



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		ARTS AND COMMERCE COLLEGE PHONDAGHAT
Name of the head of the Institution		Dr. Vasant Sitaram Shekade
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02367245060
Mobile no.		9422137252
Registered Email		accp1995@yahoo.com
Alternate Email		accphondaghat1995@gmail.com
Address		A/P. Vidyanagar, Ghonsari Road, Phondaghat, Tal :Kankavli Dist :Sindhudurg, Pin 416601 (Maharashtra)
City/Town		Phondaghat
State/UT		Maharashtra
Pincode		416601

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. Vinodsinh Vilasarao Patil
Phone no/Alternate Phone no.	02367245060
Mobile no.	9421148078
Registered Email	accp1995@yahoo.com
Alternate Email	accphondaghat1995@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.phondaghatcollege.in/wp-content/uploads/2021/08/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.phondaghatcollege.in/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.16	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	16-Mar-2017
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
World population	11-Jul-2018	100

awareness day

01

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised Research examination on Mahatma Gandhi with collaboration of Gandhi Research Foundation Jalgaon The focus of teaching learning is always student centric Encouraged and promoted field trips, study tours for the students. Organized quizzes, debates, locutions, poster competitions etc., within institution. Students are motivated to actively participate in Inter Collegiate and State Level activities (Academic and non Academic programs). Departments are motivated to invite Resource Persons to interact with the faculty and students. Encouraged the faculty to organise Seminars, Conferences and Workshops in their respective subjects. Adopted a neighboring village which is close to the Institution.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes				
<p>Plan of Action Emphasizing the enhancement of the co curricular and extracurricular talent among the students. Promoting research culture over the campus. Providing encouragement to the extracurricular talent of the students focusing especially the cultural talent of the students. Focusing on the career building of the students by providing career guidance especially guidance for MPSC, UPSC and other service examinations Sensitising students about social justice, secularism and gender equality. Infrastructural development keeping pace with the growth of the college. Beginning NCC unit in the college to introduce the defense and discipline culture to the students. Connecting the college with the society and to utilize the expertise for the social welfare.</p>	<p>An increase in the participation of the students in certain activities to some extent. Active participation in the research activities such as projects, research degrees by the students and faculty as well. Students are encouraged to participate in sports and cultural activities of the college, university and competition organized by various other social and cultural organizations. Various programmes organized under the Career Guidance Cell of the college especially the lectures and guidance of the experts and government officials have been organized for the students. In result students are more motivated for the career orientation. Organization of small selfemployment courses with the help of Jan Shikshan Sanstha. Various programmes and workshops are organised under the heads of the extracurricular departments such as NSS, SPWDC, DLLE, to sensitize students about the social and gender related issues and to inculcate social and moral values among the student community. (Please refer Annexure VI) A significant and continuous infrastructural growth can be observed in the college with updating the existing class rooms, library facilities etc. College has finished formalities for commencement of the new NCC Unit and the proposal is in the final stage of sanction by the competent authority. Teachers of the College are invited at social gathering to deliver lectures on various social issues.</p>				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th data-bbox="118 1751 796 1803">Name of Statutory Body</th> <th data-bbox="798 1751 1476 1803">Meeting Date</th> </tr> </thead> <tbody> <tr> <td data-bbox="118 1805 796 1854">Phondaghat Education Society</td> <td data-bbox="798 1805 1476 1854">28-Nov-2019</td> </tr> </tbody> </table>	Name of Statutory Body	Meeting Date	Phondaghat Education Society	28-Nov-2019	
Name of Statutory Body	Meeting Date				
Phondaghat Education Society	28-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				

16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Institution has Management Information System. Meetings of Phondaghat Education Society takes place monthly. The monthly report of the College kept before the meeting. The suggestion if any are given to the college. Further, through CDC meetings academic and administrative observation is done. The Principal of the college organizes department meetings and observes the day to day activities in the college. Various curricular and co curricular committees function for smooth conduct of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts and commerce college Phondaghat Sindhudurg is permanently affiliated to the University of Mumbai and follow the curricular prescribed by the university. The college ensured effective curriculum delivery through a well planned and documented process. The academic calendar specified suitable available dates for significant academic and other activities, faculty member prepare semester wise teaching plan for theory at the beginning of every term/semester, the timetable committee prepares a general timetable and teachers conduct classes according to the timetable. For the up gradation of subject related knowledge, college organized seminar conference and workshop. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich, the update their subject knowledge Teacher also provide study materials to the students. Library provides books journals books bank facilities and other facilities for the students for the effective curriculum delivery Teachers use participative problem solving and students centric learning methods.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Course in English Grammer and Compositon	NIL	06/08/2018	30	Self Develop[ment	Skill Development and Communic ation
Beautiy Parlour	NIL	01/11/2018	90	Occupational	Self Employment

Certificate Course in Digital Marketing	NIL	08/01/2019	30	Marketing	Skill of Marketing
Certificate Course in Auditing	NIL	14/01/2019	30	Occupational	Skill in Account and Auditing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, English, Hindi, Geography, History and Economics	06/06/2018
BCom	Accountancy, Business Management	06/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	57	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Beauty Parlour	01/11/2018	25
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

There is a formal mechanism to obtain feedback from students and teachers on curricular for the educational institution striving for excellence. It is essential that they evaluate the effectiveness of their program and the efficiency of students service offered by them. Our institute also has a formal mechanism to obtain feedback from students and teachers. The student feedback is taken twice in year, first feedback before first semester exam and before the second semester exams. Students are also encouraged to submit their feedback regarding the functioning of the teaching staff, non teaching staff, infrastructure related issues library facilities

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, English, Hindi, Geography, History and Economics	120	75	75
BCom	Accountancy Management	120	81	81

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	353	Nil	12	Nil	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	2	2	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, there is the Student Group guidance scheme available in our College. has Phondaghat Bazarpath, Phondaghat Campus, Ghonsari, Wagheri, Harkul, Kanedi, Kurli, Lore, Piyali, Tondavali, Tiwre, Dambare, Pawanadevi, Achirne, Karul, Dajipur, Walvan etc. All the students coming from the village should get proper

guidance on the their problems, attendance and educational progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
353	12	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	Nil	Nil	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	TYBCOM	2018-19	02/04/2019	08/06/2019
BCom	SYBCOM	2018-19	02/04/2019	02/05/2019
BCom	FYBCOM	2018-19	01/04/2019	02/05/2019
BA	TYBA VI	2018-19	04/04/2019	15/06/2019
BA	SYBA IV	2018-19	02/04/2019	02/05/2019
BA	FYBA II	2018-19	01/04/2019	02/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For institutional level internal assessment (CIE) system is in college. The Examination Committee is functioning under the examination department and the Examination Committee works under the supervision of the Principal. Assumes the responsibility of conducting the semester exam and evaluation process. Examination of the question papers, answer sheets, preparation of schedule, internal assessment, results of internal examinations are released. Answer sheets are shown to the student for any complaint after the internal examination evaluation process. Students complaints are considered. Tests, assignments, seminars are considered under the continuous evaluation process for timely announcement of results and regulation of question papers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the commencement of the each academic Term through the IQAC a meeting with the head of all departments and the Principal is taken into consideration,

considering the calendar of the University of Mumbai and the academic calendar of the college is underlined. The academic calendar include the planned date and results of the exam in the academic calendar by exchanging ideas in the accordance with all program of the college. Curricular and extracurricular activity dates, exam schedule and other activity dates are displayed in the academic calendar of the college. As per Mumbai University norms 75 attendance is compulsory and the list of the defaulter students is prepared and communicated to the parents. Project reports are prepared by the students on the date specified in the calendar. All exam assignments are completed within the first and second weeks. So the professor and students can plan. It is strictly followed to declare the results on the date specified in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.phondaghatcollege.in/studentperformance/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BA	Nil	35	27	77.14
2	BCom	Nil	62	59	95.16
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.phondaghatcollege.in/student-survey/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	25000	25000
Minor Projects	365	University of Mumbai	40000	40000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Annual Senior College magazine Competition	Arts And Commerce College Phondaghat	A S C College Devrukh, Dist Ratnagiri	09/03/2019	Third Position
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	00
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Geography	3
Hindi	1
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	00	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as
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					excluding self citation	mentioned in the publication
00	00	00	Nil	Nil	Nil	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	Nil	1	Nil	Nil
Attended/Seminars/Workshops	1	21	Nil	Nil
Presented papers	1	17	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS: Yoga Day	Uni of Mumbai	4	89
NSS: I Term Training	Uni. of Mumbai	2	60
NSS: Tree Plantation	Uni. of Mumbai	13	85
NSS: Rally for Trees	Uni. of Mumbai	12	104
NSS: Cleanliness Aware	Uni. of Mumbai	13	98
NSS: Leadership Training	Uni. of Mumbai	Nil	2
NSS: NSS Day	Uni. of Mumbai	13	92
NSS: Eloquence Compe	Nehru Yuva Kendra	13	95
NSS: Constitution Day	Uni. of Mumbai	13	92
NSS: AIDS Day	Neharu Yuva Kendra	12	89
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS:	Uni of Mumbai	Swachh Bharat	13	98
NSS: AIDS Day	Neharu Yuva Kendra	AIDS awareness	14	96
NSS:	Uni of Mumbai	Swachh Bharat	13	98

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Konkan Geographers Association of India	14/01/2019	District level workshop and Geography day and lecture on Tourism	7

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
232000	220523

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2860	308678	98	17153	2958	325831
Reference Books	1338	245312	10	5285	1348	250597
Others (specify)	3156	532157	335	46645	3491	578802
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	8	0	2	0	0	5	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	8	0	2	0	0	5	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
378760	260780.53	117700	61960

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Budget for infrastructure maintenance is sanctioned in College Development Committee every year. Maintenance of Building, Furniture, Electronic devices, ICT Instruments, Sports Complex, Library is done regularly. Maintenance provision for Electricity Bill, Telephone Bill, water Bill etc.

<https://www.phondaghatcollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. Scholarships	115	274150
Financial Support from Other Sources			
a) National	00	Nil	0
b) International	00	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Beauty Parlour	01/11/2018	25	Nehru Yuva Kendra
Yoga , Meditation	21/06/2018	93	Nehru Yuva Kendra

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Examination Workshop	69	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B A	English	KANKAVLI COLLEGE KANKAVLI	M A
2019	2	B A	Marathi	Mumbai University	M A
2019	2	B A	History	Shivaji University	M A
2019	2	B A	Economics	Mumbai University	M A
2019	4	B COM	Financial Accounting	Kankavli College Kankvli	M COM
2019	3	B COM	Business Management	Mumbai University	M COM
2019	3	B COM	Commerce	Shivaji University	M COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports competition	College individual events	136
Cultural	University level	10

DLLE	Uddan university level	15
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, Our Phondaghat Education Society's alumni association working from last 25 years. But it registered on 19th January, 2019. Its Registration no. is 91/2019 dated 24/01/2019. Alumni association has built Gurudashani Hall on their own fund in the year 1984.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

For the participative decentralization and governance the Principal has appointed the Head of Department and provided administrative as well as academic autonomy and mobility for the effective governance. Before the commencement of each academic year college committees are formed by IQAC under the guidance of the Principal

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is completely online through University of Mumbai.

Human Resource Management	Faculty and Staff are encouraged to participate self development programmes. Administration support faculty, staff and students with necessary and relevant support to optimize their work. Office support for instrumental requirements especially electricity, water supply and routine maintenance. Faculty and Staff recruitment as per UGC and University guidance.
Library, ICT and Physical Infrastructure / Instrumentation	Well equipped library, Seminar hall with Led projector, Wi-Fi facility available
Research and Development	Minor research project funded by University of Mumbai and ICSSR. Faculty members present research papers in various seminar and conferences. College provide all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions those from abroad. Faculty who are research guides are guiding to Ph.D. research scholars.
Examination and Evaluation	Continuous evaluation through different methods like test, project etc. Transparency is maintained in evaluation process. Semester end examination question paper is set by University of Mumbai
Teaching and Learning	Qualified and dedicated faculty. New methods are adopted for teaching and learning process. Well equipped library for both faculty and student. Well collection of latest books and Journals. Regular feedback from students to improve teaching and learning methods. Academics look after the overall academic development of the college.
Curriculum Development	Several faculty members are involved in course restructuring committees constituted by University of Mumbai. Faculty members looks into overall academic growth and quality improvement. Work load distribution as per norms of University of Mumbai. Examination committee ensures so smooth conduct of examination. Several faculty members are active members of university appointed examinations committee to frame questions papers and evaluate examination scripts.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Dafale B. Y.	Conference	Shvaji University	1240
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	05/02/2019	25/02/2019	21
Refresher Course	1	28/08/2018	12/09/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	14	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit from Hasbnis and Company, Kolhapur and External audit from Account officer Government of Maharashtra, konkan Region is done

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Principal Association and HPCL	127300	Support
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6.4.3 – Total corpus fund generated

127300

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAAC Principals of Mumbai Uni	Yes	IQAC
Administrative	Yes	AAAC Principals of Mumbai Uni	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Lecture -on Anath Mahilanche Punarvasan	22/10/2018	22/10/2018	42	38
Lecture on Bhartiya Savhidhan and Mahilache Hakka	26/11/2018	26/11/2018	50	46
Lecture on AIDS Awareness	01/12/2018	01/12/2018	40	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • N.S,S. has organized lectures on Tree Plantation, water Conservation awareness. • Dustbins are put in every classroom. • Flash boards regarding environment conservation are displayed in college campus. • Artificial nest for birds are created and hung on college campus trees. • Small flex board containing save electricity, save water are placed in college building • College garden is developed. • College campus is declared as plastic free campus and tobacco free zone.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/07/2018	1	Disaster Management.	Information of disaster and who to manage	30

						it	
2018	1	1	19/11/2018	1	Snake Awareness.	Detail information about snakes - types, snake bite and first aid.	20
2018	1	1	Nil	1	Water Conservation.	Who to manage available water.	25
2018	1	1	14/08/2018	1	Voters Awareness .	Responsibility and rights of voters.	100
2018	1	1	Nil	1	Yoga Training.	Importance of yoga and its use in daily life .	100
2018	1	1	03/07/2018	1	Donation of tree Plant.	Awareness of tree conservation.	75
2019	1	1	26/01/2019	1	Indian Constitution awareness	Importance of Indian constitution	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College information booklet.	10/05/2018	This booklet is distributed with admission form to the students who wish to take the admission in the college. Students read this booklet and follow all rules and regulation and other information given in it.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World population awareness day	11/07/2018	11/07/2018	40

Group discussion on world policies.	11/07/2018	11/07/2018	114
Independence Day	15/08/2018	15/08/2018	70
Mahatma Gandhi birth anniversary	02/10/2018	02/10/2018	30
Savitribai Phule birth anniversary .	03/01/2019	03/01/2019	110
Republic day.	26/01/2019	26/01/2019	94
Dr. B.R. Ambedkar birth anniversary	14/04/2019	14/04/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The care and nursing of trees and plants in the college campus are done. 2. The message of tree conservation is given through symbolic Raksha Bandhan-Rakhi is tied to the trees. 3. Artificial nests are built on the trees for the shelters of various birds. 4. Classification and management of garbage is done.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Marathi Language Conservation Programme. 2. Goal: 1. To develop interest about Marathi Language amongst students. 2. To improve language expression ability of the students. 3. The Context: Nowadays, the interest of people towards Marathi is decreasing drastically. It may hamper the development of Marathi language. Instead of visiting the libraries and reading the books, people like to read and observe something through social media on mobile. The text messages circulated on social media are not so good quality. But it's difficult to divert the people from use of social media. Hence the habitual use of social media and traditional reading of books of the people can be developed to qualitative reading material of Marathi. There this language conservation programme is organised. Various competitions such as Essay, Elocution, Poem Reciting, Singing, and reading best message from Whats app were organised. 4) The Practice: a) Costing: Free for all students. b) Unique practice: Such type of programme is not organised by any other colleges in the area. c) Constraint /Limitations: the participation of students in such programmes is less. The students are afraid to express their thoughts. 5) Evidence of success: Name of the Students won prizes. S.N Student Name Achievement 1 Miss Bhalekar B.S. First in Essay 2 Miss. Rasam B. M. Second in Essay 3 Miss. Satam A. S. First in Debates 4 Miss. Bagve S.S. Second in Debates 5 Miss. Tawade S. R. First in Poem Writing 6 Miss. Gavkar P.P. Second in Poem Writing 7 Mr. Jadhav S.R. First in Singing 8 Mr. Rane R. K. Second in Singing 9 Miss. Pinto V.J. First in Message Reading 10 Miss. Lad A.J. Second in Message Reading 6. Problems Encountered and Resources Required The college has not encountered any problem with this innovative practice. 7. Notes (Optional) 8. Contact Details Name of the Principal : Dr. V. S. Shekade. Name of the Institution: Arts and Commerce College, Phondaghat. City: Phondaghat Pin - 416601 Work Phone: 02367-245060 Website: www.phondaghatcollege.com Email: accp1995@yahoo.in Best Practices: II 1. Title of the Practice: Employment and Self employment Cell. 2. Goal: 1. To increase Self employment awareness among the students. 2. To develop the various soft skills among the students. 3. The Context: Students are given opportunity to develop their skills through Nehru Yuva Kendra, Sindhudurg. The trainers were appointed by Nehru Yuva Kendra to organize workshops, trainings in the college on weekends, public holidays. They train the students not only theoretically but also practically. 4. The

Practice: a) Costing: Training is given to students with the fees as low as possible. b) Unique practice: This is a unique practice to make the students ready for self employment. c) Constraint /Limitations: After training, the students face hurdle to raise capital for small scale business. 5. Evidence of success: List of programmes conducted in 2018-19, Name of the Programme Number of Beneficiaries Beauty Parlour Training 21 Name of the Students participated in the training. S.N Student Name Class 1 Miss. Dipa Gurunath Parkar S.Y.B.Com 2 Miss. Supriya Satish Walve T.Y.B.Com 3 Miss. Cyndrela Luis Fernandes F.Y.B.Com 4 Miss. Arati Ramesh Mestry F. Y. B.A. 5 Miss. Priya Chandrakant Padval S.Y.B.Com 6 Miss. Akshata Sanjay Chavan F. Y. B.A. 7 Miss. Trupti Uttam Ekawade S.Y.B.Com 8 Miss. Devika Sunil Telang S.Y.B.Com 9 Miss.Priyanka Chandu Rathod F.Y.B.A. 10 Miss. Sneha Sanjay Lad S.Y.B.A. 11 Miss Shradha Uttam Rasam S.Y.B.Com 12 Miss.Trupti Vilas Gurav S.Y.B.Com 13 Miss. Roshani Dasharath Pednekar S.Y.B.Com 14 Miss. Samiksha Ganesh Bhogale S.Y.B.Com 15 Miss. Gauri Sharad Bhalekar F.Y.B.A. 16 Miss. Akhata Satywan Chavan S.Y.B.A. 17 Miss. Prachi Pandurang Patil S.Y.B.Com 18 Miss. Nikita Dnayeshwar Parab S.Y.B.Com 19 Miss. Prajkata Arun Dalvi S.Y.B.Com 20 Miss.Pratikhsa Chandrakant Gaikwad F.Y.B.Com 21 Miss.Sonal Suresh Bhise F.Y.B.Com

6. Problems Encountered and Resources Required. The students are trained but it is difficult for them to start their own small scale business, because of lack of capital. So they have to work as a labour at other small scale business, where they earn very little. There is problem of market for the goods in the vicinity. 7. Notes (Optional) The training got by the students is useful to start their own small scale business or work as labour at other business. Further these skills can be used at domestic level to save money. 8. Contact Details Name of the Principal : Dr. Satish N. Kamat Name of the Institution : Arts and Commerce College, Phondaghat. City: Phondaghat Pin Code : 416601 Work Phone: 02367245060 Website: www.phondaghatcollege.com Email: accp1995@yahoo.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.phondaghatcollege.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Students from rural area and financially back word families take admission in the college. When such students take admission in the college, they are in the need of some local jobs. So part time jobs in local market are provided to the students. Students work as salesman, accountant, shop keeper. Majority of students cannot purchase reading materials from the market, so college library provides maximum books and set of text books to the students. Gold card scheme is provided through library in the college for special achievement students. Further Ideal Reader Scheme is also implemented to persuade students to read more reading materials. College provides T.A., D.A., and special kits to students taking part in sport and cultural activities. The following scholarships are made available for the needy students. Government Scholarship for S.C/ S.T/N.T./OBC students, Student Aid Funds from the college, Ex-student Association Scholarship, Principal Association Scholarship, HPCL Scholarship. The college has achieved 2f, 12b approval from UGC. The annual publication of college 'VIVEKSHINDHU' has secured third position under Mumbai University colleges competitions.

Provide the weblink of the institution

<https://www.phondaghatcollege.in/>

8.Future Plans of Actions for Next Academic Year

1. To organize different training programmes. 2. To organize National level seminars and Conferences 3. To organize faculty development programme 4. To initiated student exchange programme 5. To start skill based short courses. 6. To organize social awareness programme 7. To organize blood donation camp 8. To introduce competitive examination traning 9. To adopt neighboring village for shramdahn 10.To organize free medical check up camp 11. To start online feed back