



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Arts and Commerce College, Phondaghat
• Name of the Head of the institution	Dr. Satish Narayan Kamat
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02367245060
• Mobile No:	9422137252
• Registered e-mail	accp1995@yahoo.com
• Alternate e-mail	accpphondaghat1995@gmail.com
• Address	Vidyanagar, Ghonsari Road, Phondaghat, Tal : Kankavli, Dist :Sindhurg Pin 416601(Maharashtra)
• City/Town	Phondaghat
• State/UT	Maharashtra
• Pin Code	416601
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Rajaram Balaso Patil				
• Phone No.	9421148078				
• Alternate phone No.	7083676948				
• Mobile	9421148078				
• IQAC e-mail address	accp1995@yahoo.com				
• Alternate e-mail address	accphondaghat@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.phondaghatcollege.in/aqar-reports/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.phondaghatcollege.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.16	2015-16	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			16/03/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. IQAC and Department of Geography organised online International Seminar on Conservation and Management of Natural Resources on 17/08/2021. 2. Department of Marathi, Hindi, English and IQAC organised Online International Interdisciplinary Conference on Research Methodology. 3.IQAC Department organized lecture on Save Electricity for the National Development. Lecture delivered by Shri. Nitin Kamble, Assistant Engineer, MSEB Phondaghat office on 22/01/2022. 4. IQAC Department organised one day University level Workshop on How to Prepare SSR Report. Lecture delivered by Dr. Pramod Meshram I/C Principal Pachal College, District Ratnagiri on 15/02/2022. 5. IQAC Department organised mini workshop on Infrastructural Facilities and NAAC Assessment. Lecture delivered by Prof. Dr. Shivram Thakur Chairman BOS in Geography, University of Mumbai, on 12/10/2021</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Plan of Action Academics: a) To organise Interdisciplinary online and offline Seminars, Workshops and Lectures. b) To start Mentoring for Students Development Programmes and Collaborations: a) To initiate faculty and student exchange programme. Institutional Social Initiatives a) To adopt a neighbouring village close to the institution. b) To promote online Drive for farmers Assistance. Welfare Programme: a) To provide Scholarship to the needy and economically backward students. Innovation Measures: a) To Initiate online feedback for students online Healthy Practices: a) To Promote Swachhata through Sharmadan towards community service by the students.</p>	<p>Achievements 1. Organised online International Seminar on Conservation and Management of Natural Resources. 2. Organised Online International Interdisciplinary Conference on Research Methodology. 3. Organised lecture on Save Electricity for the National Development. 4. Organised one day University level Workshop on How to Prepare SSR Report. 5. Organised mini workshop on Infrastructural Facilities and NAAC Assessment. Started Mentor Mentee Scheme for the Students. Students participated in student exchange programme organised by the departments. College NSS Unit adopted Gangowadi Village and organised NSS Residential Camp in the village. College students participated in Farmers Assistance Drive Programme and helped farmers information to submit online. Provided scholarships to the needy and economically backward students as per the rules and regulations. Students submitted online feedback NSS volunteers completed sharmadan in the college campus.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Phondaghat Education Society, Phondaghat</p>	<p>30/11/2022</p>

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021/2022	09/12/2022
15. Multidisciplinary / interdisciplinary	
<p>The college is affiliated to University of Mumbai. All the courses run by the college are offered by University of Mumbai. NEP 2020 is not implemented in Maharashtra yet. After implementation of NEP2020 in Maharashtra the University of Mumbai will reschedule various courses, then the college will follow the same.</p>	
16. Academic bank of credits (ABC):	
<p>Choice Based Semester Grading System (CBSGS) is in operation for BA and B.Com courses in the College as per the guidelines of University of Mumbai. The academic Banks of Credits will be in operation after acceptance of NEP 2020 by the University of Mumbai.</p>	
17. Skill development:	
<p>The Courses offered by the College are from Humanities (Arts and Commerce) hence Vocational Educational Courses are not started yet.</p> <p>Foundation Course Paper I and II for F.Y.B.A., S.Y.B.A., F.Y. B.Com. and S.Y.B.Com. are in existence. Through these Subjects values of Humanistic, Ethical, Constitutional and UHV are taught to some extent.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
NIL	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	
NIL	

Extended Profile

1. Programme

1.1

02

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	No File Uploaded

2.Student

2.1 372

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 179

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 109

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 12

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 12

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1	372
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	179
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	109
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	12
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	1.26
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	03
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yes

The curriculum is designed by the University of Mumbai and it's applicable to all it is affiliated colleges. The heads of the departments of the concerned subjects and the faculty of the college make conscious efforts to follow and implement the same. The college, ensures the effective delivery of curriculum through well planned process. Following are some of the measures adopted by the college for effective curriculum delivery. In the prospectus of the college, the titles of the papers are given. The prospectus are distributed to all the students at time of seeking admission. The college uploads the curriculum on its own website which is designed by the University. The website is a free access to the stakeholders. At the beginning of each semester, the faculty prepares the teaching plan of concerned syllabus and this teaching plan is supplied to the students and its copy is given to the concerned committee and to the head of the respective

departments. A number of curricular, extra curricular activities in N.S.S., N.C.C., D.L.L.E., W.D.C. and Sport activities are planned well in advance by all departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes.

The Principal distributes the work and composes various committees in staff meeting at the beginning of academic year. The academic calendar is prepared at the beginning of the academic year. The college adheres to the academic calendar through the I.Q. A. C. The university circulars communicates the dates of Academic terms in advance. Specific time is given to conduct the term examinations and term mark sheets are prepared after conducting examinations. The faculty submit the marks online to the examination department of University. Hard copy of mark sheets are submitted to Examination department of college. There is Project work for students in some of the subjects of BA and BCom. Projects in the subjects of F.Y., S.Y., B. A. & B.Com classes are collected from the students for internal evaluation. The department of commerce also collects assignments from the students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating

A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

01

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Foundation Course-1 is compulsory to all F.Y.B.A. and F.Y.B.Com. students. Foundation Course- 2 is compulsory to all S.Y. B.A. and S.Y.B.Com. students. Business ethics and Professionals values, Human Resource Management, Human Rights, Environment Awareness etc. are covered in Foundation Course, Business Communication, Communication Skills in English. These subjects mostly focus on cross cutting issues.

Participation of students in various activities develop leadership qualities, interest in social service among the youth. Some students participate in NSS, NCC that enhances social harmony, social equality, human identity in multicultural society. The Cultural Department, W.D.C., N.S.S and D.L.L.E. Departments organised program on gender issues and also celebrated Women day. In short many topics in Marathi, Hindi and English literature, Geography and Environment Studies etc. focus on many contemporary issues.

Co curricular activities such as a NCC /NSS /D.L.L.E, Cultural activities are the core activities that specially work for personality development of students and awareness of tree plantation, environmental awareness, human rights, genders etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.phondaghatcollege.in/sem-i-iii-v-2021-22/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
372	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

281

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college takes every possible measure to assess the learning level of the admitted students. At the time of admission, students are given counseling, guidance. The College encourages students from rural areas to impart higher education. The college also provides students the opportunity to change their options if they are not able to cope with the courses they have chosen. Teachers are available online/offline to clear doubts and counsel students. They are made aware of the curriculum, assessment, curricular and co-curricular activities, rules of the institution as well as facilities available in the college. Also these are published in the college prospectus, that is provided to students with admission form. Online classes are organized for all students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
372	14

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has various student support systems available. Students are trained by the NCC and NSS departments for basic life skills such as first aid, self-defense, clean India, summer internship and personal hygiene and cleanliness. Students involve in the learning process as much as possible. Regular participatory activities e.g. seminars, projects, online, offline lectures are organized and students actively participate in these activities through online mode. Students are given projects and class assignments to promote self-study and independent learning.

In order to increase concentration in various activities, the college has formed several committees and clubs, through which online and offline efforts are made to inculcate human values, ethics and social responsibility among the students. Arts and Commerce College, Phondaghat always promotes student centric Learning through online and offline methods.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Students are encouraged to learn and practice through interactions. Computers and smart phones systems are used in offline teaching and also used for online teaching through Zoom Meeting, Google meet, You-Tube, WhatsApp Group as a platform for teaching, communicating, providing materials of various courses, conducting tests, uploading assignments, making presentations. College professors use the online ICT technology system improves the teaching and learning process. This system has been used for online education in the period of Pandemic Covid-19. Wi-Fi facility has been made available in the college for students and staff. There are also Wi-Fi facilities for students to download educational materials. Student attendance, feedback is also received from students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examinations are conducted timely in the context of the examination calendar fixed by the University of Mumbai. Students are also communicated through WhatsApp groups and examination time-table is displayed on the Notice-Board. Teachers also help the students to understand the exact essence of the questions asked by the students when there is any doubt. Proper care and track is mentioned until the examination is completed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Each supervisor and concerned staff members are instructed to take

appropriate care and co-operate students. There were no complaints in examination system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The organization's mission and objectives are to promote value education through motivated trained teachers to prepare students to cope with the challenges of globalization. The Learning outcomes of organisation are well defined.

A copy of the syllabus, the programme and the results are also uploaded on the website of college. The college has a proper mechanism for communicating the learning outcomes of programs and courses. Soft copies of the syllabus / program as well as the results are available in the respective departments for ready reference for teachers and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Arts And Commerce College, Phondaghat has a systematic process of collecting and evaluating data on program and curriculum results, for which evaluation includes the curriculum objectives, learning outcomes and pedagogy. Various components are defined and used for continuous evaluation. The assessment is rigorous. This is done by attaching the marks obtained by the students to the results of their respective courses. In addition, the weightage for the final semester exam is also used for the procedure depending on the type of course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

131

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.phondaghatcollege.in/sem-i-iii-v-2021-22/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

21

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

15

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year 2021-22.

In the first semester of academic year 2021-22, there was lockdown due to Pandemic Covid 19 second phase. Hence all higher Education Institutions were functioning online in this period. Therefore the college has organized online and offline activities in the society and in the college campus through NCC, NSS and DLLE.

The students participated in Cleanliness, Covid 19 Vaccination, Anti Addiction Rallies, E Crop Registration Drive, AIDS Awareness, Personality Development, etc. The NSS Volunteers and NCC Cadets

have participated in residential camps, in which Shramdan, Awareness about Gender Equality, Anti Addiction were carried out in the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

25

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

07

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the development and maintenance of infrastructure for good teaching learning environment. The college ensures adequate availability and optimal utilization of physical infrastructure. The college offers two undergraduate programmes. The Strength in academic session 2021-22 was 372. The campus is spread over 4.5 acres in Phondaghat. It has its own building with sufficient rooms. The college campus has a good green environment.

Classrooms: The college has a total of 27 regular rooms including 3 ICT enabled seminar halls and classrooms. The classrooms are equipped with proper ventilation, comfortable furniture and adequate lights.

Computing equipments: The institution has altogether 08 functional computers placed in examination, library and IQAC room.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct extension activities, the class rooms are also used by New English School Phondaghat, Junior College Phondaghat as well as Govt. and NGO etc. for various functions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports: The college utilizes its resources to provide an healthy environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and all-rounded personality. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. Track suits and all sporting gear are provided to the students for major/minor events. All the Winner and runner-up teams are duly rewarded by certificates.

Yoga Awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year. Yoga awareness Programme was conducted for the faculty and students by expert yoga trainers.

Cultural activities: The cultural department trusts in versatile development of the students. It constantly encourages them to participate in extracurricular activities to spark their interests and cultivate leadership. The Auditorium is used for conducting different types of cultural programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

27

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.26

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: eVidya : Library Managements System
- Nature of automation : Partially
- Version
- Year of Automation: 2020-21

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.49

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7:83

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has one broadband Internet connection running at the Office of the Principal and the Server Room at 30 MBPS with

the scheme of monthly unlimited data. The college IT infrastructure was upgraded. The LCD Projector, Printers, PCs were installed in the college. The whole college has been made Wi-Fi enabled after JIO telecommunication installed Wi-Fi facility in the college in 2017.

The regular maintenance and upgradation of computers and related accessories is done by the local vendor as and when required. E-books are available for student access in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

07

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.265

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is committee in the college that works with a mutual interaction to look into the matters of maintenance of infrastructural facilities, library etc.

Infrastructure & Purchase Committee: It is constituted to look after the matters related to the repairing and creation of the new structures for the smooth running of classes. The committee also monitors the civil works carried over in the college premises. For purchase of some equipment, instruments, books, stationeries, furniture and other infrastructural facilities, the committee ensures its necessity and gives approval for the same in its meetings and discussions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

161

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

19

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

87

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

24

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are involved in the decision - making mechanism in various ways: Students undertake various activities through NSS, NCC, Gymkhana. They have undertaken cleanliness campaigns. NSS and NCC also assign different responsibilities to students. Departments organising event assign key responsibilities like publicising, program anchoring and scheduling to students. Every year feedback from the students on the performance of the teachers, Non teaching is collected and analysed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has initiated the process to register its Alumni Association. There is a proactive Alumni Committee which has been working towards building a strong Alumni base which contributes significantly to the development of the institution. The Alumni have maintained a strong connect in with our current students by guiding them in their chosen path.

Some Alumni members from the first few batches narrated their experiences and journey.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Higher education for students from rural, hilly and economically backward area.

To promote higher education for the students in rural, hilly area and particularly for female students.

To generate a sense of self respect, equality and self development among them.

This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured among heads of Departments.

Teachers and staff of the college are determined to fulfill their responsibilities sincerely even in this pandemic period. Majority of the students in the institution are from remote areas and connecting with them in such time at the grass root level was a difficult task.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization management: The Institute supports a trend of

decentralized governance system with proper well defined inter-relationships. The management of the institute has two basic committees, Governing Body (GB), College Development Committee (CDC), Principal and HOD.

- IQAC: Constituted as per NAAC guidelines, it includes representatives of Management, alumni, teaching, non teaching staff and society. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings hold in the year.

CDC meeting: The CDC meeting are scheduled for reviewing college functioning, making and approving budgetary provisions, making decisions for expansion etc.. Interaction with parents: The teachers interact with parents under Group Guidance Scheme. Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions.

The college had organized two one day Online International Seminars on 17/08/2021 and 24/10/2021. It was decided that IQAC will organize these conferences in collaboration with Konkan Geographers Association of India. Then the concerned proposal was discussed and finalized in the meeting. All the committees worked under the guidance of the Principal to execute the seminar. All the faculty members were involved in the process. 80 participants attended the all sessions and discussed on seminar topic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has defined the strategic plan and works accordingly for effective deployment. The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC.

1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish a research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery. 7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their Institutions expectations.

As per the plan teachers develop E-content and use different modes in teaching-learning process. College NSS Unit started the small library for Villege. The College Felicitates teaching and non-teaching for their extra-ordinary work.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is governed by Higher Education Department of Maharashtra Govt. which has granted permissions to the college in the state of Maharashtra.

Transparent Administration: Rules and regulations of authorities like JDHE, UGC, UoM and GoM are strictly adhered to during Recruitment, Career Advancement Scheme (CAS), Superannuation etc. Work Accountability: Staff submits PBAS forms and discusses with Principal for improvement, Constitution of Statutory Committees like IQAC, WDC, Grievance Redressal Cell encourages professional growth of the staff. Induction programmes and welfare activities, have created quality consciousness amongst staff with Department Recognitions resulting in an upward spiraling effect.

The Principal is involved in supervision of the implementation of

plans of the College. He ensures that regular day to day operations are properly conducted through feedback from conveners, teaching and non teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically.

Administrative Committees: Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc. cooperate the smooth conduct of all administrative activities according to requirements of academic bodies and government rules. There are committees headed by senior faculty to guide the functioning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college offers the welfare schemes for teaching staff. Diwali, Summer, Mid term and winter vacations are given to teaching staff. The order is issued by the Higher Education department and University of Mumbai which is strictly followed by the college.

Medical Insurance facility given by Bank of Maharashtra provides security to college staff. The Career Advance Schemes as per the guidelines of the UGC are provided to the teaching staff. As per the guidelines of the University and UGC, medical reimbursements facilities are provided to employees.

The college offers the welfare schemes for non teaching staff also. Medical Insurance facility given by Bank of Maharashtra to college non teaching staff. Medical reimbursements are given to non teaching employees. Awareness Programme for the non teaching on socially relevant issues like AIDS, drugs etc. are organised. Leave rules of the University are adhered to and employees are granted leave as per their entitlement. Promotions are given as per the guidelines of the university and UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff is followed as per the Government Guidelines. The Internal Quality Assurance Cell (IQAC) of the institution invites applications from the faculty members in the prescribed proforma, which are verified and checked

by the IQAC and the Head of the Institution and then forwarded to the Screening/Selection Committee comprising of the Government Nominee and the Subject Experts from the affiliating University. The verified files are then subsequently sent to the University of Mumbai and Department of Higher Education.

Appraisal System of non-teaching staff is also followed as per the Maharashtra Govt. Service Rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A & C College conducts external financial audits on regular basis. PES Management believes in continuous monitoring of financial aspects of the college. External audit was conducted for aided & unaided courses. External Financial Audit is carried out by statutory Auditor appointed by the PES Management. The practicing Chartered Accountant is appointed as statutory auditor. The external audit is conducted annually by authorized C.A. Mr. Kedar Hasabnis, Kolhapur, every year.

Other audits are also being conducted in span of 5 to 10 years as per the requirement, namely, Government audit is conducted by the senior auditor from J. D. office, Higher Education, Konkan Region, Panvel Mumbai. On the basis of the issues raised by the auditor, the compliance report is submitted to Compentent Authority of Higher Education, Konkan Region, respectively.

The corrective measures are taken on the basis of audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run by the Phondaghat Education Society and Granted by State Government. Funds to be allotted for the institution through the exercise of forming annual budget as per requirement. Optimum use, maximum utilization of the funds is made as per the rules and regulations and is subjected to admit by the government office. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and to increase miscellenious expences of the college. To ensure the optimum use of these funds college development and purchasing committees are formed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in its meeting resolve to contribute significantly for the quality assurance strategies during the covid-19 period.

- All the faculty members are encouraged and supported to participate in Orientation, Refresher Courses, Workshops, Seminars and Conferences related to the teaching-learning process and research.
- IQAC also organized workshop, training program for faculty members to upgrade teaching learning process.
- Teachers are encouraged to seek admission to Ph. D. and motivated to act as research guides for the research scholars.
- The IQAC encouraged to conduct online, offline classes. All the teachers conducted online classes through different ICT modes such as google meet, whatsapp and Zoom etc.
- Teachers are also supported and encouraged to participate in Online examinations and evaluation processes.
- IQAC decided to agument use of ICT facilities in day to day functioning of all sections of the institution. As a part of this the systematic addition and upgradation of the hardware and software was done. The BSNL internet connection is replaced by Joister with Wi-Fi facility.
- The feedback of students, teaching, non teaching and stakeholder on curricular aspects are reviewed by the IQAC to provide suggestions for implementation such as the program outcomes and course outcomes are uploaded in the institutional website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of initiatives of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed and asked to make improvement accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. In the beginning of the academic year, IQAC prepares Academic Calendar.

3. During the covid-19 period regular offline and online classes were conducted. The IQAC resolved this in its meetings. Accordingly the classes were conducted through google meet and Zoom app. The syllabus was completed and examinations (internal / external) were conducted. The quality initiatives were kept in mind in almost all the teaching learning processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College campus and class rooms are secured under CCTV.

Due to pandemic the institution could not make much initiative for promotion of gender equity. It has various Committees like Student Welfare Committee, Anti-Sexual Harassment Committee and Anti-Ragging Committee to vigil gender equality and security in the college. These look after the grievances of the female students and staff of the college. The college has placed a Complaint Box inside the college campus for putting the grievance of any students and teachers which are resolved at the college level. There exists a counselling cell on Gender issues in the college that provides counselling to the students when required.

A lecture on Rights of Women was organised by Women Development Cell in the college. Adv. Swati Teli Kankavli delivered the lecture on Rights of Women.

Anti Ragging Cell has appealed students to register online affidavit against ragging in the college. Majority of students submitted affidavit against Ragging online.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste and Solid waste: The e-waste are sold to the local scrap vendors. All Electrical wastes CPU, Hard disk, computers, printers and other equipment are discarded by the college through the local vendors.

All the departments and class rooms are provided with dustbins for dry waste. The garbage and wastes is collected in dustbins placed in the institution.

Wastes recycle system:

Liquid Waste Management: At our campus, 1,000 ltr. water is used per day in Toilet & Urinals and the waste water is connected to the underground drainage system through pipelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes efforts to provide inclusive environment. The students, teaching and non-teaching staff come from different

cultural background, different socio-economic status and different religion. But there is harmony and tolerance for each and every one.

On special days events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered by experts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

Student Counselling Cell motivated the students to get themselves vaccinated and behave like responsible citizens.

The College also shoulders responsibility for the personal, professional growth and development where we promote honesty and transparency in support of the students' and employee's success. It encourages responsible decision-making and conflict resolution that respects the dignity of others.

Our Institution also aims at not only imparting the student with the knowledge and skills to practice various professions efficiently and effectively but also exercise empathy and a caring attitude while maintaining high ethical standards.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code

C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the national festivals, birth anniversary and memorials of great Indian personalities like Mahatma Gandhiji, Dr. B. R. Ambedkar, Vardhman Mahaveer, Shivaji Maharaj, Savitribai Phule, etc with great enthusiasm. Various national and international days like Independence Day, Republic Day, Constitution Day, NCC Day, World AIDS Day, Yoga Divas, Anti Addiction Day, International Women Day were celebrated during 2021-22. Preamble of the Indian Constitution was recited collectively in the college campus on Constitution Day (26/11/2021). On NCC Day the cadets sang the NCC song and performed various cultural activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

a. Farmers Assistance Drive.

2. Objectives of the Practice:

The objective of the practice was to assist the farmers to record their crops on Revenue Department website (7/12 Records).

3. The Context:

The farmers are less digital educated and computer illiterate. But government declare and implement many schemes for the benefits of the farmers.

4. The Practice:

A resource person from Tahsil Office oriented students, regarding the online recording of Crops in 7/12 formats. The students visited the farmers and fields, and uploaded the information in the 7/12 format.

5. Evidence of Success:

20 students from the college participated in this drive.

b. Mass awareness through Biography of National Leaders.

1. Objective of the practice

1. To awaken national spirit in the students.

2. To introduce the works of National Heroes and social reformers.

3. Inspire students through their work.

1. The context -

Students need to understand the values of social commitment. By understanding the work of their national personalities and taking inspiration from them, students will maintain social commitment and become intelligent citizens.

1. Practices :

Birth Anniversaries and Death Anniversaries of the National leaders, Sants were organised.

5. Evidence of Success

1. Essay & Elocution competitions and lectures were organised,

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To enhance the quality of Teaching Learning Process in the pandemic period, the institution conducted online classes and online examinations in the First Term only. Online classes were conducted through Zoom meeting, Google meet, etc. Whatsapp groups for respective class and subjects were constituted which included particular students. The information and notices regarding classes and examinations were shared in these groups by the concerned class / subject teachers. Short notes and lectures were also uploaded in WhatsApp groups. Teachers of each department prepared question bank of each chapters of the whole syllabus. Questions bank were prepared as per pattern of the University of Mumbai.

The offline mode of teaching and evaluation was practised in the Second Term. The lectures and examinations were conducted as usual as prescribed by the University of Mumbai.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To organize social awareness programme.

To organize free Medical Check Up Camp and Blood Donation Camp.

To introduce competitive examination training.

To start online feedbacks.

To start skill based Short Term Courses.

To organize National level Seminars and Conferences.

To initiates student and faculty exchange programme.