YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	Arts and Commerce College, Phondaghat
• Name of the Head of the institution	Dr. Vishnu Hemlal Fulzele
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02367245060
• Mobile No:	9422137252
• Registered e-mail	accp1995@yahoo.com
• Alternate e-mail	accphondaghat1995@gmail.com
• Address	Vidyanagar, Ghonsari Road, Phondaghat Tal : Kankavli Dist :Sindhudurg Pin 416601 (Maharashtra)
• City/Town	Phondaghat
• State/UT	Maharashtra
• Pin Code	416601
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr. Rajaram Balaso Patil**
• Phone No.	**9421148078**
• Alternate phone No.	**7083676948**
• Mobile	**9421148078**
• IQAC e-mail address	**accp1995@yahoo.com**
• Alternate e-mail address	**accphondaghat@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.phondaghatcollege.in/aqar-reports/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.phondaghatcollege.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.16**	**2015**	**19/01/2016**	**18/01/2021**

6.Date of Establishment of IQAC	**16/03/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	**00**	**00**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`01`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`* Gandhi Research Sanskar Examination * Beauty Parlor & Wiremen certificate course * Azadi ka Amrut Mahosatv celebration * MoU with six different Institutions * Goat farming training`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Promoting research culture over the campus. Providing encouragement to the extra-curricular talent of the students focusing especially the cultural talent of the students. Focusing on the career building of the students by providing career guidance especially guidance for MPSC, UPSC and other service examinations Sensitizing students about social justice, secularism and gender equality. Infrastructural development keeping pace with the growth of the college. Connecting the college with the society and to utilize the expertise for the social welfare.	Active participation in the research activities such as projects, by the students and faculty as well. Students are encouraged to participate in sports and cultural activities of the college, university and competition organized by various other social and cultural organizations. Various programmes organized under the Career Guidance Cell of the college especially the lectures and guidance of the experts and government officials have been organized for the students. In result students are motivated for the career orientation. Organization of small self-employment courses with the help of Jan Shikshan Sanstha. Various programmes and workshops are organized under the heads of the extra-curricular departments such as NSS, SPWDC, DLLE, to sensitize students about the social and gender related issues and to inculcate social and moral values among the student community. A significant and continuous infrastructural growth can be observed in the college with updating the existing class rooms, compost plant and plastic collection library facilities etc. Teachers of the College are invited at social gathering to deliver lectures on various social issues.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Phondaghat Education Society	05/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	03/02/2024

15.Multidisciplinary / interdisciplinary

The college is affiliated to University of Mumbai. All the courses run by the college are offered by University of Mumbai. NEP 2020 is not implemented in Maharashtra yet. After implementation of NEP2020 in Maharashtra the University of Mumbai will reschedule various courses, then the college will follow the same.

16.Academic bank of credits (ABC):

Choice Based Semester Grading System (CBSGS) is in operation for BA and B.Com courses in the College as per the guidelines of University of Mumbai. The academic Banks of Credits will be in operation after acceptance of NEP 2020 by the University of Mumbai.

17.Skill development:

The Courses offered by the College are from Humanities (Arts and Commerce) hence Vocational Educational Courses are not started yet. Foundation Course Paper I and II for F.Y.B.A., S.Y.B.A., F.Y. B.Com. and S.Y.B.Com. are in existence. Through these Subjects values of Humanistic, Ethical, Constitutional and UHV are taught to some extent.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Nil

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NIL

20.Distance education/online education:

NIL

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**02**

File Description	Documents
Data Template	No File Uploaded

2.Student	
2.1 Number of students during the year	**451**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**281**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**108**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**12**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**0.76630**
4.3 Total number of computers on campus for academic purposes	**09**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The syllabus of all courses is prepared revised and updated by the respective Board of Studies of the university and is uploaded on the university website before the commencement of the academic year. IQAC of the institution prepared the consolidated academic calendar taking in -to consideration academic terms, teaching days, major events at University and college level, tentative examination schedule etc.

Academic curriculum is implemented by proper workload and distribution maintaining teaching plan, regular teaching and attendance of students.

N.S.S, N.C.C. and DLLE departments organize various activities such as Tree Plantation, Swachh Bharat Abhiyan, Health Checkup, and Awareness program and disaster management etc. Sport Department conducted various sport events and also participated in University competition. Cultural activities are conducted for students to flourish culture of Heritage. WDC also organises various activities

about women empowerment.

The syllabus PO, PSO and COs are uploaded on the website. The objectives, outcomes and contents of the syllabus are discussed in the classroom at the beginning of semester. Teachers use ICT for making teaching learning effective. .

Feedback on curriculum is randomly collected from the stakeholders-Student, Teacher, Alumni and Parents. Annual feedback analysis reports are collected from all class teachers and summarized.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each academic year IQAC prepares the Consolidated academic calendar of the institution taking into consideration academic terms declared by the affiliating university. Institution adheres to the academic calendar for all the activities to be conducted during the academic year. The calendar takes into account the terms, long and short breaks, working days excluding national, state, regional or other holidays, schedules of examinations. Continuous Internal Evaluation such as periodical test, seminars and project work which is mandatory for all the departments and major curricular, extra - curricular and extention activities conducted at the college. Almost all the major activities including CIE are conducted as planned in academic calendar.

Every department plans and conducts some other activities for internal evaluation such as group discussion, seminars, extra unit text, field projects, oral test, debate, elocution, essay writing, poetry, recitation, quizzes etc.

Assessment process is conducted within given period and the performance in CIE is discussed with the students as formative measure.

Projects of T.Y.B.A. English paper VI, IX, Marathi- VI, IX, Hindi VI, History VI and Economics VI collected from students and F.Y.B.A. and F.Y.B.Com. Foundation Course I and II are collected from

students for the internal evaluation.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

06

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

127

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University of Mumbai has framed following Curriculum with their subtopics to highlight the issues like gender, environment and sustainability, human values and professional ethics.

Foundation Course – I is compulsory to all F.Y.B.A. and F.Y.B.Com students.

Foundation Course – II is compulsory to all S.Y.B.A. and S.Y.B.Com students.

Business Communication components to all SYBA& FYBCOM students also focuses on crosscutting issues.

Seminars, debates, poster exhibitions, rallies and street plays etc.

The syllabus of Humanities, Commerce have all the above said topics in its curriculum chapters related to professional ethics are prescribed in the subjects commerce and management.

Co – curricular activities such as NCC / NSS / DLLE, Cultural activities are the core activities especially work for personality development of students. Participation in these activities develops leadership qualities, interest in social services among the youth.

The participation of students in NSS, NCC and DLLE enhances social harmony, social equality, women's identity in multicultural society. SPWDC and DLLE department organised programme on gender issues, Human Values and professional ethics and also celebrate Women day.

Book bank facility / Gold Card Scheme are made available by the library for extra ordering students. Industrial visits and study tours are organized for the students of Commerce, Geography, Economics, History departments.

Women development cell promotes gender equality, through talks.

NSS / NCC and DLLE organises different programme on tree plantation, garbage

Cleanliness drive, blood camps, AIDS awareness etc. Various days are celebrated by conducting

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

001

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

001

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.phondaghatcollege.in/survey-reports/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

233

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes every possible measure to assess the learning level of the admitted students. At the time of admission, students are given counseling, guidance. The College encourages students from

rural areas to impart higher education. The college also provides students the opportunity to change their options if they are not able to cope with the courses they have chosen. Teachers are available to clear doubts and counsel students in the working hours.

They are made aware of the curriculum, assessment, curricular and co-curricular activities, and rules of the institution as well as facilities available in the college. Also these are published in the college prospectus that is provided to students with admission form.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
451	**13**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various student support systems are available in the college. Students are trained by the NCC and NSS departments for basic life skills such as first aid, self-defense, clean India, summer internship and personal hygiene and cleanliness. Students involve in the learning process as much as possible. Regular participatory activities e.g. seminars, projects, lectures are organized and students actively participate in these activities. Students are given projects and class assignments to promote self-study and independent learning. In order to increase participation in various activities, the college has formed several committees and clubs, through which efforts are made to inculcate human values, ethics and social responsibility among the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students are encouraged to learn and practice through interactions. Computers and smart phones are used in teaching communicating and providing materials of various courses, conducting tests, uploading assignments, making presentations.

College professors use the ICT technology that improves the teaching and learning process. Wi-Fi facility has been made available in the college for students and staff. There are also Wi-Fi facilities for students to download educational materials. Student attendance, feedback is also received from students and faculty members.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

190

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The examinations are conducted timely in the context of the examination calendar fixed by the University of Mumbai. Students are also communicated through WhatsApp groups and examination timetable is displayed on the Notice-Board. Teachers also help the students to understand the exact essence of the questions asked by the students when there is any doubt. Proper care and track is mentioned until the examination is completed.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examinations are conducted timely in the context of the examination calendar fixed by the University of Mumbai. Students are also communicated through WhatsApp groups and examination timetable is displayed on the Notice-Board. Teachers also help the students to understand the exact essence of the questions asked by the students when there is any doubt. Proper care and track is mentioned until the examination is completed. Before the stipulated time examination department declared result. There is no born any grievances of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The organization's mission and objectives are to promote value education through motivated trained teachers to prepare students to cope with the challenges of globalization. The Learning outcomes of organization are well defined. A copy of the syllabus, and the programme are also uploaded on the website of college. The college has a proper mechanism for communicating the learning outcomes of programs and courses. Soft copies of the syllabus / program as well

as the results are available in the respective departments for ready reference for teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has a systematic process of collecting and evaluating data on program and curriculum results, for which evaluation includes the curriculum objectives, learning outcomes and pedagogy. Various components are defined and used for continuous evaluation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

112

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)	
https://www.phondaghatcollege.in/survey-reports/	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various Extension activities conducted through NSS, NCC and DLLE,

have made positive impact on the communities in 2022-23. NSS Volunteers, NCC Cadets and DLLE members participated in Independence Day, Republic Day Rallies to Grampanchayat

DLLE: International Yoga Day, Indian Constitution Day, Dr B. R. Ambedkar Mahaparinirvan Din, Savitiribai Phule Jayanti, Food Festival, Udaan Mahotsav, Poster Making Competitions were organized by DLLE in the college. DLLE got second prize in Udaan Mahotsav at District Level. A street play on Social Media was performed for the awareness. Many students of the college participated in food festival in the college. These students prepared and sold the food items to the college students.

NCC: Cadets of NCC participated in Single Use Plastic Awareness by collecting plastic in the college campus. Further, they cleaned Ugawai River on occasion of World Rivers Day. For water conservation cadets constructed Vanarai Bandhara in Ugwai River near Grampanchayat Phondaghat. In addition, the cadets have constructed road in village

NSS: NSS Scheme has completed E Pik Pahani, Goat Farming Training, Heartfullness training, Beauty Parlor and Wireman Training and Health and Hygiene programs. Volunteers participated in 7 days Residential camps, where cleanliness activities were carried out in the adopted village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

324

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`03`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	_View File_
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`06`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	_View File_

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has a policy for the development and maintenance of infrastructure for good teaching learning environment. The college offers two undergraduate programmes. The Strength in academic session 2022-23 was 453. The campus is spread over 4.5 acres in Phondaghat.

Classrooms: The college has a total of 27 regular rooms including 01 ICT enabled seminar halls and classrooms. The classrooms are equipped with proper ventilation, comfortable furniture and adequate lights.

Computing equipments: The institution has altogether 10 functional computers placed in office, examination, library and IQAC room.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct extension activities,

All classrooms are spacious, ventilated and well equipped with furniture and requisite electrification. 01 classrooms is provided with LCD projector. There is one seminar hall equipped with ICT facilities where workshops and guest lectures are organized. There are 09 computers with internet facility connected with LAN, 1 LCD projector and Luminus 3.5 KVA with 6 hr back up facility. In the library, there are adequate number of text books, reference books, e-books, newspapers, question papers, magazines, journals and periodicals available for faculty and students. Library also provides e-resources like INFLIBNET-NLIST to the students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for cultural activities:

The college believes in all-round development of its students. There is a seminar hall with capacity of 100 seats for cultural events. It is used to conduct various cultural programmes such as, drama, dance, music, singing, elocution, folk arts, mimes, skits etc.

The college has necessary instruments including percussion and non-percussion for cultural events such as harmonium, dholaki and tabla. Some instruments like dhol, tasha, halagi, ghumke, zanj, tuntune, pakhawaj, synthesizer are borrowed on special occassions.

Facilities for sports:

The college has a playground to provide platform to all those students who keep sparks of sports. Students are trained in sports under the guidance of a Gymkhana Chairman. They are trained and encouraged to participate in various level of competition including intra college events, University events, etc. Intra-college events organized by the college to encourage students.For outdoor games there is a playground which is used for playing and practicing various games such as, volleyball, kabaddi, long &high jump, throwing disc, shot-put, javelin, etc.

Yoga awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated this year a one day yoga awareness Programme was conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76630

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Software - LIBRARY MANAGEMENT SYSTEM

Library software use in the library by Biyani Technologies Library Management System. Library Management Software is more than just another latest technology solution it is a system that will improve the way college libraries are managed. It is a Multi User system. The implementation of our flagship product Library Management System will help the institute to manage day to day activities more efficiently, promptly and in less time which will lead to saving in manpower, time and help transform our library into an ideal library in the area.

A unique state of Art Library Management software is developed which will help Librarian to keep complete track of books, Periodicals, Journals, Book Bank Scheme etc. Software is capable of maintaining multiple registers like text, reference, others etc.

OPAC is the Online Public Access Catalogue. It serves as a catalog to locate books & other material in the library. Users can search OPAC to check the availability of book, Periodical Journals etc. With OPAC feature can Title Search, Author Search, Subject Search, Publishers Search etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.66809

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2281

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is provided to the administrative section, library, examination section, classrooms, one seminar hall. All

these facilities are continuously upgraded in the form of hardware updating, addition of bandwidth, replacement of high capacity cables, extension of continuous power supply facility, etc. The campus is networked through LAN. The broadband is with 50 mbps high speed. The college has 09 computers, 1 LCD projector, 03 Printers, 2 Scanners. All computers are provided backup in the form of UPS. The college has procured necessary licensed softwares, especially for central library, administrative section, examination section. All these softwares are regularly updated. The central library is partially automated with ILMS and upgraded to the latest version. There is INFLIBNET facility available in the library for students and faculty. The administrative office is connected through MKCL and Mycrosys online software which is recently upgraded to meet the requirements through LAN with separate server and 3 computers. The entire examination system is administered through e-governance with regularly updated software Result 10. The college has an active website administered and maintained by the college staff and a professional agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

02

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

74716

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]()
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities.

College Development Committee:

According to Maharashtra University Act 2016, the College Development Committee- CDC comprising of representatives of management, teaching staff, administrative staff, community and students has been formed .The CDC monitors the overall functioning of facilities and services.

General measures for maintenance and optimum utilization:

1. Classrooms, administrative section, library, washrooms are cleaned.

2. Instructions are displayed for the proper use of infrastructure facilities.

3. The technical staff looks after the ICT facilities.

4.Fire extinguishers are placed in appropriate places.

5. An external electrician takes care of electric fittings.

Maintenance and utilization of Library:

Library Committee monitors the smooth and effective functioning of all the services.A library attendant is appointed for transaction, cleaning and maintaining furniture.

Maintenance and utilization of Sport Complex:

Gymkhana committee takes care of utilization and maintenance of playground and indoor games.

Maintenance and utilization of IT facilities:

Maintenance of all IT facilities such as computers, projectors, printers, etc. is done regularly by the technician.

Maintenance and utilization of classrooms:

Broken desks, Blackboards are repaired or damaged desks are replaced by new ones.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

135

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

135

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

01

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

Institutions facilities students representation and engagement in various administrative, co curricular and extra activities i.e. NSS, NCC, DLLE, Cultural.

College Development Committee and Internal Quality Assurance Cell :

Students representative are nominated on CDC and IQAC.

Cultural Committee:

Cultural committee organizes events and prepare the budget each events. Students representative take initiative to organise all events of institute level such as debate, elocution , Skit,mime, dance intercollegiate competitions, poster competition, Birth and Death anniversary of social thinkers etc.

Sport Committee:

Sport committee conduct events such as a Kabaddi, Kho-Kho, Volleyball and helps in organising team and individual events , organising intercollegiate competitions.

N.S.S:

NSS activities play significant role in shaping the personality of students in institute. Students are given wide scope in organization

of regular activities and annual special camp at the adopted villages.

N.C.C:

NCC students or cadets also participate in various activities such as ATC disaster management, campus training program cams etc.

D.L.L.E :

This department focuses on social awareness, career guidance, social status of women, Empowerment of Women, Population etc. This students participated in Udaan festival.

Women Development Cell :

WDC organizesvarious activities in college for example Women Day, Women empowerment, Health checkup etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association is a great community which endeavors to import collaborate and share collective experience. It plays a key role in society and environment to be better place. The Alumni Association is not yet registered but in process. But all alumni give responses whenever college have need. Most of our alumni are financially well settled.

Alumni Feedback :

Feedback on curriculum is collected form alumni and analyzed by IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Higher education for student from rural, hilly and economically backward area.

MISSION

* To promote higher education for the students in rural, hilly area and particularly for female students.

* To generate a sense of self respect, equality and self development among them.

The management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorized to monitor the routine functions at the departmental level. The leadership qualities and decision making ability are nurtured in heads of Departments.

Majority of the students in the institution are from remote areas and connecting with them in such time at the grass root level was a difficult task. Directions of University of Mumbai, the teachers also prepared question bank for each subjects on the basis of semester, papers and modules and types of questions. The Institution also took into consideration the poor connectivity in remote areas by conducting re-exams for students who fail to give their exams in the first attempt.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization management: The management of the institute has two basic committees, governing body (GB), College Development Cell (CDC) and Chairman, Principal and HOD.

• IQAC: Constituted as per NAAC guidelines, it includes representatives of alumni, teaching, non teaching staff and society. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the meeting.

• Public Information Officer: Handles and responds to all RTI on behalf of the college.

Participatory Management:

CDC meeting: for reviewing, functioning, making and approving budgetary provisions, making decisions for expansion etc. of the college.

Interaction with parents: The teachers interact with parents under GGS, Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions.

Interaction with employers: Ideas drawn from external interactions by faculty members with employers during placement activities and industrial visits is shared for future planning of activities.

A case study showing participative management in the organization of Course

The college had organized 105 days course in Beauty and Wellness (Beauty Care Assistant) from 10/11/2022 to 23/02/2023. 40 participants attended all sessions and completed the course. The course was a success due to the participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The perspective plan of the institute focuses upon the matters like development of infrastructure, increase and improvement in academic and other activities.

The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish a research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will

be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

Institution uses different software in administration. College arranges guest lectures regarding preparation of competitive examination. College N.S.S. Unit started the small library For Village. College Felicitation of teaching and non-teaching for their extra-ordinary work. College is already trying to maintain clean and green campus through green practices.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Higher Education Department of Maharashtra Govt. which has to take care of all the colleges in the state of Maharashtra.

Transparent administration: Rules and regulations of authorities like JDHE, UGC, UoM and GoM are strictly adhered to during recruitment, career advancement Scheme (CAS) superannuation etc.

• Work accountability: Staff PBAS forms are submitted after discussed with Principal for improvement. Constitution of Statutory Committees like IQAC, WDC, Grievance Redressal Cell for encouragement of professional growth of the staff.

• Induction programmes conducted welfare activities, has created quality consciousness amongst staff with Department Recognitions resulting in an upward spiraling effect.

The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented

systematically. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Diwali, Mid term and Winter vacation to teaching staff is given as per order of the Higher Education Department and University of Mumbai. Medical Insurance facility given by Bank of Maharashtra provides securing to college faculty. The Career Advance Schemes as per the guidelines of the university and UGC is provided to the teaching staff. Leave rules of the University are adhered to and employees are granted leave as per their entitlement.

The college offers the following welfare schemes for non teaching staff. Medical reimbursements are given to employees. Awareness

Programmee are organisng for the staff on socially relevant issues like AIDS, drugs etc.

The college has organized Yoga and meditation training for teaching and non teaching staff for physical and mental health. The college arranges lectures on stress Management. Canteen and Parking facility is available for the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1500

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff is followed as per the Government Guidelines. The Internal Quality Assurance Cell (IQAC) of the institution invites applications from the faculty members in the prescribed proforma, which are verified and checked by the IQAC and the Head of the Institution and then forwarded to the Screening/Selection Committee comprising of the Government

Nominee and the Subject Experts from the affiliating University. The verified files are then subsequently sent to the University of Mumbai and Department of Higher Education.

Appraisal System of non-teaching staff is also followed as per the Maharashtra Govt. Service Rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts external financial audits on regular basis. PES Management believes in continuous monitoring of financial aspects of the college. External audit was conducted for aided & unaided courses. External Financial Audit is carried out by statutory Auditor appointed by the PES Management. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. The external audit is conducted annually by authorized Accountant Mr. Kedar Hasabnis, Kolhapur. The PES has appointed Shri. Sundar Rajaram Parkar as internal auditor. He visits the college office & verifies the accounts periodically. Internal audit helps college for smooth financial transactions.

Other audits are also being conducted in span of 5 to 10 years as per the requirement, namely Government audit is conducted by the senior auditor from J. D. office, Higher Education, Konkan Region, Panvel Mumbai. On the basis of the issues raised by the auditor, the compliance report is submitted. Accounts Office Higher Education, Konkan Region, respectively.

The corrective measures are taken on the basis of audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run by the Phondaghat Education Society and Grants Sanctioned by state government. Funds to be allotted for the institution through the exercise of forming annual budget as per requirement. Optimum use of the funds is made as per the rules and regulation and is subjected to approval by the government office. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for other minor expenses of the college. To ensure the optimum use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in its meeting resolve to contribute significantly for the quality assurance strategies. Various quality assurance strategies initiated by The IQAC of the institution are as under:

- All the faculty members are encouraged and supported to participate in Workshops, Seminars and conferences related to the teacher-learning process and research.
- Teachers encouraged and motivated to act as research guides for the research scholars.
- Teachers are also supported and encouraged to participate in OSM processes.
- The college also provide platform for the students to participate in various competitions.
- The feedback of student, teaching, non-teaching and stakeholder on curricular aspects are reviewed by the IQAC to provide suggestions for implementation such as the program outcomes and course outcomes are uploaded in the institutional website.
- Effective mentoring mechanism Group Guidance Scheme (GGS) was also implemented by the IQAC. Students convey their all problems to the mentors, which are resolved.

Meeting of IQAC is conducted with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: it significantly shows the actual quality of teaching

learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental planning.

Learning outcomes-

Learning outcomes are measured through students' performance in internal and external examination as well as in co-curricular and extension activities conducted by the Institution. Increasing graph of students' progress in curricular, co curricular and various activities is the result of initiatives taken by IQAC to review the effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College campus and class rooms are secured under CCTV.

Institution has various Committees like Student Welfare Committee, Anti-Sexual Harassment Committee and Anti-Ragging Committee to vigil gender equality and security in the college. All these committees address the grievances of the female students and staffs of the college. The college also have a Complaint box inside the college campus for students and teachers to put their grievance which is addressed at the college level. In addition to that counselling cell on Gender issues in the college that provides counselling to the students when required.

Anti Ragging committee has informed students about online affidavit against ragging. Majority of the students are now able to affidavit against Ragging through online medium.

File Description	Documents
Annual gender sensitization action plan	https://www.phondaghatcollege.in/wp-content/uploads/2022/10/Infra-facilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.phondaghatcollege.in/wp-content/uploads/2022/10/Infra-facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste and Solid waste: All Electrical wastes CPU, Hard disk, computers, printers and other equipment are stored. It will be sold to the local scrap vendors in future.

All the departments and class rooms are provided with dustbins for dry waste. The garbage and wastes is collected in dustbins placed in the institution.

Wastes recycle system:

Liquid Waste Management: In our campus, around 2000 litres of water is used per day in Toilet & Urinals and the waste water is connected to the underground drainage system through pipelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.phondaghatcollege.in/wp-content/uploads/2022/10/Infra-facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance	A. Any 4 or all of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution have taken efforts to provide inclusive environment. The students, teaching and non-teaching staff come from different cultural background, different socio-economic status and different religion. But institute has maintained harmony and tolerance for each and every one.

On special day's events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

We also take responsibility for the personal, professional growth and development where we promote honesty and transparency in support of the students' and employee's success. We encourage responsible decision-making and conflict resolution that respects the dignity of others.

Our Institution also aims at not only imparting the student with the knowledge and skills to practice various professions efficiently and effectively but also exercise empathy and a caring attitude while maintaining high ethical standards.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute celebrates the national festivals, birth anniversary and memorials of great Indian personalities like Dr. B. R. Ambedkar, Bhagavan Mahaveer, Cha. Shivaji Maharaj, Mahatma Gandhi, Savitribai Phule, etc with great enthusiasm. Various National and International occasions like Independence Day, Republic Day, Constitution Day, NCC Day, World AIDS Day, Yoga Divas, Anti Addiction Day, International Women Day were celebrated during 2022-23. Preamble of the Indian Constitution was recited collectively in the college campus on Constitution Day (26/11/2022). On NCC Day the cadets sang the NCC song and also performed various cultural activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 Gandhian Ideology

Understand Gandhi's biography.

Contribution of Gandhi in freedom struggle.

Social, religions, educational contribution of Gandhi.

Political contribution of Gandhi.

Understand the Gandhi's principles.

Moral values based on Gandhian Philosophy.

Evolution

Completion 30 hours

After completion written 100 Marks Examination

Passing 40 Marks

Issue Certificate from Institution

Evidence of success-

02/10/2022 Mahatma Gandhi Janyanti: a lecture on Gandhi Philosophy was organized.

Essay competition, Elocution competition on Mahatma Gandhi Philosophy was organized.

Organized lecture on Truth, Non- violence, Peace principles of Gandhi and gave pledge to the students.

Organized cleanliness program.

Students have understood Gandhi and his philosophy.

02 Carrying out Institutional Social Responsibilities through Extension Activities

Value of social responsibilities among students & staff making them responsible citizens.

Every stakeholder's active participation and contribution to social causes

Bring about positive changes through extension and outreach activities

Strengthen the culture of contributing to the society

Contribute to different causes in association with NGOs, GOs.

Offering support both financial and emotional to: Needy Students, Orphans, Inmates of Old People's Home.

Financial contributions natural calamities like flood, drought, etc.

To create awareness about different social issues through rallies, street plays, lecture series, etc.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Students from rural area and financially back word families take admission in

the college. When such students take admission in the college, they are in the

need of some local jobs. So part time jobs in local market are provided to the

students. Majority of students cannot purchase reading materials from the market, so college library provides maximum books.

• We have earned repute for distancing ourselves from Commercialization of education. No donations are taken and no capitation fee charged for admission. Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned. •College endeavors to inculcate a

strong sense of Discipline in its functioning to ensure students build high levels of commitments.

groups, vernacular medium students and academically weaker section of students to cope with their academics, while College helps the advanced learners. • Impartial administrative practices generate trust in the minds of staff leading to stability, security and a sense of belongingness to the institution. Academic calendar and planning, teachers' reports reviewed monthly by HODs and semester wise by the Principal, monitoring of lectures taken and compensated, 100 % coverage of syllabi help to create a strong academic culture in college.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Future plan:

To organize social awareness programme.

To organize free Medical Check up Camp and Blood Donation Camp.

To start skill based Short Term Courses.

To organize National level Seminars and Conferences.

To initiates student and faculty exchange programme.

To organize different training programmes.

To Improvement in ICT enabled infrastructure.

Strengthening the support for students for cultural and sports activities