography III (optional)	June 2012
	Marathi II (optional)	June 2012
	Marathi III (optional)	June 2012
	History II (optional)	June 2012
	History III (optional)	June 2012
	Economic II (optional)	June 2012
	Economic III (optional)	June 2012
T. Y. B. A.	English IV (optional)	June 2013
	English V (optional)	June 2013
	English VI (optional)	June 2013
	English VII (optional)	June 2013
	English VIII (optional)	June 2013
	English IX (optional)	June 2013
	Hindi IV (optional)	June 2013
	Hindi V (optional)	June 2013
	Hindi VI (optional)	June 2013
	Geography IV (optional)	June 2013
	Geography V (optional)	June 2013
	Geography VI (optional)	June 2013
	Marathi IV (optional)	June 2013
	Marathi V (optional)	June 2013
	Marathi VI (optional)	June 2013
	Marathi VII (optional)	June 2013
	Marathi VIII (optional)	June 2013
	Marathi IX (optional)	June 2013
History IV (optional)	June 2013	

	History V	(optional)	June 2013
	History VI	(optional)	June 2013
	Economic IV	(optional)	June 2013
	Economic V	(optional)	June 2013
	Economic VI	(optional)	June 2013

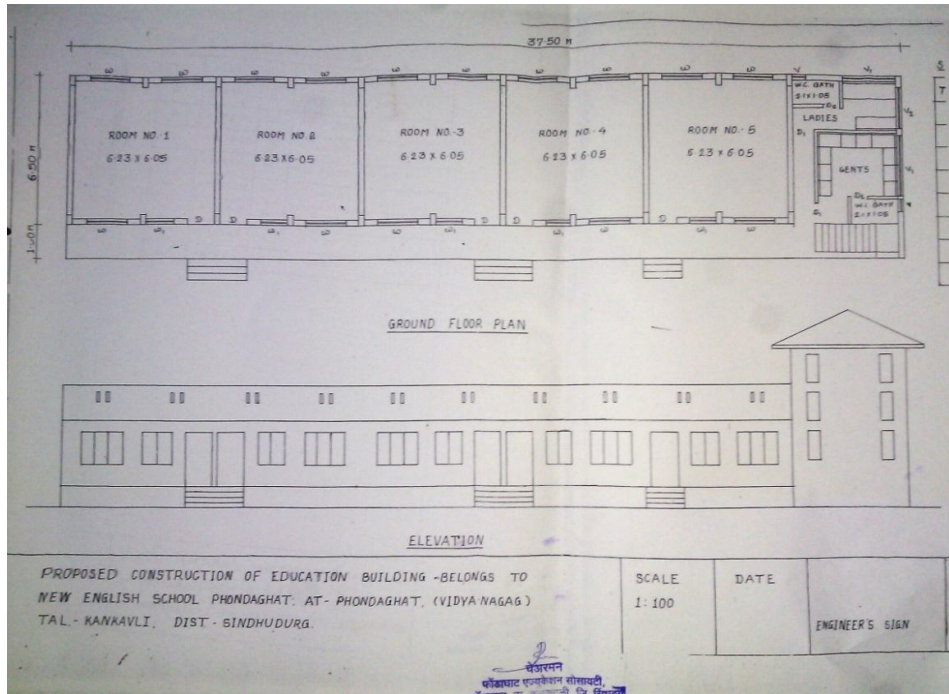
*Annexure – III*  
*List of teachers who have attended Refresher Course and Orientation Programme  
in the last five years*

Sr.No.	Name of the Teacher	Orientation/ Refresher	Period/Year	University
1	Dr. S. N. Kamat	Refresher	8/2/1011 to 28/2/ 2011	Academy Staff College, Goa University
		Refresher	12 /1/2015 to 02/2/2015	Academy Staff College, University of Mumbai
2	Dr. S. R. Raibole	Orientaion	16/07/2011 to 12/08/2011	S. G. M. University, Amravati
		Refresher	3/3/2015 to 23/3/2015	S. G. M. University, Amravati
3	Prof. D. B. Taderao	Orientaion	13/02/2014 to 12/03/2014	University Of Pune, Pune
		Refresher	27/6/2014 to 17/7/2014	Aligarh Muslim University, Aligarh
4	Prof. V.V. Patil	Refresher	20/10/2012 to 10 /11/2012	Academy Staff College, University of Mumbai, Mumbai
5	Mrs. V.S.Modi	M.A. in Communication	2012-13	Y C M O University Nashik

*Annexure – IV*  
*List of Minor and Major Research*

S. N.	Name of the faculty	Duration	Funding Agency	Allocated	Received	Status
1	Dr. S. N. Kamat	1 Yrs	Uni. Of Mumbai	21000/-		Completed
		1 Yrs	Uni. Of Mumbai	25000/-	20000/-	Ongoing
2	Dr. S. R. Raibole	1 Yrs	Uni. Of Mumbai	20000/-	16000/-	Ongoing
3	D. B. Taderaο	1 Yrs	Uni. Of Mumbai	25000/-	20000/-	Ongoing
4	Dr. B. A. Survase	1 Yrs	ICSSR	35000/-	35000/-	Completed
5	Dr. R. B. Patil	1 Yrs	Uni. Of Mumbai	35000/-	28000/-	Ongoing
6	Prof. V. S. Modi	1 Yrs	Uni. Of Mumbai	12000/-	9600/-	Ongoing
			Total	173000/-		


*Annexure - V  
Master Plan of the Institution*



SCHEDULE OF DOORS AND WINDOWS			
TYPE	SIZE	NO	DESCRIPTION
D	1.2 x 2.25	5	T.W. PANELLED DOOR
D <sub>1</sub>	0.9 x 2.25	2	— DO —
D <sub>2</sub>	0.75 x 2.25	2	— DO —
W	1.80 x 1.35	15	ALLU. SLIDING WINDOW
W <sub>1</sub>	1.20 x 1.35	5	— DO —
V	0.6 x 0.9	2	— DO —
V <sub>1</sub>	2.40 x 0.9	2	— DO —
V <sub>2</sub>	1.80 x 0.9	1	— DO —

VASTU - RACHANA CONSTRUCTION & CONSULTANCY.  
 BY PANDHAREENATH S. GURAV.  
 AT - PHONDAGHAT, TAL - KANKAVLI, DIST - SINDHUDURG.

  
 पेंडारमन  
 फोंडाघाट एम्प्लॉयमेंट सोसायटी,  
 फोंडाघाट ता कणकवली, जि सिंधुदुर्ग