



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Arts and Commerce College, Phondaghat
• Name of the Head of the institution	Dr. Satish Narayan Kamat
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	2367245060
• Mobile No:	9422137252
• Registered e-mail	accp1995@yahoo.com
• Alternate e-mail	accpphondaghat 1995@gmail.com
• Address	Vidyanagar, Ghonsari Road, Phondaghat Tal : Kankavli Dist: Sindhudurg
• City/Town	Phondaghat
• State/UT	Maharashtra
• Pin Code	416601
2.Institutional status	

• Type of Institution	Co-education												
• Location	Rural												
• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	University of Mumbai												
• Name of the IQAC Coordinator	Dr. Rajaram Balaso Patil												
• Phone No.	9421148078												
• Alternate phone No.	7083676948												
• Mobile	9421148078												
• IQAC e-mail address	accp1995@gmail.com												
• Alternate e-mail address	accphondaghat@yahoo.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	www.phondaghatcollege.in												
4. Whether Academic Calendar prepared during the year?	Yes												
5. Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.16</td> <td>2016</td> <td>19/01/2016</td> <td>18/01/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.16	2016	19/01/2016	18/01/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.16	2016	19/01/2016	18/01/2021								
6. Date of Establishment of IQAC	16/03/2017												
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	00	00	00	00	00		
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount									
00	00	00	00	00									
8. Whether composition of IQAC as per latest NAAC guidelines	Yes												
• Upload latest notification of formation of IQAC	No File Uploaded												

9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1.College has organised mini workshop on "Universal Value Education" from 08 to 18 January, 2021. 2. Department of IQAC organised Guest Lecture of Dr. H.M.Pednekar Ex. Senate Member, University of Mumbai on Use of Resources. 3. Department IQAC organised workshop on Revised Assessment NAAC Procedure, Lecture given by Principal Dr. C. S. Kakde (Vaibhavwadi College). 4.Nirmiti Vicharmanch Kolhapur and Arts And Commerce College Phondaghat jointly organised National Seminar on Tathagat Sidhartha Gautum Boudha.</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Academics a) offered 6 Units in English and Marathi, offered 3 Units Hindi, Geography, Economics and History b) Interdisciplinary online Seminars, Conferences c) Competitive examination training programme d) Mentoring for students	Nil
Development programmes and Collaborations a) Faculty and student exchange programme	Nil
3. Institutional Social Initiatives a) Adopted a neighboring village close to the Institution b) Promoted online Swachha Bharat programme	Nil
. Welfare programme a) Provided scholarship to the needy economically backward students	Nil
Innovation Measures a) Initiated Feedback for Students	Nil

6. Healthy Practices a) Promoting Swacchata through Sharmaddan towards community service by the students	Nil
Non- Academic program for Students	Nil

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Phondaghat Education Society, Phondaghat	25/10/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-2020	Nil

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	02
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File Description	Documents
Data Template	No File Uploaded

2. Student

2.1 Number of students during the year	353
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File Description	Documents
Data Template	No File Uploaded

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	178
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File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	103
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File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1 Number of full time teachers during the year	12
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File Description	Documents

Data Template	No File Uploaded
3.2 Number of Sanctioned posts during the year	12
File Description	Documents
Data Template	No File Uploaded
4. Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	443818.67
4.3 Total number of computers on campus for academic purposes	03

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yet

The college, ensure the effective delivery of curriculum through well planned and document their process. Following are some of the measures taken by the college of for effective curriculum delivery. The curriculum is designed by the University of Mumbai and its applicable to all its affiliated colleges. In the heads of the department of the subject and the faculty of the college make conscious effort to follow and implement a the same.

The college on its level implements effective curriculum delivery with well planned and document process. In the prospects of the college , the paper number and the title of the papers are given the prospects is a compulsory to the students. The college has to its own website and on the website the college upload the curriculum which is designed by the University and the website is a free access to the stakeholder. In the college library, In the copies of curriculum are kept for the student and faculty in department file. The faculty inform the students about their syllabus and reference books in the classroom. At the beginning of each semester of the faculty prepare the teaching plan of concerned syllabus and this teaching plan is only given to the students and copy of it is given to the concerned committee and to the head of the respective department. At the beginning of semester the faculty of concerned subject dictates the detail of curriculum in the classroom. At the welcome function. The Principal of the college give detail of the rules, terms and code of conduct regarding University examination, internal evolution, Infrastructure, attendance, disciplines and the structure of curriculum. The time table committee prepare the general timetable for Art and Commerce at the beginning of academic

year. The head of the respective department finalize the department time table in consultation with their colleagues. The time table is strictly implemented for the effective delivery of curriculum concern head shoulders the responsibility of the sincere implementation of academic teaching plan and collect the syllabus completion report it stipulated time.

A number of curricular extra curricular activities in N.S.S/N.C.C and D.L.L.E activities are planned in advance by all department. In this period as an initiative of the institute and as per state government and Central Government directive during the covid-19 pandemic. Teachers training, lectures, examination and assessment of the student is being conducted online/ offline using a different platform like a Zoom, Google Meet and Webinars etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes

The college adheres to the academic calendar particularly while continuous internal Evaluation through the I.Q. A.C .At the beginning of academic year the Principal distribute the work and composes the various committee like examination committee and other committee in staff meeting. Head of every department, support services and Chairman of various committees asked to submit the tentative schedule various activities to be conducted during the academic year to the Chairman of academic Calendar Committee. The academic calendar is prepared at the beginning of the academic year. Academic calendar contain the relevant information regarding the teaching- learning schedule including working days, various activities to be conducted holidays, date of internal examination etc. The academic calendar is prepared keeping in view the academic calendar of the university. It is prepared so that the teachers and the student know all the activities in advance. Each academic activity is organised to shape and develop the overall personality of the students. The academic calendars is a displayed on the college website. The university inform the dates of terms works in advance specific time is given to conduct the term work after the term work marksheets are prepared. The faculty submit the marks online to the examination department of University. Hard copy of marksheet are submitted to examination department of college.

TY BA English paper - 6 and English paper - 9, Marathi paper - 6 and Marathi paper - 9 ,Hindi paper- 6 and History paper -6 and Economics paper - 6 collected project work from students. F.Y.B.A and F.Y.B.Com Foundation Course 1 and S.Y.B.A and S.Y.B.com

Foundation Course 2nd collected Project work from Student for the evolution.

The department of Commerce also collected assignments from the students.

The department of Commerce also collected assignments from the students.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mumbai University has framed curriculum in their subtopics to highlight the issues like Gender, Environment and Sustainability, human values, and Professional ethics.

Foundation Course-1 is compulsory to all FYBA and F.Y.B.Com students. Foundation Course- 2 is compulsory to all SY BBA and S.Y.B.com students. Business ethics and Profession of value Human Resource Management, Human Rights , Environment Awareness etc. In Foundation Course- 1 and also F.Y.B Com, F.Y B.Com- Business Communication and FYBA Communication Skills in English. In that subject mostly focuses on cross cutting issues.

Co curricular activities such as a NCC /NSS /D.L.L.E Cultural activities are the core activities is specially work for personality development of students and also focuses on tree plantation, environmental awareness, human rights, genders etc.

Participation of students in these activities developer leadership qualities, interest in social service says among the youth. Some students are participation of in an NSS daily NCC enhances social harmony, social equality, humans identity in multicultural society. Our Cultural Department and D.L.L.E Department organised program on gender issues and also celebrate Woman day .In short many subject focuses on there cross-cutting issues just like in Marathi literature, Hindi literature, English literature and also Geography, Environment Studies etc.

Needy students are offered concession in paying fees and they are also provide a facility to pay the fees in easy installment.

Book bank facility /Gold Card schemes is made available by the Library. Industrial visit and study towards are organizes. Women Development Cell promotes gender equality to conduct talks, play

and Poetry competition. NSS /NCC and D.L.L.E organises different programs on the tree plantation, garbage management, cleanliness drive, Blood camps, AIDS Awareness etc.

Career Guidance and Placement Cell organises placement activities including training, development of students aptitude test etc.On a regular basis as per the requirement of industry and government services. The cross-cutting issues are also intrinsic part of the students co-curricular activities. Students are encouraged to develop healthy competition to inculcate practices of fair play and equity. These issues find a collective place in numerous co-curricular and cultural activities such as his Skits, Poster Competition, Rangoli, streets, plays etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded

MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

353

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
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Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

176

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Arts & Commerce College, Phondaghat is encourages students from rural areas to take higher education. The college takes every possible measure to assess the learning level of the admitted students. At the time of admission, students are given counseling, guidance. They are made aware of the curriculum, assessment, curriculum and co-curricular activities, rules of the institution as well as facilities available in the college. Also these are published in the college prospectus. Which are provided to students with admission form. Online classes are organized for all students. The college also gives students the opportunity to change their options if they are not able to cope with the courses they have chosen. Teachers are available online to clear doubts and counsel students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
353	12

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Arts and Commerce College, Phondaghat always promotes student-centered Learning through online methods. Regular participatory activities e.g., seminars, projects, online lectures are organized and students actively participate in these activities through online mode. Students are given projects and class assignments to promote self-study and independent learning. The college has various student support systems available. Students are trained by the NCC and NSS departments for basic life skills such as first aid, self-defense, clean India summer internship and personal hygiene and cleanliness. Involve students in the learning process as much as possible. To increase concentration in various activities, the college has formed several committees and clubs, through which online efforts are made to inculcate human values, ethics and social responsibility in the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College professors use the online ICT technology system to improve the teaching and learning process. Students are encouraged to learn and practice through interactions. computers and smart phones systems are used in teaching. Also used for online teaching through Zoom Meeting, Google meet, You-Tube, Whatts App Group, Telegram as a platform for teaching, communicating, providing materials of courses, taking tests, uploading assignments, making presentations. This system has been used for online education in the period of pandemic Covid-19. WiFi facility is available in the college for students and staff. There are also Wi-Fi facilities for students to download educational materials. Student attendance, feedback is also received from student and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

09

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examinations are conducted timely in the context of the examination calendar fixed by the University of Mumbai. Students are also reached through WhatsApp group. Teachers also help the students to understand the exact essence of the questions asked by the students when there is any doubt. Proper care and track is mentioned until the examination is completed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Each superintendent and concerned staff members are instructed to take appropriate care and co-operate student. There were no complaints in online examination system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning outcomes of the organization are well defined. The organization's mission and objectives are to promote value education through motivated trained teachers to prepare students to accept the challenges of globalization. The college has a proper mechanism for communicating the learning outcomes of programs and courses, including the following, soft copies of the syllabus / program as well as the results are available in the respective departments for ready reference for teachers and students. A copy of the syllabus and the program and the results of are also uploaded on the college's website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Arts & Commerce College, Phondaghat has a systematic process of collecting and evaluating data on program and curriculum results, for which evaluation includes the curriculum objectives,

learning outcomes and pedagogy. Various components are defined and used for continuous evaluation. The assessment is rigorous. This is done by attaching the marks obtained by the students to the results of their respective courses. In addition, the weightage for the final semester exam is also used for the procedure depending on the type of course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File

	Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

There was a long lockdown due to Pandemic Covid 19 in academic year 2020-21. Therefore it was impossible to organise physical activities in the society and in the college campus through NCC, NSS and DLLE.

Yet, some of the orientation and awareness programmes and days were organised online through these departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File

	Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international	View File

importance, other universities etc during the year	
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INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Nil

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File

	Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded

Details of library usage by teachers and students	No File Uploaded
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4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	Nil
Any additional information	No File

	Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)**Nil**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Higher education for student from rural, hilly and economically backward area.

1.

* To promote higher education for the students in rural, Hilly area and particularly for female students.

* To generate a sense of self respect, equality and self development among them.

This is being translated through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution. The heads of the departments / subjects are authorized to monitor the routine functions at the departmental level. The administration encourages them and supports them at all levels. The decision taken by them are given due cognizance by the Principal. The leadership qualities and decision making ability are nurtured in heads of Departments. An environment of equity and democracy is setup to conduct affairs in smooth and satisfactory manner.

Teachers and staff of the college are determined to fulfill their responsibilities sincerely even in this pandemic period. Majority of the students in the institution are from remote areas and connecting with them in such time at the grass root level was a difficult task. However, the teachers tried their best to connect all the students in all the courses through social media (whatsapp, google meet, zoom app, gmail). For smooth learning and effective assessment online classes and online exams were conducted. On the directions of Mumbai University, the teachers also prepared question bank for each subjects on the basis of semester, papers and modules and types of questions. The Institution also took into consideration the poor connectivity in remote areas by conducting re-exams for students who fail to give their exams in the first attempt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices and promotes the culture of decentralization and participative management by involving the teaching, non-teaching staff and selected students in academic and non-academic activities.

Decentralization management: The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. The management of the institute has two basic committees, Governing Body (GB), College Development Cell (CDC) and

chairman, principal and HOD. Regular meetings of these committees are held for the effective and smooth functioning of the institute. There are Society level, Institute level and Department level of administrative structure under which all the activities of the institute are carried out.

The college believes in decentralized governance and Participative management. The Principal is given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects or college functioning.

- IQAC: Constituted as per NAAC guidelines, it includes representatives of alumni, teaching, non teaching staff and society. IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year.

HODS and Coordinators of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings. committee meetings: Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the Convener.

- Public Information Officer: Handle and responds to all RTI on behalf of the college.

Staff Meeting : A some of issues are discussed during staff meetings, giving the scope for collective thinking and decision making. Participatory Management: The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below:.

CDC meeting: reviewing college functioning, making and approving budgetary provisions, making decisions for expansion etc..

Interaction with parents: The teachers interact with parents under GGS, Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions. Inputs from Alumni: Help us plan activities for the students such as Industrial visits, placement.

Interaction with like seminars, orientation and refresher courses, universities, committee meeting etc. share their experiences/ ideas to continuously bring about [WU1] improvement in our functioning.

A case study showing participative management in the organization of one day International Multidisciplinary Conference:

The college had organized one day Online National Seminar on 23 May, 2021. It was decided that IQAC will organize this conference in collaboration with Cultural Department and Nirmiti Vicharmanch Kolhapur. Then the concerned proposal was discussed and finalized in the meeting. All the committees worked under the guidance of the Principal to execute the seminar. All the faculty members were involved in the process. 80 participants attend the all session and discuss on seminar topic. The seminar was a success due to the participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has defined the strategic plan and works accordingly for effective deployment. The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The perspective plan of the institute focuses upon the matters like development of infrastructure and increase and improvement in academic and other activities.

The aspects considered for inclusion are; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Improved student success rate. 4. To be more innovative, industry-relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 4. The teacher to be more of a facilitator and mentor than just a full time tutor. 5. To establish a research facilities and to nurture and develop research culture among the students and staff. 6. Life skills will be an integral part in curriculum development and delivery.

As per the plan teachers are develop E-content and use of different mode in teaching-learning process. Institution use of different softwares in administration. College organized Seminars, Workshops. College arrange guest lectures regarding preparation of competitive examination. College N.C.C. Unit start the small library For Village. College Felicitates of teaching and non-teaching for their extra-ordinary work. Many Faculty members are part in Universal Human values workshop. College already trying to maintain clean and green campus through green practices.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Higher Education Department of Maharashtra Govt. which has the take care of all the colleges in the state of Maharashtra.

Transparent administration: Rules and regulations of authorities like JDHE, UGC, UoM and Govt.MS are strictly adhered to during recruitment, career advancement Scheme (CAS) superannuation etc. • Work accountability: Staff PBAS forms submitted discussed with Principal for improvement , Constitution of Statutory Committees like IQAC, WDC, Grievance Redressal Cell , encouragement of professional growth of the staff, • Induction programmes conduct welfare activities, has created quality consciousness amongst staff with Department Recognitions resulting in an upward spiraling effect.

The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded

Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being our college offers the following welfare schemes for teaching staff. Diwali, Med term and winter vacation to teaching staff. The order is issued by the higher education department and University of Mumbai which is strictly followed by the college. Medical Insurance facility given by Bank of Maharashtra provide to college faculty. The Career Advance Schemes As per the guidelines of the university and UGC provide to the teaching staff. As per the guidelines of the university and UGC, medical reimbursements are given to employees. Awareness Programmee on socially relevant issues like AIDS, drugs etc. Leave rules of the University are adhered to and employees are granted leave as per their entitlement. Casual leave of 15 days for the employees. * Cash incentive for Conf./Seminar given by college.

Our college offers the following welfare schemes for non teaching staff. Medical Insurance facility given by Bank of Maharashtra provide to college faculty. Medical reimbursements are given to non teaching employees. Awareness Programmee for the non teaching on socially relevant issues like AIDS, drugs etc. Leave rules of the University are adhered to and employees are granted leave as per their entitlement. Pramosation As per the guidelines of the university and UGC. As per the guidelines of the university and UGC, medical reimbursements are given to employees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
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6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching staff is followed as per the Government Guidelines. The Internal Quality Assurance Cell (IQAC) of the institution invites applications from the faculty members in the prescribed proforma, which are verified and checked

by the IQAC and the Head of the Institution and then forwarded to the Screening/Selection Committee comprising of the Government Nominee and the Subject Experts from the affiliating University. The verified files are then subsequently sent to the University of Mumbai and Department of Higher Education.

Appraisal System of non-teaching staff is also followed as per the Maharashtra Govt. Service Rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A & C College conduct external financial audits on regular basis. PES Management believes in continuous monitoring of financial aspects of the college. External audit was conducted for aided & unaided courses. External Financial Audit is carried out by statutory Auditor appointed by the PES Management. The practicing Chartered Accountant is appointed as statutory auditor. Institution Conducts external financial audits every year. The external audit is conducted annually by authorized Accountant Mr. kedar Hasabnis, Kolhapur.

Other audits are also being conducted in span of 5 to 10 years as per the requirement, namely. Government audit is conducted by the senior auditor from J. D. office, Higher Education, konkan Region, Panvel Mumbai. On the basis of the issues raised by the auditor, the compliance report is submitted. Accounts Office Higher Education, konkan Region, respectively.

The corrective measures are taken on the basis of audit objections and queries. Also compliance for all recommendations are made in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run by the Phondaghat Education Society and Grants section by state government. Funds to be allotted for the institution of through the exercise of forming annual budget as per requirement. Optimum use of the funds is made as per the rules and regulation and is subjected to admit by the government office. Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are utilized for the benefit of students and for other minor expenses of the college. To ensure the optimum use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC in its meeting resolve to contribute significantly for the quality assurance strategies during the covid-19 period. Various quality assurance strategies initiated by The IQAC of the institution are as under :

- All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
- IQAC also organized workshop, training program for faculty members to upgrade teaching learning process.
- Teachers encouraged take admission to Ph. D. and motivated to act as research guides for the research scholars.
- The IQAC encouraged to take Online classes. All the teachers conducted online classes through different ICT modes such as google meet, whatsapp and Zoom.
- Teachers are also supported and encouraged to participate in Online examination and evaluation processes.

- The college also provide platform for the students to participate in various competations.
- The IQAC also provides guidelines for the students to get the post- Matric scholarships.
- IQAC decided to increase use of ICT facilities in day to day functioning of all the sections of the institution. As a part of this the systematic addition and upgradation of the hardware and software was done. The BSNL internet connection is replaced by Joister with Wi-Fi facility.
- The feedback of student, teaching, non teaching and stakeholder on curricular aspects are reviewed by the IQAC to provide suggestions for implementation such as the program outcomes and course outcomes are uploaded in the institutional website.
- Effective mentoring mechanism Group Guidance Scheme (GGS) was also implemented by the IQAC. Students convey their all problems to the mentors, which are resolved.

Regular meetings of IQAC are conducted with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly. c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.
2. In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental planning.
3. During the covid-19 period regular offline classes could not be conducted so online classes were initiated. The IQAC resolved this in its meetings. Accordingly the classes were conducted through

google meet and Zoom cloud app. The syllabus was completed and examinations (internal/external) were conducted. The quality initiatives were kept in mind in almost all the teaching learning processes. As the teaching learning methods were different in pre and post accreditation period therefore no reviews could be done by the institution. The covid-19 pandemic was also a great hindrance in making the institutional reviews.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College campus and class rooms are secured under CCTV.

Due to pandemic the institution could not make much initiative for promotion of gender equity. It has various Committees like Student Welfare Committee, Anti-Sexual Harassment Committee and Anti-Ragging Committee to vigil gender equality and security in the college. These look after the grievances of the female students and staffs of the college. The college has placed a Complaint box inside the college campus for putting the grievance of any students and teachers which are resolved at the college level. There exists a

counselling cell on Gender issues in the college that provides counselling to the students when required.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

E-waste and Solid waste: The e-waste are sold to the local scrap vendors. All Electrical wastes CPU, Hard disk, computers, printers and other equipment are discarded by the college through the local vendors.

All the departments and class rooms are provided with dustbins for dry waste. The garbage and wastes is collected in dustbins placed in the institution.

Wastes recycle system:

Liquid Waste Management: At our campus, 2,000 L water is used per day in Toilet & Urinals and the waste water is connected to the underground drainage system through pipelines.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded

Any other relevant information	No File Uploaded
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<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution takes sumptuous efforts to provide inclusive environment. The students, teaching and non-teaching staff comes from different cultural background, different socio-economic status and different religion. But there is harmony and tolerance for each and every one.

On special day's events are organized in which the lectures on social, communal, socio-economic and cultural equality are delivered online by experts. A mini workshop on Universal Human value is organised for teaching and non teaching staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On occasions like Independence Day, Republic Day, Constitution Day the Head of the institution inculcates national spirit and values among students and staff through his/her motivational speech.

Student Counselling Cell at the time of pandemic was constituted that addressed the anxieties and frustrations of the students with regard to covid-19. The students were also motivated to get themselves vaccinated and behave like responsible citizens.

We also take responsibility for the personal, professional growth and development where we promote honesty and transparency in support of the students' and employee's success. We encourage responsible decision-making and conflict resolution that respects the dignity of others.

Our Institution also aims at not only imparting the student with the knowledge and skills to practice various professions efficiently and effectively but also exercise empathy and a caring attitude while maintaining high ethical standards.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded

Any other relevant information	No File Uploaded
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7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates the national festivals, birth anniversary and memorials of great Indian personalities like Mahatma Gandhi, Bhagwan Buddha, Dr. B.R Ambedkar, Mahaveer, Shivaji Maharaj, Lokmanya Tilak, Anna Bhau Sathe, etc with great enthusiasm. Various national and international festivals like Independence Day, Republic Day, Constitution Day, NCC Day, World AIDS Day, Yoga Divas, World Tobacco Day, International Women day were celebrated during 2020-21. Preamble of the Indian Constitution was recited collectively in the college campus on Constitution Day (26/11/2020). On NCC Day the cadets sang the NCC song and performed various cultural activities. Due to Pandemic Yoga Divas was organized through virtual mode.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice:

a. Mini workshop on Universal Human Values.

2. Objectives of the Practice:

The objective of the practice was to introduce Universal Human Values to the teaching and non teaching staff.

3. The Context:

Universal human values are necessary for every human being. Continuous happiness and prosperity is the need of every human being. Right understanding, relationship and prosperity are the basic needs of human. The harmony at the level of human being, family, society and nature leads to continuous happiness and prosperity.

4. The Practice:

Mini workshop on universal human values was organised between 8 to 18 January 2021 at 12 to 1.30pm daily. 13 teachers and six non teaching staff participated in this many workshop. The principal of the college was the chair of these sessions. Convener Vinodsinh Patil delivered lectures on UHV content. After 60 minutes lecture participants where grazing their doubts and discussing on the content of UHV. Further audio visual material was given to the teachers for better clarity on the UHV content.

5. Evidence of Success:

At the end of the Mini workshop all teaching and non teaching staff got the central idea of universal human values. They were influenced by the benefits and usefulness of UHV content. All participants had decided to work more on this content and practice these values in our routine life.

6. Problems encountered and resources Required:

As the idea of UHV content was unknown to all, it was very difficult to understand the content at the beginning. But later the content become easier to the participants. But all the participants were advised to complete 5 days online workshop on UHV organised by AICTE. For deep understanding and practice of UHV it needs continuous periodical meetings.

The relationship between all teaching and non-teaching staff got improved, after completion of this Mini workshop. This Mini workshop proved useful to all improve relationships in family and society level also.

b.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To enhance the quality of Teaching Learning Process in the pandemic period the institution conducted online classes and online exams. Online classes were organized through Zoom meeting, Google meet. Whatsapp group for respective departments were constituted which included all their students. The information regarding classes and exams were given in these groups by the concerned teachers. Short notes and lectures were also uploaded in whatsapp group. Teachers of each department prepared question bank of each chapters of the whole

syllabus. Questions were prepared as per pattern of the Mumbai University.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Nil